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### The Reflector, Vol. 1, No. 4, January, 1928

New Jersey State Normal School at Newark

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# THE REFLECTOR

STATE NORMAL SCHOOL,

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NEWARK, NEW JERSEY

Vol. I

JANUARY 1928

Number 4

## JUNIOR A HEALTH PROJECTS MADE

The Junior A classes have spent their time in Miss Snyder's health education class profitably and successfully during the latter part of the term. Each of the six sections has been preparing a class project designed for use in the grades.

Junior A-1 organized a health program suitable for a second grade which consisted of plays, pantomimes, games, and poems emphasizing the habits taught in this grade.

The Junior A-2's presented a puppet show. The scene was laid in ancient Greece and the habits of the people of that time were shown in comparison with our modern health life. This project correlated health work with history in the sixth grade.

The girls of Junior A-3 followed the call of Thespis and, in true Belasco fashion, presented a three scene play called "The Years Roll On." The first scene was laid in France in 1147, the second in England in 1664, and the last in New York City in 1927. This project correlated sixth grade history with health teaching in its contrast of modern life with the life of those times.

The water supply of the world through the ages formed the subject of Junior A-4's project. A group of exhibits was made to show the methods of carrying water in primitive times, in ancient Egypt, in old Rome, in the Middle Ages, in old Newark, and in modern Newark. The exhibit has especial value since it is permanent and the gift of the class to the school. It stands in Miss Snyder's cabinet. It aims to correlate health work with sixth grade history.

Junior A-5, being particularly utilitarian, set up a cafeteria that sold food of amazing variety and excellence although it would hardly satisfy one's appetite since it was made solely of paper—which, of course, we insist was horribly cruel of the managers. Supplied with paper money, a knowledge of foods, and a price list, the pupils chose lunches whose value they had to explain to their classmates. They also chose the necessary silverware. Two cashiers made out the bills and gave the change. This project correlated health work with arithmetic, art, and manners.

Junior A-6 constructed a community poster which showed the activities of a modern

open air camp. It showed the correct environment and actions of a camper who knows how to live best and who follows health rules thoroughly.

The six projects proved interesting and successful for several reasons. They were original and gave full opportunity for individual and group work. In each case, committees made the costumes, designed the scenery, did all the necessary coaching, and wrote the plans based on material gathered by research committees. On the whole, the work was valuable because of the experience it afforded the girls and its practicality in actual teaching.

—Rita Lozier, Junior A-3.

## SENIORS MEET ON CLASS DAY

Something akin to the spirit of graduation always pervades the school on Class Day when all the Senior A's come together for the last time before Commencement Day. It is during the assembly period that the Seniors reign supreme.

In all the dignity of caps and gowns, they marched into the auditorium to the strains of "Pomp and Circumstance," by Edward Elgar. After the salute to the flag, the reading of the Bible, and Dr. Willis' words of introduction, the graduating class sang "Life Thine Eyes," by Handel. Later in the program, the class offered a very different sort of music, the dainty "Minuet," by Boccherini.

Miss Kate Weinstein played a piano solo, "Prelude," by Whelpley. Miss Mildred Meliser followed with a violin solo, Rehfield's "Spanish Dance." The singing of the "Alma Mater," by the entire school effectively concluded the exercises, after which the class picture was taken in the school gardens.

The more serious phase of the day's work occurred after luncheon. Doctor Willis met the Senior A's in the auditorium and clarified many ideas concerning the new three-year certificates and talked about matters relative to obtaining positions. Mr. Singer probably presented the most challenging thoughts of the present day when he made us conscious of the necessity for continuing the study of child nature and introduced predictions relating to the ever growing

changes in the preparation for our profession.

Later a regular class meeting was conducted at which matters important to the running of the "prom" and commencement were discussed. The meeting adjourned shortly after three o'clock, and the Seniors bade each other "au revoir" until Commencement.

—Gertrude Uibelhoer, Senior A-4.

## OUR ENTERING CLASS

Preparations are being made to receive 212 new students in the semester beginning January 30th, 1928. This will be one of our largest mid-year entering classes and it will crowd our school to capacity. Arrangements are being made to take care of all in the best possible way, with the hope that they will be happy and interested in their new surroundings. We know that we will receive the finest kind of co-operation from our student body as well as from the newcomers in making this school stand out as it does for a well recognized school spirit which has been such a vital factor in our past. We welcome the January Class of 1928.

—W. S. Willis.

## COMMENCEMENT

The mid-year Commencement for the January Class of 1928 is to be held on January 20, 1928 at 10:30 o'clock in the Auditorium. The class numbering 121 will be addressed by Dr. Edwin W. Adams, principal of the Philadelphia Normal School, and will receive their diplomas from Mr. Gustav Hunziker, member of the State Board of Education. Miss Lillian Berla, president of the class, will deliver a brief foreword, and Miss Dorothy Davis will present the class gift. Musical numbers on the program are as follows: Response to the invocation, "Lift Thine Eyes" will be sung by the class, as well as Boccherini's "Minuet." Miss Mildred Meliser will render Rehfield's "Spanish Dance" for the violin, and Miss Kate Weinstein will interpret Whelpley's "Prelude," at the piano.

#### EDITORIAL COMMITTEE

Rita Lozier ..... Editor-in-Chief  
Gertrude Uibelhoer ..... Senior A  
Rhoda Calman ..... Senior B  
Eleanor Graham ..... Junior A  
Lillian Patton ..... Junior B

#### BUSINESS COMMITTEE

Frederick Weiskoff ..... Senior B  
Herbert Hartley ..... Senior B

Vol. 1

No. 4

### THE REFLECTOR

A publication edited by the students of the New Jersey State Normal School at Newark.

#### THE REFLECTOR PROGRESSES

In December, 1926, the first issue of "The Reflector" was published and a new milestone in our school's progress was passed. With the advent of the Student Council which was organized that same term, the publication of a newspaper seemed a natural movement. Student government is a step towards democracy in school management and a journal to voice the thoughts and describe the activities of the school aids in the spreading of the ideas and problems of faculty, council, and student body.

The paper at first was considered a bulletin which would record simply and clearly the activities in the school. In the three issues that have followed our first, we feel that we have broadened and strengthened this idea until "The Reflector" has become more of a newspaper than a bulletin. It now contains literary, humor, personal, and exchange departments as well as the work of a large and experienced reportorial staff.

The staff is chosen by the Student Council, and the election of its members is based upon their previous experience and the ability they have shown while in the Normal School. At first the president of the Council was automatically appointed editor-in-chief, but promotion to that office is now gained on merit. An associate editor is chosen from each grade and a staff of reporters works under each of the four associates. The Finance Committee attends to the distribution and cost of the paper.

Contribution boxes have been placed in the Library and in the Book Room as an invitation to aspiring journalists, poets, and novelists. We hope that there will be no lack of material contributed by our student body. Since "The Reflector" belongs to the students, we feel that it should be representative of them and should be a medium for the exchange of their thoughts, hopes, and interests.

There should be especial interest in "The Reflector" since the modern school publishes a school newspaper and every teacher, should be well equipped with a knowledge of the organization, management, and mechanical features of such a paper. There is no factor so puissant in community and school life or so encouraging and inviting

to self-expression and achievement as a newspaper edited and conducted by school children. It gives experience, knowledge, and delight to innumerable eager, little souls and often is an incentive to them to seek for the greater and more wonderful things we hope every child to gain.

—Rita Lozier, Jr., A-3.

### LEAGUE OF WOMEN VOTERS HOLDS CONFERENCE

It is sincerely regretted that every member of the student body as well as our faculty could not have attended the conference held by the League of Women Voters which was held at New Brunswick on November 19 and 20. There were four representatives of this school present: Misses Julia Quigley, Francis Haynig, Anne Cushing, and Flora Dewhurst.

The conference was sponsored by the League of Women Voters at the New Jersey College for Women and was for the purpose of interesting the Normal Schools and discussing the possibilities of forming leagues in the New Jersey Normal Schools.

Many interesting speakers were heard. The officers of the State and National Leagues were present. Among the officers who spoke at the conference were Miss Gertrude Ely, Mrs. Harriet Simmons, Miss Charlotte Conover, and Mrs. Caspar Whitney. The speakers brought out the fact that it is one's duty to his community to vote for the persons who will best further the development of the community. The trouble that women had in getting the vote and the necessity of knowing how to use it was also explained.

The Convention was made most enjoyable through the many courtesies and kindnesses shown by the N. J. C. girls who acted as hostesses. A delightful luncheon, afternoon tea, and dance were held on Saturday for the delegates. These features helped to create a social atmosphere among those present. On Sunday, a chapel service in the recently completed Voorhees Chapel, located on the campus, was attended by the delegates.

The importance and necessity of belonging to such an organization is realized in this school, and it is sincerely hoped that a large number will join the League which will soon be organized at Newark Normal.

—Flora Dewhurst, Junior A6.

### ASSEMBLY NUMBERS

In our program of affairs we are anticipating another series of talks on subjects pertaining to history by Dean Rufus Smith, of New York University. On Friday, February 10th, we are to have the great privilege of a program from Lew Sarett, and on Friday, February 17th, an illustrated talk on the art of Rembrandt by Mrs. Chanalis.

### JUNIOR B'S SPREAD CHRISTMAS CHEER

The week before Christmas found the halls and rooms of our school filled with subdued excitement and hurried preparations that belong with this season. The Christmas Spirit had come to take up its abode in the warmth of our hearts. But our hearts were not large enough to hold such good feeling and it overflowed into service for others less fortunate.

The sewing classes gave their time to making large, cheerfully red stockings and, according to custom, all the Junior B's filled them brimful with toys that would spread Yuletide happiness. Dolls, trains, automobiles, wagons, balls, books, games—all that makes children gasp with excitement were stuffed into the stockings.

Bulging with presents they were piled on the auditorium stage in a setting of houses, castles, and animals made in the Industrial Art classes. Then the whole school assembled to wait for Santa Claus to come for these gifts. A whirring of motors and a flapping of wings announced his coming and Santa guided his aeroplane through the auditorium to a safe landing on the stage. This cheerful gentleman (whom we know better as Mr. Sloan) accepted the presents and set out to deliver them at day nurseries, orphanages, homes for crippled children, and wherever else they would bring Christmas cheer.

Thus the Junior B's spread special joy on their first Christmas at Normal School.

—Lillian Patton, Jr. B 10.

### DR. ALLEY ADDRESSES ASSEMBLY

Dr. Frank Alley addressed the school on December 21 and again made vital for his eager audience the story of the great movements toward world peace. By means of anecdotes and descriptions of persons and places connected with the spreading of international friendship, Dr. Alley gave us a colorful picture of several of the greatest peace conferences. Dr. Alley has had particularly interesting experiences in his work in the political field and his understanding and knowledge of the great figures he meets there give him the power to convey to his listeners a clear idea of people who are to us, for the most part, obscure and distant in spite of their fame and importance.

Bearing in mind our interest as teachers in world affairs and also our desire to learn more of men who give their lives to bring harmony to the world, we shall always welcome Dr. Alley to our school. We feel that he gives us the best of information in the most delightful and enjoyable manner.

—Rita Lozier, Jr., A-3.

## CHRISTMAS SPIRIT PERVADES NORMAL SCHOOL

Plum pudding! The boar's head! What delightful visions these old English dishes arouse! How many of us have broken down the bounds of modernism and in our day dreaming have flown back to the courts of old to sup with our lord and lady and enjoy their entertainment? The students of the Newark Normal needed no such tax on their imaginations on the Friday before Christmas when the Senior A class presented an actual, old-fashioned Christmas in merry England. Father Christmas himself ruled over the revels attended by his devoted court of warders, nobles, and serfs. Like a flame of scarlet and gold, his jester sat at his feet and amused the court by his jollity.

As the feasting began, pages were seen scurrying back and forth trying to satisfy the needs of their lords. With much singing and dancing the Yule log was carried in and set ablaze by the woodman who carried the fire brand from the previous year.

When all the guests had arrived, the boar's head was brought in, borne high by the cook himself who was so pleased with his handiwork that he burst forth into song, aided by his admiring helpers. The plum pudding followed after, carried by the pastry cook whose obesity suggested frequent samplings of his own sweets.

When the feasting had become very gay, the sound of voices was heard from afar and the waiters came caroling in. Who would not give these poor songsters a penny as they lifted their voices so harmoniously in song? Even Father Christmas could not resist them when four of the lads came to sing their plea to him.

As the music faded away, a distant tinkling of bells was heard and little brownies appeared, carrying the best gift all all—a Christmas tree. They trimmed the tree as they sang and danced around it. Then the lights gradually grew dim and all that could be plainly seen was the lighted tree surrounded by the radiant faces of the happy guests.

And then with a great final gesture of good fellowship and hearty greetings, the entire company rose and drank a last toast to Father Christmas.

—Lillian Berla, Sr. A.

## MORE FAVORITE SAYINGS BY FAMOUS TEACHERS

"Now that's an excellent thing, young people."

"Do you feel it? All right?"

"Apropos—"

"Turn an eight of an inch and baste."

"Don't be prosaic."

"If you please—"

"Those are things you want to keep in mind."

"Now we'll have the herald."

## SENIOR PROM A GALA AFFAIR

The present graduating class, aside from its scholastic attainments, has won recognition through a note of novelty which has repeatedly lent distinction to its social functions.

The Senior Prom was no exception! Dispensing with the usual custom of decorating the gym themselves, the Senior A's enlisted the services of a professional decorator. Masses of pale green and gold draperies beautified the walls and ceiling and beneath balcony, snow-covered evergreens formed an attractive background for the seven piece orchestra, obtained through the courtesy of a prominent Newark broadcasting station. Punch was served as refreshment between dances. Added to all this, the members of the faculty as patrons and patronesses, the lovely evening gowns of the girls, and the elegant tux of their escorts, made the greatest event on the social calendar complete.

The Senior Prom was certainly a happy ending to the Normal School careers of the graduates.

—Gertrude Uibelhoer, Senior A4.

## WHAT THE WELL DRESSED TEACHER WILL WEAR

Fashions may come and go but modern teachers will always reflect good style and taste in their clothes. To show the world what the well dressed teacher wears, the Junior A class modeled costumes in the auditorium on December ninth. L. Bamberger & Co. supplied the clothes and Mrs. Mabel Tiffany, as their representative, explained the colors and lines of each costume.

The Misses Evelyn Mutch, Dorothy Schwartz, Frances Jeffery, Gertrude Caulkins, Doris Frost and Augusta Schumann exhibited business hour dresses and hats.

The Misses Florence Brady, Elsie Ott, Elizabeth Mackey, Ann Weiss, Helen Schwartz, Frances Featherstone, Caroline Semon, and Gertrude Stressman wore fashionable afternoon costumes.

Then the Misses Edwina Lennox, Emily Wackerbarth, Bertha Gerlat, Elsie Ott, and Gertrude Strassman appeared in outdoor wear.

And then those evening gowns! These were worn by the Misses Marie Davey, Edith Hefke, Jeanette Ryan, Sylvia Meisel, Mildred Greenberg and Rita Lozier.

Miss Flora Dewhurst, president of the class, accompanied the procession at the piano. We are sure that the students now have an excellent idea of what the wardrobe of a modern teacher should contain.

—Rhoda Calman, Senior B-7.

## EXCHANGE

Perhaps our paper has heeded the much advertised slogan, "Learn through travel." At any rate "The Reflector" is determined to

learn more of the school paper world at least. Our publication has already visited many schools and has come into contact with many papers.

"The Paltzonette," of the New Paltz Normal School, is a publication just sparkling with life. Its original stories and humor give great spice to its columns. About the only thing it can have to regret is that its life was not begun long ago.

"The Co-No Press," published weekly by the students of the Normal School of Cortland, N. Y., has excellent editorials and a full survey of the school's many activities.

"The Reflector," published by the students at Leonardo High School, is a very creditable paper. The junior "Reflector" is to be congratulated.

"The Record," published by the prospective teachers at the Buffalo Teachers' College, is attractively covered and admirably put together.

"The Ironsides Echo," a fine paper giving accounts of school activities, is published by the students at the Bordentown Industrial School. In the last number the Book Department was enjoyable as was the Juniors' work.

"The Normalite," issued monthly by the students of the Paterson Normal School, is a very versatile paper. The article, "What Is a Normal School?" was fitting and interesting to our institution.

Having met these, "The Reflector" desires to meet many more papers and hopes to have the opportunity of receiving again comments and exchanges from its fellow journalists.

—Anne Cushing, Junior B-10.

## JUNIOR B'S WIN CHAMPIONSHIP

On Tuesday, December 20, the Junior B's met the Senior B's in the last basketball game of the season. This game decided the championship. To the surprise of the more experienced Seniors, the Junior B's won with a score of 24-19.

The members of the winning team under the captaincy of Miss Kitty Kelly were the Misses Minnie Gaynor, Evelyn Kyster, Mathilda Hillsdorf, Francis Martin, Dorothy French and Jean McWood.

The preceding games played by the Junior B's were all in their favor. The Junior B-Senior B game resulted in a score of 32-10. The Junior B-Junior A game ended with a score of 30-12.

The other games were played with the following results:

Senior A-Senior B, 0-2, forfeit.

Senior A-Junior A, 23-19, in favor of the Seniors.

Senior B-Junior A, 2-24, in favor of the Juniors.

—Lillian Patton, Junior B 10.

## NEW BOOKS IN THE LIBRARY

It has always been the aim of our library, not only to have those materials which are necessary to the prospective teacher, but also those necessary for general culture and enjoyment.

This aim has successfully been carried out and consequently the library has a wealth of material for all fields. Moreover, not content with this, the school authorities have given students the latest novels and texts. All these many books are at your disposal. There are so many kinds that they will satisfy the desires and tastes of all.

For the biography lover, there is an especially good selection. First is Lindbergh's "We." Then there is Sandburg's human life of Lincoln called "Prairie Years," and Woodward's "Washington." Other books of biography to be found in the library are Bradford's "Darwin," Ludwig's "Napoleon," Weaver's "Barnum," and Drinkwater's "Mr. Charles, King of England."

In the field of religion, we have that much discussed book, "This Believing World," by Lewis Browne. The author has tried to get to the very roots of religion and to account for its cause and existence. He explains why we have so many religions and gives the philosophy of each.

In still another field is that excellent "Story of Philosophy," by Will Durant. He gives a clear summary of the great philosophers beginning with Socrates and leading up to James, and he also gives their doctrines.

Those interested in history will be glad to know that there is in the library a book prepared and issued by the United States Historical Society called "Descriptions of Historic Landmarks of America." It is endeavored to place such material in the hands of teachers so that it may reach the many children and inspire them with a love for the land in which they live.

Little need be said about fiction. Who does not like to read a good novel? The new ones in the library are: "Emigrants," Bojer; "Mother Knows Best," Ferber; "No More Parades," Ford; "Silver Spoon," Galsworthy; "Mannequins," Hurst; "Forever Free," Morrow; "Dark Dawn," Ostenso; "The Peasants," Reymont; "Harmer John," Walpole.

These books are but a few picked at random. There are many others just as good. Come in and enjoy them.

—Rose Feder, Senior B9.

## BOYS ALSO GAIN ATHLETIC FAME

In the midst of all the girls' activities, perhaps it would be well to say a few words regarding the athletic doings of the boys of the school. The basketball tournament which closed some time ago scheduled some of the best games ever played on the gym floor, not excepting the Election Day game. One example was the second game between the Junior Generals and the Junior Manual Training teams. The issue in this game was in doubt until the last tick of the watch when the Manual Training boys won, 12-11.

An exciting time is promised to all who attend the new series, and all are invited to come. The new series will start during February.

The standing of the teams after the last series of games was: Senior Manual Training, Junior Manual Training, Junior General, Senior General.

—Harry Wilson, Junior B.

## THE REFLECTOR SUGGESTS

For those who believe "the play's the thing."

"And So to Bed" at the Bijou.

"The Doctor's Dilemma," by Bernard Shaw, at the Guild.

"Coquette," with Helen Hayes, at Maxine Elliott's.

"The Cradle Song" with Eva Le Gallienne, at the Civic Repertory.

"Interference," by Roland Pertwee and Harold Deardon, at the Empire.

For those who say "reading maketh the full man."

"The Matriarch," by G. B. Stern.

"She," by Sir Rider Haggard.

"The Captives," by Hugh Walpole.

"Olympe de Cleves," by Alexandre Dumas.

"Doomsday," by Warwick Deeping.

—Rita Lozier, Jr. A-3.

## MORRISTOWN STUDENTS VISIT NORMAL

On Wednesday, December 7, our school was visited by a group of prospective Normalites from Morristown High School. The Misses Edith Hefke, Lillian Berla, Flora Dewhurst, and Anne Cushing acted as hostesses and escorted the guests through the school. The visitors seemed favorably impressed with our school and enjoyed especially the chapel period.

The Junior A reception to the Junior B class was held on Wednesday afternoon and was attended by our Morristown guests. We understand that many of our guests have already decided to come to Newark Normal and are looking forward to the time when they will be welcomed as Junior B's.

—Flora Dewhurst, Junior A.

## SENIOR B'S SING CHRISTMAS CAROLS

As in the days of old when at Christmas-tide, groups of singers walked through the streets at night singing hymns and carols, the Senior B's carried out the same custom at Normal School. This is a yearly activity, and it gives a very lovely Yuletide atmosphere to the school.

The Senior B girls and all of the boys were dressed in black robes with laurel and ribbon completing their costumes. They went through all the halls and then, when the school had assembled, passed through the auditorium to the stage where they finished their songs.

Miss Dunning and Miss Rogers were in charge of the caroling and it was under their supervision that the custom was again so effectively carried out.

—Rose Feder, Senior B-9.

## JAPANESE PROGRAM PRESENTED

The girls of Senior B7 learned their geography lesson on Japan in a very new and original way. Misses Helen Benjamin, Elizabeth Algozina, and Jennie Birnbaum, with Rhoda Calman at the piano, taught their section all about Japan by singing Geography into selections from the "Mikado." Through the kindness of Mr. Sloan and Miss Carpenter, the kindergarten room was turned into a Japanese reception room—in the imaginations of all those present. The participants in the program find this method of correlation with geography work a great success since it arouses the desired enthusiasm and interest in the pupil.

—Rhoda Calman, Senior B.

## LUCK

What is the "luck" for which we wait?  
Is it hope? Is it chance? Is it fate?  
Is it fear for ourselves or for our name?  
Or just a receiver to take all the blame?

There's best luck and worst luck and a lucky day;

There's luck with our work and luck with our play.

When a man forges on by his efforts so plucky,

Some say he's clever—some say he's lucky.

As we wonder at the fortunes others have struck,

Do we long for their treasures or wish for their luck?

One thing about luck is you cannot preserve it,

And you never shall have it—unless you deserve it.

—Marie Hauser, Junior B.