3-25-1960


Newark State College

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McCarty Named Prof of Week

A tradition has begun among the Reflector staff of honoring members of the college faculty each week. The newspaper will recognize a faculty member who has contributed to the academic scene of the college.

This week the Reflector proudly designates Dr. Raymond Patrick McCarty as professor of the week.

Dr. McCarty, who was born in 1908, Dr. McCarty was raised on a farm near Salem, West Virginia and graduated from Salem High School in 1926. Between 1926 and 1948 he served in the Navy as a photographer and served in the South Pacific during World War II.

Upon completion of his military service, Dr. McCarty attended the West Virginia University and graduated magna cum laude, a music theory and composition major. The following year, he obtained his Master's degree in Composition at the Eastman School of Music. And in 1954 Dr. McCarty received his Doctorate from the Eastman School of Music, which he shared with his wife, Priscilla at Eastman. At this time, he accomplished some original works, including 'Sent a Solemn Mausik' written for soprano and orchestra; 'Ballata,' written for the mass 'Arion and Rondo,' created for the trombone solo and orchestra.

As an instructor, Dr. McCarty held workshops while attending Eastman. Following this, he taught at Kent State University in Ohio for one year. While an assistant professor of Music at Newberry College, Dr. McCarty finished his more recent compositions, 'Benedicat' was composed in 1944 while writing its first performance on March 25, 1959. Its origin is from the work is scored for wind ensemble, percussion and chorus. The second section calls for two soprano soloists with subdued choral background. A brief transition passage leads to the final section and climax in an exultant 'Alleluia.'

On April 20, he will lead the New York State College orchestra in its rendition of his latest composition, 'Benedicat.'

Dr. McCarty's enthusiasm for music is evident as he illustrated some of the more recent compositions of his and those composers who discuss with them the specific elements of this field.

Yalefield Challenge Colloquium

On March 11-13 Yalefield University presented a Challenge colloquium with the theme, "The Challenge of Development." The theme was selected to take advantage of the fourth annual colloquium and one of the main goals of the College Challenge is an inter-college organization which presents problems of the educational community and elicits the consideration and reaction of students who discuss with them the elements of the specific field of discussion.

Approximately two hundred students from many colleges and universities attended. NSCC was represented by Dr. Mark Newcomb, a former student at Salem College, who has served in an advisory capacity. He has also served as directing counsel for the legal defense and educational fund of the S.A.A.C.P., since 1940 and he took a major part in the school segregation cases before the Supreme Court during 1952-1954.

Educational Benefits Offered by V.A.

Are you the child of a dead soldier, a prisoner of war or were you a dependent of a veteran in the service during a war-time injury or illness but don't receive the same benefits as veterans, attending college under the G.I. Bill.

Data gathered by the Veterans Administration indicates that the former group and the latter group are still proud of what they have done and have contributed to the achievements of the nation.

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Editorial

Evaluation, At Last

By Dam Reilly

On Monday, all students of the college will find in their mailboxes two faculty evaluation forms. These have been distributed by the REFLECTOR as the first step in its student-operated faculty and course evaluation.

Some students on these forms are simple. One form is to be used in the evaluation of the strongest or best teacher the student has had at this college; the second is to be used to evaluate the weakest teacher.

You are asked to limit these to teachers who, at present, are teaching at Newark State College. Do not evaluate teachers who have left since you had them, or they had you, whichever the case may be.

Instructors are to be evaluated on such criteria as ability to explain, organize, attitude toward students, subject matter, tests, topical matter, and so on. The purpose of the student is that he check one of the categories under these headings.

In addition, any further comments you may feel necessary can be inserted on the back of the sheets. If there is some section that does not adequately cover one of your reactions, insert a new one and explain.

There is more to this evaluation than a "getting back" at certain teachers who have flunked you. The results of this poll will, as far as names are concerned, be known to no more than three people are predominating good and bad faults in faculty members, will be summarized and published in the REFLECTOR sometime in May.

The purpose of this faculty evaluation is not to be vicious. That is the reason we will not publish names. But we do hope, through this means, to enable members of the faculty to see exactly what students do expect of them. Our ultimate purpose is to better the caliber of our faculty. No one will claim, certainly, that he is beyond improvement.

The REFLECTOR urges all students to treat these questionnaire forms as fairly and seriously as if they were being tested, as we are here primarily to work with our minds, and primacy should be given to the grades that we obtain in those courses in which we use our minds.

I met a man the other day; he was well-dressed, well-educated and, in short, he might be looked upon as a gentlemen. He spoke with wisdom and gave the impression of one who really understood life and all its aspects. He was interesting to listen to for he possessed a deep resonant voice with which he was able to express many thoughts and ideas. He mentioned his sentiments in a most interesting fashion; I can still hear his powerful voice exclaiming: "Science, science, yes sir, that's the thing."

We talked for hours and as the time progressed I realized that the man was confused! We had been talking about science and he had just explained to me how "science" and "reflective thinking" were going to save the world. "You know," he said, "our earth is just a third rate planet revolving around a tenth rate sun."

He then proceeded to tell me how there is no God. He said, by this and other statements, that man doesn't count for much, that we are just a grain of sand upon a sandy shore and that, by "reflective thinking," we might reach a billion of planets just like ours. Each with real people, and, in truth, "science" would prove this fact.

I was stunned. I didn't know what to say, I knew his impressions and grace on the stage. To watch her act is to see a visualization of drama, as beautiful as one could wish. She used every motion, every feature of reality? Why?" I thought. "Is not this huge universe God's work, therefore its greatness greatly explains His power? If God has created others, so much the better; the Western European didn't become disturbed in the 16th and 17th centuries when new continents were discovered; then, when should we; the relationship is the same."

I wondered, "do some people let themselves become disturbed in philosophy and science that they lose sight of reality? Why?"

This pensive young man bears watching.

Letters

To the Editor:

I would like to register a complaint with the administration through this newspaper, and arouse student support for what I believe is a gross miscarriage of justice. We all know that physical education is a requirement of the college, and I think that all students would agree that it is both worthwhile and beneficial to our quality point average. Last semester I was kept off the Dean's List because of my grade in physical education. This seems to be most unfair. I know, "you know," he said, "our earth is just a third rate planet revolving around a tenth rate sun."

Finally it came to me like an answer to a prayer. "Yes sir, that's the thing." I thought. "Is not this huge universe God's work, therefore its greatness greatly explains His power? If God has created others, so much the better; the Western European didn't become disturbed in the 16th and 17th centuries when new continents were discovered; then, when should we; the relationship is the same."

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Yours hopefully,
A Fragile Coed

Student Organization President

The REFLECTOR would like to organize a staff for the coming semester. If you are a student reporter, feature writer or sports reporter, please leave your name with any of the inhabitants of the REFLECTOR offices between now and May 6th by 3 p.m. (P.D.T.) Do drop in.

THERE IS MORE TO THIS EVALUATION THAN A "GETTING BACK" AT CERTAIN TEACHERS WHO HAVE FLUNKED YOU. THE RESULTS OF THIS POLL WILL, AS FAR AS NAMES ARE CONCERNED, BE KNOWN TO NO MORE THAN THREE PEOPLE ARE PRE DOMINATING GOOD AND BAD FAULTS IN FACULTY MEMBERS, WILL BE SUMMARIZED AND PUBLISHED IN THE REFLECTOR SOME TIME IN MAY.

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Dear Editor:

It's a pleasure to have Katherine Cornell lighting up the Broadway stage 1959-1960 was the first time that the Student Council of the New Jersey State College for Women, held an election by secret ballot. The purpose of this faculty evaluation is not to be vicious. That is the reason we will not publish names. But we do hope, through this means, to enable members of the faculty to see exactly what students do expect of them. Our ultimate purpose is to better the caliber of our faculty. No one will claim, certainly, that he is beyond improvement.

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A Building Rises

The Science wing as seen from just outside the Arts Building, thrusts an imposing facade into the sky. This building, now in Its sixth month of construction, has arrived at this point where the layman can see Its structural similarities to the other buildings on campus. Placement of the side panels, similar to those on Townsend Hall, and completion of two story concrete boxwall from the east end of Townsend will, in effect, make it a part of the main building.

Classrooms take shape as partitioning walls are built

Individualism Unlimited

It has been said that while the North American student plays football, his South American counterpart plays revolutions. When one considers the few people physically capable of the former activity and the little opportunity present in the United States for the latter, it is not surprising that a new activity and the little opportunity present in the United States for the latter, is not surprising that a new activity has emerged. That game growing in popularity is non-conformism. It is a game which does not demand a great deal of training. The usual training period is one college quarter, after which the student may proceed to condemn all phases of social existence; nothing escapes his attack--not his religion, his country, his parents, his contemporaries. Such an activity, limited to those who can think a bit and talk a great deal, is attracting more and more members daily.

It has failed, however, to attract one student who on first appearance would seem to be an asset to her school's team of non-conforming souls. Why won't Shirley Feinblatt jum? This question was launched a thoughtful discussion which took place in what may be considered training grounds for intellectual development—the college snack bar. The atmosphere in that room advanced our discussion; indeed, it illustrated very well. There Shirley and I settled down to a related breakfast and polite exchanges. In our semi-seriousness we could pick from the background conversation the "ticks" and "all that jazz" and "way out, man!" which punctuated a stride on the suppression of the individual by society. That quarter was effective; garbed to lend drama to their discussion: black stockings, heavy black eye-liner, long matted hair and heavy make-up eyes, revealed only when the wearer lifted her "shades" to emphasize a point. Shirley offered an explanation of the costume: "It is the outward sign. Accept it first as a cumbersome uniform, a uniform worn to protect its wearer from the enemy, from the rest of society. Then, if you feel the need of this sign it is—the badge of the beat, so to speak. It is in their membership card which admits them to the folk concert, the art cinema, the espresso house. And with that regard it as an inspiration factor which gives them the courage, the security really, which in turn gives them the confidence to express their views on life to an audience which is in agreement with them."

"It is not the conformity in dress, in cultural and social taste, which I object to and which I appear to mock. Rather, it is the belief which is the inner core that these externals make him as if the wearer that he is not necessarily mean you're non-conforming; it may merely mean that you're more practical and quick to recognize the merits of an innovation. Or perhaps simply that you can recognize a movement, without noting any benefits or disadvantages. I remember the first time the word 'beat' came up in a class discussion. It was about a month after I had read On the Road and I was the only one in that college English class aware of the new movement. This simply meant that I was acquainted with a new literary, a new social force. It did not mean that I preferred alcoholism, drug addiction, automobile theft or free love; indeed, it did not necessarily mean that enjoyed Jack Kerouac and his life."

"It's back to my dress. What I wear doesn't matter; garbed in nunmericalblack today, perhaps heels tomorrow, hair back in a chignon--I am the same conforming individual who society demands, society needs, which society develops. I resent the tendency of my friends to reject that conformity and intelligence are compatible."

I may collect Jimmie Giuffre, Bobby Short and Erik Darling, attend foreign movie theater and hope to own a Mercedes-Benz, to be tagged a non-conformist because of these actions. The motive behind them I can see, I may collect, I may realize that I am merely exercising a personal opinion, perhaps even displaying a trace of intellectual curiosity which will identify me with a group I may feel akin to. I certainly do not expect to be tagged a non-conformist because of these actions. The motive for changing, as I so do, is shared by many and is merely an expression of taste, not a pattern of non-conformist behavior, of true individualistic spirit, which I feel exists only among the truly good men blessed with the power to mold thinking, to shape destinies while the conformist looks on and enforces the uninteresting, the nondescript herring-bone suits."

Shirley had a 12:30 class. When I stood up, I became aware of her black stockings and the deliberate effort with which she cleaned her lower legs, as if they were a "whitecaps herring-bone". As she joined a bearded student at the door I began to wonder about Shirley Feinblatt, senior, Newark State College.

Churchill's Weekly Calendar

Mr. Day, campus press representative, in looking for a student who happens to be a "third-generation" Newark Slater. In other words, the student's mother and grandmother attended Newark State Teachers and Newark Normal, respectively, if you are a student who satisfies these conditions, please get in touch with Mr. Day or the REFLECTOR. We, too, would enjoy meeting such a person.

If You Intend To Graduate...

Mr. Johnson, Acting Registrar, has informed us that there are certain steps all seniors must take before they will be permitted to graduate. The following are the steps:
1. Fill out an application for a teacher's certificate and send it to the County Superintendent.
2. Fill out an oath of allegiance card. Miss Delia Sera in Room 108 will be available beginning March 28 to April 8 from 9:00 a.m. to 12:00 noon to notarize oath of allegiance cards.
3. A three by five card must be filled out and returned to the Registrar's office by March 24. The card is to be filled out in the following way:
   a. Name (three names must be used and no initials):
      Joan Brown or Joan Brown Richards
   b. This is how your name will appear on your diploma.
   c. Curriculum (if you are in the handicapped program you must indicate your area of specialization, Mentally Retarded, Hard of Hearing or Speech Disorder).
   d. If these three steps are not completed by April 8, those students who have failed to fulfill these requirements will not be permitted to graduate.
   e. A list of all those currently eligible to graduate in June will be posted on Monday, March 21, 1960.

Weekend Activities

Friday, March 28
3:30 Graduate Council
7:00 Nu Sigma Phi
Faculty Lounge
Faculty Dining Room

Saturday, March 29
3:30 ACP Meeting
L.T.
Main Dining Room

Sunday, March 30
7:00 Meet. Intramurals, Basketball
8:00 Meet. Intramurals Basketball
Faculty Dining Room
Gym

Monday, March 31
7:00 Meet. Intramurals Basketball
8:00 Meet. Intramurals Basketball
Meetings Room
Meetings Room

If You Intend To Graduate...
Seniors Perched Atop Intramural Loop

Unbeaten Squads Up Record to 5-0

by Bob Casey

Last week's Intramural Basketball League was highlighted by the overwhelming power demonstrated by the Senior team in their move to the top of the league. On Wednesday they ran up a 72-39 victory over the Frosh I team. Nick Polimeni, Andy Schoppi, Ritchie Marcasse, and Vinnie Misretta, all tallied in double figures, netting 17, 16, 14, and 12 points respectively. Curt Jackson's domination of the backboards was an integral part of the Senior victory. The score at half-time was 30-22, in the Seniors' favor.

Co-Ed Pin Chatter

March 8 initiated the Tuesday evening bowling session at the Hillside Lanes. The girls have made up big time since their college graduation. They are now the only one man through graduation. Soon, who knows, they might beat one of the boys.

Final Loss To Bloomfield 72-62

Newark State was defeated by Bloomfield College at Bloomfield in the men's division. Bloomfield held the advantage throughout the game and New Jersey State was left with six straight points to close the game. The following is a brief summary of the game: Dale Johnson of Bloomfield scored the first field goal of the game, taken from just beyond the free throw line. Newark State was not able to respond to this and Bloomfield continued to build on their lead throughout the game. At half-time the score was 30-9 in favor of Bloomfield. The second half saw Bloomfield continue their dominance, pulling away to a 72-62 victory. Perry Campbell's jump shot put New Jersey State up 69-62 in the final moments of the game, but it was not enough to overcome Bloomfield's lead. Gene Campbell led all scorers with 15 points, including 6 free throws. Newark State's high scorer was Nick Polimeni with 14 points. The Newark State defense was unable to contain Bloomfield's offensive threat, allowing them to score 62 points. Newark State's defense was able to hold Bloomfield to just 32 points, but it was not enough to secure a win. The Newark State Men's Basketball team will now focus on improving their defense and preparing for the remaining games of the season.

Parking Committee Revises Regulations

At the meeting of the Parking Committee on March 2, 1960, several changes to the parking regulations were approved. The changes will go into effect on a calendar day basis, starting from today. The following is a summary of the changes:

- No fines will now be mailed to the student's home address.
- Only one fine will be mailed to the student in the event of more than one parking violation.
- All fines must be paid within five days of the mailing date. Failure to pay the fine within this time will result in the revocation of the student's parking card. If the fine is not paid within five days, the student's parking card will be revoked.
- The fines will be payable at the Newark State College Business Office. Students are encouraged to bring their parking cards with them when paying the fines.

These changes are intended to improve the parking situation on campus and to make it easier for students to comply with the regulations. The parking committee will continue to monitor the situation and make further changes as needed.

Mr. "Z" honors Gene Diamond Candidates

Working Out

With the coming of the baseball season, the following will be devoted to a final analysis of the complicated, controversial baseball season at Newark State College. The final record was a dismal 2-16 with the two victories coming against a poor National Aggies from Pennsylvania and an over-confident Paterson State Squad. Graduating in the class of 1960, Newark State's varsity team; Co-Captains Gene Campbell and Joey Kaufman and last year's all-conference player, Mr. "Z", were ineligible this past season. The lone bright spot in the season came during the Squires' game over the National Aggies. This was the game in which Mr. "Z", Captain of the Squires, became the 6th player in Newark State's history to score 1,000 varsity points. Gene ended his college career with 1,089 points and 1,061 points in the memory of Newark State's 'ruthless' followers. Members of this year's squad would like to thank the small 5% of the student body which supported them throughout the year. Support the baseball Squires, they look like 'toughies.'