Student Opinion on Court Urged by Council

Judy Goodwin, chairman of the Student Court Committee of Student Council, has submitted the following information on a study made of a proposed Student Court for Newark State. She urges that all students consider the questions at the end of the study before offering your reaction to this proposal.

The Student Court is an indication of a mature, active, and interested student body. In order to function properly, it requires the full support and confidence of the students responsible to it. It would mean individual compliance with the rules set up by the students themselves, through their council representatives. As soon as the court loses the support of its subjects, it becomes ineffective.

The purpose of the court would be to insure uniform and adequate protection of students and the protection of the standards and character, innate in a portion of the teaching of America.

"You may not as yet realize the delicate nature of this type of organization until perhaps you, yourself, have suffered its disciplinary action. Do you feel that you have so much right to support your court in the face of a suspected conflict? As future teachers, if you are, actually, presently live under a government of the same principle; jurisdiction through representation. Your representatives voice your individual desires without having the power to act accordingly. Yet, you don't reject your government. Why? Perhaps you are faced with a traffic ticket.

"Or, as often, with any initial endeavors of an ambitious project has uncovered some problem areas.

Music Major for NSC Requested

A request has been made of the New Jersey State Board of Education for permission to offer a music major for the 1961-62 school year. This would be a major course of study at Newark State. The New Jersey State Board of Education must be contacted by the end of the summer. Permission once given, the college will have until 9 P.M. for violations of laws.

RULES EFFECTIVE OCT. 1

The approved rules will go into effect starting on Wednesday, October 15. All students are advised that this present state of all present regulations will be enforced.

John Masterson

"Men are never so likely to settle a question rightly as when they discuss it.

Thomas Babington Macaulay

Vol. II, No. 4

Newark State College

TUESDAY, OCTOBER 10, 1961

INDEPENDENT Adds Editors

INDEPENDENT Adds Editors
Time for Action

Last week as editors, we were written about the importance of a timely issue that has been in the news. On this issue, we will discuss it, and will be studied in class.

The CREATION ASSOCIATION has decided to sponsor a speech in the auditorium, which is to be given on Friday, November 7th. The speech will be given by Dr. Richard Reskow, who is well-known in the field of science fiction.

The topic of the speech is "The Importance of Time for Action." We believe that action is necessary in order to prevent the decline of society. We urge all students to attend the speech and share their thoughts with each other.

Washington Daily
Page 2...INDEPENDENT, October 10, 1961

Letters

ATTENTION MISS MARY DORMER

To The Editor:

A number of seniors have discussed your very academic appraisal of Senior Court and I wish to express a careful consideration we came to the conclusion that it was our duty to inform you of our thoughts.

In this immediate area. This committee not only performed their student body, and immediate reaction of their proposal, This demonstrates and went so far to express it.

Therefore, we do not find it necessary to go into it any further, appears that Council, after conducting three meetings, suddenly and executive board, fell through this summer, How strange it

This was typical of the Council members are either misinformed on this issue, or not least three other meetings. The whole idea is pointless if the goals are not determined beforehand, Be that as it may, the next Council will be their last meeting, and they will be gone for good.

END OR BEGINNING?

To The Editor:

Senior Court for many freshmen is a step into an exciting and an exhausting, but challenging three days. Despite the pressures and the stress, we feel proud of our achievement. It fulfilled the purpose for which it was organized.

As for Senior Court being dia-

This senior court, in my opinion, did a splendid job. We were not only to an occasion like this, but also to the development of a friendship.

Pat Greaney
Kempf and Kump

THEATRICAL LIMELIGHT

To The Editor:

A certain letter that was printed in your paper is an excellent example of how the public can be used to manipulate the public opinion. Pat Greaney's letter is a perfect example of this.

In summation I submit that this is a perfect example of the power of negative criticism.

Ron Biazzoc '62

Back to Sanity

To The Editor:

As a former member of Senior Court, I am writing this letter to express my opinion on the situation that has been created by the controversy surrounding the selection of Senior Court members.

It is my feeling that the Senior Court has been the victim of negative criticism that has been unfairly directed at them. The Senior Court has always been a prestigious and important part of the school, and it is unfair to let the actions of a small group of students prevent the other students from enjoying the benefits of being a part of the Senior Court.

I strongly believe that the Senior Court should not be afraid of criticism, but rather should welcome it as an opportunity to make improvements and to demonstrate their abilities.

Ron Biazzoc '62

Letters

Attention Miss Mary Dormer

To The Editor:

A number of seniors have discussed your very academic appraisal of Senior Court and I wish to express a careful consideration we came to the conclusion that it was our duty to inform you of our thoughts.

In this immediate area. This committee not only performed their student body, and immediate reaction of their proposal, This demonstrates and went so far to express it.

Therefore, we do not find it necessary to go into it any further, appears that Council, after conducting three meetings, suddenly and executive board, fell through this summer, How strange it

This was typical of the Council members are either misinformed on this issue, or not least three other meetings. The whole idea is pointless if the goals are not determined beforehand, Be that as it may, the next Council will be their last meeting, and they will be gone for good.

END OR BEGINNING?

To The Editor:

Senior Court for many freshmen is a step into an exciting and an exhausting, but challenging three days. Despite the pressures and the stress, we feel proud of our achievement. It fulfilled the purpose for which it was organized.

As for Senior Court being dia-

This senior court, in my opinion, did a splendid job. We were not only to an occasion like this, but also to the development of a friendship.

Pat Greaney
Kempf and Kump

THEATRICAL LIMELIGHT

To The Editor:

A certain letter that was printed in your paper is an excellent example of how the public can be used to manipulate the public opinion. Pat Greaney's letter is a perfect example of this.

In summation I submit that this is a perfect example of the power of negative criticism.

Ron Biazzoc '62

Back to Sanity

To The Editor:

As a former member of Senior Court, I am writing this letter to express my opinion on the situation that has been created by the controversy surrounding the selection of Senior Court members.

It is my feeling that the Senior Court has been the victim of negative criticism that has been unfairly directed at them. The Senior Court has always been a prestigious and important part of the school, and it is unfair to let the actions of a small group of students prevent the other students from enjoying the benefits of being a part of the Senior Court.

I strongly believe that the Senior Court should not be afraid of criticism, but rather should welcome it as an opportunity to make improvements and to demonstrate their abilities.

Ron Biazzoc '62

Letters

Attention Miss Mary Dormer

To The Editor:

A number of seniors have discussed your very academic appraisal of Senior Court and I wish to express a careful consideration we came to the conclusion that it was our duty to inform you of our thoughts.

In this immediate area. This committee not only performed their student body, and immediate reaction of their proposal, This demonstrates and went so far to express it.

Therefore, we do not find it necessary to go into it any further, appears that Council, after conducting three meetings, suddenly and executive board, fell through this summer, How strange it

This was typical of the Council members are either misinformed on this issue, or not least three other meetings. The whole idea is pointless if the goals are not determined beforehand, Be that as it may, the next Council will be their last meeting, and they will be gone for good.

END OR BEGINNING?

To The Editor:

Senior Court for many freshmen is a step into an exciting and an exhausting, but challenging three days. Despite the pressures and the stress, we feel proud of our achievement. It fulfilled the purpose for which it was organized.

As for Senior Court being dia-

This senior court, in my opinion, did a splendid job. We were not only to an occasion like this, but also to the development of a friendship.

Pat Greaney
Kempf and Kump

THEATRICAL LIMELIGHT

To The Editor:

A certain letter that was printed in your paper is an excellent example of how the public can be used to manipulate the public opinion. Pat Greaney's letter is a perfect example of this.

In summation I submit that this is a perfect example of the power of negative criticism.

Ron Biazzoc '62

Back to Sanity

To The Editor:

As a former member of Senior Court, I am writing this letter to express my opinion on the situation that has been created by the controversy surrounding the selection of Senior Court members.

It is my feeling that the Senior Court has been the victim of negative criticism that has been unfairly directed at them. The Senior Court has always been a prestigious and important part of the school, and it is unfair to let the actions of a small group of students prevent the other students from enjoying the benefits of being a part of the Senior Court.

I strongly believe that the Senior Court should not be afraid of criticism, but rather should welcome it as an opportunity to make improvements and to demonstrate their abilities.

Ron Biazzoc '62
Guides Hold First Meeting

On Tuesday, October 3, the Guides had their first meeting as a group. Over 100 members attended the meeting held in the Campus Union Building. The group voted unanimously to hold club meetings every month in the cafeteria at 3:30 p.m. Various plans for the coming year were discussed, and several committee chairmen were announced. They were as follows:

- Robert Scheming & Invitation Committee - Barbara Becker
- Communications Committee - Judith Burst
- Entertainments Committee - Helen Bondale
- Carnival Committee - Cynthia Harter
- Newspaper Representative - Angela Aquilina

The next meeting will be held November 14.

Did you know the Guides have volunteered 11 hours helping out on campus from the beginning of October?

Mexican Exchange Student Arrives

October 2. “According to Size” was one of the plays presented by the Mental Health tour groups last year to Union County P.T.A. organizations. After the play, audiences were held for the casting of this year’s new mental health play, “Ticket to Tomorrow.” Plans have also been made by the Guild to continue its children’s theater productions. Plans are also underway for a Spring production directed by Mrs. Keila J. Oliver Fry, advisor to the Theater Guild.

Platt to Head Eliz. Chorale

Professor Jack Platt

Professor Jack E. Platt, who has been appointed director of the Choral Department, is a native of Elizabeth, New Jersey. Mr. Platt, chairman of the New Jersey state music department, is experienced in choral and instrumental music as well as radio. Miss Rosalie DeBlie of Maplewood will serve as accompanist.

Sidney Treibitz, president of the chorale group extended an invitation to anyone interested in singing. He expressed an immediate need for bases.

The Elizabeth Good Samaritan Council sponsors the Chorale which reherses Tuesday evenings at the First Presbyterian Parish House.

NCSC Profs to Attend Workshop

Mr. Franc G. Darta, Dr. Regina H. Garb, Mrs. Zita R. Norwalk, and Mrs. Edna D. Self will evaluate new programs in elementary education October 21 at the annual workshop of the New Jersey State Federation of District Boards of Education. Dr. Alice M. Meeker, chairman of the Department of Psychology at Paterson State College, will be seminar leader for the panel. The workshop will take place October 19-21 in Atlantic City.

What’s the use? Yesterday an egg, tomorrow a feather duster.

Carmen Gorostiza

Miss Carmen Gorostiza, a native of Elizabeth, New Jersey, bails from Torreon Coahuila, Mexico. Before coming to N.C.S.C., Carmen graduated from The American School of Torreon, completing a four-year course in only two years. She is, as well, a qualified Spanish - English secretary.

In a recent interview, Carmen was asked to comment on her impressions of Newark State. She observed that the friendly atmosphere on campus had made the first few weeks very pleasant indeed. She has thus far, experienced no language difficulties but few seems plagued by the usual problem with Math.

Carmen, who is interested in secretarial work, plans to join the Women’s Recreation Association.

Announcement of Health Program

President Wilkins has announced a new and more efficient health program for the current school year. The program is designed to improve health and physical fitness at Newark State College. He noted that the purpose of the program is to encourage the students to take a more active role in their own health and well-being by making use of the facilities available to them on campus.

The program includes the following features:

1. Health Education Classes
2. Exercise Classes
3. Nutrition Workshops
4. Mental Health Clinics
5. Substance Abuse Counseling
6. Health Fair

The program will be supervised by the Health Services Office and is available to all students on a voluntary basis.

From: John W. O’Keefe

“Health education is a necessary component of a college curriculum. At New Jersey State College, we believe that health education should encompass not only physical fitness but also mental health and social skills. This program will be offered free of charge to all students, and we encourage everyone to take advantage of its offerings.”

October 6. The Campus Union Board held its first meeting of the year. The meeting was held in the Union Room, and was attended by over 100 members. The meeting adjourned promptly at 8:00 p.m. The next meeting will be held November 14.
In the Darkness of the Night
by Arthur Morcom

In the darkness of the night Who is right and who is wrong? Amid the ranks of dead bodies Who bakes and gives the daily bread?

There remains no ounce of doubt or deported to
At one time the issue was bow
There at last comes all the
Where is Jesus, strong to save?
In the darkness of the night
And in the darkness of that
Dew on a dry field of rock
Did Gabe love them?

However I fail to see the compar ed to our
The French New Wave, the
The family breaks

It was the word to be grasped and

A lasting, spirited archetype of good
INDEPENDENT... Page 3
October 10, 1961

OLD SWEDEN "DOLCE AVVENTURA" and Luciano Visconti’s "Rocco and His Brothers" are examples of an artistically unorthodox approach to the film medium.

The French New Wave (which includes Varda, Godard, Truffaut, and others) were determined to challenge the old Hollywood formula of romantic melodrama and comedic farce. They set out to make films that were more realistic, more personal, and more poetic. They were interested in exploring the psychological underpinnings of human behavior, and in depicting the world as it really was, rather than as Hollywood wanted it to be.

"DOLCE AVVENTURA" is a film about a group of young people who are trying to find their way in the world. They are rebels, and they are rebels against the Establishment. They are rebels against the status quo, and they are rebels against the expectations of their parents. They are rebels against the conventions of society, and they are rebels against the rules of the game.

"Rocco and His Brothers" is a film about a group of Italian workers who are trying to find their way in the world. They are rebels, and they are rebels against the Establishment. They are rebels against the status quo, and they are rebels against the expectations of their parents. They are rebels against the conventions of society, and they are rebels against the rules of the game.

Both films are set in Italy, and both films are about the struggles of the working class. Both films are about the search for identity, and the search for meaning. Both films are about the search for love, and the search for happiness. Both films are about the search for freedom, and the search for justice.

Both films are about the search for a better life, and the search for a better world.
The Sophomore team won the opening game, but the failure of the Junior Class to field a team, did not appear to be due to lack of ability. The Sophomores played this year with a men's team, as the Sophomore form was not held in January; and the Sophomores were defeated by the Soph,A 12-6.

The Freshmen were unable to muster the five required for the opening game, and had to play for the Sophomore form; and the Sophomore form was defeated by the Sophomores, 24-0.

Tommorow afternoon, the Freshmen will play for the Sophomore form, and the Sophomores will play for the Freshman form.


drug and alcohol counseling services is being provided by the Family and Religious Education Department. The counseling services are available to any student who may be experiencing difficulties with alcohol or drug use.

The counseling services are provided by a team of trained professionals who are experienced in working with students who are struggling with alcohol and drug use.

The counseling services are provided on a voluntary basis, and confidentiality is maintained throughout the counseling process.

The counseling services are available to students of all ages and backgrounds, and are provided in a confidential setting.

The counseling services are designed to help students identify and address their alcohol and drug use issues, and to provide them with the tools and resources they need to make positive changes in their lives.

The counseling services are provided by the Family and Religious Education Department.

The counseling services are available to students who are interested in receiving counseling services for alcohol and drug use.

The counseling services are provided on a voluntary basis, and confidentiality is maintained throughout the counseling process.

The counseling services are designed to help students identify and address their alcohol and drug use issues, and to provide them with the tools and resources they need to make positive changes in their lives.

The counseling services are provided by the Family and Religious Education Department.

The counseling services are available to students who are interested in receiving counseling services for alcohol and drug use.

The counseling services are provided on a voluntary basis, and confidentiality is maintained throughout the counseling process.

The counseling services are designed to help students identify and address their alcohol and drug use issues, and to provide them with the tools and resources they need to make positive changes in their lives.

The counseling services are provided by the Family and Religious Education Department.

The counseling services are available to students who are interested in receiving counseling services for alcohol and drug use.

The counseling services are provided on a voluntary basis, and confidentiality is maintained throughout the counseling process.

The counseling services are designed to help students identify and address their alcohol and drug use issues, and to provide them with the tools and resources they need to make positive changes in their lives.

The counseling services are provided by the Family and Religious Education Department.

The counseling services are available to students who are interested in receiving counseling services for alcohol and drug use.

The counseling services are provided on a voluntary basis, and confidentiality is maintained throughout the counseling process.

The counseling services are designed to help students identify and address their alcohol and drug use issues, and to provide them with the tools and resources they need to make positive changes in their lives.

The counseling services are provided by the Family and Religious Education Department.

The counseling services are available to students who are interested in receiving counseling services for alcohol and drug use.

The counseling services are provided on a voluntary basis, and confidentiality is maintained throughout the counseling process.

The counseling services are designed to help students identify and address their alcohol and drug use issues, and to provide them with the tools and resources they need to make positive changes in their lives.

The counseling services are provided by the Family and Religious Education Department.

The counseling services are available to students who are interested in receiving counseling services for alcohol and drug use.

The counseling services are provided on a voluntary basis, and confidentiality is maintained throughout the counseling process.

The counseling services are designed to help students identify and address their alcohol and drug use issues, and to provide them with the tools and resources they need to make positive changes in their lives.

The counseling services are provided by the Family and Religious Education Department.

The counseling services are available to students who are interested in receiving counseling services for alcohol and drug use.

The counseling services are provided on a voluntary basis, and confidentiality is maintained throughout the counseling process.

The counseling services are designed to help students identify and address their alcohol and drug use issues, and to provide them with the tools and resources they need to make positive changes in their lives.

The counseling services are provided by the Family and Religious Education Department.

The counseling services are available to students who are interested in receiving counseling services for alcohol and drug use.

The counseling services are provided on a voluntary basis, and confidentiality is maintained throughout the counseling process.