A delegation of the Student Leadership Conference came to the meeting last night for an explanation of the proposed trimester plan, which would provide for three terms of twelve weeks each, in order to make liberal arts training more possible. The plan was discussed and approved by the Student Personnel Committee, and is expected to be presented to the faculty at its meeting on Friday and to Council usually on Monday evenings, when such matters are considered.

Mr. James Downes of the Philosophy of Education Department, expressed the sentiment that the trimester system would create a dislocation in the academic calendar. He stated that in accordance with the State Board of Higher Education, the academic year was divided into three terms of twelve weeks each, in order to provide for more instruction in the humanities. He expressed the belief that there was no direct relationship between the State's trimester system and the plan to divide the academic year into four terms.

According to President Eugene G. Wilkins, the committee operated, Dr. Whiteman noted that the proposal for three terms of twelve weeks each was presented to the faculty at-large in the spring of 1965, and a final vote would be taken at the spring meeting of the faculty. The president expressed the belief that the present system of four terms was too long and that a change to the four-term system would be detrimental to the academic program. He stated that the three-term system was already in use at many other colleges and universities, and that it was the belief of the faculty that the three-term system was a more efficient way of teaching and learning.

In answering President Wilkins' question as to what ways the campus National Student Association was related to the proposal, Miss Piergrossi, chairman of the Student Personnel Committee, answered that the Student Personnel Committee was responsible for making a report to the faculty-at-large in the spring of the year, and that a final vote would be taken at the spring meeting of the faculty. The president expressed the belief that the present system of four terms was too long and that a change to the four-term system would be detrimental to the academic program. He stated that the three-term system was already in use at many other colleges and universities, and that it was the belief of the faculty that the three-term system was a more efficient way of teaching and learning.

President Wilkins emphasized the point that the three-term system was already in use at many other colleges and universities, and that it was the belief of the faculty that the three-term system was a more efficient way of teaching and learning. He stated that the three-term system was already in use at many other colleges and universities, and that it was the belief of the faculty that the three-term system was a more efficient way of teaching and learning.

Mr. James Downes of the Philosophy of Education Department, expressed the sentiment that the trimester system would create a dislocation in the academic calendar. He stated that in accordance with the State Board of Higher Education, the academic year was divided into three terms of twelve weeks each, in order to provide for more instruction in the humanities. He expressed the belief that there was no direct relationship between the State's trimester system and the plan to divide the academic year into four terms. He stated that the three-term system was already in use at many other colleges and universities, and that it was the belief of the faculty that the three-term system was a more efficient way of teaching and learning.

Before any change to a new system, the history of the State Board of Higher Education was considered. During the 1963-65 period, the three-term system was already in use at many other colleges and universities, and that it was the belief of the faculty that the three-term system was a more efficient way of teaching and learning. He stated that the three-term system was already in use at many other colleges and universities, and that it was the belief of the faculty that the three-term system was a more efficient way of teaching and learning.

Mr. James Downes of the Philosophy of Education Department, expressed the sentiment that the trimester system would create a dislocation in the academic calendar. He stated that in accordance with the State Board of Higher Education, the academic year was divided into three terms of twelve weeks each, in order to provide for more instruction in the humanities. He expressed the belief that there was no direct relationship between the State's trimester system and the plan to divide the academic year into four terms. He stated that the three-term system was already in use at many other colleges and universities, and that it was the belief of the faculty that the three-term system was a more efficient way of teaching and learning.

Mr. James Downes of the Philosophy of Education Department, expressed the sentiment that the trimester system would create a dislocation in the academic calendar. He stated that in accordance with the State Board of Higher Education, the academic year was divided into three terms of twelve weeks each, in order to provide for more instruction in the humanities. He expressed the belief that there was no direct relationship between the State's trimester system and the plan to divide the academic year into four terms. He stated that the three-term system was already in use at many other colleges and universities, and that it was the belief of the faculty that the three-term system was a more efficient way of teaching and learning.
There was quite a furor at the last student meeting as to whether or not the college should adopt the trimester system. The final decision, to postpone, simply puts off the matter until some future date.

There is one interesting aspect of the entire situation that deserves more attention than the postponement of the committee that is established to look into the matter. At the same time consider alternate solutions to the problem that the college is facing right now.

Since this crisis centers around the fact that many juniors and seniors to consider themselves real teachers, we would like to remind the student body that that statement was made long since, but is could well be redundant to state that the same issues, however, that the college is facing right now.

If the senior year anyway.

As we approach the date for the first speaker in this year's Town Hall Series, we could have foreseen in September, the roster of names this year is an impressive one. in the three years that the Series has been in existence, the college and community have come to expect outstanding speakers from the Series, and they have never been disappointed. This year will be no exception.

We have made a special effort to invite those who have not appeared in the past, as well as those who have, to give our students a chance to hear from such public leaders as they are in all areas of our country.

For Junior Practicum in the coming year we would like to ask those who have not participated before to do so. Many students have found out that they should have participated and that it is worthwhile to take the course.

We are fast approaching the Spring Recess and we will be expecting to see many students returning from their internships during this vacation period. And in the last week of March, we will begin the second phase of the practicum in the spring term.

The newspaper will deal not only with the details of this vacation period, but also with those students who have participated in the last term.

We, the staff of the newly­formed newspaper, "The Student Statesman", are asking for your assistance in launching a journaling front that will combat the maligning menace of Communist propaganda in this country. As the "Student Statesman" will represent a program of American Patriotism, we urge all students to send in articles that will help educate the college student on the importance of the Communist line of influence, and alerting them to the power of propaganda and the need of a rebuff of American Patriotism.

The danger is a definite and growing one in this world today, and to hesitate may mean the loss of those rights and privileges of free men which so many have fought so hard to acquire. In short, we are not the enemy of the people and we do not want to be a burden to our country. This country is becoming more and more international in its relations with other universities across the country, with other nations and with the world. We believe that Communism is crumbling, but we will equally exploit the good to be found in our democratic society and cultural life.

"The Student Statesman" will be published biweekly and distributed to all major college and university campuses throughout the United States by numerous American Legion posts.

The publication will print as much material as possible on local and national events. The following week succeeding editions appearing on the same day.

The staff, itself, includes college students from Los Angeles area who have pledged their support to the publication.

The publication will print as much material as possible on local and national events. The following week succeeding editions appearing on the same day.

Letters

Dear Sirs:

We, the staff of the newly­formed newspaper, "The Student Statesman", are asking for your assistance in launching a journaling front that will combat the maligning menace of Communist propaganda in this country. As the "Student Statesman" will represent a program of American Patriotism, we urge all students to send in articles that will help educate the college student on the importance of the Communist line of influence, and alerting them to the power of propaganda and the need of a rebuff of American Patriotism.

The danger is a definite and growing one in this world today, and to hesitate may mean the loss of those rights and privileges of free men which so many have fought so hard to acquire. In short, we are not the enemy of the people and we do not want to be a burden to our country. This country is becoming more and more international in its relations with other universities across the country, with other nations and with the world. We believe that Communism is crumbling, but we will equally exploit the good to be found in our democratic society and cultural life.

"The Student Statesman" will be published biweekly and distributed to all major college and university campuses throughout the United States by numerous American Legion posts.

The publication will print as much material as possible on local and national events. The following week succeeding editions appearing on the same day.

The staff, itself, includes college students from Los Angeles area who have pledged their support to the publication.

The publication will print as much material as possible on local and national events. The following week succeeding editions appearing on the same day.

Letters

Dear Sirs:

We, the staff of the newly­formed newspaper, "The Student Statesman", are asking for your assistance in launching a journaling front that will combat the maligning menace of Communist propaganda in this country. As the "Student Statesman" will represent a program of American Patriotism, we urge all students to send in articles that will help educate the college student on the importance of the Communist line of influence, and alerting them to the power of propaganda and the need of a rebuff of American Patriotism.

The danger is a definite and growing one in this world today, and to hesitate may mean the loss of those rights and privileges of free men which so many have fought so hard to acquire. In short, we are not the enemy of the people and we do not want to be a burden to our country. This country is becoming more and more international in its relations with other universities across the country, with other nations and with the world. We believe that Communism is crumbling, but we will equally exploit the good to be found in our democratic society and cultural life.

"The Student Statesman" will be published biweekly and distributed to all major college and university campuses throughout the United States by numerous American Legion posts.

The publication will print as much material as possible on local and national events. The following week succeeding editions appearing on the same day.

The staff, itself, includes college students from Los Angeles area who have pledged their support to the publication.

The publication will print as much material as possible on local and national events. The following week succeeding editions appearing on the same day.
Autumn and Mrs. Clover

by Stuart Oderman

It would have been swell, the first day of school, if Tommy hadn't faced such a class. He didn't have any slimy old-about-to-retire Affairs who would assign him to the disinterested class of fourteen-year-olds that the first day of Affairs are always the same. They always had a fable for words like "freckled," and how the words they use to show them- selves real. Like "freckled," they are smart or something-you know what? They don't care to tell all their classes that she taught for many years and she learned a word a day when she was our age and used them over and over again, and how they became part of her. She must have made other students like real slick dolls always using one new dopy word a day and thumping their shelled nose at the back row to eat lunch with Mr. Chester, the shop teacher who died last year on Valentine's Day. I heard that she dated him to college many years ago but he married a French girl him and during the First World War and that put an end to any rumor that they were supposed to marry—if that rumor is true. My Mother told me that he never rode his horse during the times-his driving her to school and he never had real good times altogether. If he had, maybe he wouldn't have died in the war. Mrs. Lily used to drive her to school and all. We grinned when we heard that Miss Lily made the class write all her home. She winked at me again for 'Miss Mussi plans to re-enter because of the poor death timing.

I'd have to confess that the next day Miss Lily told my mother's class that she thought she was standing in front of the shop teacher who died last year and she walked, It came just above a day and thumbing her almond shaped nose at them. She used sweater over a very close fitting mother's class that she thought She lives down the street and January 17, Miss Mussi returned. Miss Mussi made the class write home. I got real good marks.”

The other children also studied the Gerrishes have performed; they included, Bach, Handel, Gibbons, Pepusch and Byrd, and a variety of which was written 600 years ago.

For Sophomores and大街 who are interested in performing, the Sinfonia will be held on Friday, February 4, at 8:00 p.m. in the gym. The program will feature a winter concert of vocal and instrumental music, including works by Bach, Handel, and Haydn, as well as contemporary composers. The Sinfonia is open to all students, and interested individuals are encouraged to attend and participate in the performance. The concert will be followed by a reception in the gym area, where audience members can meet the performers and discuss the concert. The Sinfonia is sponsored by the College Center and is free and open to the public.
Newark State was handed its 7th loss in the past week. Newark played the last of the season on the fine shooting of Art Salley, the Scarlet's leader, and Mike Duf f y began his scoring spree from the forward position. Mike Duf f y and Tom Kuc began to dominate the inside game, and were untouchable against the cylinders. The Scarlet defense came within 2 points of 3-400 left in the game. With 4 left in the clock the Scarlet knocked the game out of reach with a 15 on a foul shot by Mike Duf f y. However, three points left for the Scarlet could not be redeemed in a rapid order as the Aggies reeled off 8 straight points to take the game. On ice, Newark State was led by Mike Duf f y and Art Salley with 23 and 11 points respectively.

**NEWARK-SHOW SNARLES SQUIRSES**

Newark was forced to travel to Jersey City on Thursday, Jan. 19 to play the J.C. College with only two starting basketball players. Newark lost to Princeton Community 98-17 and took the game by a 7-point margin. The Scarlet used the game to get back into the swing of things and about 30-29 with Jersey City ahead. The Scarlet’s lead was made by Charlie Grau, John Wilkes, and Art Salley and Blazovic was the main reason for the close score. Playing without Tom Kuc, Art Salley made a threat of 17 points, while Wilkes added 15 and Art Salley and Blazovic was the main reason for the close score. Playing without Tom Kuc, Art Salley made a threat of 17 points, while Wilkes added 15 and Art Salley and Blazovic was the main reason for the close score.

**NEWARK--BASKETBALL EXPLOSION**

Newark played the first half of the game with only two players, City with their whole squad there was able to substitute freely and break up the Scarlet's defense. The Scarlet were engaged in a struggle of 28-30 to 29 with Jersey City ahead. The Scarlet’s lead was made by Charlie Grau, John Wilkes, and Art Salley and Blazovic was the main reason for the close score. Playing without Tom Kuc, Art Salley made a threat of 17 points, while Wilkes added 15 and Art Salley and Blazovic was the main reason for the close score.

**NEWARK--THE SQUIRRELS ARE ON FIRE**

In the last game of the season, the Scarlet's lead was made by Charlie Grau, John Wilkes, and Art Salley and Blazovic was the main reason for the close score. Playing without Tom Kuc, Art Salley made a threat of 17 points, while Wilkes added 15 and Art Salley and Blazovic was the main reason for the close score.

**NEWARK--BASKETBALL EXPLOSION**

Newark played the first half of the game with only two players, City with their whole squad there was able to substitute freely and break up the Scarlet's defense. The Scarlet were engaged in a struggle of 28-30 with Jersey City ahead. The Scarlet’s lead was made by Charlie Grau, John Wilkes, and Art Salley and Blazovic was the main reason for the close score. Playing without Tom Kuc, Art Salley made a threat of 17 points, while Wilkes added 15 and Art Salley and Blazovic was the main reason for the close score.

**NEWARK--THE SQUIRRELS ARE ON FIRE**

In the last game of the season, the Scarlet's lead was made by Charlie Grau, John Wilkes, and Art Salley and Blazovic was the main reason for the close score. Playing without Tom Kuc, Art Salley made a threat of 17 points, while Wilkes added 15 and Art Salley and Blazovic was the main reason for the close score.

**NEWARK--BASKETBALL EXPLOSION**

Newark played the first half of the game with only two players, City with their whole squad there was able to substitute freely and break up the Scarlet's defense. The Scarlet were engaged in a struggle of 28-30 with Jersey City ahead. The Scarlet’s lead was made by Charlie Grau, John Wilkes, and Art Salley and Blazovic was the main reason for the close score. Playing without Tom Kuc, Art Salley made a threat of 17 points, while Wilkes added 15 and Art Salley and Blazovic was the main reason for the close score.

**NEWARK--THE SQUIRRELS ARE ON FIRE**

In the last game of the season, the Scarlet's lead was made by Charlie Grau, John Wilkes, and Art Salley and Blazovic was the main reason for the close score. Playing without Tom Kuc, Art Salley made a threat of 17 points, while Wilkes added 15 and Art Salley and Blazovic was the main reason for the close score.

**NEWARK--THE SQUIRRELS ARE ON FIRE**

In the last game of the season, the Scarlet's lead was made by Charlie Grau, John Wilkes, and Art Salley and Blazovic was the main reason for the close score. Playing without Tom Kuc, Art Salley made a threat of 17 points, while Wilkes added 15 and Art Salley and Blazovic was the main reason for the close score.

**NEWARK--THE SQUIRRELS ARE ON FIRE**

In the last game of the season, the Scarlet's lead was made by Charlie Grau, John Wilkes, and Art Salley and Blazovic was the main reason for the close score. Playing without Tom Kuc, Art Salley made a threat of 17 points, while Wilkes added 15 and Art Salley and Blazovic was the main reason for the close score.

**NEWARK--THE SQUIRRELS ARE ON FIRE**

In the last game of the season, the Scarlet's lead was made by Charlie Grau, John Wilkes, and Art Salley and Blazovic was the main reason for the close score. Playing without Tom Kuc, Art Salley made a threat of 17 points, while Wilkes added 15 and Art Salley and Blazovic was the main reason for the close score.

**NEWARK--THE SQUIRRELS ARE ON FIRE**

In the last game of the season, the Scarlet's lead was made by Charlie Grau, John Wilkes, and Art Salley and Blazovic was the main reason for the close score. Playing without Tom Kuc, Art Salley made a threat of 17 points, while Wilkes added 15 and Art Salley and Blazovic was the main reason for the close score.

**NEWARK--THE SQUIRRELS ARE ON FIRE**

In the last game of the season, the Scarlet's lead was made by Charlie Grau, John Wilkes, and Art Salley and Blazovic was the main reason for the close score. Playing without Tom Kuc, Art Salley made a threat of 17 points, while Wilkes added 15 and Art Salley and Blazovic was the main reason for the close score.

**NEWARK--THE SQUIRRELS ARE ON FIRE**

In the last game of the season, the Scarlet's lead was made by Charlie Grau, John Wilkes, and Art Salley and Blazovic was the main reason for the close score. Playing without Tom Kuc, Art Salley made a threat of 17 points, while Wilkes added 15 and Art Salley and Blazovic was the main reason for the close score.