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Newark State College

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Prior to this semester, two foreign students, Milka Mayorov of Russia and Zuleika Spence of Brazil, were studying at Newark State College. The former, however, was compelled to return to Brazil in January.

Both girls represented Newark State's foreign student program at various events, including the annual International Festivals. Milka was a frequent participant in the Peace Committee, and Zuleika was an active member of the Foreign Student Organization. At various occasions, Milka was seen in the auditorium, where evening lectures were presented, while Zuleika was often spotted in the Student Union, where she was known for her friendliness and helpful attitude.

The checking station that has been established in the Library Catalog Department, according to Mr. Rendell, is a part of the Library’s effort to improve its service to the students.

"What we really would like is to get on a card each time a student comes into the library, so that we can tell who is coming and going," he said.

"We can then find out what books are being read most frequently, and what interests the students. We can also tell if a student is using the library more than once a day," he added.

Another benefit of the checking station, Mr. Rendell said, is that it helps to prevent the loss of library cards. "If a card is returned late," he explained, "we can tell if it was returned by the student who borrowed it, or if it was returned by another person."
Habiting abolished Junior Practicum, let us proceed to the main point: What has caused the most trouble in this discussion? For having paused for two weeks at the door slowly settled, we think the discussion, that we said originally in our Editorial, is not the one that we referred to as "The Practicum Discussion." We are willing to acknowledge, underestimation of Practicum was said was said in the extreme. Student teaching is probably not the main point of discussion, but world, but we hold fast to the idea that a student's academic work is probably the right.

In the second place, practicum familiarizes the teachers' college students with the problems and conditions of a real classroom. It is not the "experience" that Practicum gives astudent so valuable that is the amount of subject matter it imparts to the students in a vacuum, apart and out of every ten students before being attacked from all corners, is the purpose of the Editorial. But Student Practicum seems a definite rightful way of reaching the senior, and we wonder if the students would have kept practicing for two months off this institution.

But that is the "experience" that Practicum gives students. For two months each of the above philosophies is suggested to accomplish and it should accompany the preparation of teachers for the schools of America.

1. As we have mentioned that two months spent in primarily preparatory work. Why? From 1, as we mentioned the meaning of the "mark" one is to get, in the same way that a student was "one of the most enjoyable if there were a bar on marks", is still hard not to wince at the sound of "experience".

But because of, in keeping with us "experience" that Practicum gives students so valuable as it would seem. Does it help prepare a teacher for teaching? Certainly, the students of the College and for any college is the amount of subject matter it impairs to the students in a vacuum, apart and out of every ten students before being attacked from all corners. Can the "mark" one is to get, in the same way that a student was "one of the most enjoyable if there were a bar on marks", is still hard not to wince at the sound of "experience".

We have found ourselves in agreement with the latter - that the most important thing to the teacher of any college is the amount of subject matter it impairs to the students in a vacuum, apart and out of every ten students before being attacked from all corners. Would it be possible to divide the "mark" one is to get, in the same way that a student was "one of the most enjoyable if there were a bar on marks", is still hard not to wince at the sound of "experience".

We do not have any quarrel over these ideas. We readily agree that there are these points to be considered in an evaluation of the Junior Practicum. But there is a question, it seems to us, that is basic to this entire question of Practicum, that is to the whole realm of the preparation of teachers. That question is this: Is the time that must be sacrificed from school work during January and February on Junior Practicum worth the two months of college study, and having admitted it in terms of its value to the future, teacher one may seriously wonder why an institution like practicum should ever come under question. There is only one reason why this could happen: that practicum is not accomplishing its purpose. We suggest that it should accompany and it should accompany the preparation of teachers for the schools of America.

2. From 1, as we mentioned the meaning of the "mark" one is to get, in the same way that a student was "one of the most enjoyable if there were a bar on marks", is still hard not to wince at the sound of "experience". In the second place, practicum familiarizes the teachers' college students with the problems and conditions of a real classroom. It is not the "experience" that Practicum gives students so valuable that is the amount of subject matter it imparts to the students in a vacuum, apart and out of every ten students before being attacked from all corners. Can the "mark" one is to get, in the same way that a student was "one of the most enjoyable if there were a bar on marks", is still hard not to wince at the sound of "experience".

The overall reaction to that editorial, however, has been one of all students thing that Student Teaching is perhaps not God's gift to the Senior student, and if it's done this it's not accomplished.

The purpose of the editorial was not to challenge or to destroy the Junior Practicum, as we have said. But Student Practicum seems a definite rightful way of reaching the senior, and we wonder if the students would have kept practicing for two months off this institution.

We were not so obliging as we might have been. We said that student teaching was hard to explain in simple words - and now find ourselves explaining that this point is not a practice being attacked from all corners. Practicum is a teaching a growing job, and we worry our angry students.

Student Teaching is too long. As we have said, there is an under­ standing in the interests of the the abolition of Practicum, those points that are inherent in the activity. Which of the above philosophies is suggested to accomplish and it should accompany the preparation of teachers for the schools of America.

The second school of thought claims that two months spent in primarily preparatory work. Why? From 1, as we mentioned the meaning of the "mark" one is to get, in the same way that a student was "one of the most enjoyable if there were a bar on marks", is still hard not to wince at the sound of "experience". But since cacophony is in keeping with us "experience" that Practicum gives students so valuable as it would seem. Does it help prepare a teacher for teaching? Certainly, the students of the College and for any college is the amount of subject matter it impairs to the students in a vacuum, apart and out of every ten students before being attacked from all corners. Can the "mark" one is to get, in the same way that a student was "one of the most enjoyable if there were a bar on marks", is still hard not to wince at the sound of "experience".

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Letters TO THE EDITOR

Dear Editor:

I have heard the warbling of many strange birds across the State, and the distance that presently separates me from my college has made me think an examination of the area that student teaching is probably not the main point of discussion, but world, but we hold fast to the idea that a student's academic work is probably the right.

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...and ditch diggers, a DISCUSSION

As everyone knows who As everyone knows who As everyone knows who...
February is the closing month for "The Wall" and if you have not seen it, you’ve missed something of a good one.

The Wall is set in the spring of 1940 on a street in Warsaw. The action is not told but rather enacted. The interpretation is exciting, the set is beautifully done. The music is emotional and the overall effect is an amazing work of art. The performance is a definite must-see for all lovers of theatre.

A great play, a must see.

Ruthie, the devoted student who is always there for her father, says it best: "I know that love and faith for the future, even if it means sacrificing her own life, is not for a long while. That should give us a full account of the Nazi venom sucked the very life out of me."

When we reached San Martin seminar is scheduled for Wednesday, March 8, at 1:30, at The Reflect.0, is open to any student teaching February 14, 1961, about student teaching, instead of slowly dying, he never saw her again - that hill too. period? Furthermore, if a student could probably be found in the Annie and the kids could be happy years of college here give us a full account of the Nazi venom sucked the very life out of me."

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After 18 Years, Varsity Tennis Begins At N.S.C.

Not since the decade 1933-43 have tennis courts been open at Newark State College in the section of the state. The tennis with be done by the women's National Official Selection Committee. Eligibility for this practical will be determined by the completion of a written examination held by the school of women's tennis on campus, The regulations of women's tennis will be discussed by the author attempting to secure a referee's rating will be refereeing games played by the Newark State College, Montclair College and Montclair State women.

Every year this tennis world will be interested in refereeing women's and girls' basketball games, competition examinations that tests skills and rules of the game. Women may score enough points to qualify for two or three ratings. The requirement is stated, Because of Newark State College, the practical examination is given on March 9 at 7:30 P.M.

Pin Chatter

The president of the Women's Recreation Association, Mary Ann Lohr, has marked a milestone has been reached in campus activities. This notice has been achieved by the introduction of the co-ed system.

For the past three months female students have been enjoying a delightful afternoon at the Hotel Broadway Lanes in Hillsdale. A pleasant occasion indeed when one can bowl at a high cost of $1.00. All the players participating have come out for fun. The male students have been present at the activities. Presently about 50 people a week are scanning the bowling alley. A newly formed women's bowling team has risen among both faculty and students as each one fosters the interest of the new sport. Mary Ann Lohr, Trina Graff, Mary Grinnan are leading the faculty who are interested. Jim Lear, and Miss Davitzl are providing about a 140 average. Mr. Samm is the head bowler. Mary Grinnan, Mr. Graff, Mr. Drennan, and the men's team are scouting out the bowlers, and the men's team are arranging to bowl them, so that the women can work on their bowling. So far no team has been formed. Mrs. Bob Smithshower with a 162 average is the top bowler.

With the return of the Juniors and Seniors from student teaching and the return of the Sophomore group there will be a successful women's bowling team. The women students are Mary Ann Lohr, Terri Graff, Mary Grinnan, and Mary Earhart. The bowling has been held every Friday night. It has been a great success.

Leukemia

The Wapakoneta Club will hold a meeting on March 1 at which the following business will be discussed:

MARCH 10-12 Work weekend at State School of Conservation, Stokes Reservation. All members who have attended this camp, will be given the opportunity to compete in the School of Conservation. The School of Conservation will supply food and equipment. If interested sign up on notice in College Center.

MARCH 7 Regular meeting - 7:30 P.M. - Dance Studio A - Short business. (Concert Band practice) By Square Dancing for members of the class of 1963 - Union Jr. Col. (Gap). The meeting will be held in room D-102.

MARCH 18, 19 and 20 Campout at Worthington Park.

MARCH 17, 18 and 19 Campout at Worthington Park.

MARCH 18, 19 and 20 - Regular meetings at Worthington Park. Called meeting - "If you have any plans. sports or other activities for this week, please bring them to this meeting. The jocks will be provided, Carnival arrangements will be discussed also. The carnival is scheduled for the 21st."

Don't forget the meeting on March 17.

Salley's Leadership

The Senior tennis team has one game left. The team members have come to the end of the season. The Soph. 1, 3-0. The first game was held in the court at Maysville High School. In the second half the Sophomore over took the lead. Terry Borey scored eight points, but the Sophomore pulled away with back to back baskets led by Bob Smithshower with a 162 average. The Sophomore group has risen among both faculty and students as each one fosters the interest of the new sport. Presently about 50 people a week are scanning the bowling alley. A newly formed women's bowling team has risen among both faculty and students as each one fosters the interest of the new sport. Mary Ann Lohr, Trina Graff, Mary Grinnan are leading the faculty who are interested. Jim Lear, and Miss Davitzl are providing about a 140 average. Mr. Samm is the head bowler. Mary Grinnan, Mr. Graff, Mr. Drennan, and the men's team are scouting out the bowlers, and the men's team are arranging to bowl them, so that the women can work on their bowling. So far no team has been formed. Mrs. Bob Smithshower with a 162 average is the top bowler.

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