The Reflector, Vol. 11, No. 4, February 19, 1946

New Jersey State Teachers College at Newark

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STUDENTS' ROLE FOR

REFLECTOR

BROTHERHOOD MONTH

Vol. XI No. 4

STUDENT PUBLICATION OF N. J. STATE TEACHERS COLLEGE AT NEWARK

February 19, 1946

Band to Render 'College Daze' at Valentine Dance

Grand March to End in Heart Formation

Tonight from 8:30 to 12:30 the gymnasium will be the scene of the Valentine Dance, sponsored by the Social Committee of the Student Council.

Saul Sadur and his Dance Ensemble, featured at the Penguin Club in Allwood, will supply the music. A special presentation will be the orchestration of College Daze, which was written, directed, and produced by a former student, Ralph Soziol, who died in service.

Jane Rauscher is in charge of novelty numbers. She will direct the Grand March, which will end in heart formation, the student body and their dates will join in the singing of College Daze. The couple will waltz off to the Left Me Call You Sweetheart.

Members of the Social Committee are Georgiana Norcia, chairwoman; Jane Rauscher, Janny Wilimaison, and Eleanor Corwin.

The gymnasium will be decorated with large red hearts. Lee Valentine is chairman of the decoration committee. Her assistants are Cecilia Dela, Linda McManus, Paul Schmelt, Teni Rebert, Clarence Branch, Janice Wright, Margaret Dowren, and Donald Walah.

Jane Harrision, chairman of the refreshment committee, is assisted by Katherine Schneider, Mrs. Albert Kochla, Muriel Bilgrav, Beverly Greenman, Edith Davidson, and Donna Wasil.

Joseph Cortese and William Kuzo are in charge of lighting. Features of the dance will be a special door prize and a lucky number dance.

W. D. Head

W. D. Head to Speak

Was Guest at United Nations Conference

One of the guests at the United Nations Conference in San Francisco will address the faculty and students of the college on Thursday, February 21 in the assembly. He is Walter D. Head, head of the Montclair Academy.

Dr. Head taught for many years in schools throughout New England states. He was the principal of high schools in Haverhill, Mass., and New Rochelle, N. Y., and headmaster of the Nichols School in Buffalo, N. Y., before going to Montclair. He received his B.A. from Harvard, his M.A. from Columbia, and the degree of Doctor of Human Letters from Haverford College.

At the World's Fair, Dr. Head received the Goodrich Award for Distinguished Citizenship. He is a member of the Order of Carlos Manuel Cespedes, Cuba, and is a member of the International Auxiliary Language Association. He is headmaster of the Mount Airy Academy.

Seniors Teach at Practicum Centers

Supervisors to Visit Each Four Times

Student teaching began for the ninety-eight seniors of the College on January 28 and will continue until Friday, March 22. Their college classes will be resumed on Monday, March 25.

Of the ninety-eight seniors, seventy-nine are assigned in General Elementary and Kindergarten-Primary curricula, thirteen in Fine Arts, and six in Industrial Arts. The distribution of seniors in practicum centers is as follows:

- General-Elementary and K-Grades
- Newark, 16; Arlington, 2; Caldwell, 2; Belleville, 2; Clifton, 2; Elizabeth, 8; Essex Falls, 1; Florham Park, 1; Glen Ridge, 3; Hillside, 4; Garfield, 1; Irvington, 3; Linden, 2; Long Branch, 1; Lyndhurst, 1; Manchester, 1; Montclair, 4; Morristown, 1; New Brunswick, 3; North Plainfield, 2; Nutley, 4; Orange, 2; Plainfield, 1; Red Bank, 1; South Amboy, 2; South Orange, 2; Summit, 1; Union, 2; Westfield, 1; West Orange, 2.

Distributing the seniors in the practicum centers is as follows:

- Industrial Arts:
  - Elizabeth, 4; East Orange, 2.
- Fine Arts:
  - Bloomfield, 1; Butler, 1; East Orange, 1; Glen Ridge, 1; Garfield, 1; Elizabeth, 1; Montclair, 1; Newark, 1; Passaic, 1; Pomonak Lanes, 1; Ridgefield, 1.

Science and Human Understanding

The Eastern States Association of Professional Schools for Teachers will hold its annual spring conference March 14 and 15 in New York City. Teachers College at Newark is one of the participating colleges, as well as faculty members, of the teachers colleges in the state will attend.

B. Nichols, Delegate

Plans are being made for students of Newark State to participate in the conference. Beatrice Nichols, student, will join in the teaching of teachers for such children.

STUDENTS TO BE DISCUSSED AT TEACHERS COLLEGES CONFERENCE

Nichols Will Represent Newark State

In Panel on Curriculum Revision

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Sylvia Gouss and Dorothy Wageman speak with Harold E. Stassen after Town Hall lecture.

Sylvia Gouss and Dorothy Wageman represented New Jersey State Teachers College at Newark at the Town Hall lecture given by Harold E. Stassen on January 29 at the East Orange High School. Mr. Stassen, former commander in the United States Navy and a probable candidate for the 1948 presidential nomination, pointed out that the United States has four major responsibilities in the post-war world:

- Mary Coyne, Shirley Goldberg, and William Felberg were the college's representatives.

(Continued on Page Two)
A Year of Change

This year of 1946, young as it still is, gives every indication of being a year of change, and from all forewarnings, these changes will be great rather than small. No one anywhere will be unaffected by this atomic age.

The college is feeling this moving tide, and our administration is initiating curriculum revision. Schools of 1946 differ greatly from schools of only five years ago. The needs of elementary-school pupils have changed. In order to be effective teachers our undergraduates and graduates must be prepared to meet these new needs. The curriculum is being revised to meet the altered demands.

The present curriculum of the college was set up some years ago. For the most part the original plan is followed, although adaptations have been made. For example, physical education for which the past six years has been an elective in the junior year, is now a required course for all third-year students. This change was made at the request of students who had been in the field.

Some freshman and sophomore courses, which are sound and good, are lightly treated by our students which in some cases are dragged off entirely. This is because undergraduate men are so far removed from the junior and senior practicums that they have no realization of their teaching needs. An instance of this is the freshman philosophy course. This course contains much food for thought and is often locked away in a tight and inaccessible part of the student's mind. If it were offered in one of the practicum years preference would be given them consideration in the curriculum revision.

At the University of Wisconsin questionnaires distributed to students asked that they rate their teachers according to their representation for understanding inter-racial and inter-group relations in the teachers colleges. Dr. Jones, advisor of the group, outlined the problem as follows: one, the problem confronting the teacher in understanding racial tensions; two, the problem confronting the nation; three, what the individual teacher can do to clarify and correct his own thinking; and four, what the teachers colleges and the profession as a whole can do. In his words, "Better inter-racial relations are the problem of education and we are the educators. Our job is not to be avoided."

Frederick Taylor Wilson, nationally recognized authority on United States presidents and the Constitution, enumerated four goals of college students—physical perfection, mental alertness, social understanding, and spiritual awareness. He added that the four college years to Shakespearean plays, saying that the freshman year is the Sophomore year, the sophomore year, Much Ado About Nothing; the junior year, As You Like It; and the senior year, All's Well That Ends Well.

In a letter to the Editor of The State Signal, publication of Trenton State Teachers College, a student discussed democracy and the school. "How can a better government be established here at State? The answer is simple. Ambition, co-operation, and responsibility may be the shoulders of every student of the college. For example, out of a sophomore class of two hundred, sixty-five men show up at a class meeting. There is nothing stopping the practice of democracy. So except the students. Start showing up at class meetings and do a little fighting for what you want. Show the faculty there is a bit of spunk left in us . . ."

Ten Commandments of Good Will

I will respect all men and women regardless of race and religion.

II I will protect and defend my neighbor and his/her property, the teachings of racial or religious bigotry.

III I will in my own life exemplify the spirit of goodwill and understanding.

IV I will challenge the philosophy of racial superiority when I believe it to be incorrect.

V I will not be misled by the propaganda of those who seek to sell race against race or nation against nation.

VI I will refuse to support any organization that has, for its purpose, the spreading of anti-Semitism, anti-Catholicism, or anti-Protestantism.

VII I will establish comradeship with students who would exalt the spirit of love and reconciliation throughout the world.

VIII I will work for peace and democracy and for the maintenance of academic freedom, and the ivory tower of higher education.

IX I will do more than live and let live—I will live and help live.

Good Will

Walter W. VanKirk

Good Will

Questions arise in his mind about the present strife of labor, the trend of American foreign policy, the maintenance of academic freedom and the ivory tower of higher education. The American student wants to know what these factors in American life will mean to him. We at Newark State are beginning to seek answers to these specific questions. We are in the process of finding out what the student in a special class by himself. No longer is the student a highly eccentric person, an intellectual who lives in a world alone, as reactionaries would have us believe.

We, as potential teachers, are frankly concerned with the possibilities of future unemployment. The present short-term economy is acute and will remain so for some time. We know the need for teachers exists, but the question arises in our minds whether the educational appropriations will be able to meet this need. We are beginning to see clearly that the struggle for higher wages without corresponding higher prices is our fight! If the working man does not receive a decent living wage, a decrease in purchasing power results and the government will be obliged to curtail expenditures in some degree. Let's not abuse ourselves, either. It has always been the fault to suffer, financially and otherwise.

There is also the aspect of our own salaries to consider. Teachers are grossly underpaid. Certainly we all realize that the present struggle for higher wages and a controlled price scale concerns us deeply. If our salaries were increased, since teachers, as a group, have never been well paid.

Students and Tomorrow

With the formation of the World Student Federation, many students on American campuses have tried to define the role of the American student in the world today, both at home and abroad. The American student is wondering how the world he lives in today will affect his future tomorrow.

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Freshmen and Transfers
To Have Pictures Taken

Each year pictures are taken of all new students, both freshmen and transfer students entering with advanced credit, as a part of their college records.

On February 19, during the convocation hour, pictures will be taken of all students who entered in the fall terms and February 1946. Pictures will be taken in the auditorium according to the schedule below:

10:50 - Freshman B (General and Kindergarten)
11:00 - Freshman B (Fine and Industrial Arts)
11:10 - Freshman 1
11:20 - Freshman 2
11:30 - Freshman 3
11:40 - Freshman 4
11:50 - Transfer students
Separate groups will report promptly at the time specified.

Initial Beginnings
Read and fill in all the blanks with the appropriate letters.

Words with NST
1. Top on the up.
   N-ST-
2. What the girls show in the gym.
   N-ST-
3. What will the freshmen have with Mary Rice.
   N-ST-

Tips From the Needles
Hide that text! Toss aside your notebook! Drop that pencil! For all the needles in the house get your woes and just be ready to get set and go now. Get ready, gang, are you ready? Get set and now go!

College Plays Host at Homecoming Party

The college was host to 221 servicemen and their wives at a veteran's homecoming party on February 12. Former and present students were the guests of honor.

Ten former faculty members also attended.

Miss Thompson was in charge of invitations: Dr. Vanquish-Eames was at the head of entertainment; Mrs. D'Arcy supervised the cafeteria, which served the dinner; and decorations were planned by Miss Mitchell and Anne Art students.

Marguerite George and Adelbert Berry sang and Theresa Mascioli, 45 played the accordion. Williams and John Pjias, Wallace Burnett, and William Good.

Plan for WSSF Club Rejected by Council

The Student Council voted unfavorably on the proposal for a charter club in the college which would direct activities for the relief, reconstruction, and rehabilitation of students in the devastat ed universities of Europe and Asia. An alternate motion that provided for the establishment of a temporary committee to investigate the possibilities of organizing such a club in September was passed.

A committee of five, headed by James Watson, was appointed.

The decision was made at the January meeting where Hilda Benson, representative from the National Office of the World Student Service Fund addressed the Council. Miss Benson explained the work of the WSSF and related some of the experiences of French, Norwegian, Greek, and Chinese students during the war. She described the activities of the clubs in the colleges throughout America.

Ann Morris, president of the Student Council, upon reporting to the council that another proposal to establish a club of such a large scope.

Inquiring Reporter

QUESTION: Is it better to have loved and lost than never to have loved at all?

SONNIE HOLEMAN - Freshman

It is better to have loved and lost than never to have loved at all because you have known what love is and you will always have the memory of the past. Having known in the past will guide you in the future. Take it from one who knows.

MILDRED MCMANUS - Junior

I should think it would be, for at least it shows that you have, or have had, what it is called, Whom am I trying to kid?

LILLIAN PITTS - Sophomore

Yes, because at least you know what might have been.

KAY SCHNEIDER - Freshman

Yes, I believe that one who has lost or have had, what it takes. Whom do I want to commit myself.

ALTHEA BANKS - Sophomore

Yes, because at least you know what you have lost than never to have loved at all.

JOANNE MUSCATO - Sophomore

Yes, for the experience.-but you would be prepared for the next time.

LULU MCCULLOCH - Sophomore

Yes, it is better to have loved and lost and that you learn by trial and error, and the next time you can correct your error and gain your love.

JEAN LUNSOR - Sophomore

Yes, for the experience—but then I really wouldn’t much about that.

H.F.R. - Freshman

Haveing loved and won, I have, therefore, no comment.

ALTHEA BANKS - Sophomore

Yes, because then you would at least know what it was all about and you would be prepared for the next time.

LOIS THOMA - Freshman

It is better not to have loved at all because never knowing love you would never have the desire for it; on the other hand if you had it once, you would always want it again.

KAY COLE - Sophomore

Well, I lost once and I've gained a lot by learning—I’m going to try the “not at all” part.

DON (Moore) WALESH - Freshman

Could be! But I’m not going to commit myself.

SEYMOUR FABER - Sophomore

Modern psychologists say, “if a person has loved and lost, he becomes frustrated.” I am not going to become frustrated over some sloppy tomato.

AL CONNOLLY - Junior

Yes. He or she who has lost has gained that much experience in the ways of life.

PERRIE TOUBRIEL - Freshman

I believe that one who has loved and lost (as I have) has gained some knowledge of that kind of ways.

FRED TOLBIALLE - Freshman

I believe that one who has loved and lost (as I have) has gained some knowledge of that kind of ways.

The men are back! Looking at the sport chart in the basement, it is easy to see that the returning veterans are taking an active part in the College report.

Juniors have made for incoming veterans to become members of athletic organizations and as a result, perhaps we may soon have men’s competitive sport teams.

Fencing is quickly becoming one of the popular sports of the College. Squads, for both men and women, which meet every Monday in the gymnasium have been organized. Dean Cetrulo, fencing expert who performed before the assembly, is coach of the men’s squad. After different sessions, the men have learned the fundamentals of fencing and are now ready to compete.

Tip from the Needles

Hide that text! Toss aside your notebook! Drop that pencil! Forget your woes, it is time to relax and listen or dance if you prefer, to some pretty smooth tunes. All right, gang, are you ready? Get set and now go!

Recorded by Helen Forrest and Dick Haymes, Oh, What It Seems to Us (recorded 1942).

Wearing the Simple (recorded 1944)...

Miss Thompson was in charge of invitations: Dr. Vanquish-Eames was at the head of entertainment; Mrs. D’Arcy supervised the cafeteria, which served the dinner; and decorations were planned by Miss Mitchell and Anne Art students.

Marguerite George and Adelbert Berry sang and Theresa Mascioli, 45 played the accordion. Williams and John Pjias, Wallace Burnett, and William Good.

Adelbert Berry is in the lead, credited with seven wins and no losses. He was followed by Sean Cor teese, who has earned seven victories and one defeat. If Berry wins the match, he will be the table tennis champion; if he bows to Cortese, he will meet again in the tournament. The game should be a close one, as, both men are skilled players and accurate placers. Other participants in men’s ping pong were Michael Barna, with five victories and three losses; and George Will, with four wins and three losses.

The men’s table tennis tournament which was in the form of a round-robin, is well under way.

Alsh... Freshman

Senior

Alsh ...

Sophomore

Senior

Sophomore

Junior

Sophomore

Senior

Junior
Boing Basketball Champ for Year; College to Play Host to Montclair

Baseball Steps Into Spotlight Soon; Tischler Wins in Table Tennis

After more than three months of hard practice and even harder play at games every Thursday, Boing came out on top to boost, while Nadine Davis of the four. The Boing Sextet was consistent in its scorings and chalked up six victories. Its only defeat was its first contest, when it bowed to Hubba Hubba, 25-33.

Jean Dailey held the scoring honors for Boing, while her team captured its league. Hubba Hubba, captained by Ruth Murphy, followed closely, behind Boing. The team did it up right against its opponents, giving the Juniors a 6-3 victory.

Juniors 2-13 Seniors 4-17

HUBBA HUBBA

members of the team captured the women's and the Seniors each formed a league. Scorings were as follows:

Credited with five victories, Hubba Hubba lost only to Boing in January 11, Juniors 3-6, while Nadine Davis defeated four. The Boing Sextet was consistent in its scorings and chalked up six victories. Its only defeat was its first contest, when it bowed to Hubba Hubba, 25-33.

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