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Newark State College

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Rights Declaration Discussed by Raichel

"The very existence, the idea, of the United Nations is predicated on the idea of human worth and dignity." This statement by Dr. Donald R. Raichel answered the question "how does the U.N. implement the international covenants on Human Rights?" Dr. Raichel, speaking at a meeting of the Collegiate Council of the United Nations on October 24, U.N. day, in celebration of the 18th anniversary of the U.N., concentrated on the theme of the Universal Declaration of Human Rights and the dignity of Man in accordance with the New Jersey Thomson theme of the Declaration of Human Rights.

On December 10, 1948, the General Assembly of the United Nations adopted and proclaimed the Universal Declaration of Human Rights which had been drawn up by the Human Rights Commission. Since then, the General Assembly has drafted covenants attempting to enforce the articles of the Declaration. Dr. Raichel stated that the problems of implementing the covenants in places such as South Africa and Birmingham, Alabama are difficult indeed, but the achievements of the U.N. are impressive.

In a statement to the Independent, Mr. Black said, "As candidate for the presidency of the Freshman class, I feel that I am capable of fulfilling the responsibilities of the position, and I am willing to be a parking problem," she said. But the Student Organization, which President Paul Perrone officiated, the 1963-64 calendar "in the position of assistant professor II are: Mr. Robert A. Ante, Mrs. Helen G. Armi-..." in the long run." "I am capable of fulfilling the responsibility of the position, and I am willing to give me the opportunity." (Continued on Page 4)
Letters to the Editor

Political Advertisements?

To Whom it may concern:

In last week's issue of the Independent there appeared an advertisement urging the donation of $750 million bond issue. The advertisement indicated that all proceeds from the sale of this bond issue would be dedicated to the arts.

I believe that it is not the right of anyone to wantonly destroy a work of art. A work of art is of inestimable personal worth to the artist and to the individual capable of understanding the work of art.

Two works by Newark State Fine Arts majors, Barbara Lippert and Ronald Hartshorn, exhibited on the campus this week were smashed and the "refiguring figures" were stolen. Mr. A. Georges of the Fine and Industrial Arts Department received a letter last week from Barbara Lippert and Ronald Hartshorn, exhibited on the campus last week. The destruction as a means of protest by these two students was an indication of the college's...
We growups are educating youth to deny the reality to avoid issues, to stall, evade, distort, pretend, and falsify, according to Dr. Arnold M. Kallen, psychiatrist and director of the Essex County Guidance Center, East Orange.

Dr. Kallen spoke to a group of teachers, guidance directors, school administrators, social workers at the Newark Public Library, addressing a workshop for guidance of educationally disadvantaged youth.

"Prevention and reduction of any of these cannot be accomplished with one method. The key to ending educationally disadvantaged youth of our communities," Dr. Kallen declared.

"This group, more than any other, provides the bulk of the urban crime force, is the answer to all our delinquent and criminal elements, the narcotics and barbiturates used by the normal middle-class prejudiced and hate mongering groups, and the anti-intellectuals."

"Educators and taxpayers naturally are concerned with the cost of providing improved services at the school level aimed to meet the needs of these children. Yet public officials and often the elected or appointed boards of education are fearful of public reaction to the cost."

"The cost is high, but the cost of not providing services is even higher. Not even counting lost manpower, wasted lives, broken homes, and neglected children, what does public welfare cost?"

"This group, if we could find out what services are necessary and provide them, would tell us what we are doing and how we are doing."

"Equally important, when growups do not face these issues squarely, we have no hope. It is our duty to have some forward-looking guidance and help. It teaches them to deny reality, to avoid issues, to distort and falsify, and, in the useless hope that things will become different.

In short, the community helps to create the conditions which lead to the development of these people, and the community must be involved. Then it points the finger at the youth and says it is his fault that he grows up in a severe and extensive environment."

"Our greatest distinction between the educationally-disadvantaged who could learn if they were taught what they want to learn and those who cannot learn from the school is the former want to learn mainly what will be useful to them in getting a good living and earning a living. Their question is, 'What's in it for me?'"

The answer has to be practical and realistic. They are not ready for abstract thought, even if the educator thinks they are.

"Those who cannot learn provide problems which curriculum adjustments and creative teaching techniques cannot by themselves solve. The problems of the youth who have been so damaged by the environment are more complex, are characterized by various degrees of emotional disturbance, and the resulting depression is significant."

"These are the youth who frequently become long-term or permanent problems in our society. The taxpayer and the public official who fail to provide services will pay for it later. If we do nothing, what we get is more expensive, even if the educator thinks they got nothing.

Dr. Kallen spent a year at the University of Vienna, Austria, on a Fulbright scholarship. His article, "Fathers and Sons in the Vienna Revolution of 1848," appeared in the July 1962, issue of Journal of Central European Area Studies. Dr. Kallen holds a B.A. from University of Cincinnati, and his A.A.S. from Lyons and East Orange.

Mr. Albert Ante of the History and Social Science Department, who was graduated from the College of New Jersey with a degree in history, and his M.A. from New York University, was appointed chairman of the StuCo meeting to discuss the problem further.
which the state owes to individuals such as the right to work. Mrs. Eleanor Roosevelt, the head of the Commission at that time, objected the Soviet pro­ posed constitution which would make it possible for him to work if he did not so desire. Was freedom of regression? The question sets forth the idea of the general welfare of a state; government must be positive, non-rival and non-excludable. The commitment of governments to the United Nations is a commit­ ment to the idea of the general welfare. The former is provided to the United Nations is a con­ traction of the principle of non-domination. The latter is provided to the United Nations is a con­ traction of the principle of non-exclusion.

The problem stems from the fact that many have broken ranks and fled at the last minute. They have rolled their eyes, shrugged their shoulders and hurried through plate glass windows. We can see at a glance that the group is made of stern stuff.

The condemned file, and in, where the students must obey these rules and regulations or be held harmless. The president of the university, where she was a caseworker in the Department of Public Welfare.

The Council meets on the hand of a poor wretch. Desertion! One by one the students are given the opportunity to stand up. The pressure is the only way to advance, make up the meeting or order! says the president. The final candidate for president, Miss Jane Zaremba, stated that the U.N. does not exist moral law and, at least, the Soviet pro­ posed government that I can benefit the students as a whole group back into the in­ ternal and not a little psy­ chiatric care.

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October 30, 1963

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**GREAT DRAWINGS**

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**LATEST WORD** from the trend-setting art collectors and decorators..."Drawings are definitely IN! They have a charm all their own, add a warm, distinctive touch to any room and give endless pleasure." Now, exclusively at STORE NAME, we're first with the best color facsimiles of fine drawings and watercolors at this low, low price.

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Choose from classic figure drawings and marvelous portraits, from airy landscapes and bold modern lithographs. Each drawing comes in a folder that contains its own prefit ted mat to save you effort and expense. Frame them and arrange them on your walls to lend sophistication to your decor.

Choice 14" x 18" subjects listed below may be ordered by mail or phone, or come in and see the entire collection including many in 12" x 16" size.

**GREAT DRAWINGS (Size 14"x18")**

<table>
<thead>
<tr>
<th>Code</th>
<th>Artist/Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DR101</td>
<td>Rubens: Young Woman with Crossed Hands (v)</td>
</tr>
<tr>
<td>DR102</td>
<td>Blake: Laocoon (v)</td>
</tr>
<tr>
<td>DR103</td>
<td>Botticelli: Abundance or Autumn (v)</td>
</tr>
<tr>
<td>DR104</td>
<td>Durer: Study for St. Apolonia (v)</td>
</tr>
<tr>
<td>DR105</td>
<td>Dürer: Study of a Woodland Valley (h)</td>
</tr>
<tr>
<td>DR106</td>
<td>Goya: Charles V Fighting the Bull at Valadolid (h)</td>
</tr>
<tr>
<td>DR107</td>
<td>Kuhn: Pleasant Evening (h)</td>
</tr>
<tr>
<td>DR108</td>
<td>Li T'Ang: The Return of Duke Wen of Chin (h)</td>
</tr>
<tr>
<td>DR109</td>
<td>Lorrain: Campagna Landscape (v)</td>
</tr>
<tr>
<td>DR110</td>
<td>Louis: Virgin with the Christ Child and St. John the Baptist (v)</td>
</tr>
<tr>
<td>DR111</td>
<td>Marees: Ancient Charter with a Pair of Horses and Several Female Figures (h)</td>
</tr>
<tr>
<td>DR112</td>
<td>Pereda: St. Jerome Writing (v)</td>
</tr>
<tr>
<td>DR113</td>
<td>Rubens: Study for a St. Magdal en (v)</td>
</tr>
<tr>
<td>DR114</td>
<td>Rubens: Study for a River God (h)</td>
</tr>
<tr>
<td>DR115</td>
<td>Titian: Portrait of a Young Woman (v)</td>
</tr>
<tr>
<td>DR116</td>
<td>Titian: Rider and Fallen Foe (v)</td>
</tr>
<tr>
<td>DR117</td>
<td>Lautrec: Woman Sleeping (h)</td>
</tr>
</tbody>
</table>

...continued...

**New Selection Of Imported Jewelry From Siam, Mexico, Austria And India**

**All Wool Pullover Sweaters Close Out From Princeton Mills**

$12-$14-$16
Hardluck Squires Bow
To J.C., Montclair

by Arnold Silverman

The Newark State Squires were defeated by Jersey City State and Montclair State on Saturday and Wednesday, Oct. 19 and 23 respectively.

On Saturday the Squires lost to Jersey City 3-1. This was a close game all the way with the Squires never out of contention. Steve Friedman scored Newark State's only goal.

On Wednesday the Squires were defeated by Montclair State 5-0. Steve Friedman scored Newark State's South Side High School and a member of the ad-faculty at the college.

Wednesday, October 30
Jr. Sr.
Visit Assigned classrooms
1:00
Soph Orientation
3:00
Soccer
4:30
Theater Guild Rehearsal
4:30
CCB
7:00
Folk Dancing
7:30
Beta Delta Chi Social
7:30
Frosh Seminar
8:00
Frosh Lounges-Dormitory

Thursday, October 31
Soph.
Visit Classrooms
8:30
Newark State Science Organization
8:30
Dept. Meetings as Scheduled
8:30
Honors Committee
8:30
Freshman Council-Student Teaching (Office)
9:30
Trad. & Procedures Committee
11:30
Faculty Buffet
1:30
Graduate Council
3:30
Aracber
3:30
Fencing
3:30
Theater Guild Rehearsal
7:00
Alpha Theta Pi Social
7:30
Kappa Epsilon Social
7:30
Graduate Study Group
7:30
Frosh Seminar

Friday, November 1
4:30
Theater Guild Rehearsal
4:30
Disc. Council
7:30
MMA-IRA

Saturday, November 2
8:00
Four Prep

Dancing - Every Saturday Night
9:30 - 1:30
Emerald Ballroom of the Hotel Benzel
450 Broad St., Newark
Admission $1.50

INTRAMURAL FOOTBALL SCHEDULE
4:30 is the time for All Games

October 28 - Monday
Squash Junior
October 30 - Wednesday
Frosh vs Soph
November 4 - Tuesday
Frosh vs Senior
November 6 - Wednesday
Junior vs Senior
November 13 - Wednesday
Playday - Date necessary

INTRAMURAL ACTION
by Arnold Silverman

In a battle of football giants, the Senior intramural football team met and defeated the Freshman team on Mon. Oct. 21, 18-6.

Led by quarterback Mike Porcillo the Seniors had to fight for all their points, against last year's champions the Seniors were perhaps expected to triumph over the Frosh but that wasn't the case. The Frosh scored this year and displayed their talents more than adequately against the Seniors.

The Frosh scored first on the opening kickoff to quarterback Larry Lewis ran back the length of the field for the T.D. The Seniors scored on two quick passes to Frank Marnarella and a Porcillo run. The Seniors' next game is against these very same Frosh on Nov. 4th.

On Wednesday, Oct. 23, the scheduled game between the Seniors and Juniors was not held. Due to a lack of Junior players the game was given to the Seniors.

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In the second half the Montclair State Indians were held scoreless and the Squires played on even terms but by then it was too late. Goalie Doug Williams made some outstanding gains.

The Squires are now 1-7-1 and have only Bloomfield and Seton Hall yet to play.

This Week

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