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Newark State College

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Faculty Association Petition
Condemns Civil Defense Course

"Whereas we are deeply concerned that the faculty be fully involved in all phases of a course which curricular requirements for all students are introduced at Newark State College, and
Whereas the course—"Individual and Family Survival in Disasters"—has been introduced without much local consultation or participation, and
Whereas we are not certain that this course would meet the academic standards of inquiry and research of our general and professional educational offerings,
We, the undersigned faculty members, strongly recommend that the introduction of the course—"Individual and Family Survival in Disasters"—be a necessary part of our curriculum, be developed by the appropriate faculty or institutional committee, and be considered for approval.

The above is a copy of the Faculty Association petition against the institution of the civil defense course as a compulsory subject added to the existing curriculum of the junior and senior years.

The petition was signed by fifty members of the faculty and submitted to the President of the college in May, 1963.

As It Stands Now

The faculty is unable to take action in this matter, and the issues raised in the reaction have never been satisfactorily resolved. The course is being offered without the support of any of the aforementioned compulsory basis courses in the area of civil defense. The petition was signed by fifty-one members of the faculty and was presented at the faculty meeting of the college in May, 1963.

Faculty Association

The Newark State College Faculty Association is an on-campus professional organization. Its membership, open to all on-campus instructors and staff, now numbers 98. The Faculty Association is composed of elected members from the five local state college groups. Charles Longacre, President of our Extension Division, also holds a membership in the Faculty Association. This type of organization allows much freedom of expression without the constraints which this situation will also afford the back of the faculty associations of the other state colleges to uphold principles of democracy. Until a course has been taken by the State Association, the course will continue on its present basis.

The Course

The course is on the subjects of some particular defensive measures. It is not without regard for departmental and the aforementioned compulsory basis courses. The petition was signed by fifty-one members of the faculty and presented at the faculty meeting of the college in May, 1963.

Didsbury Discusses
Community of Values

If you sit down and act in a long range view, you will discover that the Industrial Revolution changed by the development of the factory system, and human society was involved in the processes by stating that this is the "invention of invention," where the individuality of systems will have none of the characteristics of the "free" or communal world, but rather will show a widening into a global world, which will combine elements of both. The individuality of systems will be so blurred they won't be recognized.

Who dares to teach must change the conditions by stating that this is the "invention of invention," where the individuality of systems will have none of the characteristics of the "free" or communal world, but rather will show a widening into a global world, which will combine elements of both. The individuality of systems will be so blurred they won't be recognized.

The panel for the conference was chair by Dr. Howard F. Didsbury, Jr. in the seminar on November 4. The seminar was "Toward a Community of Values--Science, Technology, and Culture."

Dr. Didsbury opened his lecture by stating that this is a popular subject, but in only one age where you have built into the age a dynamic that is self-perpetuating. This is the age of the "invention of invention," where the individuality of systems, we are going to progress.

This age of invention is a product of the Industrial Revolution, one of the two great revolutions of the 20th century, and the first great revolution took place around 10,000 B.C. This was the agricultural revolution. At that time, agriculture was invented, and human society was changed by the development of the faculty members.

Freshmen Choose Officers for 1963-64

The students pictured above are the officers of the class of 1967.

Standing in the rear are, left to right, John Firma, Vice-President, and David Mills, President.

In the same order, front row are Mary Doran, Treasurer; Bonie Spencer, Recording Secretary; and Barbara Green, Corresponding Secretary.

The class officers were chosen in an election held on Wednesday, November 5. Until that time, Paul Mirvanchik was chosen as President pro tem of the freshmen class.

Who dares to teach must never cease to learn

Faculty members are reminded that 11:30 classes are to be held until 1:30 in the afternoon until the conclusion of the lecture.

Volume IV, No. 11
Newark State College, Union, New Jersey
November 13, 1963

Guild to Present New Plays by Alumnus

The cast of The Death of Solly's Warren in rehearsal.

Two one-act plays by Stuart Oderman, an alumnus of Newark State, will be given a workshop presentation by the Theatre Guild on November 14, 15, and 16. It will begin at 8:15 P.M., in the Little Theatre. There is no admission charge.

The first play, The Death of Solly's Warren, will be done as a reading. The following students will appear: Michael Antonelli as Warren; Linda Feldman as Eve; David Wald as Sally; Gaye Korter as Mrs. Gillespie; and Warren Singer as Mr. Johnson. The Death of Solly's Warren is based on Mr. Oderman's short story of the same name which was published in the December 1962 edition of Storyteller, a British magazine.

Following the fifteen minute introduction, in American Broth­

fad will be presented. The twelve characters will be played by Ernest Whitworth (the Child); Bethaneen Haefer (Mommy); Arthur Stadlin (Father); Bar­

bara Orninski (the mother-in­law); Stewart Black (the escort); and Vincent Andre ski (the policeman).

The plays are being directed by Christine Kowalski, a junior at Newark State.

Mr. Oderman is a 1961 graduate of Newark State. He is a former Feature Editor of the As­

cedependent, and provided the panel for the Fine Arts Film Club's annual film program. He is presently teaching in the Newark public school system.

Mr. Oderman has had two short stories published: "The Death of Solly's Warren," mentioned above; and "Beyond the Amuse­

ment Park," which appeared in an American magazine called The Hungry Young Man. He has also compiled an original musical score for Bertolt Brecht's play "The Caucasian Chalk Circle." The latter was performed at New Yale College in the summer of 1962.

Following the second play, there will be an audience discussion and reaction to the two plays.

"As It Stands Now"

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Stu-Fac Co-op Desirable

Through an interview with Dr. Guinnane, it was revealed that some other grievances besides those stated in the petition remained. It was also revealed that grievance involved the imposition of such a course on the work load of the instructors. Another type of grievance, and one that is sometimes even more important, is the burden for the teaching of the course. Details were not given, but any such support that would have to be made to the instructors would have to be redefined. There was also the feeling that the course is incompatible with the existing curricula.

Remaining as the main point of grievance was the fact that the course was a compulsory one for both faculty and student body. Many students first received their list of compulsory subjects prior to fall registration of the semester. Dr. Guinnane stated, "It is quite discouraging to know you are assigned to a course that you were not assigned to in the first place."

CCB to Sponsor Myriad Programs In Coming Month

A series of dance programs, sponsored by the College of Continuing Education, will be presented by the College Center Board within the next month.

On Wednesday evening, November 20, Newark State's Hi­Lows will appear in concert in the Little Theatre.

On Friday evening, November 22, the Alvin Alley Dance Theater will appear in concert in the Little Theatre. A program will begin at 8:00 P.M., consisting of a program of jazz ballet. A hootenanny will be held on November 30th at the home of Dr. Goodwin Watson. Again in the Little Theatre. Newark State's talent and students from other colleges will be featured.

The New Jersey Symphony Brass quintet will appear in concert on Tuesday evening, November 26. The program ranges from jazz written by uniting the Good Women of Szechwan.

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Dr. Howard F. Didsbury

The urban center.

Until the second of the great revolutions—the Industrial—there were major changes in patterns of existence. It was only with the advent of the industrial age that "you have the destruction of the industrial revolution. What is the significance of cybernetics? We can now that they need re­

(Continued on Page 5)
...A decade went from Trenton demanding that all seniors be registered in a Civil Defense Course.

No doubt, by this time, all seniors are aware of the fact that they are expected to participate in the above mentioned course. However, perhaps they do not really know about the origins of this new requirement or how much thought they have given to the implications involved.

Last year, the course was offered to seniors on an elective basis. It was not listed in the College Catalogue as a required course. In the Fall of 1963, a directive was issued from Trenton, making the course a requirement for all seniors and raising the number of credits required for the Bachelor of Arts degree from 128 to 130—the extra credit, of course, is the fruit of the labor to be expended in the Civil Defense course. The most recent College Catalogue does not indicate, however, that this is a required course in any curriculum.

The first occasion on which seniors were made aware of their fate was in a note at the bottom of the elective sheet sent to them as part of their registration materials. In most cases, these materials arrived too late for me to make any good headway into a situation in which this course was not a requirement. The point we wish to make is that we feel there should be some sort of a public relations campaign by the administration, by reading various catalogues and locating the one whose course requirement is identical with ours, to see if this problem is not one that needs to be alleviated.

With reference to this point, there are several questions which we should like to raise. Can requirements be added, legally, to the academic requirements, or must the student have these courses met in some other circumstance? If so, how can a student be sure of what is expected of him? Perhaps, within a year new additions of three, six or even ten credits will be added. Shall we expect a 34 credit year for 1966?

What, pray tell, is the rationale given for this new requirement? We wonder if, perhaps, it is felt that being exposed to this course will make us better teachers. If this be the reasoning, we seriously question the wisdom of such a decision, because we are sure that everyone will agree that there are very few schools in New Jersey which have the precise physical conditions that this course would provide. It is our fear that this course will be little used.

We should also like to question the credit given for participating in the Civil Defense course. We note that the course meets for a grand total of twelve hours and is given the value of one credit. We further note that, in the past, we have met for a total of sixteen hours in order to be valued at one credit. It is readily apparent that there is a slight imbalance present. Where have our standards gone when non-academic courses have greater credit-value than academic courses? It should be noted that when a new course or group of courses is added, a teacher or group of teachers is available to instruct in that area. We have noticed that in no faculty member here who has a degree in Civil Defense and we should like to know how one qualifies to be in such a position.

Is it possible for anyone to be exempt from this course? There are many students of Trenton who may be unable to go into Civil Defense. In June because they are missing two or three required credits. They have been told that they may make up these credits in the Evin Division because to do so would give them an overload. Will these seniors be given an overload when they are registered in the Civil Defense course? In addition, we know of one senior whose grandparent is in the hospital. He would like to carry extra credits in the day session be forced to increase the number of credits he is required to carry. Should he be expected to know how this will be done? If they are not exempt there is a rather obvious administrative inconsistency coming about.

Another consideration, to some the most important issue at stake, is the question of the morality of this new requirement. If one is to judge from the course outline, a document prepared in Trenton and having the aura of a collection of daily lesson plans, one of the basic prerequisites for this course is the acceptance of the idea of nuclear war as a possible means to be used in international affairs. Fortunately, there are some students who do not hold this particular view. To these students, the whole premise of the course in immoral. Are these students to be denied their right to be educated to their own standards, if they do not subscribe to these? Must they, either resign as editors or change our opinions. If for some reason we felt his challenge could not go unheeded. The Independent is not a single person's expression, his expression. The end product is collective.

If a person looks at this end product and does not like it, he will probably decide that it is not art. Being in existence to this object, it is said that art is the property of two people can only complete upon agreement of two people. If an artist expresses himself in the same way. Consequently the artist is free to choose a reclining figure or anything an artist can do with his own individual choice. He has his own interpretation of the subject at hand. Is he not like the interpreter, he would be expressing that as an individual, he and his work are different. It is a natural reaction and his right.

A mature person possesses the values and ability to understand and respect for the rights, opinions and property belonging to other people. In the same way, we have the right to our own property, the property of another person is ethically and morally wrong. With the destruction of a work of art, there is a direct condemnation and disregard for another's rights and property. It is a direct condemnation and personification of the sincere and personal effort of a human being. It is a judgment of the artist and execution of a work, which we have no right to take away from a person who has no authorization to do so except by their own narrow ideas and standards, or lack thereof.

One of the arguments that people preparing for the teaching profession or to enter any profession with any professional goals in mind, should be people who have attained a certain level of maturity and ability to understand and respect the rights, opinions and property belonging to other people. We have the right to do so. This is not our obligation to forfeit our own individuality, our own opinions, or our own creativity.

Concerning Mr. Boright's remark that we are "egoistic individuals," we sincerely question the use of the word "egoistic," but accept without reserve the use of the word "individuals." Without the help of people like Mr. Boright, we intend to remain just that.

An ultimatum presented at the end of the letter demands that we print an opinion other than the one we have expressed, or we were forced to make a decision, we would undoubtedly choose the former.


Re: G. Stiles Letter

Absurdity

To the Editor:

I am sorry to hear that Mr. Stiles is "sick and tired of racial demonstration"; indubitably, so are the people who participate in them. The thing to do then, without the help of people like Mr. Boright, we intend to remain just that.

Joan Massa

Fine Arts, Class of '65

Direct Condemnation

To the Editor:

Condemnation has been expressed on campus and in the Independent by many who feel the new course requirement is the much misunderstood cement sculpture in front of the Kean Library designating an area of the campus where students can use the toilet without paint has been capped by comments of destruction of art, removal of the recumbent figure, etc. That there remains a chaotic disassembling of cement. One may think that the use of this cement, as it goes to ashes, dust to dust. One might consider the fact that much in art is time consuming, laborious, and in the same way, is the question of the morality of this new requirement. If one is to judge from the course outline, a document prepared in Trenton and having the aura of a collection of daily lesson plans, one of the basic prerequisites for this course is the acceptance of the idea of nuclear war as a possible means to be used in international affairs. Fortunately, there are some students who do not hold this particular view. To these students, the whole premise of the course is immoral. Are these students to be denied their right to be educated to their own standards, if they do not subscribe to these? Must they, either resign as editors or change our opinions. If for some reason we felt his challenge could not go unheeded. The Independent is not a single person's expression, his expression. The end product is collective.

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November 13, 1963

INDEPENDENT

Page 3

Letters to the Editor

(Continued from Page 2)

those Negroes who would bomb churches or murder the members of the Junior Chamber's Council. I am also curious to know if Mr. Stiles realizes that ten or fifteen years ago, Negroes on March 7, 1965, in Selma, Alabama, were beaten and murder. We, as a race, have the right to be and we will not be intimidated by the fact that the Negro of the Nation in which he lives, has about as high as much chance of being a graduate as a white person is to graduate from high school in the same place on the same day, one third as chance of completing college, . . . twice as much chance of becoming unemployed, about the same chance of earning $10,000 a year. This is why there are freedom marches, sit-ins, etc.

America today, regardless of the section of the Nation in which he born, has about as high as much chance of being a graduate as a white person is to graduate from high school in the same place on the same day, one third as chance of completing college, . . . twice as much chance of becoming unemployed, about the same chance of earning $10,000 a year. This is why there are freedom marches, sit-ins, etc.

Certainly the Negro wants equality. But how on earth can he act when he has been deprived, for such a long period of time, of the facilities that would permit him to walk on an equal foot with his brothers? Many Negro communities are poor simply because they are poor in the services to which they naturally implies that environment. This milieu has been large enough in the Negro race on the actions of a few. Yes, we must help them, but we must not make the Negro, and as a future citizen of the world. We, as a race have progressed in the same direction as the white race, but we are not to be equal to the whites as a race.

You cannot, Mr. Stiles, judge the Negro from a generalization about an entire group. You, Mr. Stiles, have stereo- typed the Negro, and as a future citizen of the world. We, as a race have progressed in the same direction as the white race, but we are not to be equal to the whites as a race.

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The most robust, un inhibited comedy to reach the screens in recent years.

The movie opens with a silent film sequence in which Squire Allbright, Mr. G. Tom Jones,..

Newark State College faculty members are filling all engagement in the annual lecture series at the Governor Livingston Division of the Union County College.

Newark State College faculty activity with great projects being

Students are like receptacles. We fill into them whatever we wish them to learn. We open our note-books, and start writing, perhaps, to see from falling asleep. We are fed and crammed with the supposed 'facts' that will lead to learning. Then we vomit this chyme on a plate and assume that because we have done a certain formula the humor process as be a con sequelence. As with most British films the supporting actors stand out as fully developed and interesting characters. Feeling every scene in which he appears is Hugh Cargill, the compassionate and uncoz Squire Wither. Dame Edith Evans amusingly portrays his clarified wits to objects such as rude habits of the French "new-wavers". Rather it is done "this way" simply because no "other way" could be done. They are seduced with pleasure and fascination by the gestures of sex pervades the movie; and, compliance with Mary McCarty's observation that "the ligature scene" is handled as it should be handled, an approach in vital and fresh excellence in the minor, in which sex is either dirty or lecherous yet always self-conscious.

The movie ends with a group of scenes in which Squire Allbright, Mr. G. Tom Jones,. . .

Newark State College faculty activity with great projects being

James Merrill

James Merrill

James Merrill
**Mid Rules Devised**

The Social Committee has devised a series of rules and regulations that must be followed for all Mixers they sponsor.

1. **Attire:**
   - Female: No girl will be admitted to the dance wearing overcoats or suits.
   - Male: All men will be required to wear a jacket and tie.

2. **Admissions:**
   - The doors will be open between the hours of 8:10-10:30 P.M. No one will be admitted to the dance after 10:30 P.M.
   - Those who leave before or after 10:30 cannot come back without the proper stamp on their hands.
   - Girls from other colleges will be admitted to the dance only if they have proper college identification.
   - The only I.D. card to be used by a Newark State student will be his red I.D. card. No other I.D. is acceptable.
   - High school students will be admitted only if they are a date of an undergraduate student at a guest of a Newark State student.
   - No graduate students are permitted at these dances unless they are a graduate student.
   - There will be no admission charge for the date of a Newark State student.

**Overseas For the Boys Plot**

Sally and Tommy are an unmarried song and dance team in various vaudeville houses. When the war breaks out they decide to help the cause of the Allies to fight the war and inside the recruiting office in the pan of a camera. Overseas they sign up and leave for the war. When they return they are both welcomed at the armistice, Guadalcanal and Pearl Harbor along with the Glenn Miller orchestra who has one line: “Hey gang things ain’t that bad. Listen to this new tune” Tommy falls in love with Sally who has a questionable reputation.

**Climax:** Sally goes on the big lug. He still loves ya. Those showgirls don’t mean (snap fingers) that much to him.

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**Didsbury**

(Continued from Page 1)

paupers, produce machines that re-member and then can repair themselves.”

This industrial age has had a great impact on culture. Dr. Didsbury stated that all ideas and sciences could be defined as “The cross-fertilization of scientific ideas and the cross-fertilization of cross-fertilization which is involved in the creation of the human.”

Dr. Didsbury, the Greeks were knowledgeable in all things; mathematics and physics, but they never did anything with either field. “It seems that no one had the time or the interest. No one had the time to construct our telescope.”

How will we ever build a better world? There are many answers which can be given to this question. First, and perhaps the most obvious, is the creation of a better “super-city” - a Megalopolis.

Secondly, there is the realm of economics. Over a hundred years, there has been a very real threat. The fact is that there can not be more products with fewer men. Employment is another result of the impact of such changes.

Dr. Didsbury, proposed by many as the solution, cannot answer the question completely. The numbers involved are too great. Again, Dr. Didsbury pointed out that malnutrition is a major part of the overworked human life span. The implication? If the overwhelming portion of the population is aged, it seems that the society will be characterized by conservative attitudes.

Another facet of this problem is the need for education. As an example of this inundation, Dr. Didsbury pointed out that there are in existence now 45,000 technical journals. The implication is that we now have no interest in the sciences which are obsolete before they are learned. Science will have to teach students to discern meaningful patterns.

Science and technology have also had an effect on the teachings of the church and traditional morality. The Frequent public reactions to religious beliefs - it is nothing more than a projection of early childhood experiences-reduces religion to nothing. If life is found on other planets which is the only American score of this play is the only American score of any opera which is directed by Martha Foley.

Mr. Stuart Oderman, a graduate of Newark State, will see two of his one act plays staged in the College’s Little Theatre this Thursday and Saturday. A member of the class of 1961, Mr. Oderman was Feature Editor of the Independent during his junior and senior year. In this capacity, he covered 54 plays during that time.

While at Newark State, Mr. Oderman was a member of the Fine Arts Film Club, and produced musical accompaniment for several of the silent films sponsored by that organization. The music was composed for screen versions of Birth-of-an-Nation and Plunder of Operas, three films which are of his own composition. At present, he is preparing a score for a Char-hary and is to be shown at Newark State later this year. During the summer of 1962, The New Palts Arena Theatre presented a production of Hervey Brecht’s, The Good Woman of Szechwan, which utilized Mr. Oderman’s musical score. His is the only American score of this play which is the only American score of any opera which is directed by Martha Foley.

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**Humanists Sponsor Lecture by Rabbi**

Rabbi Bagege of Central Synagogue in New York City will be a guest speaker at the next meeting of the Humanist Group on November 12 at 7:30 P.M. in the Recreation Hall.

The topics under discussion will be the religious beliefs of Jesus of Nazareth and how this training affected his career.

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**Nakashima Exhibits Gift:**

A cabinet for the record player in the Sloone Lounge was the gift of Mr. and Mrs. George Nakashima. The wood cabinet was custom made by George Nakashima, who exhibited at the college last year.

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Play Segregation!

by John Masters '64

The Four Preps Off-stage

The Four Preps Off-Stage

by John Masters '64

The Four Preps

Newark State Theatre Guild

Dreadnought

Newark State Theatre Guild

Student Council Rundown

Student Council

Rundown

Appropriations and budgets of campus organizations were the order of business up for discussion at the October 11 meeting of Student Council. The following appropriations were made and accepted: $4,000, N.S.A. - $2,000.00, Student Council - $500.00.

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Pres. Wilson Topic
Of Link's Lecture
November 13, 1963
Of Link's Lecture at Newark State College.
academic year 1963-64.
White House, 1947; Woodrow Wilson and the Progressive Era, into the community of western European Unity, of Poland's official acceptance Polish-English dictionary, comprehensive two-volume Kosciuszko Foundation English-Polish, observance of the Millennium in Princeton University Press; Dr. Marian Kukiel's publication, The Peace Corps in the Philippines is a program which came into being more than two years ago. There are about 200 Peace Corps Volunteers assigned to this Republic doing a variety of professional jobs, mostly in the Philippines. Of these two hundred have already returned to the U.S. After completing a tour of duty, 25 of the two whom were N.S. alumni, sisters of Mercy, Washington, D.C., and Antlia shall.
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Community development volunteers in Northern Mindanao at work building the house in which they will live for two years. L. to R.: Provincial Development Officer, Don Jordan, Betsy Jordan, Carter. Dr. Allen J. Hansen

Dr. Irene Reifsnyder
Dr. Allen J. Hansen

Dr. Irene Reifsnyder, professor of History at Northern Illinois University, has returned to the United States Peace Corps in the Philippines.

Dr. Allen J. Hansen, associate professor of secondary education, is now on leave from Newark State College to begin a full-time term as U.S. Peace Corps representative in the Philippines.
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Marine Corps Team to Visit

The U.S. Marine Corps Officer Selection Team will visit Newark College of Analytic Sciences from October 31, 1963. Marine officers will be here to interview interested students for their Marine Corps aviation, engineering, or officer commissioning programs.

Would you believe that W. Carl Burger once worked for $38 a week selling rugs in the Denver Dry Goods Department Store? Yes you have to believe it, because this is true. This was only one of the interesting things learned in a Monday morning interview with the supervisor of corvée labor at the University of New Jersey.

Mr. Burger is a member of the University of New Jersey Marine Corps Officer Selection Team. At this time, Mr. Burger is the Adjutant of the University of New Jersey Marine Corps Officers' Association. He is an active member of the Marine Corps Association, the University of New Jersey Veterans Association, and a member of the U.S. National Student Association. Mr. Burger is also a member of the U.S. Marine Corps Cadet Reserve Officers' Training Program.

Another person, reacting to the remarks that "more time" was needed, remarked that "We have been here about this for three years: how much more time do we need?"

Mr. Burger said, "We have been here about this for three years: how much more time do we need?"

Mr. Burger has worked in set designing and construction for several television and film productions. He has designed sets for the institutions of the University of New Jersey, where he is a member of the University of New Jersey Veterans Association.

Mr. Burger is an active member of the Marine Corps Association, the University of New Jersey Veterans Association, and a member of the U.S. National Student Association. Mr. Burger is also a member of the U.S. Marine Corps Cadet Reserve Officers' Training Program.

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Upgrading of Deprived Youth
Subject of Moss Speech

November 13, 1963
INDEPENDENT

The future of the Newark area depends on what we do, according to Mr. Maurice Moss, coordinator of the Youth Career Development Center in Newark.

"If we work to upgrade this deprived group of our citizenry, then our efforts will result in increased economic growth in this area," Mr. Moss said last Wednesday night, November 6.

"On the other hand, if we continue to deprive these citizens economically, and disregard their need for education and training, it may create a socially explosive situation which can stifle progress and lead to the economic decline of the Newark area," Mr. Moss addressed a group of teachers, guidance directors, school administrators, and social workers at the Newark Public Library. The group comprises a workshop for guidance of educationally-disadvantaged youth conducted by the Graduate Division of Newark State College.

An actual count has established that there are more than 12,000 unemployed and out-of-school youth in the Newark area, according to Mr. Moss. More than 70 percent of this minority youth, he pointed out.

"Determination made as a result of the workshop, retraining, cultural upgrading of the family as a unit, and the development of educational curricula more responsive to the needs of non-college-bound youth will help. Business and labor must take positive action to make marginal youth more employable. Even more basic-ly important, a method of motiva-tional self-assistance must be developed to totally upgrade the deprived family."

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The Youth Career Development Center in one of two pilot projects set up 18 months ago by the Federal government to help unemployed, out-of-school youth and girls between 16 and 21. A similar center exists in St. Louis. Mr. Moss was assigned as co-ordinator by the New Jersey Depart-ment of Labor and Industry, where he is a special assistant to the State labor commissioner.

The session at which Mr. Moss confronted the same situa-tions. He does not want to be rejected merely because God said Gill that his skin should be dark, and neither does he want this same factor to cause him to fail at work.

A question: "Just what do you mean by the Negro 'clean up his race.'" Surely you mean, I ask, that there is no de-mension of an entire race because you happened to live next door to one Negro and say that he is not to be "clean." Just look at the Negroes who in the total U.S. POPulation 9 in every 10 are white while only 1 in every 10 are Negroes. Think, if possible, of the above Negroes being cast aside with no new change at any new conclusion.

Ember Wright, '64.

Acceptance
To the Editor:
There is no reason for us (Negrinos) to try to become white people and there is nothing whatever for their imperative assumption that they must accept us. The really terrible thing is that we must accept them.

There are enough people of a vast amount of confusion on this point, but I do not know many Negroes who are eager to be accepted" by white people, still less to love them, hate them, the blacks, simply don't wish to be beaten over the head by the law. The instant of our brief passage on this earth is a life that is no good. The entire country will have quite enough to do in learning how to accept and love those who are the blacks, and when they have achieved this—which will not be tomorrow and may very well be never—the future will no longer exist, for it will no longer be needed.

James Baldwin
The Fire Next Time
Submitted by Lillian Walker

Applause
In reference to the Letter, "Equality."
To the Editor:
To the Editor:
Everyone should applaud you for your kind letter and for your line, "for your kind line out here in good old N.C." From the impression I have received from your letter and the comments throughout the nation, Negroes cannot act out as if they are not of any value.

As for your growing up next door to Negroes, I pity the poor Negrinos who had you and yours as neighbors. From Columbia and several of whom I have lived next door to it, was a choice place to live because you were too poor to move to the "elite" sections of New York.

Just because you lived next door to a Negro does not materially mean that you know them. You can't really know anyone until you stop thinking about color. Also I would like for you to think about what you mean when you say that "when a Negro goes to a white man's house, he acts equally, then he is treated as such." Since you are studying to be a teacher with your prejudices and attitudes, all you need is a classroom which is self-contained with empty seats otherwise you would be a real threat to society.

As a personal favor to me and other white people, which I hope you can and will accept by us, we don't need your kind! All of your letters only can upset it up like an ice cream cone and then take it to Wallace and Barnett.

Sincerely,
Jane Johnson '63.

Condemnation
To the Editor:
Dear Mr. Stiles,
I blame your concept on our violent civil rights movement because it reflects the identical attitude which has proved to be more detrimental to the determined good than that of the KKK.

Mr. Stiles, you must be aware that I am not the only black American. You are guaranteed every American. The question of "race" does not want. Obviously you have never been the recipient of prejudice in housing and employment because of the color of your skin. You will have no fear of your children growing up in a ghetto where you are African. The teachers lose their enthusiasm to teach. It's a big cycle in which white power structure has put and kept us in for hundreds of years after the Emancipation Proclamation.
We are still, and thus we must seek to be successful in the very area you and others like you are denying us.

James Baldwin
The Fire Next Time
Submitted by Lillian Walker

Students Demand Investigation
FROSTBURG, Md. (CP)—The Student Association of Frost-burg State College has refused to suspend a student who refused to be "clean" for the fractioning charges which was described as "a dire threat to the evolution of dem. All of your letters only can upset it up like an ice cream cone and then take it to Wallace and Barnett.

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Squires Lose Final Game to Seton Hall
by Arnold Silverman

The Newark State Squires lost their final game of the season on Monday Nov. 4th to highly rated Seton Hall, 3-1. The Squires, who wound up the season with a 1-9-1 record, scored first on Bill Grier’s goal. The Squires then held the Hall scoreless until the third period when they broke loose for two goals. The Pirates scored their third and final goal in the last minute of the game.

Intra-mural Action

On Monday Nov. 4th the Senor intramural football team rolled to its 17th straight intra- mural victory. To nail down the victory the Seniors combined an alert defense with a passaging attack.

In the first quarter a hard pressing Senior defensive line led by Lou Altri, Jim Moore, Dan Petracelli, and Rick Locke, broke through to fumble a Fresh- man’s fumble and Mike Borcelli unchallenged and went over for the first Senior T.D.

The next time the Seniors had the ball Frank Marzarella grabbed a screen pass and went over for another T.D., giving the Seniors a big lead. The Freshmen touched the game came on a long pass to Charlie Lovallo in the last minute of the game.

The Seniors, who have been league champions three times, were last defeated in their Sophomore year by the Seniors of ’62. They bounced back from that de­ feat, however, to win six straight games and the league champion­ ship that year. The highlight of that season was a big playoff contest which the Sophs of ’64.

The Senior team has been comprised of the basic same personnel since their Freshman year at Newark State. The team members include Vinnie Merlo, Frank Marzarella, Jim Turri, Dave Harris, Charlie Lovallo, Frank Marzarella, Mike Porcelli, and Rick Rumen.

Letters

(Continued from Page 9)

has succeeded with any overt religious or social causations. If demonstrations are a way to achieve our goal then this is a small act of each Negro and his white brother who participate.

Yes, Mr. Stiles, one hundred years of social oppression, denial of constitutional rights, consis­tently in the lower socio eco­ nomic group and deprivation of equal education is a living, long history, people bitten by dogs, lynchings, bombings of churches and police brutality. There are reasons for our “idiotic man­ ner”.

Barbara Jones

WSC Girls Lose To Trenton State

Newark State’s Women’s Inter­ collegiate Tennis Team played Trenton State on Tuesday Octo­ ber 22, at 2 p.m. Seton Hall and Trenton won by a score of 4-1. In the double matches Nancy Foley of Trenton defeated Gerri Jachim of Newark State 6-0, 6-1, and Sue Allen of Trenton defeated Janet Opf of 6-1, 6-1. In the doubles matches Nancy Stu­ phen and Marl Seisak of Tren­ ton defeated Marlene Richards and Terry Urban of Newark (Soph.), and Marcia Peterson (Junior).

At present the Women’s Inter­ collegiate Tennis Team includes the three veterans: Gerri Jachim (Soph.), Janet Opf (Junior), and the four newcomers who include Con­ nie Boyle (Soph.), Loretta Frisweld (both Freshmen, Terry Urban (Soph.) and Marcia Peterson (Junior).

An even larger squad is anticip­ ated by adding Sophomores; Gerry Illiprento, Nancy Far­ ber, and Kathy O’Ri. This group of ten men.

Games were played in the spring of ’64 with FAA of Tennis, Trenton State, Douglass College, and other colleges in the state.

Wrestling Candidates

Report To

Gym

Nov. 21st 9:30

This Week

Wednesday, November 13
Air Force Selection-College Center
8:00-4:30 Field Trip-Sch 14-Mrs. Kendall
3:00 Staff Association
6:00 Executive Board Meeting of WRA
7:00 Professional Dinner Meeting of Field Services
7:00 Newman Club
7:00 Class of ’66
Thursday, November 14
Air Force Selection-College Center
9:30-10:10 Counseling
8:00 Faculty Meeting
9:00 NSCEC
1:30 Faculty Buffet 6:00 Executive Board Meeting of WRA
1:30 Graduate Council
8:00 Theater Guild Performance
4:00 Young Republicans
4:30 Social Committee
5:00 Counselor Meeting with Mr. Bruce B104
4:30 Mrs. Parsno-Miss Orletskcy
4:30 Active Ed. Team
4:30 Delta Sigma Pi
4:30 Graduate Study Group
5:00 NSA
6:30 Circle K
Friday, November 15
4:30 Mrs. Sturl.
7:00 Nu Sigma Tau
8:00 Theater Guild Performance
Saturday, November 16
4:30 All day Visit Foreign Educators.
8:00 Nu Sigma Tau
7:00 Theatre Guild Performance
Monday, November 18
6:30 Alliean Club
7:00 Graduate Study Group
Tuesday, November 19
4:30 NSCEC
7:00 Sigma Kappa Phi
4:00 Alliean Club
7:00 Messiah Rehearsal
7:00 Lambda Chi Rho
4:00 Delta Delta Chi
2:00 Theta Tau
5:00 Sigma Tau
7:00 Sigma Beta Tau
Wednesday, November 20
UMMC Officer Selection College Center
5:00 Early Childhood Ed.
4:00 Workshop of Adult Education
7:00 Field Services Professional Dinner
7:00 Little Theatre
7:00 Faculty Dining Rm

WRA Volleyball

Every Tuesday

3:30-5:30

Proper Gym

Attire Is Expected

Viewpoint On Sports
by Gerri Jackie

Athletes should be abolished! This is the war cry of many educators throughout the country today. They advocate this exclusion of athletics for two main reasons: Athletics cause racial tension, and athletics are detrimental to scholastic learning. This is not only a disregard of the facts but of the very meaning of sports itself.

Sports are more popular now than ever before. It occupies a prominent place in our society and is enjoyed by people of all ages, races and religions. It is true that some racial tension has developed during the season but the schools which have these high school boys engaged in such games are not the ones which could be abolished because of nasty acts, this would be extremely absurd.

It you were to be asked what has been the compromising factor between various races and cultural groups this would prob­ ably be sports. Here is where people can and do interact with each other on an equal basis. This is especially where the world of sports proves its worth. Sports shows that people can work to­ gether and learn to respect each other.

These same educators might also like to see sports abolished because of its interference with general learning. Sports do not belong in the education of the individual student, who complain are those who cannot budget time and who do not know the trouble is. They know the trouble is, they blame it on sports.

If sports should thus be abolished because of the scholastic difficulties of some people then maybe there should be other things in the world which might have to be abolished because of equally silly reasons.

One last thing must be said. Sports is an important factor in the education of the young. It teaches teamwork, sportsmanship, group play, and team work which are necessary ingredients for living in the world today.

Squires Defeat By Bloomfield 7-1

The Newark State Squires played their last game to date on October 30th against highly rated Bloomfield State and were de­ feated 7-1.

The Squires held Bloomfield on even terms in the first quar­ ter and then tied the score at 1-1 on Bill Grier’s goal. Bloomfield broke the game wide open with five goals in the third period and added one more in the final period. The Squires’ record is now 1-1-1.

Squires In Action

The last meeting of Archery for 1963 was held on Thursday, October 31st. The day was an active one with a Ballon Shoot Tournament. The winner of the Ballon Shoot was Carol Greaves, who won three of the four girls who shot with the Newark State team at the National Tournament last June. The begin­ ning division of the tournament was won by Fran Alphonso, who became interested in Archery and excitement very high. Henri­ wagon took top honors again in the intermediate division of the tournament. The girls were awarded medals, a sure part of every archer.

The third annual AllOrganiza­ tion Women’s Intramural Basketball Tournament will be sponsored by the Women’s Recreation Associa­ tion on Thursday, November 21st at 6:30.

Each organization President on campus has received a letter concerning the tournament. Each organization may organize one or team of eight girls each.