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New Jersey State Teachers College at Newark

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Donald Gage to Sing at Today's Assembly

CARE Fund Acknowledged

Last semester the Student Organization voted a sum of money to be sent to "World Student Service Fund" through CARE. The attached letter is a translation from one received about July '49 from a grateful student who received one of the packages...

"Please accept my sincere thanks for the CARE food package which I have received today. This package helped me enormously in my difficult conditions of life...

"I am 28 years old and I am student of Higher Agricultural School in Warsaw. I have been for several months in the sanitarium for tuberculosis, which I started my studies but alas my poor health...

"In the first years of war I was displaced from Western part of Poland together with my family. Then we stayed in Warsaw where I have attended the secret secondary school. Two times I have been arrested by Germans. My parents and little sister of six have been taken by Germans to camp of forced labor in Germany. Personally I have taken part in the Warsaw Uprising and being wounded I have escaped. Since then I started to earn living myself. I have finished my secondary studies and in 1946 I entered the Higher School of Agriculture. I need only two years to finish my studies but alas my poor health does not allow to connect work with studies.

"Very often I am forced to interrupt my studies in order to cure...

"Once more I thank you very sincerely for your wonderful gift in the way of CARE package and please be assured that it was of greatest help to me...

"If it is not too much trouble to you I would be extremely grateful if you keep me in your mind further on, and to receive a letter from you it will be of greatest pleasure to me.

"With many thanks and kindest greetings, I remain,

Very sincerely yours,

[Signature]

Mr. Wasaw Plesczynski
Warszawa 12
ul. Madalińskiego 42 m. 53 Poland.

DONALD GAGE

DONALD GAGE

N.E.A. Protests Thought-Control by School Boards

The largest Freshman class in the history of Newark State is now as much at home within these walls as the upperclassmen. This feeling of belonging was brought about through the Freshman Orientation Program. At the first of these sessions the function of the student organization, school clubs and having been explained. Miss Koppers introduced the newcomers to our traditional college songs by telling them the story behind "College Days" and leading them into a spirited rendition of the song.

The orientation sessions included a lecture on the best study methods by Dr. Gilligan (something which the upperclassmen can appreciate). Dr. Wilkins will speak at the final session on the organization of formal classes, practice, and the relationship between the two.

Freshmen who still have questions to be answered, need no longer wonder about them until the end of the year. The Big Sisters and brothers can supply the answers from their own past experiences. Meet with them in your counseling groups and start that bond of friendship from the very beginning!

The remaining talks are:

October 14, Friday, 11 A.M. — Study Methods (Dr. Gilligan)
October 28, Friday, 11 A.M. — Mental Hygiene and Services (Mrs. Pynch and Dr. Robinson)
November 18, Friday, 11 A.M. — The College Plan (Dr. Wilkins)

Coming Events

OCT.
10 Student Council Meeting.
Miss Brooks' counseling group party — Tudor Room
Dr. Whittman's counseling group bowling party.
11 Miss Rice's counseling group party — Tudor Room
6-7-11 Pictures for Memorabilia
12 Columbus Day, no college classes
17-18, Two days of all students
19 Juniors observe in Practice Centers
21 No college classes

(Continued on Page Three)

Deans' List Announced

The 1948-1949 Deans' List, which is the roll of honor students compiled of the highest ten percent of each curriculum group in each class, has been released to the following classes: Miss Brooks, President of the college. The classifications refer to last year's classes. Congratulations to those who made it!

Senior Class: General Elementary; Florence Byrley, Doris Froehlich, Marion Schriek, Eleanor Sarcoch, Ina Finkelstein Warner. Kindergarten - Primary; Hilda Housden, Helen Rhodes, Eleanor Walker, Mary Yoeger.


Sophomore Class: General Elementary; Helen Biser, Lucille Jenk, Robert Becker, Emil Froehlich, Gretchen Hildinger, Barbara Peddie, Marion Schriek, Eleanor Sarcoch, Ina Finkelstein Warner.


Registrar's Report

Newark State is growing up.

The report on registration for 1949-50 shows that a total number of 682 students have registered. Two hundred seven new students have enrolled in the Freshman class, while 30 advance credit students, from many other colleges, earned the ranks of the three upper classes. This is the largest number of students in the history of the college.
Editorial

Last June, before we left these "hallowed halls" for the summer vacation, we glanced into our crystal ball and tried to foresee the future. We predicted:

1. Better school morale — with all students school-conscious and proud of its heritage and traditions.
2. School spirit — with cooperation, esprit de corps, and support of school with class functions.
3. Academic standards — with students realizing that they are here for an education as well as to have fun.

Now, with almost a month of college behind us, let's see how far we have progressed towards these ends.

The first standard was hoped to be achieved was better school morale. It is evident we are making progress here. Freshman hazing helped a great deal by making not only the freshmen, but the entire school, aware of school traditions, the Alma Mater and other school songs. We have found less of the "Devil-may-care" attitude towards school life and a more serious "It's-part-of-my-responsibility, too!" spirit replacing it. Maybe we are growing up! We would rate this subject a high C, but we still have to work for our A.

The second category was school spirit and here we can be proud of our advancement. There is much more of the "esprit de corps" and less friction between the curriculums. We are beginning to note more about things don't get them changed; that a little hard work does. We still haven't done any-thing about the Bridge games in the cafeteria and the Tudor Rooms is still quite littered. However, the Assembly attendance has improved and we are taking an added interest in school activities. We rate about a B here.

It still is too early to rate our-selves on academic achievement. We can say that there seems to be a more serious attitude towards class work and less griping. This is borne out by faculty comments that we have made a good start academically. Students realize that "just getting by" is downright short-sightedness and that, since we are paying for an education, it might be a good idea to learn as much as possible. We may rate an A later in this area, but let's give ourselves a B now for improved attitude.

We have about a B average so far. We should have straight A's. How about it?
Thought-Control Protest (Continued from Page One)

tives of business and the professions, teachers, the superintendent of schools, parents, the business and profes-
sionals of the school system. The investigation revealed: 1) the five teachers had, with the Board's knowl-
dge, attempted to influence other people in the community their choice of candidates in a school board election; and 2) a substan-
tial cross section of the community believed that the teachers' election activity was the basis for the dismis-
sals.

In a foreword to the report Dean Harlan S. Shapleigh, President of the University of Pennsyl-
vania, stated that the commission believed that the case "is not only an example of an unwarranted in-
spection by a school board to deny teach-
ers their civil rights; it also illus-
trates how such action, when coupled with a denial of teachers' professional rights, can disrupt a community and destroy the morale of an entire school system.

"In a totalitarian state, the com-
plete control of a teacher, so to speak, as of the mind of every other sub-
ject-slave, is a number-one objec-
tive of government. In the United States, where the first duty of every teacher in the public educa-
tional system, from the nursery-
class to the university graduate,
the school board in failing to renew
his individual competence had been raised and
absolute certainty whether or not
ment that they had rendered many
years of competent service."

(Continued on Page Four)

This Is Our College

Dr. Wuerthele New Physician

Dr. Virginia Wuerthele (who in private life is Mrs. Caspi), the distinguished looking, white haired woman whom you may have no-
ticed in the health department, is the new resident physician. She received her B.A. at Vassar Col-
lege, and her M.D. at Bellevue Hospital College. She has been practicing for 13 years. Dr. Wuer-
thele is at the college on Monday, Wednesday and Friday from 9 A.M. to 12 noon . . . if you
have any aches and pains, you'd better save them for these three
days. Outside of her resident
work, she has a private practice on
Mt. Prospect Ave.

Dr. Wuerthele has served on the faculty of Rutgers University as a research person in the Bureau
of Biological Research, and as director of the Presbyterian Hospi-
 tal in the Denver medical field.
She is married and has one
daughter of 6½ years. Her hus-
bond is a chemist. She comes from
a family of doctors, two sisters
and her father being physicians
also. Her daughter seems to want
to carry out the tradition as she
has been observed giving dolls
"shots" with a victrola needle.

Dr. Wuerthele likes to get out in the country, swim and take long walks. She
does a lot of reading. She is in-
terested in art, and, truthfully said
that she would like to have some
pictures and sculpture to display
with in her office at school, and in
the library and private rooms at the
clinic. (Att. all the Fine Arts.)
They would be returned in good
condition.

"Near the College—for the College I "

According to Miss Steigler, who replaces Miss
Lila Lank as switchboard operator and general jack of all trades, has attended N.Y.U. for two
years.

Listening to modern music is
her pet diversion. Folk dances fol-
low a close second. The Sopho-
more girls will appreciate that!
Right Mrs. D'Am?

She finds Newark State very
friendly—so much so that she
wishes she were a freshman here.
Before we knock ourselves out
from putting each other on the
back let us say “Welcome—Miss
Steigler—we hope you like us!"

THIS IS OUR COLLEGE! Do you know its history, its achieve-
ments, its academic records? In this series of articles, designed to
make the students proud of their college, the Reflector will record the
heritage of N.S.T.C. for your information.

Thirty-six years ago, the State of New Jersey took over as a State
Normal School an institution already old in the work of teacher train-
ing. Opened in 1855 as a “Normal Training School,” Newark Normal
School became one of the first training schools to be established in this
country.

The first classes met every Saturday morning from “eight and one
half o’clock,” by order of the Board of Education, for the pur-
pose of “the studies prescribed by the Board of Education in the
Public Schools, and the best methods of tuition and government.”
These first sessions were carried on under a famous Newark educator,
William N. Barringer, who was the first president of the

Miss Jan Steigler
At Switchboard

Hear ye—hear ye—The office staff at this college announces the
arrival of a new member—Miss
Jan Steigler.

Miss Steigler, who replaces Miss
Lila Lank as switchboard operator
and general jack of all trades, has attended N.Y.U. for two
years.

Listening to modern music is
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In 1878 the standards were
raised very definitely by requiring
graduation from high school for
entrance to the Normal School. 1879 saw the advance to one full
year of study, with daily attend-
ance required. By 1888 the two
year course of study was required,
and by 1900 they were actually
making high school graduation a
vancing the course to three years.

There was a constantly growing
need, by now, in the State of New
Jersey, for well-trained elementary
and Kindergarten-primary school
teachers. The State helped to meet
that need by taking over the con-
trol of the Newark City Normal
School and including the faculty
and staff and student body from the
old quarters at Washington and
Linden Streets to the new build-
ing which has been occupied since
1910.

There has continued to grow a
two year Normal School with two curricula, to a four year teachers
college with four impor-
tant majors.

Steps in that direction were
taken in 1929 when all curricula
were advanced to the three year
period, and in July 1954, when the
College was granted the privilege
of conferring the degree of Bache-
lor of Science in Education, and
all freshmen necessarily entered
on the four year basis.

By that time the College was
training students in the fields of
elementary education, kindergar-
ten-primary education, fine arts,
and industrial arts. The gradually
developing processes of selection
made it possible to select students
on a high academic and personal
basis, and, in consequence, to place
the school among the outstanding
teachers colleges of the country in
quality and ability of the student
body.
That has helped, together with the
fact that an outstanding faculty has been drawn to the Col-
lege, to justify the ranking of the
College as a fully accredited mem-
ber of the American Association
of Teachers Colleges. Another
achievement in recent years which
is traceable to the quality and training of the students is the admittance of placement teachers
for the kindergarten-primary, indus-
trial arts, and fine arts curricula, par-
cularity, cannot fill the demand
for their graduates.

The history of the College as a
State institution contains many
colorful and important events.

(Continued on Page Four)
Teachers’ Corner
by Roberta Stark

Dear Students,

Two years ago, with pen in shaking hand I started this column because we felt that we who are to become teachers should know something of the nature of the periodicals written expressly for teachers. After preparing quite a few issues I began to get the flavor of these publications. Just as I know to look in Life for the most dramatic pictures of the happenings of the day and to Newsweek for the most condensed version of the news, I now know that Genetic Psychology is so technical that I understand only the summaries at the end of the articles and that The Grade Teacher is full of pictures, stories, plays and words of advice such as good teachers all over the country.

During the summer as a nature counselor at camp I played “Mother” to seven little girls and a three week old goose. One Sunday I heard a little visitor ask his Daddy “Where’s the puppy ghost?” Denny, the goose was just as persistent, and much more vocal, as many a mother goose. Whenever Miss Bobbie, as the kiddies called me, went where there went the goose with half the camp following close behind, for there was a mystery about his mission. It was a real ceremony. Miss Bobbie may be forgotten, but her goose, and her eight baby rabbits and her barn swallow and fish of every kind and description will be the talk of many a schoolroom this winter. Those children will be anxious to read and talk about lives where they live and how they earn their living. Each month The Instructor features stories about animals both for you to read and to talk to the class to read each other.

When you become a full fledged teacher it will be too late to rush madly to the library and learn the contents of teacher’s periodicals overnight. It can’t be done. Like myself at camp, you will find yourself standing beside a pond full of fish with not a fish hook within fifteen feet. Now is the time to purchase your equipment, a storehouse of knowledge about teacher’s periodicals, in the reference room in the library.

Sincerely,
Roberta Stark

THEODORA SHOLPE
SCHOOL SUPPLIES
SKYSCRAPER CONES
HALLMARK GREETING CARDS
200 BROADWAY NEWARK

Hazing Was...

Ed. Note:

Well, we started to do an article on Freshman hazing and tell you how and why it is done. However, we found that we had no data on copy and only five inches of space left. Since this was the first issue we were so overwhelmed with news that we had to cut out the departmental features anyway, so we figured that the Hazing article would run as follows.

This was bad news for freshmen were dressed up and did some silly things. Control was established by the wardens under rules set up by the Student Senate, of which Zelia Huff was chairman. There was a Senior Court... Harry Linkin was Judge, Lola Cuevas was Clerk and nine seniors were on the jury.

We praise them. We think they did a grand job. Everything ran so smoothly, we envy them. Here’s hoping that the school spirit started by the hazing continues and grows.

Give a Big Cheer!

This year it is hoped that more girls will come to athletic meets. The squad now numbers five and there are vacancies for four or five more. The girls perform at all basketball games and other sport functions. Any girl is eligible to try out, but freshmen are preferred. This is to insure members for the next few years. The selection will be made on August 27 in Belmar, A.M.

Wedding bells rang out for Marge Cameron and Robert Baynes, who were married in the Handicapped Curriculum. Good luck to the happy couple!

Josephine Ingandela, a Junior General Elementary Major, is engaged to John Curcio of Franklin Park. Josephine is Vice-President of the Dance-Study Club and Vice-President of the Alpha Omicron Phi Sorority. She is also the treasurer of Kappa Delta Phi. Jack is a Junior in Rutgers School of Law and belongs to the Alpha General Elementary-Handicapped Curriculum. Alice is a graduate of N.J.C. and is now teaching in Texas, where the blissful couple is nesting.

It was orange blossoms for Esther Kalish who became Mrs. Jack Pincus this summer. The happy girl is a member of Alpha Omicron Phi and Sigma Omicron Phi Sorority. She is also the treasurer of Kappa Delta Phi. Jack is a Junior in Rutgers School of Law and belongs to the Alpha General Elementary-Handicapped Curriculum. Alice is a graduate of N.J.C. and is now teaching in Texas, where the blissful couple is nesting.

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