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New Jersey State Teachers College at Newark

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Civil Service Exams to Begin

The U. S. Civil Service Commission has announced the annual examination for Junior Management Assistant for filling positions in various Federal agencies in Washington, D. C., and through the country.

These positions, which pay entrance salaries of $3,410 and $4,505 a year offer excellent opportunity for advancement. The JMA examination is designed to bring into the Federal service outstanding young men and women for training and development into future Federal executives and the requirements to be met are extremely high.

To qualify for the positions, applicants must pass written tests and must have had appropriate education or experience. Students who expect to complete their courses by June 30, 1955, may apply. Those who meet the requirements of education or experience and who pass the written test will be given an oral interview to determine whether or not they possess the personal characteristics necessary for job success. The age limit, waived for persons entitled to veteran preference, is 35 years.

Applications for this examination must be filed with the Commission's Washington office not later than November 30, 1954. Further information and application forms may be obtained from the school placement office or from the U. S. Civil Service Commission, Washington 25, D.C.

Shortage Brings Pay Increase

After seventeen years of teaching, the average New Jersey teacher is paid a salary of $4360 this year. His actual salary can vary widely from that figure, however, depending on the county in which he teaches and the size of his school district.

These are the conclusions of the Research Division of the New Jersey Education Association. Its annual study of teachers salaries in New Jersey appears today.

The average salary for 1954-55 is $320 higher than the figure for last year according to S. Herbert Starkey, Jr., NJEAA Research Director, who attributes much of the increase to the teacher shortage and the necessity of competing with salaries offered in other professions, business and industry. He contrasts this with other years, when com-

Good Grooming Series To Begin November 1

'Good Grooming Week for Prospective Teachers' will be held, November 1 to 5, at Newark State Teachers College under the joint aegis of Dr. Harriet Whitman, professor of education, and director of student personnel, and Mrs. Helen Barney from the Training Department of Hanke and Company, Newark, a former member of the physical education department at Newark State Teachers College, and will feature a fashion show, lectures on good grooming before the freshmen orientation groups, individual consultations, and a contest sponsored by the Pro-phy-iac-tic Brush Company, in which prizes will be awarded to the two students who most closely guess the number of bristles in the World's Largest Hair Brush, which will be on display at the college in the Main Hall showcase.

A group of professional clothes for teachers, modeled by freshmen girls, will be shown by Hanke and Company, Newark. Mrs. Christine Wallach, fashion coordinator for Hanke and Company will do the commentating.

Mrs. Barney stated that the good grooming series on November 1 and 2 'will be devoted to an introduction to good grooming; professional conduct in public places; how to introduce people; conduct, dress, and manners in applying for a teaching position; platform grace; and how to act as a hostess.'

Wednesday will be devoted to the proper use of cosmetics, including hair, nails and complexion, and personal good grooming. On Thursday the care and styling of the hair will be discussed, and Friday will be given over to the fashion show and will include a lecture on: "How to begin to select a professional wardrobe now."

Mrs. Barney, who will be at the campus for the entire week, and hence available for conferences with individual students, lists as follows the main objectives of this good grooming course at Newark State Teachers College: 1) to enable the college student to begin now to visualize herself as a well-groomed woman. 2) to awaken the student to the realization that to be well-groomed means many things: beginning with personal fastidiousness, proper make-up, an attractive hair style, and a perfectly co-ordinated wardrobe, and 3) to create a desire within the student to work on and acquire these personal assets during her college life and to enter the professional world with the charm and quiet assurance that comes from knowing she is an educated and fashion-wise young woman.

Good Grooming Week is primarily for freshmen women, but upper class women are invited to attend all sessions. This year's course is based on the results of an evaluation of last year's good grooming series, and, by popular request, the Revlon demonstration and exposition will be retained in this year's program.

College Editors Attend Meeting

Approval of a draft constitution and election of permanent officers highlighted the first meeting of the National Association for a Free College Press in Washington, D.C. October 21-22.

Held in conjunction with the Annual Convention of the Associated Collegiate Press, the meeting outlined means of investigating alleged violations of campus press freedom, map plans for cooperation with professional groups interested in maintaining freedom of information. Approximately 30 college editors and staff attended.

Organized by 24 college newspaper editors from all parts of the country, the Association plans enlisted a group of leading professional editors and publishers to serve as an advisory board and cooperate in investigating alleged breaches of editorial freedom in the college press.

According to Eugene L. Hartwig, interim chairman of the Association and managing editor of the Michigan Daily, action on an alleged violation of press freedom would begin when the editor of a campus paper involved notified the executive committee chairman of the Association.

The chairman, working with (Continued on Page 3)

Scanlon on Television

Dr. David Scanlon, assistant professor of education and director of the Research Division at Newark State Teachers College, discussed African art and culture, October 18, on the Nancy Craig program at 10:30 a.m. on Channel 5. He was assisted by Ude Mineru, a representative of Eastern Nigeria and the author of "African-American Cooperation," who showed examples of Eastern Nigerian art and art facts.

Dr. Scanlon spent 1952-1953 as a technical expert in education to the Liberian Government as a part of the UNESCO fundamental education program in the Dimeh Region, twenty miles inland from the capital city of Liberia, Monrovia. Here his particular mission was to establish institutes for the training of elementary teachers. He worked in cooperation with the World Health Organization and UNESCO Agricultural Commission.
What They Think

We here at Newark State, have been fortunate enough to receive into our midst students from different colleges, with whom we may share our buildings, instructors, and courses. It is helpful to the writer of this column, and I hope to the staff of the REFLECTOR, to find out just how these new members of the student body feel about us. We have reached a cross section of the group and got these few comments.

Dorothy Hester, a pretty blond with short hair, curling at the neck, realizes Newark is different from N.J.C. In many ways, however, she said she is impressed with the friendly attitude of our teachers, and felt this especially after hearing President Wilkins at the convocation.

Dorothy thinks there is a lack of strong school spirit, but feels this may be due to the fact that this is a commuting college. Dorothy Hodes, another girl from N.J.C., mentioned the friendliness of the teachers and the students. She was emphatic in stating that she has NEVER had so much work all at one time before in her entire school career.

Zita Newmark, from Rutgers, felt the greatest difference between the two schools was that at Rutgers the students have more freedom in scheduling classes, subject matter, and courses. She attributes this to the fact that Rutgers is a University. Zita is not yet used to having a strict principal, and an educator. It may be the right book, the right kind of heart, a miracle, or a combination of all three. For in the next two months she may meet a problem child, a slow child, a brilliant child, a sensitive child or an interfering parent, a demanding parent, a difficult parent, and if she can meet each on a just, respectful, and understanding level and give something of herself to each to help each grow a little, then she is a woman and a teacher, a credit to her educators past and present, and to her Alma Mater.

Peggy Folsom of N.J.C., and another smiling chum, Barbara, spoke with one voice, about the informality of our classes, and practicality of our subject matter. They feel they students get a very good idea of the atmosphere they’ll be in, while teaching. For the most part our new found friends agree heartily, that both our students, and faculty are very friendly. I know all of us will try to live up to this impression.

Junior Features

Something of Someone

When the sophomore recalls his freshman year, perhaps with some humor, he gives thanks that the old “green year” is over. But take a lofty junior fresh from a class in Procedures. Place her before a group of 30, uncommonly quiet third graders, and you have the greenest of all teachers in the most telling, and rewarding, situation she will ever have to face.

From this confused, frightened college girl something or someone must create a mature woman, a leader, a part-time mother, and an educator. It may be the right book, the right kind of heart, a miracle, or a combination of all three. For in the next two months she may meet a problem child, a slow child, a brilliant child, a sensitive child or an interfering parent, a demanding parent, a difficult parent, and if she can meet each on a just, respectful, and understanding level and give something of herself to each to help each grow a little, then she is a woman and a teacher, a credit to her educators past and present, and to her Alma Mater.

In two months hundreds of unruly schools will be swamped by nervous, but enthusiastic members of the junior class. How will they survive this attack? What is more important, how will these eager juniors survive the ordeal.

Courses in psychology, child growth, student teaching, children’s literature and children’s creative writing help the situation at all by shaking future teachers with the antics of “little monsters.” Let us recall a typical junior class day.

In children’s literature, jittery juniors review a second grade story to be told on visiting day. Ordinarily this would be a wonderful experience, but our junior is going to visit a sixth grade class.

Now psychology course offers one of the best courses. Our junior learns that frustration usually leads to aggression. What can a poor junior do about a child who is frustrated because recess does not last all day?

Of course child growth will upheld our junior a great deal. She learns that a first grader can be as emotionally mature as an eighth grader, or vice versa. How disappointing. That means she would never be teaching college students in the sixth grade.

Juniors’ student teaching course gives her the opportunity to formulate a study unit. This will take about a month because it will be about sixty two pages long. Considering that six or seven of these are needed for one term in public school, the children will have graduated before the units are even formulated.

In rhythmic, gymnastics, football isn’t even mentioned. What is best is growth, which will undoubtedly create a student teacher who can’t formulate a winning play?

Our junior is all prepared to go to her new situation now, and of course she feels at the greatest of ease.

Teacher asked Johnnie, “Is the world round?”

“No!”

“Isn’t it? Well then, is it flat, Johnnie?”

“No!”

“Well, if it isn’t flat and it isn’t round, what is it?”

“My Dad says it’s crooked.”

Artists’ Decision

The artists here at Newark State have decided that soirees are definitely passé. They are being superseded by the weekly meetings of the Arts and Crafts Club. Seriously, if you enjoy dabbling in what we laughingly refer to as the arts, this is the club for you.

In the past the members have made items of copper, pottery, collage, raffia, glass, and bas-reliefs. In one spring, perhaps, we may have all of them together on one day. The members have made interest and pleasure in them.

Mr. J. E. Downes

MEMBER

REFLECTOR

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Associated Collegiate Press

Columbia Scholastic Press Association

New Jersey Collegiate Press Association

October 27, 1954

Special Section

Juniors at Ease

by Anna Marie Virostak

In two months hundreds of unruly schools will be swamped by nervous, but enthusiastic members of the junior class. How will they survive this attack? What is more important, how will these eager juniors survive the ordeal.

Courses in psychology, child growth, student teaching, children’s literature and children’s creative writing have not helped the situation but have only shocked juniors with the antics of “little monsters.” I hope I never see the day when he or she enters a classroom with the same attitudes still a part of her.

Evidently her ideal plan would be to have our instructors give a detailed explanation of every day of the year and every grade to us so that we could regurgitate what’s been given and would never have to look up anything.

Having this attitude in class will certainly leave the children wishing for recess all day long. How do you students feel about this? Written opinions would be appreciated.

Then and Now

(With apologies to J. W. Riley)

Halloween, 1898

Bet time of year has come again when teachers shriek a little, and students howl.

Wil makes of spooked skeleton we yet air a howl.

While in school, through halls are under neat cons we prowl.

We be the dearest children, when we dress up like dot.

We jest wear on our schoolwork, but make noises like a cat.

We speak of ghosts ar witches, and terror de teacher, shout.

Dat de gotle-se um’l gi her, Ef she Don’t Wash Out

Halloween, 1954

Now Halloween is different; though teacher tries to ban it.

We chills act like space ranglers and folk from every plane.

We knows what flying saucers is and how to transfer.

Derry a superimun new on each ar every face.

Any dumb teacher thinks on Halloween we still wear masks.

So we wear Ef we super-ray-guns every time she asks.

What a fourth-dimension jet-propulsion rockets all about.

Ar we amus from Mars’-r i g l it get.

Dat Ef Don’t Wash Out!!!

Bildegardie

Juniors

Sponsor Tea

The new junior students at Newark State Teachers College, were welcomed by the club, Friday, October 8 at 3:45 p.m., at a tea in the tudor room, given in honor of the juniors. Thora Wilkins, President of Newark State, Dr. Whiteman, Director of student personnel, Dr. Hale, director of student teaching and placement and Miss Min...

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Students to Exchange College Assemblies

At the last student council meeting, held on Monday October 16, Gil Hughes brought up a few ideas exchanged at STIRC. A committee within the student council was formed to look into the matter of sponsoring exchange assemblies with the other five State Teachers Colleges. The council also approved the payment of a ten dollar membership charge in STIRC.

One of the section delegates then brought up the matter of the use of bus tickets by students of other colleges. A committee was formed to look into the reasons why our students were not also extended this privilege.

The section delegates were asked to find out the approximate number of students in their section that would be interested in contributing to a blood bank.

It was decided at this meeting that each class level take turns in sponsoring one of the variety basketball games.

The delegates were then asked to remind their sections of the standing invitation extended to them to attend the Friday night dances at N.C.E.

Junior Tea

(Continued from Page 2)

Soph Wins Contest

Maude Turner a sophomore at our college, had the honor to be the representative from New Jersey in the SHRINERANNUAL BEAUTY TALENT CONTEST. In the local contest at Princeton, New Jersey, Maude was chosen from among fifty other girls to represent New Jersey at Atlantic City. She competed with girls from each of the forty-eight states and roomed with Miss Texas, Miss Indiana, and Miss North Carolina. Her one week stay at Atlantic City included a visit with the Mayor of that city, a tour of Atlantic City, a formal ball and a request from Governor Meyner for her autograph! In the actual competition Maude spoke on "Marriage versus a Career" and modeled a gown and a bathing suit. In the talent division she did a tap dance to Swamp Fire. After all, she had placed sixth and won her tuition besides many other gifts. Her comment is "It was all like a dream."

Pay Increase

(Continued from Page 1)

parable salary increases were largely due to the result of rising costs of living.

"The salary picture in New Jersey is one of great contrasts," Mr. Starkey states. "Although the state average is $4360, 17 out of 21 counties have average salaries below the State average. In Hunterdon, Warren, Gloucester, and Sussex counties, the averages are at least $800 below the State average."

He points out that there is nearly a $2000 a year differential between comparable teachers in Essex and Hunterdon counties, and that such a differential cannot be explained in terms of wealth, amount of state aid, or teacher qualifications. "Certainly," he says, "no industry or business would receive a median income $2000 below that of corresponding employees of another company merely because the industry was located in another county."

He points out, too, that the size of the school district appears to have a significant effect on the salaries it pays its teachers, and on salary increases. He compares 29 schools large districts with more than 500 teachers each with 300 districts employing less than 50 teachers each. He found that in the large districts half the teachers had salaries of $5000 or more; in the smaller districts only 3% of the teachers were above the $5000-a-year level. In the smaller districts 10 per cent of the teachers get less than $3000 a year.

The study shows a total of approximately 33,400 teachers in New Jersey this year.

from individual editors and publishers interested in preserving freedom of information.

Five of the REFLECTOR editorial board members and four of the Memoriabilia staff attended. They are, from the REFLECTOR, Barbara Walsh, Editor-in-chief; Loretta Marino, Gloria Imparato, Kathleen Houri­han and Allan Sternfeld. From Memoriabilia, Honey Seifer, Editor-in-chief; Irene McMahan, Helen Barna, and Rita Horowitz attended.

CCUN Holds Elections

The Collegiate Council for the United Nations, the national student organization whose task it is to promote UN understanding on the campus, held its annual United Nations Institute at Finch College in New York City.

Represented at the institute were forty-four colleges and universities, one person from each.

Our representative at the council was Betty Cheponis, a junior.

National elections were held at the institute, with the student chairmanship going to Eli Del Sette, of the University of Miami.

Miss Cheponis was elected New Jersey State Chairman and takes over the task of communicating weekly with the other colleges and organizing new CCUN groups in New Jersey.

On the home front, our own CCUN group re-elected as president Madge Geddiss, who served as New Jersey Area Chairman last year. Nick Scarpa was elected secretary.

This small but strong CCUN group is a national organization powered by the nation's top universities and colleges, and are hoping for an ever more fruitful and active year ahead.

Press Meeting

(Continued from Page 1)

other members of the committee, would then appoint a team of college and professional editors to visit the campus, interview student editors, members of the administration and others involved, then prepare a report on their findings for distribution to members of the Association, wire services and trade publications.

Members of the executive committee worker with other college newspaper editors in their area in a continuing review of the status of editorial freedom of the campus press.

Financial support for the Association came from membersh ip dues of college papers, grants from professional newspaper groups and foundations and

Gloria Imparato, Kathleen Houri­han and Allan Sternfeld. From Memoriabilia, Honey Seifer, Editor-in-chief; Irene McMahan, Helen Barna, and Rita Horowitz attended.

Seated from left to right are: Jerry Ferrara, president; Dr. Gifford Hale, advisor; Jerry Paridiso, corresponding secretary. Standing from left to right: John Hansen, treasurer; Nicholas Scarpa, vice­president, Jack Cilarelli, secretary.

Education 10-27-54

A Mental Retardation

Causes

Paper due Dec 27

Did you lose these valuable notes?
NEW YORK, Oct. 14 -- Robert M. Hutchins, under whose presi­dency the University of Chicago abandoned football in 1939, has written an article in this week's issue of SPORTS ILLUSTRATED on the reasons why he thinks American colleges need an "Infernal Nuisance," protesting that we Americans are the only people in human history who ever got sport mixed up with high­er education.

Hutchins is now president of the Fund for the Republic, but in the face of a recent move to try to reinstate football at Chicago, he states his violent aversion to the distractions and immorality of the sport on the collegiate level.

Function of the University

According to Hutchins, Chi­cago dropped football because the game hampered the university's efforts to become the kind of institution it aspired to be, one devoted to education, re­search, and scholarship. "Inter­collegiate football," he says, "has little to do with any of these things and an institution that is to do well in them will have to concentrate upon them and rid itself of irrelevancies, no matter how attractive or profitable."

Accepting sport in its proper place as attractive and valuable, he adds, "No country looks to its universities as a prime source of athletic entertainment . . . and anybody who has watched, as I have, 12 university president spend half a day solemnly discussing the Rose Bowl agreement, or anybody who has read — as who has not? — portentous dis­cussions of the "decline" of Har­vard, Yale, Stanford, or Chicago because of the recurring defeats of its football team must realize that when America is in a dif­ferent world."

He doubts that it is a better world, saying, "I believe that one of the reasons why we attach such importance to the results of football games is that we have no clear idea of what a college or university is. We can't under­stand these institutions, even if we have graduated from one; but we can grasp the figures on the scoreboard."

Acceptance of Corruption

Decrying the fact that football has become big business, even the spiritual core of the modern campus, Hutchins quotes the late Jeff Cravath: "Nearly all colleges still playing big-time football have been forced into the open market to obtain their raw material. They must bid for the best players — and make concessions to keep them. The fact that the system reduces the boys to per­jurers, scalpers and football gigolos is ignored."

There she goes. . . .

Finally a Story

The story of Newark State’s 1954 baseball team is the story of a team that wouldn’t and couldn’t be held down. A team made up mostly of freshmen and a team that always won, never played with each other.

Coach John Korley had a very tough job on his hands. The job of shaping up a very young squad and making them play as a unit. The final result was six victories and five defeats. However, the record does not tell the story. The first six games which were played against Montclair State, Panzer College, National Aggies, Newark College of Engineering, and Bayonne Na­tional were far from fine exhibi­tions of baseball. Newark State could only pull out the National Aggie game.

Going into the Bloomfield Col­lege game, the Newark Staters had a record of one victory and five defeats. All the efforts on the part of the boys and Coach Korley had begun to take form. The remaining five games were swept by Newark against Bloom­field, Paterson, N.C.E., and Montclair State. In the N.C.E. game, a brilliant three-hitter was hurled by Nick Sivolella, a gradu­ated senior of the class of ’54. The Montclair State game was the outstanding game of the season. Newark was held score­less for the first three innings while Mr. Blair picked up two runs, the first of which was driven in by left fielder Bernie Goldwater. In the fourth inning, Newark got three runs to put them ahead 3–2. The Montclair Sta­tions tied it all up in the top of the fifth. Once again Newark took the lead when Jerry Ferrara singled in Lee Gay. The remaining two games were held scoreless for the next two innings but in the eighth, Montclair tied it all up at four apiece. In the last of the eighth, Jerry Ferrara singled and Johnny Morello then tripled in Para­diso. Newark had a 7–4 ad­vantage. In the ninth, Montclair’s Jim Murray flied to center with the tying run tagging up after the pitch and then Newark executed the game-winning double play: Mo­rello to Paradiso to Ray Gia­cobbe, who tagged out Jennings coming from third. Newark State took the season-ending game by a score of 7–6 — a real thriller.

The outstanding batsmen were Jerry Paradiso who went four for five, Jerry Ferrara, three for three, and Johnny Morello, who blasted a triple, double, and single.

Newark State found four men high up in percentages: Johnny Morello, .408; Jerry Paradiso, .378; Jerry Ferrara, .348; and Doug Cisco, .333.

Coach Korley will have a job on his hands trying to fill Nick

Practice Underway

With "stars" in his eyes and a triple crown on the baseball field, coach Gus Jannarone returned to our Newark State Teachers Col­lege gymnasmium to begin the condition­ing of high spirited and varying baseball bodies.

The "stars", of course, are the returning lettermen of the 1953– 1954 basketball year. It was the combination play of the team members like Marsh Butler, Dick Reinhart, Doug Cisco, Ernie Frino and Hank Kobak that made it possible for Newark State to win 13 games and to drop only four for an all time high percentage of .765 exceeded only once at Newark State in 47 years of basketball.

The sunshine in coach Janna­rone’s smile can be attributed to the additional strength that has entered Newark State. Bill La Russo played under the able gu­dance of our coach before enter­ing the service. Now, that he has returned, he will render will be in the main his set shot and the ability to set up plays which are of vitale importance. Bill figures to be a great help.

Bob Giacobbe, former All­County star at Barringer High School, is a very versatile ball player. He is especially adept in his one-handed push shot as well as being a smooth ball handler.

Coach Jannarone will be more than pleased to have Bob on the roster.

Other additions to the squad are Abe Beveridge and Don Wil­son. Both are capable of filling any gaps on the team. Don has a fine jump shot from outside the foul line and Abe possesses a soft hand.

Last year’s team was one to be proud of. Not only from the standpoint of its recognition of outstanding play but also the manner in which the players dedicated themselves on the basketball court. "It’s not who wins the game, but, how the game is played", is what is often heard at practice drills and before game time by coach Gus Jan­narone. We are pleased that our team can do both and do them so well.

Newly joined to the team are two sophomores. They are Walt Cymansky and Ray Giacobbe. Wait, a veteran of the army who has played a lot of basketball in past years, will give the team that extra lift that the players expected themselves on the basketball court. Giacobbe, a fine one-hand set which resembles greatly the famous N.B.A. star, Boston Bob Cousi.

Sivolella’s shoes. However, now that the team has had a season’s experience playing together, a winning spring baseball team seems to be predicted.