

## Developing Accessible Culturally-Competent Curricula With OER: A Case Study

Pandemic, sickness, and sociopolitical crises have dramatically impacted college students, interrupting their education and driving faculty to find resources to stay current with expanding knowledge and practices. Our session is designed to help attendees understand OER in a more practical and applicable way. We describe how faculty and students in a highly diverse university program used OER as both a resource and a process in developing and revising curriculum. This case study employed a SWOT procedure to examine external institutional and cultural barriers to using OER, as well as our own internal obstacles and biases. We then aligned OER strengths with curriculum needs, accreditation, and certification requirements. Our plan focused on free, current, and culturally-competent resources that increased access and equity for students and the communities they serve. Our session will also highlight the importance of utilizing OER to create a more inclusive classroom culture that aligns with the values of DEI (Diversity, Equity, and Inclusion).

*Key words: OER, school counseling, curriculum development, DEI, SWOT, pedagogical practice, inclusive classroom culture*