The long disputed results of a student opinion poll on sororities administered last year were finally released to a jubilant audience last Thursday. Though varied interpretations of the data were possible the summary conclusion was as follows:

(1) The overwhelming majority - 85% of those questioned - recognize the benefits and contributions growing out of sorority life and activity.

(2) Two-thirds of those responding do not see the sorority as causing loss of morale among students.

(3) Three quarters of the students responding hold that the good far outweighs the bad.

(4) The preponderant opinion of the portion of the student body studied indicates any increase in administrative regulation and any suggestions that the sorority system be abolished.

(5) A small minority (5.5%) of the students is not invited to sorority membership and considers that the exclusion is unfair.

Throughout the study the only conclusions drawn are between members and non-memrbers. Non-members, whether invited to sorority membership or not, are treated alike.

Sororities and their Contribution

The majority of students responding felt that the sororities make a contribution to individuals and college.

Commission Discusses
Curriculum Revision

A revision has been undertaken by the State Curriculum Commission. The committee consists of representatives of all six State Teachers Colleges in conjunction with the Department of Higher Education and the State Board of Education.

There is an advisory council composed of outside representatives of P.T.A., C.I.O., Secondary Association of Classroom Teachers, and representatives of all curriculum subject contacts. They are issuing progress reports and advising the commission.

This revision has been worked upon for several years and is now in its final stages.

The curriculum has been cut from 136 semester hours to 128 semester hours. A new feature of the plan is to include 12 points for elective courses.

The actual program consists of: 48 semester hours of general education which is broken down into the following: 6 semester hours of language instruction, 12 semester hours of social science, 12 semester hours of science and math, 12 semester hours of humanities, and 6 semester hours of health and physical education.

There are 12 semester hours of Basic Professional Education - compulsory for all students.

There are 38 hours of Specialized Education plus 8 hours of student teaching. There are also 20 hours of additional courses consisting to a great extent of general education courses and 12 hours of electives.

Suggestions have been made to change the title of the Kindergarten preparation course to Early Childhood Education. This will include Nursery School Education. The advantages of this new curriculum would be: 1. Autonomy in the six State Teachers Colleges, 2. An adjustment to Early Childhood Education will include Nursery School Education. This will include any increases in administrative regulation and any suggestions that the sorority system be abolished.

(6) A small minority (5.5%) of the students is not invited to sorority membership and considers that the exclusion is unfair.

(7) Three quarters of the students responding hold that the good far outweighs the bad.

(8) The preponderant opinion of the portion of the student body studied indicates any increase in administrative regulation and any suggestions that the sorority system be abolished.

A small minority (5.5%) of the students is not invited to sorority membership and considers that the exclusion is unfair.

(9) The majority of students responding felt that the sororities make a contribution to individuals and college.

(10) By Administration

Majority Oppose Increased Regulation
By Administration 6-1

The official breaking of ground on the new college site took place. A number of officials connected with the college as well as the surrounding municipalities were present. A representative number of the student body drifted over the grounds and minutely inspected each barn, greenhouse, and panel of the library.

On page three and four we have included as a special feature numerous pictures of the ground breaking exercises.

The afternoon and evening are planned to provide a good time for all attending and from the whistles and rumors overheared it should prove to be a history making event. Froscueas will be used to start a charity fund and for the new college lounge.

Spring Carnival-May 3rd
Full Schedule Revealed

After weeks of feverish planning, hopeful anticipation and held breaths, the gala event is near at hand. The date is Thursday, May 3, 1956, the time - 3:30, the place --

REFLECTOR; Building Committee, Louis Molinari of Epilion PI Tau; Variety Show, Helaine Rotblath of ACE-FTA. Other groups will set up booths and take care of refreshments.

Starting the festivities at 3:30 after classes, an exciting and wonderful time is planned until 12:30 the morning of May 6. The schedule is as follows: 3:30--Booths, games and stands in the gym, 4:30--Variety Show in the Auditorium, 5:30--Booths, games and refreshments in the gym, and at 7:30 there will be the Queen Contest Finals anouncing the Carnival Queen, 8:00--The Dance, 12:30--The end. Booser week, April 30 to May 5, will have tickets of "chits" on sale at 10 cents each or for the price of a birthday dinner, a book of eleven chits for $1.00. Each section has selected candidates for College Queen and in turn were limited to one for each class level in the primaries. The finals will not be until the Carnival evening when the Queen will rule.
**EDITOR’S CORNER**

Dr. Eugene Wilkins
President
New Jersey State Teachers College
Newark, New Jersey

Dear Dr. Wilkins,

I would like to thank you and your staff for a most pleasant week I had in your school. Through you, I would like to thank Mr. H. Lepp, Mr. Zimmerman, Dr. Fink, Dr. Genz, Dr. Scanlon, Dr. Whitman and Mrs. Parr. To the members of the science department I am especially grateful, for they gave part of their time, and they showed me many valuable ideas in science teaching. Mr. Richardson and Mr. Lepp were most kind to give me books and materials in science.

Thank you, too, for giving me an opportunity to talk with some of your students. I would also like to thank you for the tasty lunch I had at your cafeteria, and a chance to eat with you.

For all of these things, I am most grateful.

Sincerely yours,

Josefinia A. Vincente

Philadelphia Normal College
Manila, Philippines

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**Music Mania**

Rita Menibouche and her boyfriend, Rocky Bowle have found a new art form to which they have become ardently devoted.

It all began less than a month ago when Rocky and Rita had been planning a trip to Plaza Ballroom to hear the king of the orchestra Little Brother Mante and the "Four Maniacs". But Rocky was in for a big surprise. His sweetheart had become culture-conscious overnight. It seems she had heard some radio program or something. What a shock to hear her say, as he walked in the door, "I have heard so many wonderful things about the Philippine Normal College, which is a four year institution with an enrollment of 2,000 students. Doubtless, it must be one of the Philippine Normal College, which is a four year institution with an enrollment of 2,000 students. Doubtless, it must be one of the
colleges you have been reading about in my studies on education for elementary teachers. She was sent by the United States Office of Education in Washington, probably because of the fact that Newark does have a fairly good science program, also, because of the prominence of Mr. G. Bruce’s science pamphlets in the national capital.

From Newark, Mrs. Vincente will go on to study at Teachers College, Columbia, and then to Albany State Teachers College, Oneonta State Teachers College and Buffalo State Teachers College.

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**SECTION 2**

**How Many Teachers?**

Every child is a separate complete organism...every child is an individual. ...every child is a child of his own group. A group of children should not be treated as one unit but as many separate units.

These and other similar thoughts usually come to our minds when the moment we enter Newark State as freshmen until we leave with our diplomas in our hands. We are taught to teach and to regard each child as an individual and to teach him as such.

If this is true (and is there anyone so brave to doubt the word of a professor?), then we are going about the training of teachers in the wrong manner. Also the teacher shortage is even more severe than one thinks.

For, in a class of 26, there are 28 individuals, each ready to do a different phase of the work. Is one teacher, then, enough? Shouldn’t we have 26 teachers in that classroom, one for each individual, so that each student can be assured of being regarded as an individual?

Is one teacher enough with 26 different organisms? Can she cope with their varied interests? Can she handle each one in such a manner so that the "oneeness" will not be lost in the group? Little Johnny may not be in the least bit interested in reading while his classmate, Mary, may like nothing better than to sit down with a good book such as "The Prince" by Machiavelli or something like "Ameroidville".

In such cases, would it not be wise to have a separate teacher for each child? Each child would therefore be taught when he was ready, and he would not lose his individuality. We would have a populous of individuals.

This is a pressing problem indeed, one that calls for careful thought. But don’t spend too much time thinking of the problem over. Worry more about the coming events. Exams start in six weeks.

P.S. No matter how individualistic the children may be, New Jersey State grade can handle them.

After all, Newark State turns out nothing but the best.

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**Kathy Sergel sports her Triumph TR3.**

**Sergel and Hampson Participate in Sports Event**

Here at Newark State, we have some students who are interested in sports cars. At that you will probably ask, "What is a sports car?"

Well, it is difficult to give one definition that will cover all sports cars, but most drivers will agree that a sports car is a car that is moving, road-loving car that will obey its driver’s slightest command. It is a car that a driver can depend on!

In New Jersey there are a few of sports car clubs where owners and enthusiasts can gather and compare their cars and discuss the latest improvements on a new gizmo. These clubs have, in addition to regular meetings, rallies and other driving events.

One of the larger clubs in this area is the Jersey Sports Cars Club. On April 22, they held one of their largest events of the year at Grossinger’s, New York. The highlight of the day was a contest called a gizmo, during which drivers demonstrate control of their cars in various intricate maneuvers. An interesting feature of the day was a quarter—mile acceleration run.

The competition was continuous throughout the day’s activities. Invitations to compete in these events were extended to: Grossinger’s, Horace Schnirer, Paul Whitman and writer, Tom McCaill.

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**SECTION 3**

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**Am I Memory**

**The Ocean in April**

In April a young man’s fancy turns to thoughts of fishing, golfing, and baseball. With the trout season well under way, and men just raving to try their hand at a new pastime other than than to an interest in the sport or at least pretend she is interested in it.

I’ve always thought of April as the time of the year to row down to the shore and take notice of the beauty of the ocean. I did take a ride down to the shore but not to watch the beauty of the ocean.

When we arrived at the shore, I was handed a fishing rod, a fishing line, and a hook. We hopped into a boat and were off to-- heaven knows where. When we were far enough away from shore, my escort proceeded to explain the preliminaries of fishing to me. Things were all right until I was informed that I had to pick up a worm (in my hand) and put it on a hook. Being well on the way to sea sickness already, even the word worm nauseated me, to say the least. In due time the Worm was placed on the hook but not by me (that was another ball game).

I dropped the hook, worm, and all into the water and was told to sit quietly. (Can’t scare the precious fish, you know!) The waves were jerking me about from side to side. Faint voice mumbled, "Isn’t this fun?"

Three hours had past and by this time I was bored stiff. I was just about ready to scream when a faint voice murmured, "Isn’t this fun?"

Not very many of the girls that was in the boat in an effort to protest but before I had a chance to say anything the boat turned over. There I was in the middle of the ocean holding on the side of the boat for dear life.

We finally turned the boat right side up and got in. Being full of water, we bailed it out with our hands. Two hours later we arrived at shore, soaked to the skin, missing two fishing rods, a couple of lines, and some precious worms.

This is one memory of "The Ocean in April" that I won’t forget for a good long time. Too bad it had to be such an unpleasant one.
Majority Oppose Increased Regulation By Administration 6-1

(Continued from Page 1)

Majority of non-members at least admit some contribution. Taking all of the responses to this question, we may note that a quarter of the group indicates "much" contribution, sixty per cent "some", and only fifteen per cent "none". The kinds of benefits mentioned most commonly were social and recreational. Members listed more specifics than non-members in terms of benefits. The social returns were indicated by eighty-five respondents, recreational by eighty, charitable, by nineteen, and leadership by six among the sorority members submitting returns.

The majority of students—seventy-four against fifty-two—felt that the benefits and values derived from sorority life could be obtained from other forms of student organization and activity: the minority (mostly members) felt that they could not. One student expressed the opinion that if the college provided a more active social life for its students, sororities would be less needed.

**Sororities and Morale**

Are sororities the cause of any loss of morale and discontent among students? Indicating much, some or none in response to this question, the students expressed themselves as follows:

<table>
<thead>
<tr>
<th></th>
<th>Members</th>
<th>Non-members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Much</td>
<td>96</td>
<td>95</td>
</tr>
<tr>
<td>Some</td>
<td>37</td>
<td>44</td>
</tr>
<tr>
<td>None</td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>145</td>
<td>144</td>
</tr>
</tbody>
</table>

Of the 205 questionnaire respondents to this item, 170 students indicated that they felt sororities were responsible for all or any loss of morale. Sixty-two students (30%) thought that there was some loss of morale due to the sorority system. But sixty-five per cent, 133 students, could not assign any loss of morale to sorority causes.

Again the differences between members and non-members in these responses is significant. Worthy of note is the fact that in the non-member group, fifty-one women felt that the sororities caused no demoralization while forty-nine felt that they did.

**Sororities in the Balance**

In the construction of the questionnaire it was deemed necessary to include a question that would involve the respondent in a process of weighing the good and the bad in the sorority system. Question thirteen proved to be the choice of the group, with the answers thereby tabulated:

<table>
<thead>
<tr>
<th></th>
<th>Members</th>
<th>Non-members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>96</td>
<td>95</td>
</tr>
<tr>
<td>Bad</td>
<td>37</td>
<td>44</td>
</tr>
<tr>
<td>No opinion</td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>145</td>
<td>144</td>
</tr>
</tbody>
</table>

Members as well as non-members of sororities find that in balance sororities do more harm than good. Numbering twenty-four, they make up only eleven percent of the group responding. Fifteen percent had no opinion. But seventy-four percent, 166 students, hold the view that there is more good than bad in sororities, this number including seventy-seven who were not members.

**The Question of Changes**

A study such as this would hardly be complete without giving students an opportunity to express themselves with respect to changes and improvements in the operation of the sorority system in the college. Question fifteen invited the expression of views on matters of increased control of sororities. Responses will be found in Table V.

<table>
<thead>
<tr>
<th></th>
<th>Members</th>
<th>Non-members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>32</td>
<td>9</td>
</tr>
<tr>
<td>No</td>
<td>14</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td>46</td>
<td>29</td>
</tr>
</tbody>
</table>

Of those students with opinions on this question, those who oppose increased regulation and control outnumber those who favor it by six to one. A small minority favors additional regulations eight students to the 119 opposing. It is to be noted that in the non-member group, a majority possesses no opinions. Of all respondents, fifty-four percent are in opposition to additional controls.

Somewhat more decisive is the opinion with respect to the abolition of sororities.

<table>
<thead>
<tr>
<th></th>
<th>Members</th>
<th>Non-members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>34</td>
<td>11</td>
</tr>
<tr>
<td>No</td>
<td>29</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td>63</td>
<td>31</td>
</tr>
</tbody>
</table>

In the whole group, the "no opinion" view is shared by twenty-seven percent. But there are 144 students (69%) opposed to the abolition of sororities, with seventeen students (7.5%) in favor of abolition. In this case, those opposed to abolition outnumber those in favor seven to one.

As policies, increasing regulation of sororities or undertaking their abolition would have a very small base of support in the student body. The majority of non-members with opinions on the subject would oppose either policy. Manifest in the responses of a sorority members is dissatisfaction at the mere question of abolition.

(Continued on Page 4)
Student Poll

(Continued from Page 3)

Student Comment

These are a few student responses chosen at random.

Member '55 - "I believe sororities and fraternities help to give the school spirit."

Member '55 - "Sororities are not so influential as to worry about their advantages and disadvantages."

Member '55 - "If the administration should decide to abolish sororities, I'm afraid the blow to student morale and spirit would render it practically non-existent."

Member '55 - "Sorority life should be a part of every college program and we should continue having it."

Member '56 - "I think the way sororities and fraternities are being judged is unfair."

Non-Member '56 - "In a commuting college sororities help to hold together various groups of people for enjoyment and mutual interests."

Member '57 - "I feel that college life as such is lacking here. A sorority seems to give most students a lift."

Non-member '57 - "I don't think these organizations mean too much here - just another club."

Non-member '57 - "I am purely indifferent to sororities. If I wish to enjoy the friendship of certain girls, we get together anyway and do not have to be bound together."

Non-member '57 - "Sororities and fraternities do no harm; they help form the basis for many lasting friendships, help students to get along with other people, appreciate responsibility."

Non-member '57 - "Sororities are a good way for single girls to meet boys since N.S.T.C. has so few boys. I would have joined for the social life but it was unnecessary since I'm engaged."

It should be added that sorority members were by and large more vocal than non-members. The bulk of the "no opinion" responses noted above in the various tables was to be found in the non-member group. A close examination of the free comments on the questionnaires will reveal quickly the depth of conviction possessed by the sorority member. Sorority members are strongly, sometimes aggressively, in favor of the system from which they derive pleasures and values. Where non-members are found in opposition, they lack the intensity of feeling associated with the partnership in favor of sororities.

Exclusion Hurts

One of the more persistent charges in criticism of sororities at Newark State is that the members hurt those who exclude them. The question of the "no opinion" responses noted above in the various tables was to be found in the non-member group. A close examination of the free comments on the questionnaires will reveal quickly the depth of conviction possessed by the sorority member. Sorority members are strongly, sometimes aggressively, in favor of the system from which they derive pleasures and values. Where non-members are found in opposition, they lack the intensity of feeling associated with the partnership in favor of sororities.

<table>
<thead>
<tr>
<th>Class</th>
<th>Degree of Disappointment</th>
<th>Much</th>
<th>Some</th>
<th>None</th>
<th>No Opin.</th>
</tr>
</thead>
<tbody>
<tr>
<td>'55</td>
<td></td>
<td>4</td>
<td>15</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>'56</td>
<td></td>
<td>2</td>
<td>5</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>'57</td>
<td></td>
<td>1</td>
<td>10</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>7</td>
<td>30</td>
<td>18</td>
<td>3</td>
</tr>
<tr>
<td>% of the 98 responding</td>
<td></td>
<td>0.1</td>
<td>3.1</td>
<td>1.8</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Indifference to the sororities is more commonly expressed feeling than resentment based on exclusion. One non-member in the class of '57 "hardly knows that the sororities exist."

Another was of the opinion that anyone could join who wanted to. Several students expressed the thought that while there was no harm in the sororities, there was little good. No student complained of snobishness; "it is no problem," as one stated it. Non-member '57 offered the comment "that for those who do not belong (to sororities) they do not feel left out, for they still get along with those who are in sororities and are just as friendly."

While one member "imagined" that to be left out of a sorority group was "terrible," another thought that those who belong to sororities really enjoy them, but those who do not belong certainly do not seem offended. They are not made to seem the most important thing in college life and this is good."
April 27, 1956

Student Organization Selects Officers; Jo Rappa to Head Student Council

The newly elected officers of the Student Organization are as follows: Jo Rappa was elected student government president for the coming school year. She is in now the president of the junior class. Bridge Ancoele was the chairman of the sophomore show and was elected vice-president of the student organization. Leslie Buskin was voted into the confidential office while Barbara Ebner will be assistant treasurer to Jerry Man next term.

For the benefit of the students a section of the Tudor room bulletin board is being reserved for faculty absence notices only. In this way students will be notified if one or more of their instructors will be absent and their class canceled.

Besides the effort of planning for the Spring Carnival to take place on May 5, the student council's executive committee is working on the improvement of the annual honors assembly previously referred to as recognition day.

Wapalane Club To Take Trip

The Tudor room was the scene for the meeting of the Wapalane Club on April 16. The program for the evening included the showing of slides taken on the weekend in December which the members spent at Stokes State Forest and the election of officers for the ensuing year. The new officers are Catherine Tedesco, President; Judy Taylor, Vice-President; Michael Amedio, Corresponding Secretary; Anna Gerow, Secretary and Josephine D'Amato, Treasurer.

The group also viewed a film on conservation called "Resources Limited." This was followed by a discussion on the spring weekend to be held at Stokes State Forest on April 27, 28, and 29.

Newark Skaters in attendance with Bishop Greco as Master of Ceremonies.

Frosh Previews lines from their show to be presented May 3.

Frosh Show Thursday, May 3rd; Parent Preview Planned

Red, white, and black elephants, ponies, and giraffes pranced on the walls as the freshmen and their dates whirled across the floor at the freshman show. Pat Cuocolo, a member of the Frosh class, supplied the music with his 5 piece band. Maria Fragana and Patsy D'Amato sang long well known songs throughout the evening.

The highlight of Carousel was the crowning of the queen who was selected by a special committee of freshmen boys. The title was bestowed upon Phyllis Schenberg, a member of section four. Phyllis, in a lovely turqoise green party dress, received a bouquet of red roses from President Frank Brockman and then led the "Grand Dance" with her escort Vince Meola.

Normal College Plans Art Festival

One of the most ambitious and promising programs ever attempted by the numerous clubs of the college will be presented this May. In the assembly of May 19th and on the evenings of May 27th and 28th, the Glee Club, Orchestras, Dance Study Club, Norma and the newly formed Alumni Chorus will unite their efforts in the production of Fred Warburg's "Song of America."

As a musical interpretation of the development of our country from its discovery to the Civil War, its dynamic message of a glorious but hard won heritage has won wide acclaim in the musical world.

Dr. Ohman speaks to College Forum on Arab position.

Because of the unusually large attendance at the last college forum meeting the group was forced to abandon room 27, their accustomed meeting place, in favor of the more spacious room 29. Once there, students scrambled for seats, brought their own chairs or sat on the steps to hear Dr. Ohman, Public Liaison Officer of the Arab States Delegation to the United Nations, speak on the topic of the Arab view of the Arab-Israeli Question.

Their efforts were rewarded with a well delivered and highly informative presentation of the Arab position. Dr. Ohman was of the opinion that since the Arab people had constituted the majority of peoples living on the land that is now Israel from time immemorial, those Arabs who had been made homeless by the Zionist government would never accept an agreement which did not provide for their repatriation in their rightful homeland. Interest in discussion was so heated at the close of the period that those assembled disregarded the bell which was to end in December which the members spent at Stokes State Forest and the election of officers for the ensuing year. The new officers are Catherine Tedesco, President; Judy Taylor, Vice-President; Michael Amedio, Corresponding Secretary; Anna Gerow, Secretary and Josephine D’Amato, Treasurer.

The group also viewed a film on conservation called "Resources Limited." This was followed by a discussion on the spring weekend to be held at Stokes State Forest on April 27, 28, and 29.

Newark Skaters in attendance with Bishop Greco as Master of Ceremonies.

Frosh Parents’ Night

The agenda for Frosh Parents’ Night, which will be held on the evening of May 1, is in the process of being organized. Letters of invitation from the President of the college will be sent to each student’s parents. Following a preview of the Freshmen Show, the parents, students, and faculty members will gather in the gymnasium for refreshments and to get better acquainted.

Newark Parents’ Night

On May 3, the freshmen students will present their show "Sailors AROU" to the student body and faculty. Rehearsals are now being held every day after school and all participants are expected to attend. Notices for all rehearsal schedules are being posted on the second floor bulletin board.

Ideas to Hold First Session

The Ideas meetings, which met with such success last term, are being resumed this year under the direction of Mr. Fink, the group’s founder. The first meeting of the semester will take place on Monday, April 30, at which time Mr. Fink will present his views on "The Problems of Translation," a subject of intense interest to him.

Although in the past only selected students received written invitations to these sessions all students are now invited to attend. The purpose of these discussions is to provide a forum for free expression and interchange of opinions. Each week an upperclassman or professor is invited to speak on any topic of his choice. The range of subjects may vary from Accomplished Artists to Zoroastrian Zerul.

These meetings are one of the many opportunities our college offers to students interested in broadening their intellectual horizons.
The Glass

Well, the 1956 baseball season is underway, and the 'Glass' sees the Newark State nine looking very good in the first four opening games.

The first game was played against the National Aggies at Doylestown, Pennsylvania, which State lost 9-4. Jerry Paradiso banged away three hits for Newark, while Ray Giacobbe smashed two singles. In the fifth inning, Art Russomano hit a triple which brought home two runs, but it wasn’t enough to stop the barrage of Agile hits.

April 14 was the day of the State-Jersey City Junior College double header, in which each took one. Newark exploded in the first game to win by a score of 11-4. Walt Cymanski was the winning pitcher. In the second game State pitcher John Gutjahr, got off to a bad start with a three-run homer by Bill Fraud in the first inning. John went on to strike out 12 Jersey City men, but State was able to bring in only one run. The final score was 3-1.

Bob Giacobbe took the mound against Bloomfield College and allowed but five hits. State didn’t get a hit until the eighth inning when they started to slack. Getting five runs. The big hit of the day was by John Morello in the ninth, driving in a couple of runs. The final score was 3-1.

The deck tennis tournament attracted a good start of any sport at Newark State. It brings together teams from all grades who compete against each other in this interesting and very likeable game. It always becomes the battle of the classes.

Sheets will be posted soon for those interested in playing. Good tennis players are in the group so you’ll get good instructions if you join.

The group is informal now. When it started it was supervised by Mr. Zweidinger, who gave instructions on the fundamentals. Now the group is completely on its own. They meet for practice on Monday - 7th period, Tuesday - 5th period, Wednesday - 3rd period, Thursday - 3rd period and Friday - 3rd and 6th periods. Now they practice in the gym, but it is hoped that when the Branch Brook Park courts open a tournament can be organized for those interested.

Tennis Anyone?

Are you interested in playing tennis? If so you should join a newly formed group organized to give those interested in playing the chance to improve their game.

If you know nothing about the game and are interested in learning to play, join. Good tennis players are in the group so you’ll get good instructions if you join. Everyone is welcome.

Gym Sports

The group is informal now.

When it started it was supervised by Mr. Zweidinger, who gave instructions on the fundamentals. Now the group is completely on its own. They meet for practice on Monday - 7th period, Tuesday - 5th period, Wednesday - 3rd period, Thursday - 3rd period and Friday - 3rd and 6th periods. Now they practice in the gym, but it is hoped that when the Branch Brook Park courts open a tournament can be organized for those interested.

Women’s Basketball

During the 1955-56 season the Women’s Basketball Club won six and lost two of their scheduled games. This record shows the capabilities of the team despite only once-a-week practices. Only under the tutelage of Elsie (Hun- ray) Schneider their coach and Mrs. D’Angelo their faculty advisor could the team have made this accomplishment.

On the court as well as in the back gam social gatherings the girls were true Newark Staters.

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The Glass

Well, the 1956 baseball season is underway, and the 'Glass' sees the Newark State nine looking very good in the first four opening games.

The first game was played against the National Aggies at Doylestown, Pennsylvania, which State lost 9-4. Jerry Paradiso banged away three hits for Newark, while Ray Giacobbe smashed two singles. In the fifth inning, Art Russomano hit a triple which brought home two runs, but it wasn’t enough to stop the barrage of Agile hits.

April 14 was the day of the State-Jersey City Junior College double header, in which each took one. Newark exploded in the first game to win by a score of 11-4. Walt Cymanski was the winning pitcher. In the second game State pitcher John Gutjahr, got off to a bad start with a three-run homer by Bill Fraud in the first inning. John went on to strike out 12 Jersey City men, but State was able to bring in only one run. The final score was 3-1.

Bob Giacobbe took the mound against Bloomfield College and allowed but five hits. State didn’t get a hit until the eighth inning when they started to slack. Getting five runs. The big hit of the day was by John Morello in the ninth, driving in a couple of runs. The final score was 3-1.

The deck tennis tournament attracted a good start of any sport at Newark State. It brings together teams from all grades who compete against each other in this interesting and very likeable game. It always becomes the battle of the classes.

Sheets will be posted soon for those interested in playing. Good tennis players are in the group so you’ll get good instructions if you join. Everyone is welcome.

The group is informal now.

When it started it was supervised by Mr. Zweidinger, who gave instructions on the fundamentals. Now the group is completely on its own. They meet for practice on Monday - 7th period, Tuesday - 5th period, Wednesday - 3rd period, Thursday - 3rd period and Friday - 3rd and 6th periods. Now they practice in the gym, but it is hoped that when the Branch Brook Park courts open a tournament can be organized for those interested.

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Are you interested in playing tennis? If so you should join a newly formed group organized to give those interested in playing the chance to improve their game.

If you know nothing about the game and are interested in learning to play, join. Good tennis players are in the group so you’ll get good instructions if you join. Everyone is welcome.

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