Hi-Low's Tour in Recruitment Program

Members of the Glee-Club and Hi-Lows under the direction of Jack Platt are preparing for a busy spring season. The Glee-Club schedule is quite full, and on May 16 and 17 they will open their Spring Festival with "Down in the Valley" for the Spring Festival. The Band will participate in a student assembly and hosts for the day and their guests when they rose in a spontaneous and heartfelt applause when they heard the name and announcement that the program was called "Down in the Valley." The students volunteered than were already been interviewed took the examination at 1 p.m.

Among the other engagements scheduled for this semester are performances for Pingry School in Elizabeth and the Caldwell Women's Club. One of the most important functions of this group is to act as a recruiting body for the college by familiarizing high school students with the name and reputation of Newark State Teachers College. Weequahic, South Side, Central (all in Newark) Linden and Nutley High Schools have already heard the Hi-Lows. Students in Cartaret and Freehold High Schools will hear them also.

Junior Class Show Theme Kept Secret

Under the co-chairmanship of Joan Borragine and Pauline Mazzarella, the first rehearsal of the Junior Class Show was held. The theme of the Junior production is being kept secret until the evening of March 29th when the show will be given for parents and the student body.

State Committee Studies College Calendar Change

A study is being made at the request of the college calendar, and more like those followed by other state level which will lead to the revision of the college calendar, and will be discussed at the meeting of the State Committee.

At present, the state makes no formal offer of a spring vacation, but makes it more by setting up some dates of annual vacations and

Special Ed. Classes Doubled In New Jersey

During the past three years, New Jersey has doubled its efforts in providing special education for the handicapped children in the state. A report by Dr. Boyd E. Nelson, director of special education for the State Department of Education, shows that since the passage of state aid programs for special education embodied in the Beadleston Acts of 1954, the number of classes, pupils, and special personnel in the public schools has increased almost 100 per cent.

577 Approve Special Classes

It has been estimated that there are 12,306 mentally retarded children in the state. The survey indicated that last year, 9,150 of these youngsters received special education in 297 approved special classes. In 1952-53, before the enactment of the present state program, there were only 2,200 mentally retarded children enrolled in 297 special classes.

Comparable progress has also occurred in the development of education for the physically handicapped. 4,145 of the 6,420 physically disabled children in New Jersey are now enrolled in special education. Classes for this group have increased from 88 to 146 in the last year.

Due to the rapid development of the special education programs, Dr. Nelson states that there are now more than 85 school psychology teachers.

Courses Offered at Newark State

A boom in the number of courses in special education offered in New Jersey's colleges and universities including New-ark State Teachers College, has been brought about. Before the establishment of the Beadleston Acts of 1954, there were fewer than 100 teachers enrolled in such courses. By the fall of 1955, the enrollment had increased to between 4,000 and 5,000 teachers.

Until now, the state has been concerned primarily with the special classes. The majority of special classes must wait for the publication of the state calendar. The revision of the college calendar will make the calendar of the colleges come into effect.

For example, there would be no spring vacation, but the colleges could offer later and closer earlier. There would be standard dates for everything.

NJCBA Meets; Feinberg Slated As Secretary

Maxine Feinberg, present Associate Editor of the REFLECTOR, has been nominated for the position of secretary of the New Jersey College Press Association.

Nomination for next year's office was held at the spring meeting of the Association, which was held at Georgian Court College in Lakewood. The elections will take place at the May meeting, which will be held at Princeton University.

The guest speaker at the past meeting was Reverend Harold C. Gardiner, S.J., Light of Life, the Editor of the Jewish publication, "America." The workshop activities for the day centered around the various aspects of a career in journalism. Mr. Thomas Tighe, editor of the Asbury Park Press, spoke on the newspaper; Mr. Otto Mueller, secretary of the New Jersey College Press Association, manufacturers of books, spoke on publishing; and Mrs. Marion Morris, free lance writer spoke on free lance writing.

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Frosh Tryouts Held

Tryouts for the Freshman show were held Monday, March 18. The evening performance will be followed by a "get-acquainted tea" in the Gym.

Jerry Minskoff and Harlene Baum will direct the show. Choreographer is Jackie Adler.
Students Test Driving Skill

by Pat Perrelli '60

All of us have problems that attend relocation of our campus, there arises yet another one for the Sophomore. Not a moment, you say. You're going to drive. Good! But before you turn up your nose at the C.N.U. bus, or bid adieu to Public Service and riddle yourself through the city streets via those ten fare cents! question yourself on these points:

1. Do you pass and be in school next year?
2. Do you have a New Jersey operator's license - neither expired, revoked, nor bought under the coupon system? After all, the seat-belt buses are coming. Are you ready?
3. Have you the necessary automobile gauges - maps, compass, red emergency card for your favorite service station, chains, jack, A.A.A. (note three A's, - always ask for the first)
4. Do you have the patience to cope with pedestrians, courage to oppose bullying, the physical endurance to last the first semester on the road, to say nothing of the final exam with the Auto Teacher to face earlier that morning. The sun is just beginning to come up as you staple together 900 pages of the Pennsylvania Highway Code.

On the train, you get settled in your seat. An angry-looking man grunts at you - "This seat taken!" you think. You look around on this train and he has to sit here! Sideways you glide with thousands of fellow students RN ROOM RN to sleep again. This time your thoughts turn toward Christmas vacation and Wednesday, January third. "Two more months." This is the thought that makes you smile. The angry man acknowledges your smile - quickly you rearrange your books on your lap, and now you suddenly can't wait to get off at your stop. Then you realize you won't take over the class for about a week or two. Time for you to go between the months. Time to get back to the routine of college life again. It'll be better - find out what time teachers have to report to school - no exams, papers, or outside readings for two months. You think of two months of senior-teaching that lie ahead.

Slowly you wind your way through the smoke-filled teacher's room, meekly following your cooperating teacher. "Mrs. Slack, this is Miss Jones; she's getting her practice-teaching here for the next two months."

"How do you do? - Do I like this school?" somebody asks you. This is the classroom picture twenty-four pairs of inquisitive eyes, facing you in five minutes. Here you are - the newest of the first three days, practice-teaching begins to take on a new mean­ ing. You give up your normal routine of classes, in keeping with the term, roll around, and say to Monday morning again. Days pass. Weeks become months.

"FEBRUARY 25th Dawns with a radiant sun; flowers are blooming and the grass is green: in reality, the rain has flooded the schoolyard and your stockings are mud-splattered. But who cares! This is the last week of student-teaching. 'Oh, to get back to the old days of college life again.' I'll feel good not having to drive the car to school early in the cold morning. Can't wait till I start taking that blessed train home. I can't wait to get back to school life -- no more lesson plans, notebooks, and marking spelling papers. Will Friday ever get here?"

The last day of teaching is over. Your mind wanders back to the day you reported for your job. "Those darlings -- giving me a surprise party. I must go back to visit them soon -- probably for­ getful of me, I expect."

NOW APPEARING -- THE SENSATIONAL BUBBLES DARLENE -- LATE SHOW TONIGHT.
The bus comes to a halt in front of Minsky's. "We didn't have to wait for the train -- wonder where we're going?"

Relief. "I did a good job on that exam today:.."

Waiting for trains and buses. You breathe a sigh of relief. "Those darlings -- giving me a surprise party."

(in continuation on page 3)

Natural Behavior?

by Lee Humphreys '60

Every individual? How many thousands of times will these words penetrate the human mind? When you as a teacher enter your classroom, you should ask yourself that statement. "Natural behavior is a motto. No matter what happens, you never punish the class as a whole for the mistake of one. And then again, who are you likely to punish? Is it the whole individual? Is it the whole behavior is wrong? After all, he is an individual, and he has the right to life and limb, just like a whole person. And if his behavior is just a little too individual, who are you to complain?"

If day by day Mary raises her hand to leave the room when you give her permission to leave, she just nicknames and says, "Hey! Why don't you have some gum?" Is she impertinent? Individualistic behavior? Mary has never raised hand the next day. But when a piddling forms under her desk and then flows slowly to your feet, don't get angry! It's your fault for using psychology.

When you return from the refresher course and find Donnie and Janice standing on the desk with their hands in the unmistakable Pres­ tige style, remember "Every child is an individual" then give them the address of the Amateur Hour show.

Your hands can be class. "Individuals. These incidents do not take place every day (every other day, perhaps); there are some days of peace and quiet. Mon­ days, Wednesdays, even Fridays."

Do you have a good reason to merit a "sister-in-arms"? Who are you "Individuals"? Don't do justice to the child who is impertinent. They are not all too silly. A nice peaceful day in store for you.

But are you doing about these "Indi­ viduals". You will be such an excel­ lent teacher that you will never be bothered by a smart aleck. After all, you will someday be an alumnus of N.S.T.C., and the college hasn't turned out a bad teacher yet!

3-1-0 D Travel at your own risk.
5-0 F We'll have a answer for your next month on the ad­/isibility of bicycling.

All Alone. I'm So All Alone

by Sonny Griff '59

Club hour . . . alone, deserted! I thought that I really should go to a club now that was a sophomore. Which would it be?

I had always been an ardent nature lover, so I joined the nature club. My experience as a girl scout, bird caller, and butterfly catcher would give me an opportunity to employ the principles that I had learned in music class.

"Fourth for bridge." Again! couldn't turn a deaf ear. For what do you play?"

I never answered."

I had been called an "ex-clubite." I'll buy a lifetime membership card. Anyone interested in having a rider?"

In the back of the classroom, I could see myself as the fair Juliet calling to her Romeo. "Wherefore art thou, Romeo? Art thou drinking coffee at Scotty's?" Suddenly as appealing back to Columbus exploring a new world. Then I awoke. Soreness against I was alergic to flowers!!

"How would you feel about my coming to your house?"

"That would be wonderful. To my home. Why not join the club too?"

With a voice like mine, I would be a great asset to the group. This would give me an opportunity to employ the principles that I had learned in music class.

With great enthusiasm, I roamed through the woods and fields. Players had disappeared before my eyes. But still I wandered. Columbus exploring a new world. Then I awoke. Soreness against I was allergic to flowers!!

I closed my eyes."

When you as a teacher enter your classroom, you should ask yourself that statement. "Natural behavior is a motto. No matter what happens, you never punish the class as a whole for the mistake of one. And then again, who are you likely to punish? Is it the whole individual? Is it the whole behavior is wrong? After all, he is an individual, and he has the right to life and limb, just like a whole person. And if his behavior is just a little too individual, who are you to complain?"

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The Rat Race

by Gloria Livelli

December 21st. Christmas spirit lingers everywhere. For miles on the bus driver seems to twitch with the faint hint of a smile -- a smile that comes to be so full and genuine that nothing seems enough to be twitched at. The mad bustle of Christmas shoppers blends well with the crisp December air. You read the time, 8.15, a minute, while a myriad of unrelated thoughts race through your weary mind. The steady hum of the high school glee club wafting by makes you sleepy. "Intake, compression, expansion, exhaust," you mutter to yourself. You wonder how many years it had been since you had read those words. "Intake, compression, expansion, exhaust," and then come the hundreds of years, high school, you had spent trying to understand the mechanism of the engine. These thoughts were all that remained of the driver's ed course.

As the bus whizzes past Aunties', you see a blue neon sign. "Occasions." You see a pair of dirty black shoes lying on a closet floor. You make one last bit of a realization. "Oh -- Wonder if Jean's doing anything tonight? -- Maybe she'd like to go to the movies."
It is unfortunate that the drivers from themselves.

Dedicating the site to the safety of all pedestrians, the key words are life-saving. The first part of the message concerns the role of drivers in the accident rate.

Miss Kane Meets '58 Union Practicum

Miss Ruth E. Kane held a meeting for all full-fledged members of the REFLECTOR staff who had successfully turned in their new student cards and who were accepted as members of the club by the faculty. Miss Kane lectured on various topics that would benefit the new members. The meeting was followed by a discussion of the various topics covered.

THE LAW OF "Grave-Jity" by Arthur Kaplan

Jack had a car, Joe had one too.
Jack merely drove, but Joe fairly flew.
The sign said "25," (if you want to stay alive).
But Joe's mind was set on some other plan.
Jack hadn't been drinking, but Joe had a ball.
But as the law goes, "What rises must fall!"

Miss Kane gives us the idea that teaching is a profession and not simply a job. The students are encouraged to become teachers and to work hard to achieve their goals.

THE RACE (Continued from Page 2)

woman with a shopping bag full of groceries turns to you and smiles through yellow teeth.

Miss Kane has given us a glimpse of the many different kinds of work that go on in the college. She has shown us that the work is not just for the students, but for the faculty as well. The students are encouraged to become involved in the college and to make it a better place for everyone.

THE COST OF CARELESSNESS

...and a generous helping of community service.

Drive Safely Stay Alive!

by Marilyn Thompson

Newman Club Hold Breakfast

Ruth Almeida and Joan Falvenco Chairladies of the Newman Club Communion Breakfast Committee, have announced that the event will take place on May 5th. The mass will be at St. Francis Church in Newark, followed by breakfast at Bliss's on Bloomfield Avenue. Committees for publicity and sale of tickets have been formed.

At guest speaker at their last meeting the club welcomed Father Bonaventure Schmidt, whose topic was "Wisdom and its necessity to live a holy and prosperous life."

The REFLECTOR staff wishes to thank the following people not yet full-fledged members of the REFLECTOR Staff who helped keep the school paper a going concern during the last year:

Nina: Ken Roberts, Kate Thompson and Jackie Adler.
Photography: Victor De Marco.

U.S. Colleges Face Crisis

According to a News Release from TIME Magazine's announcement in U.S. Colleges and Universities, there will be a record high this year. However, says TIME, this record comes at a time when the college-age population, which in 1955 was at its lowest in 25 years, is still mostly made up of depression babies. The real crisis will come with unexpected influx of war babies who are now reaching college age.

So far, only the established colleges, mostly in the East, have felt the first impact of the great tidal wave. Last fall Oberlin College was able to accept only one out of two of those applied. For the 6000 boys who say they want to go into Dartmouth next fall, there are only 725 openings.

Even the transferal of Newark State Teachers' College to the more spacious quarters of the Keane estate is evidence of the growth of a need for places of higher education.

Actually, TIME reports, the problem is all too real right now for thousands of high-school students. In their panic to get into college, today's youngsters have acquired the habit of applying to as many schools as possible. One Connecticut boy was able to choose from among five colleges offering scholarships ranging up to $400. Another boy sent Princeton an irate letter after he was rejected, pointing out that the very first year, he was entitled to be a member of.

The warm, hospitable staff, the mature responsibility demanded of the new students, and the importance of the buildings in the college are all discussed in Miss Kane's report.

Kappa Delta Pi Holds Conference

Kappa Delta Pi held its "Annual Conference of First Year Teachers," Saturday, March 16, 1957. Registration for the conference was held from 9:00 to 10:00 p.m. following greetings from Carole La Croix, President, and Dr. David Slomion. Group meetings were held to discuss topics of technical interest. Social Functions, Discipline, and Review of the total Extra-Curricular and Professional Res-ponsibilities of the Teacher. After lunch Violet Jean Sykko led the group in the afternoon session featuring Dr. John B. Nagaman, Assistant Commissioner of Education.

Many juniors and seniors were present for this conference to take advantage of this valuable professional opportunity.

Newark College of Engineering Presents Philadelphia Story

RECIPE FOR FUN

Major ingredients: Tracy Lord - a society girl who is once divorced but willing to try again.
DICK PETERS - a kid sister who is always ready, willing and able to complicate matters.
Sandy Lord - an older brother who has a slight case of blackmail up his sleeve.
Margaret Lord - a mother who is deathly afraid of a scandal.
Seth Lord - a father who is well trained in the art of scandal making.
Uncle Willie Tracy - an uncle who is a pincher.
C.R. Dexter Haven - the once divorced who drowns his sorrows.
George Kittredge - a social climbing coal-miner who is engaged to Tracy.
Mike Conn - a writer who has bought but contempt for the upper crust.
Liz Imbrie - a photographer who wants one writer.

Method: Place the above ingredients on a stage and add a generous portion of dramatic flair and a dash of sarcasm. Stir with a stick until well mixed and spread thickly over two hilarious hours.

Results: The. results are a closely guarded secret of the Kampus Kapers Club of Newark College of Engineering, and will not be made public until Friday, March 29 and Saturday, March 30. On these dates, the club will present Philip Barry's "THE PHILADELPHIA STORY" at Bloomfield Junior High School in Elizabeth. The curtain goes up at 8:15 and for only $1.25 you can be there. Tickets will be on sale at the door on a first come, first served basis or tickets can be obtained in advance by sending your check with a check or money order, payable to the Kampus Kapers Club, to:

Earl Bemis
Kampus Kapers Business Manager
Newark College of Engineering
327 High Street
Newark, N. Jersey

An Open Letter To the Class of 1960

We have now completed our second interviewing Day and, thanks to your assistance, the faculty have seen well over 300 applicants for the Class of '61.

The help given by almost one-third of your class has been of immeasurable value to your college. The warm, hospitable, friendly atmosphere you have created in greeting and escorting the applicants has helped make them feel comfortable and has been the very best kind of public relations. It has been a pleasure to work with all the volunteer hostesses and guides and to know that your were so professional in your attitude and so conscientious in the performance of your duties. Most particularly I wish to commend the mature responsibility demonstrated by your chairman and vice-president, Ruth Almeida and your assistant, Marilyn Minskoff.

Most sincerely,
Vera F. Minkin
K.D.P. Holds Conference

Opportunity To Go Abroad

Students interested in spending the summer in a really pleasant and educational manner may have already noticed the posters on the REFLECTOR bulletin near the door.

Maxine Feinberg illustrates one method of "How Not to get a man," in the soft-spoken production of "How to get a man." Center: Marilyn Thompson instructs the "Women of Venus" to be sure they have decided which earth men they will bid for. Bottom: Jack Gutjahr, alias "Elvis Presley" croons for the female admirers of the planet Venus.
Basketball Roundup

With the basketball season now in the rear view, we enter into the favorite post-season pastime of releasing the final statistical data. Following the data, I have included comment on the season that has just ended, according to Coach Cohn.

The big story this past season was Wrocław Gene Campbell who broke three Newark State Teachers College basketball records. Campbell scored the most points ever by a freshman player (469), grabbed the most rebounds (507) in one season. His 32 rebounds against Montclair State Teachers College set a new single game school record. His shooting average from the field was 43% (142-324).

The remainder of the team also did a fine job this season. Four men had average figures for their seasons with 13.4 points per game. Captain Hank Kobik was second only to Campbell in scoring, with an average of 21 points per game, after he was followed by Archie Chiles with 23, Art Russomanno with 16 and Chiles and Kaufman with 11 points apiece. Russomanno played his finest game of the season, 26 points, as a result of being instrumental in keeping Newark in the game as late as the final minutes of the contest. His 18 rebounds and rebounding were right on the nose, and he played a fine defensive game as well.

The game was a team effort by the boys, and with the right breaks at the right times the victory would have been theirs. Clem Tenenzo, a junior varsity member, that being Captain Hank Kobik.

The Newcomers

The three leading scorers for the season were Kanem and DeFilippo. He also felt that Art Russomanno should develop into one of the best playmakers in this area. Archie Chiles, who because of his outstanding play against all opponents this season, but particularly for his performance in the Paterson State game, has been chosen "Player of the Week." In his first full year of varsity ball, Archie has shown one of the finer basketball players at Newark State. Coach Cohn has already indicated that Archie will be one of his major figures in planning the team for next year.

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