24 New Faculty Members Joins Newark's Staff

Along with the more than 200 freshmen entering Newark State this year come 24 new faculty members. Five of these have been interviewed for this issue. Be sure to watch subsequent issues of the REFLECTOR for full interviews.

Miss Evelyn Willeon in Ed Department

Miss Evelyn Willeon, a lovely addition to the faculty of N.J.S.T.C., came here last semester as our Ass't. Professor, II, dividing her time between the Education and English Departments.

Previously she had worked as an Educational Assistant to Dr. Howard Rusk, Associate Editor of the New York Times, and in the New York City School System at Washington Irving High School and Junior High School.

She received her B.A. at Hunter College, New York City, and her M.A. at Columbia University, where she is presently working for her Doctorate. While completing her Master's Degree, Miss Willeon was an intern in English and Communications at Dr. Louis Jersdale, chairman of the program.

Although she has been here for only one semester, Miss Willeon has proven herself a most charming personality as well as a competent instructor. Students at the college have been heard to say that they enjoy her lectures because she injects them with a warmth and vitality of her own.

Mr. Goldberg Comes from Massachusetts

Mr. Nathan Goldberg, a native of Massachusetts who attended Boston University is one of the new additions to the Social Studies department.

Newark State is Mr. Goldberg's first experience as a college instructor, but he is obviously well prepared for the position. He has taught in Junior High Schools throughout Massachusetts, Oregon and Idaho and is also a specialist in remedial reading.

When asked about his "social life", Mr. Goldberg revealed that he is quite occupied with a wife and two children who he feels are beyond comprehension. He has an active interest in school sports and has expressed an interest in taking part in the Photography Club as well.

New students have already noted that Mr. Goldberg is an instructor who spires his lectures with anecdotes and brims with enthusiasm for the subject he teaches. Newark State welcomes Mr. Goldberg to its faculty.

Miss Ingleright in English Department

Adding to the friendly atmosphere of N.S.T.C. is Miss Allegra J. Ingleright, a member of the English Department who hails from South Bend, Indiana.

She teaches reading and Children's Literature classes at the college. As a result of Miss Ingleright's broad educational background, she has traveled extensively through the United States, Canada and Mexico. She received a great part of her elementary training experience in South Bend where she also directed Elementary Education.

Now teaching in the Greensburg Grammar School in Kent State University she worked in a reading training experience in South Bend where she also directed Elementary Education. In the Greensburg Grammar School in Kent she worked in a reading training experience in South Bend where she also directed Elementary Education.

Miss Ingleright also received educational experiences at Westminster College in Pennsy-

sylvania, Ohio, and Johns Hopkins in Baltimore.

Miss Ingleright attended the University of Michigan where she received her Bachelor's Degree, Columbia University for her Master's degree. She has completed much of the required work for her doctorate.

Included in Miss Ingleright's "Bigger and Better" is again the goal for which the staff will strive. That it is bigger is already assured by the fact the contract calls for a 9 x 12 publication instead of the standard size.

Pictorial accounts of the seniors have already been taken by Babmarber Photo studios. They will appear as mostellers—the girls wearing cardigan sweaters and pearls. 

Yearbook staff members that, since they wish to have the students of this school make their next foot forward and since they are attending a professional school, students dress accordingly for their class pictures. This means stockings for the girls and jackets for the men.
A Letter From Jennys Grendo

An open letter to all those members of the sophomore and junior classes who took part in a friendly competition which has just been held. The purpose of this competition was to have a deep and sincere "thank you!" for your teachers.

The Ocean County High School to which I belong has a staff of nearly 100 members, including teachers, secretaries, and other school employees. Each of these people has done a job which is important to the school as a whole. The school is not just a building with a bunch of desks and chairs; it is a community of people who work together to make the school a better place for all students.

The competition was held during the last four weeks of the school year. Each student received a card with information about a different teacher or staff member. The students had to write a letter to the person on the card, expressing their gratitude for the work that the person did.

The letters were then sent to the teachers, who were asked to write back to the students. The letters were then collected and put in a box, which was later opened by the students. The letters were read aloud in the morning announcements, and the names of the students who had won were announced.

The students who had written the best letters were chosen as winners. The winners were given certificates and prizes. The letters were also compiled into a book, which was presented to the school.

I hope that this competition has helped to show the students how much their teachers and other school employees do for them. I also hope that it has helped to make the students more aware of the importance of education and the need for good teachers.

Most sincerely,
Glennys Grendo Pres. of the Student Org.

"A" OR NOTHING AT ALL

(ACP) -- You've got to get an "A" or you'll get no credit at all in a new course offered at Wisconsin State Teachers College, River Falls.

Called, "honors seminar," it is an experimental class open only to students with good academic records. To be admitted, a student must have a high school average of 90 or better and a high-school record of "all A's" without any broken records or failures.

The college's student government has recommended that the course be offered on a trial basis for the first year. The college administration has decided to go ahead with the course.

The course is designed to give students an opportunity to study a subject in greater depth than is possible in the regular course. Students who wish to take the course must apply for admission. They must have a grade point average of 3.5 or better and a recommendation from their high-school principal.

Most students who have been admitted to the course have been seniors. However, some juniors have also been admitted.

The course is much more demanding than the regular course. Students are expected to read extensively, to write papers, and to participate in class discussions.

The course is taught by Dr. J. W. Smith, a professor of English. Dr. Smith has been teaching at Wisconsin State for 20 years.

The course has been well received by the students. They have found it to be a challenging and rewarding experience.

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New Faculty
(Continued from Page 1)
educational experiences is a teaching fellowship at Yale and a year at Columbia University for Student-personnel and administra­tion work.
Along with her wide educational interests she is a collector of Madonnas, through which she has learned a great deal about art. Her collection includes 500 dif­ferent paintings of madonnas. Re­ligious music and reading take up much of her leisure time.
She was asked for an opinion of N.S.T.C., the new professor re­marked, "Newark State is one of the kindliest and most helpful of colleges that I have had the privilege of being in." 

Students and faculty members are happy to hear that Miss Daly Healy of the Art Department is back again this year teaching K.P. and Sophomore art classes and art majors. She came to the college last semester to replace Mr. Bader.
Miss Healy, born in Cleveland, Ohio, went to Lake Erie College in Ohio for her undergraduate studies. Teachers College in Col­umbia for her M.A., and is at present studying at N.Y.U. for her Ph.D.
Before coming to Newark State, Miss Healy's teaching experi­ences were at National College of Education in Evanston, Illinois, where she served as chairman of the Art Department; Children's Edu­cation in New York; Texas State College for Women; Lake Erie College.
Noting that Miss Healy hold­ed the position as a high ranking educator, but she is, also, an author and illustrator of three publications. Her latest book, "Bicycle Days," was published in 1948. The theme of the book is `amateur' costume-in which she has done much research and of which she possesses a great knowledge.

Miss Daly Healy
Mr. Howe New On Staff
Although he has termed himself a "freshman", Mr. Everett Howe, assistant professor of Mu­sic at Newark State, was well on the way to becoming an active and valuable addition to the faculty­ before classes even started September 12.
He was faculty representative at STIRC, the three-day-students' le­gislature she is a collector of Madonnas, through which she has learned a great deal about art. Her collection includes 500 dif­ferent paintings of madonnas. Re­ligious music and reading take up much of her leisure time.
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STIRC Conference Adopts 1957 Resolutions

RELIGIOUS CLUBS
1. That denominational clubs be recognized on campus, and allowed to use campus facilities for meetings.

APATHY
1. Interested clubs may recruit new members by holding a welcome tea at the beginning of the school year.
2. Club presidents contact prospective members by letter. During admissions, president or member of a club pass out a questionnaire determining what club the individual is interested in.
3. Use more personal contact in advertising the various orga­nizations to better membership.
4. Student personnel and administration would stimulate student inter-relationships. Implementation may be achieved through the use of student personnel and adminis­trative work.

COMMUNICATIONS
1. A public relations bulletin concerning pending activities may be published weekly and distributed to each student on Monday morning.
2. The formation of a student-faculty committee to discuss common problems would be helpful.
3. Distribution of the college newspaper on the first day of school to introduce freshmen and other newcomers to organizations and activities may be advantageous.
4. An exchange of social calendars among the six State Teachers Colleges would stimulate student inter-relationships. Implementation may be achieved through the school newspaper.

ASSEMBLIES
1. Exchange assemblies with the other State Teachers Colleges in desirable.

PRACTICUM
1. Guided observation before and after practicum is recom­mended.

TRANSFER STUDENTS
1. Resolved that students entering college with advanced standing who request acceptance be considered for this to restore credits lost in transfer or to allow for any action taken.

CROWDED FACILITIES
1. Provide for the college students in private homes under the same restrictions as dorm students.
2. Strict control may be enforced on the library's procedure of reserving books.

CURRICULUM
1. The possibility of students preparing their own schedules should be considered.

FINANCES
1. Delegates are to submit schedules of their events (social and otherwise) and data concerning their finances. They will be compiled by Newark State Teachers College and made into a composite report, which will then be returned to the other five colleges for comparison.

Funds
1. Set aside an amount (approximately $2-$3 per person) from S.G.A. cards might be stamped.

"Big and little sister" system.

Local newspapers.

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Future Sports At N.S.T.C.

In discussion of future sports at Newark State with physical education instructors and men who have been most closely connected with the advantages of a soccer team or club being organized if there is enough support of a soccer team or club being organized if there is enough support.

Volleyball is a wonderful game, girls; go to the meetings on Tuesdays and Thursdays after classes in the gym. Both Miss Persinger and Miss Smith have set up an extensive volleyball program. Volleyball is one of the sports that many students may not realize it, but here is the opportunity to try it. If you are interested in participating, there should be quite a good team when the club goes into action. The student body wishes to extend a hearty hello and welcome to all those who will participate. Marilyn is a very valuable instructor and coach. Mr. Zweidinger hopes to start basketball practice the first or second week of the new semester. He wishes to have a good team. The first game of the season will be against Bucknell.

Welcome New Coach

The student body wishes to extend a hearty hello and welcome to the new basketball and baseball coach, Mr. Joseph Errington. A lot of interest was expressed in the prospective basketball program. Also in discussion is a swimming club. However, this creates a problem of what facilities will be available for the college. Trout is near at hand and may you have much success from our reader. You either agree or disagree and we want you to tell us why. We are interested in your opinion.

Tennis matches will be scheduled and the tennis courts will be used. The association should continue to take the initiative and build a team that will be good enough to compete against other colleges. The Bowling League should attract quite a large number of enter­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­s