

Kean University

## Kean Digital Learning Commons

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Evidence Inventory

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2020

### About Learning Commons (NTLC)

Kean University

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## **Nancy Thompson Learning Commons (NTLC)**

The Learning Commons offers student support services designed to meet the academic and information needs of the student community. Its mission is to provide an integrated information delivery and learning support system that directly assists students with academic learning, completion of research-creative-and-scholarly activities, and their continuous professional development through programs, placements, and events. Through its programming, computer clusters on all three floors (printing is also available), and various student support and learning services, the Library serves as the intellectual and cultural center of the university and is dedicated to promoting lifelong learning.

The Learning Commons provides a comprehensive and overarching Learning Commons environment. This is accomplished by working with faculty as an innovative and creative partner in providing the primary and secondary information resources needed for students to become critical, creative, and global thinkers engaged in their learning. The Library partners with the faculty and administration to foster student development of information literacy skills and provides the necessary services to support the basic needs of faculty conducting research with students. These include access to computer clusters, Writing Services, Tutoring Services, and the Public Speaking Lab that interact with the disciplinary and degree programs of Kean University and according to General Education requirements.

Located in the heart of the Kean campus, the Learning Commons and its web site and online catalog house the Library's print and online collections, with holdings of more than 177,961 volumes of books and access to more than 235,000 e-books. In addition, the Library subscribes to more than 56,748 electronic and print periodicals and provides access to more than 196,595 U.S. government online documents. A current validated Kean University photo ID is required to borrow materials from the library. A Kean Google-email account is required to access resources from off-campus. The Library can also request additional books and articles through the Interlibrary Loan system. Students may access the print book collections of other New Jersey academic libraries using the VALE Reciprocal Borrowing Program.

The Learning Commons is home to the Holocaust Resource Center which adjoins the Human Rights Institute and is located near the Miron Student Center Plaza on Cougar Walk. Students may visit the Library or use Reference and other services provided online, by phone, or by appointment.

### **Mission**

The Learning Commons provides an integrated information delivery and learning support system that directly assists all members of the Kean community through data-driven decisions and support mechanisms. The NTLC provides academic learning opportunities and support services, supports research-creative- and-scholarly activities across and among the disciplines, and fosters continuous professional development, interaction, and engagement of the Kean Community through programs and events.

### **Vision**

The Learning Commons serves the Kean University Community through an integrated and holistic set of life-long learning experiences and complementary services, with innovative technology, in support of students to effectively engage and prepare them to inspire, build and problem solve through global perspectives with societal, cultural, and scholarly endeavors.

### **Goals**

The Learning Commons goals are to (1) Provide effective, efficient, and timely resource and information delivery through multiple portals; (2) Maintain and grow robust, organic, and self-

evolutionary student learning support services and experiences; (3) Serve as a liaison among and between students and other internal and external communities while interfacing with faculty and staff in learning and scholarly activities; (4) Create, produce, assess, renew, and respond to diverse student learning opportunities and needs; and (5) Deliver educational content-based resources and collections in an open educational resources environment.