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Newark State College

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The Dedication Lecture Series unfolded Wednesday evening, Oct. 8, with a trenchant, thought-provoking speech by Mr. Downes professor of social science at NSC.

The theme of the lectures is: The Intellectual and the Democratic Public. Mr. Downes enlightened a most captive audience with a stimulating analysis of "The Mucker Pose: Is Democracy Opposed To Intellectualism?" Mr. Downes provided a sharp analysis of the cruciality of the present intellectual status: that children's minds are not being educated; they are being trained: that schools are not offering an adequate mental diet: that more emphasis is needed for intellectual development.

Mr. Downes pleads to educators to suppress this creeping muck, this intellectual neglect: to give the mind to possess an adequate desire and ability to give the "equality" which every child in school deserves, "to develop every child's creative faculties."

Then Mr. Downes answered the subject question, "Is Democracy Opposed To Intellectualism?" His view is that "people get what they want" and "today people do not want to be intellectual." In defense of this statement, Mr. Downes used as examples the types of books most popular, the interest in the unprovable, the smug, the unshakable, the overblown, the unstimulating television programs, and the waste of leisure time as "sheer mass weight of shallow stuff."

The first annual presentation of Handel's "Messiah" will be held in Newark State's Little Theatre on the evening of December 9. Mr. Jack Platt, chairman of the Music Department, has just publicly announced this performance.

Six professional soloists will perform with the college chorus. Miss Judy Speck, freshman soloist at the Dedication services, will sing the contralto lead and the more musical members of our college family (undergraduates, faculty and alumni) will comprise the chorus.

Convocation Goes Formal

On Monday, October 6, an impressive, formal convocation was held in the gymnasium. It introduced the college an academic procession of both the faculty and seniors.

A highlight of the convocation was the presentation of the Siropomist Club of Elizabeth's gift to the college. Miss McCracken represented the college with the Newark State flag. These were accepted by President Wilkins. Dr. Alton D. O'Brien followed this ceremony with the reading of the Dean's List citing the upper 10% of each class.

Hutchinson Deals With Defense

Dr. John C. Hutchinson, chairman of the Social Science Dept., has recently been appointed a member of the Special Committee of the Defense Commission of the National Education Commission. The committee is spending four days, October 9-12, in the field investigating conditions in the public schools of West Haven, Connecticut. This study will be concluded with a report and some recommendations relating to school policies, one of a series of the Commission for the Defense of Democracy through Education.

A.C.E. Opens Drive

Membership drive of the A.C.E. for Childhood Education - Student National Educational Association will be from October 8 through October 17. The dues, which will be collected, during the school day in the College Center Lobby, are $5.00 a year. The N.E.A. magazines can be purchased at this time also.
Editorially Speaking:

Are You To Blame?

The life of Newark State College is already four weeks old as we write this. Many of various student organizations and clubs have been formed, the officers elected, and the committees and the members have at least one meeting under their belt.

Academically speaking, the course introductions and requirements are known, assignments have been completed and the learning process is quickened. But despite the appearance of organization and the preponderance of learning, there are limits to what the students of Newark State College are displaying, they are still unable to properly apply these principals to their own environment. To be more specific, we refer to the college parking lot and campus roads.

What chaos and pandemonium occurs there during the school day! The physical beauty of the college is immediately distorted as visitors and students seek the staff parking space. Well done, Newark Stater.

I had missed my opportunity of getting into the limelight. It is simply that the students are too "damn" lazy to observe rules for their mutual protection and convenience. Rather than walk ten extra car lengths, the Newark Stater parks in the exit lane. Rather than get up ten minutes earlier, the Newark Stater drives to his class, in the Little Theater, at forty miles per hour or always parks in the designated areas. By parking in these positions, the exits to the lot are immediately jammed. Add to this problem, the lack of consideration shown by the students as they leave the main lot to reach Conant Avenue. Finally, observe the daily speed classics as various students tear around restricted college roads and exceed speed limits two and three times the normal restriction.

This situation is a disgrace to Newark State and can mainly be attributed to the student body. The reason for such an exhibition is simply that the students are too "damn" lazy to observe rules for their mutual protection and convenience. Rather than walk ten extra car lengths, the Newark Stater parks in the exit lane. Rather than get up ten minutes earlier, the Newark Stater drives to his class, in the Little Theater, at forty miles per hour or always parks in the staff parking space. Well done, Newark Stater.

In New Jersey there are a numerous amount of little theatres, such as the local movie-houses or the television stations. In the beginning audiences seem to consist of friends and relatives of members of the cast. Usually the cast clicks with the community, and the theatre is done. In many communities as are the local movie-houses or the television stations, the expenses for lights, programs, and theatre rent, if any, are defrayed by the admission fees, which are usually nominal.

In the beginning audiences seem to consist of friends and relatives of members of the cast. If the group clicks with the community and proves to have entertainment value for the general public, it is usually well directed and well-handled shows.

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Indian vs. American

The Reflector would like to introduce to you Miss Barota Dey, an Indian student studying at Douglass College for one year on the Foreign Student Leadership Project sponsored by the National Student Association. This project is designed to give student leaders from underdeveloped countries an opportunity to gather first hand knowledge of American institutions and to allow themselves with hopes that this knowledge may be incorporated in the foreign students' colleges and universities.

Barota, a beautiful, witty, Indian who has eagerly consented to speak to Newark Staters about our comparative cultures, is a student at Delhi University, Miranda House. She is Secretary of the Societies and of the cafeteria committee. She is on the executive committee of the United Nations Student Association of India. Her father is a member of Nehru's cabinet, serving in the capacity of Minister of Community Development.

Since we are a teachers' college, we asked Barota first to tell us about the Indian family life and the child's intellectual and social development as a part of the family. In answer to our query, Barota submitted to us part of a recent article she had written for the Douglass College newspaper.

The family unit is comparable to a miniature of the national state, the aspirations and traditions of which will be reflected in the former. It is very disturbing, therefore, to see the irregularities in the family system in this country, which considers itself to be the leader of the "Free World." The general opinion among foreigners seems to be that the Indian family is its counterpart at home, to envelop the family in a web of tender love and reverence, something that seems to be disappearing from the American atmosphere, a fact that is to be deplored rather than commended as a progressing step compatible with the moving times.

At an impressionable age the child begins to pick up habits from his parents, which leave a deep impression on him, so that it is essential for parents not only to tell them what to do, but to do it themselves. To grant a lot of independence to children is all very well, but only up to a certain point. The child may seem to be, however, that there is a general tendency for the younger generation to regard complete independence as their prerogative, not necessarily affiliated with responsibilities. The work habits in hand, however, the young people have nothing to complain about, since their parents believe that "they are more mature and able to take responsibility than the preceding generation." The parents certainly have gone a long way to make "unique adjustments to the pace of life and their mode of upbringing." It seems that the liberal attitude they have taken in the care of their children is indulged in with almost a vengeance for the restrictions in which they had been brought up.

In India the child is brought up to respect his elders, and to concede to immediate authority as part of a bigger training. The parents' love for a child is a great force that keeps the parent from hurting the susceptibilities and sensibilities of their child but argument is seldom, if not rarely indulged in, on questions of greater independence for the child. All parents are sufficiently endowed with worldly wisdom to decide on that score.

A striking situation in American family life is that of the working family. Due to pecuniary demands both parents are compelled to be the breadwinners of the family. This situation would be highly unsatisfactory in India, where the man's counterpart at home, to envelop the family in a web of tender love and devotion. The man earns and she spends. Her duty lies in the regular and proper upbringing of her children and in her complete devotion to her husband.

Barota admits quite frankly that her article was almost "negative in its aspect and rather unpalatable vehement." She says however, "This was partly my intention: I was attempting to make the affirmative part so obvious and so pervading, that I chose to overlook it."

NEXT WEEK: Some Impressions of American Education.
What A Racket!!

The intramural program at Newark State is growing at a pace equal to the growth of the student body. There are many different activities that one and all may compete in.

Tuesday, October 7, at three-thirty anyone interested in tennis came out and tried their skill at the sport. This program is designed for beginners as well as experienced tennis players. The W.R.A. is sponsoring the tournament for both men and women. Some of the more experienced players are: Ruth Almeda, Ronnie Rothhard, Rose Vescio, Dan Reilly and Marv Gerber.

In speaking to Dr. Joseph Errington, it was learned that many intramural activities are being conducted under the supervision of class members at each activity. George Hudak, Nick Polimeni, and Lenny Bornstein are the respective representatives of the sophomore, junior, and senior classes in the intramural program. Dr. Errington stated that the majority of the scheduling of the activities will be placed in their hands.

Volleyball, basketball, deck tennis, soft ball, and tennis are just some of the many activities which are being organized by the representatives.

Let's all give our support to the program and take part in it. It will make life at Newark State all the more enjoyable.

N.S.T.C  
N.S.C.

Black Knights ??

The adoption of new colors - blue and silver - has deemed it necessary to rename the basketball team. The change, though not an academic one, will serve as another step toward the new "forward look" at Newark State. Because it is your team, the name should be suggested by you. The Athletic Committee is sponsoring a contest, which will end on Thursday, October 16, for the most appropriate name. You may drop as many suggestions as you wish in the A.C. mailbox (# 2). A prize - a free pass for any guest to all home games will be received by the winner. Please include your name with each suggestion. Any student may enter.

WE  E KLY CALENDAR

MONDAY, OCTOBER 13
Intramural basketball will begin at the physical education building at 8:00 P.M. (
TUESDAY, OCTOBER 14
Junior Class Practicum Meeting, Lecture by Pete's Football Predictions
John Steigman's boys led by Billy Austin are a powerhouse in the East. Austin may make All-American.

Richmond vs. Rutgers - John Steigman's boys led by Billy Austin are a powerhouse in the East. Austin may make All-American.

Marquette vs. Penn State - The Nittany Lions seem to have enough material to make things rough on the boys from the Beer City.

North Carolina vs. South Carolina - The Tarheels were given a lift with their upset victory over U. S. C. Tatum's boys will be too much for the Gamecocks to handle.

Boston University vs. West Virginia - Although the Mountaineers were upset by Indiana they will bounce back and beat B. U.

Ohio State vs. Illinois - Bob White and the rest of the Buckeyes will be too much for the Illini.

Army vs. Notre Dame - Nick Pietrosante and Bob Williams are making the Irish click. Dawkins and Anderson are running the Cadets. A very close game could end in a tie.

Oklahoma vs. Texas - The Sooners are perennial national champs. Although the Texans could make things rough, they will not beat Oklahoma.

Colorado vs. Arizona - The Colorado team is powerful in the Big Eight. We think Arizona has stepped out of its class.

Southern California vs. Oregon - The Trojans will have their hands full with their northern rivals. Oregon is good.

Air Force vs. Colorado State - The Falcons almost staged the upset of the year in tying Iowa last weekend. The flyboys are big, strong and powerful.

Newark State vs. Princeton - The physical strength of Princeton may be too much for the Staters to handle but we believe the intellectual capacities of Joe Simons, Marv Gerber, Lenny Bornstein, and Doc Forte will overwhelm the boys from southern New Jersey.

WEDNESDAY, OCTOBER 15
Lecture Series #1, Public School And The Gifted Child.

THURSDAY, OCTOBER 16
Rho Theta Tau Tea

SATURDAY, OCTOBER 18
Introduction to the International Education Week
Delta Kappa Gamma Luncheon

FRIDAY, SATURDAY, SUNDAY
Wappapoge Trip To Bear Mountain

Meet The Freshmen

This is the first in a series of articles in which the Reflector will try to introduce some of the more athletic Freshmen.

John Mury (6 ft., 190 lbs.) is a graduate of Archbishop Walsh High which is located in Irvington. Here, he served as captain of the basketball team both his junior and senior years. John's squad never attained greatness, but managed to stay around the .500 mark throughout his stay at the school.

Mr. Mury is a Social Studies major and hopes to enter the field of English. A very talented freshman also holds the school record for the most points in one game, scoring 36 points against Our Lady of the Valley.