3-16-1959

The Reflector, Vol. 1, No. 16, March 16, 1959

Newark State College

Follow this and additional works at: https://digitalcommons.kean.edu/reflector_1950s

**Recommended Citation**


This Book is brought to you for free and open access by the Reflector at Kean Digital Learning Commons. It has been accepted for inclusion in Reflector 1950s by an authorized administrator of Kean Digital Learning Commons. For more information, please contact learningcommons@kean.edu.
Newman Club Sponsors Lecture

"Censorship and Freedom" will be the topic at a lecture given by Professor James M. O'Neil, L.H.D., LL.D., author of "Religion and education under the Constitution."

The lecture will be sponsored by the Newman Club, on Thursday, March 19th, at 8:00 p.m.

Dr. O'Neill has consistently brought an insight, a wisdom, a clarity of thought, and a lucidity of presentation to the delicate and illusive issues of official Power and Personal Liberty. Through his forty-six years of experience as teacher, author, and vigorously vital speaker, he is capable of drawing upon intimate knowledge of relevant American history, of biography, constitutions and laws. A graduate of Dartmouth who studied law at Harvard and at the University of Chicago, Dr. O'Neill has written over a dozen books (two of them best sellers), and is a contributor to such periodicals as America, Commentary, and Commonweal. His latest book, Censorship and American Freedom, is soon to be published.

Atlee Opens Series With Smash

A small, balding gentleman of about 76 stepped to the rostrum the evening of February 28 and captivated by 1,200 with his first comment, "I am not here as a prophet but rather as an old politician." The gentleman was Lord Atlee, former Prime Minister of Great Britain and first of the lecturers in the Townsend Memorial Series.

Lord Atlee spoke of the "Future of Democracy" in a knowing, almost tellling manner. The noted Englishman, like on his audience, stated that the mark of true democracy is the existence of opposition. "We have grown up in a world of contending powers and we have to live in the same world with Communism if we are to exist at all."

The Earl pointed out that the United States was much big and bigger than England. We are apt, he said, to assume our civilization will endure. This is a great mistake, he felt. The civilization of the world "is in greater risk than Rome at the end of its empire."

"Europe and America, in the next two decades must help less advanced nations or let them fall under... The price of democracy is a willingness for unification - not to stand on our own virtues but to carry those of others, the Earl said. If we all of the world, in my mind, is if we (Europe and the United States) can work together for the world whole and not for our own good.

Lord Atlee established himself as a quick-witted, shrewd personality during the brief question and answer period following his lecture:

Question: "What do you think of the British, French, and American occupation of Berlin surrounded by 100 mile Russian occupation zone?"

Answer: "I'm certainly not very comfortable."

Question: "What is your opinion of the success of socialized medicine in England?"

Answer: "We've never had such a healthy lot of children as today."

NSA Holds Meeting

The National Student Association held an orientation meeting Thursday evening, March 8. Jerry Minskoff, NSA National Chairman for New Jersey, addressed the group as to the structure, workings and goals of NSA.

The purpose of this meeting was to form an NSA standing committee at Newark State. The NSA Committee will sponsor an all day conference, April 11, on the "Student's Role in Higher Education," with special emphasis on college policy making.

M. Ernest Townsend Memorial Lecture Series Presents

Daniel Schoor
(CBS Correspondent)
Top Politics Runs Communist World?

Date: Wednesday, March 18, 1959
8:15 p.m., College Gym

Parking Regulations

The following are the new parking regulations:

1. Student cars are not permitted on campus between the hours of 8:00 a.m. and 5:00 p.m.
2. Students participating in activities such as varsity, baseball and basketball may park in field across from gymnasium after 3:00 p.m.
3. Infract of above regulations incur a fine of $5.00.

William C. McNiece
Parking Comm.
Editorially Speaking:
Where Do We Come In?

Throughout a student's career at Newark State, he is brought to realize that the Administration repeatedly expresses a sincere and earnest desire to do the best it possibly can to bring about the mental and social growth of this college. Newark State is spoken of as a "college family" without separate entities of student body and administration. The campus at Union is an outstanding example of cooperative student-faculty planning and achievement.

The above is well taken, but what is ear is receptive to the student voice in matters closer to the student heart. Who hears what the students have to say in the areas of course structure; and the retention of instructors and others who are a vital, integral part of our extra-curricular activities? Shouldn't the students have a voice in matters other than those dealing with the physical facilities of the college. We would like to consider ourselves able to discern the worth of courses and individuals on the basis of our relationship with them. The relationship is obviously a close one. Given an opportunity, we might prove ourselves to be perceptive, sensitive, mature members of this "college family." When will we have our opportunity?

F.D.N.

European Education vs. An American Education

By Pat Berlinhoff '60

People are always debating the question of the European type of education vs. the American method. Both have their advantages and disadvantages. The European is educated for a particular type of work whereas the purpose of the American system is to teach a broad range of intellectual, cultural understanding, and the skills essential to becoming good citizens. (Blough, Schwartz, and Huggett - Elementary School Science and How to Teach It).

The time limit remain in school until he is fourteen years of age. Unless he has proven an aptitude for academic learn­ing he will leave school to work in a factory or as a servant or perhaps as a shopworker. There is, however, other alternative. He may go into an in-service training job such as an auto mechanic. The requirement is to attend classes once a week for three years.

If the child continues his studies he will go to a gymnasium or lycée which is equivalent to our high school. One of the main differences here lies in the fact that the subject matter is more comparable to that given in our colleges. Students who have enrolled in courses in such businesses will leave school after graduation from the gymnasium. The others will go on to the University to study in a particular field. No liberal arts subjects are offered here. Very few classes are held. The student is expected to do individual study. Only after he has completed so many semesters at the university will he be permitted to attend seminars and to address assistant professors. Once the student has received his doctorate degree, however, he is in a very respected position and enjoys many privileges.

In general, most European students and professors do not like the American method of education. This seems to be because they have had experience with it. To prove this point to the comment made by Dr. Richard Sickenger of the University of Vienna, Vienna, Austria. The University is composed of various institutes each of which specializes in a particular field. Dr. Sickenger has taught at the Institute of European Studies which is only for American students. After working with American students and helping them plan for the future, he stated that in no time. Dr. Sickenger reports that this more personal relationship with the student is more logical because it speeds learning. The student need not struggle with everything by himself and both the professor and the student learn faster. Fritz Sammon-Frankenegg, who is Professor of German at the University and who has just returned from a year as a faculty member of John Hopkins University reports that the fault of American education lies greatly in the high schools. Too much time is wasted here. There is much truth in this statement. If the students are to learn and be prepared for the curriculm in high school there would be less repetition and more opportunity for advanced studies in college.

Although the European can point to a few very well trained men, Americans can point only to a few well trained men but also to a mass liberally educated population. We offer many more opportunities to many more people. Let's try to make those few very well educated men into many well educated men. We can do it.
wearing glasses or contact lenses come June and it’s not because of strained eyes from the poor lighting either. Need I say more?

fun in your life, try being a college student.

I'd like to mention the forthcoming basketball season. We don't their fine job this season despite certain disadvantages. Here's wish­ for my CCW (Crummiest Collegian of the Week>. The award is a of the other clubs, now gasping for their last breath, to come to life. Film Club. I hope this interest contin.ues and perhaps cause some to Chatfield Park, on Morris Avenue, to watch our home games.

You are through. Those who do not clean their tables will be eligible

"The Care and Feeding of an Earl." presented their first program of

Lon Chaney, was considered the mustache and the sweet young girl who is tied to a railroad track

he added the extra touch which

of yester-year. They added and comical.

He thought the film quite exaggerat­

ed and comical.

You who are missing the lecture series are overlooking a very worthwhile opportunity. All the campus activities, educational or social, are planned to round out your college life. Some of us would have developed right angle corners by now!

SILENT MOVIES

Accent Film Series

The Film Club, affiliated with the College Center, Series, presen­
ted their first program of motion picture classics.

Two American silent films were shown: Barney Oldfield's Race for Life, (1914), which portrayed the typical villain with cigar and mustache and the sweet young girl who is tied to a railroad track by chains. The other film, Phantom of the Opera, (1925), with Lon Chaney, was considered in epitome of honor but today with the changing times the audience thought the film quite exagger­ated and comical.

Stu Oderman was host and piano accompanist for the films. He added the extra touch which whirled you back into the phases of yesteryear.

The club members meet regul­larly with the College Center to decide what films the student body would enjoy.

Future programs include the Russian film Potemkin, which was acclaimed as the “greatest film in fifty years"; and the Three Penny Opera which is often cited on lists of the "top ten" movies in film history. The story is a satire derived from the Bauhaus cabaret. Yiddish version will be performed in the next production.

Dostluk—the meaning of this word is felt most deeply and sincerely by the congenial per­sonality that is Mr. Selahattin Erturk of Newark State’s Educa­tion Department. This school is in fact, the basis of a non-credit course which evolved from NSC students' interests in Turkish cus­tom and language. Mr. Erturk, a citizen of Turkey, calls this hour from 3:30 to 4:30 on Thurs­days, “a group of friends doing things together."

There is no registration for the meetings and no requirements are made of the participants other than what they have or own curiosity and a desire to re­group to discuss the culture of Turkey and is proceeding to develop some knowledge of the lan­guage through use of sheets. Mr. Erturk has prepared to explain the teaching of Turkish and the music of Turkey was demonstrated and dis­cussed last Thursday.

On the agenda for the spring semester are: a technicolor film about Turkey; a comparison study of Turkey and the United States; and a film on the cuisine and culinary delights as main fare. These classes are as flexible as the group’s desires, and the meetings are open to anyone interested and have usually been held in Room 105.

As Mr. Erturk told this reporter, "It is as if a group of friends were conversing together and the older member of the group, since he would be more experienced, would have the more to say."

For those possessed with curiosity, Dostluk means “Friendship” in Turkish.

Scholarships Available

The Scholarship Committee of the college will soon meet to deter­
mine the recipients of the scholarships listed below. Students are in­vited to apply to any scholarship on a satisfactory academic record.

Teresa F. Fitzpatrick Memorial Scholarship. This scholarship of $100.00 is awarded by the Newark Branch of the Association for Child­hood Education to a member of the Junior class who has evidenced good character and academic aptitude.

Lloyd N. Yepson Memorial Scholarship. This scholarship of $125.00 each are awarded to students preparing to teach mentally retarded children. They are granted on the basis of professional promise.

N. J. Bell Telephone Scholar­

ship. This scholarship of $75.00 is awarded to a man for the sophomores, junior, or senior year who has evidenced qualities of leadership, has made satisfactory academic record.

Alexander B. Croce Educational Society Scholarship in honor of V. Libero Sibilia. Class of 1917. This scholarship of $75.00 is awarded to a man for the sophomores, junior, or senior year who has evidenced good character and academic aptitude.

N. J. Bell Telephone Scholar­

ship. This scholarship of $75.00 is awarded to students preparing to teach mentally retarded children. They are granted on the basis of professional promise.

Nathan T. Schreiber Scholar­

ship. This scholarship of $100 is awarded on the basis of profes­sional promise to a student in the Curriculum for Teachers of Handicapped Children.

Continuing Education at Rutgers

Both instructors will be on a part-time basis until September, when a full-time replacement will be employed.

ADD FillACULLY

Due to the recent resignation of Dr. Leslie Cowne of the Educa­tion Department, two new instruc­tors have joined the N.S.C. faculty. They are Dr. Greenberg and Miss Shephardson, who began classes March 2. Prior to that date, Dr. Samenfeld had substi­tuted during the entire week for the five psychology classes.

Dr. Greenberg currently of the Rutgers University faculty, is teaching three of Cowne's classes, and Miss Shephardson, of the Columbia University faculty, is teaching the other two psychology classes.
Jockey's Bench

By J. Mott '60

Requiem Of The Basketball Team

Since the beginning of the school year, it has been the purpose of this column to portray the importance of a winning attitude to both athletes as well as prospective teachers. It is felt by this writer that the attitude should be applied to both groups at all times in order to achieve the basic principle of WINNING.

The basketball season has ended and, as most of you know, Newark State lost the Conference title to Glassboro, finishing with an overall season mark of 13-8. To some this may seem a successful season, but I for one disagree. The team had a chance to change the spirit of the College if it had continued on its victorious path. This is one reason why I consider it an unsuccessful season.

After winning ten straight games the team suddenly lost its composure and finished the season with an unimpressive three wins and eight losses. Seven of those losses came from teams beaten earlier in the season, which is definitely a pitfall.

This column doesn't provide enough space to answer this question completely but an attempt will be made to list some of the possibilities leading to the downfall of the team.

Winning Attitude

Actually the answer can be found if you will look back to the first paragraph of this column—winning attitude. When this goes and it dies, anything and everything happens, including losing games you shouldn't lose. Now, the question arises as to why the sudden change of replacing a winning attitude with no attitude. There must be some explanation for this also.

First of all let's remember that to be a "A" student one must study and to be a good basketball player one must practice. Since the first loss of the season, the team had only five or six practice sessions where the individuals concerned were present. One reason for this could have been the reality and another could be lack of interest. But a third and most important comes to mind; not being able to use the gym because it was being occupied.

Another incident comes to mind as the equipment used. The game is played with a leather basketball and it seems sensible that the same should be used when practicing. However, I recall one game when the team had to practice, just before a game, with rubber basketballs because the leather balls were in use elsewhere. There is quite a difference between leather and rubber. It's like warming up with an orange to play ping pong. How do you think the boys felt about this?

The uniforms took quite a beating also. I know they were cleaned for NSC. Success depends entirely on you!

College Spirit

The few items mentioned might lower the morale of a group or possibly cause them to lose their winning attitude. But, I don't quite think this should be enough. In other words, I think some blame can be put on the team itself. You play a sport because you love it and you play to win no matter what. It might well be a good idea for us to consider some reasons for this.

First of all let's remember that to be an "A" student one must study and to be a good basketball player one must practice. Since the first loss of the season, the team had only five or six practice sessions where the individuals concerned were present. One reason for this could have been the reality and another could be lack of interest. But a third and most important comes to mind; not being able to use the gym because it was being occupied.

Another incident comes to mind as the equipment used. The game is played with a leather basketball and it seems sensible that the same should be used when practicing. However, I recall one game when the team had to practice, just before a game, with rubber basketballs because the leather balls were in use elsewhere. There is quite a difference between leather and rubber. It's like warming up with an orange to play ping pong. How do you think the boys felt about this?

The uniforms took quite a beating also. I know they were cleaned for NSC. Success depends entirely on you!

College Spirit

The few items mentioned might lower the morale of a group or possibly cause them to lose their winning attitude. But, I don't quite think this should be enough. In other words, I think some blame can be put on the team itself. You play a sport because you love it and you play to win no matter what. It might well be a good idea for us to consider some reasons for this.

First of all let's remember that to be an "A" student one must study and to be a good basketball player one must practice. Since the first loss of the season, the team had only five or six practice sessions where the individuals concerned were present. One reason for this could have been the reality and another could be lack of interest. But a third and most important comes to mind; not being able to use the gym because it was being occupied.

Another incident comes to mind as the equipment used. The game is played with a leather basketball and it seems sensible that the same should be used when practicing. However, I recall one game when the team had to practice, just before a game, with rubber basketballs because the leather balls were in use elsewhere. There is quite a difference between leather and rubber. It's like warming up with an orange to play ping pong. How do you think the boys felt about this?

The uniforms took quite a beating also. I know they were cleaned for NSC. Success depends entirely on you!