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GE Program SLO Communication Literacies - Speech Rubric

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GE Program SLO Communication Literacies - Speech Rubric

Keywords

GE SLO, Speech, Rubric

SPEAKER EVALUATION FORM

Name of Speaker _____

Section _____

Student ID _____

Speech (1 or 2) _____

Key: 1=Unacceptable 2=Fair 3=OK/acceptable 4=good/above average 5=Excellent

Rating	Item	✓ = Positive, Effective 0 = Needs Work		Comments
CONTENT				
	Analysis of Topic (Critical Thinking)	<input type="checkbox"/> Clear purpose <input type="checkbox"/> Clear central idea <input type="checkbox"/> Multiple perspectives represented	<input type="checkbox"/> Relevant topic <input type="checkbox"/> Aware of possible objections to claims	
	Supporting Material	<input type="checkbox"/> Credible sources <input type="checkbox"/> Cited sources	<input type="checkbox"/> Varied sources <input type="checkbox"/> Sufficient sources <input type="checkbox"/> Appropriate visual aid	
	Organization	<input type="checkbox"/> Introduction <input type="checkbox"/> Main points clear	<input type="checkbox"/> Transitions <input type="checkbox"/> Conclusion	
	Style	<input type="checkbox"/> Defined terms <input type="checkbox"/> Used metaphors, analogies	<input type="checkbox"/> Grammar <input type="checkbox"/> Avoids clichés, jargon <input type="checkbox"/> Precise vocabulary	
DELIVERY				
	Engagement	<input type="checkbox"/> Audience awareness <input type="checkbox"/> Eye contact	<input type="checkbox"/> Poise <input type="checkbox"/> Manages anxiety	
	Body Movement	<input type="checkbox"/> Posture <input type="checkbox"/> Gestures	<input type="checkbox"/> Facial expression <input type="checkbox"/> Use of space	
	Voice Quality	<input type="checkbox"/> Volume <input type="checkbox"/> Variety in tone	<input type="checkbox"/> Extemporaneous <input type="checkbox"/> Articulation <input type="checkbox"/> Vocal control	
	Fluency	<input type="checkbox"/> Freedom from notes <input type="checkbox"/> Avoids vocal fillers	<input type="checkbox"/> Effective pace <input type="checkbox"/> Effective use of Pauses	
PREPARATION				
	Outline	<input type="checkbox"/> Structure	<input type="checkbox"/> Bibliography <input type="checkbox"/> Annotation	
IMPACT				
	OVERALL IMPACT	<input type="checkbox"/> Speaker is credible <input type="checkbox"/> Appropriate use of time	<input type="checkbox"/> Speech is memorable <input type="checkbox"/> Speech accomplishes purpose	
	FINAL GRADE			