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Accrediting Agencies

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Accrediting Agencies

Abstract

Standing with State and Other Accrediting Agencies <https://sites.google.com/a/kean.edu/accrediting-agencies/>

Keywords

Accrediting, agency

Standing with State and Other Accrediting Agencies

Kean University is accredited by the Middle States Commission on Higher Education (MSCHE) and authorized by the State of New Jersey - Office of the Secretary of Higher Education.

The State of New Jersey also grants the following approvals to Kean University:

Programs

Teacher Certification Programs

NJ State Agency

State of New Jersey:

Department of Education

(NJ DOE)

Evidence of Approvals

<https://nj.gov/education/license/advisories/applicant.htm>

<http://www.nj.gov/highereducation/PDFs/TeacherEdByArea.pdf>





STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: KEAN UNIVERSITY
Union, NJ

Address: 1000 Morris Avenue Box 411
Union, NJ 07083

Phone: (908) 737-5326

URL: www.kean.edu

Accreditation Liaison Officer (ALO): Dr. Mukul Acharya

Commission Staff Liaison: Dr. Melissa Hardin, Vice President

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1960

Last Reaffirmation: 2017

Next Self-Study Evaluation: 2021-2022

Next Mid-Point Peer Review: 2026

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Bachelor's Degree or Equivalent**

Included within the scope:

- **Post-baccalaureate Certificate**

Included within the scope:

- **Master's Degree or Equivalent**

Included within the scope:

- **Post-Master's Certificate**

Included within the scope:

- **Doctor's Degree - Professional Practice**

Included within the scope: Doctor of Physical Therapy (DPT)

- **Doctor's Degree- Research/Scholarship**

Included within the scope:

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
Kean Ocean College Drive P.O. Box 2001 Toms River, NJ 08754-2001	Additional Location
Kean University in the People's Republic of China Wenzhou, Zhejiang Province College Road, Li'ao Town Ouhai District China	Additional Location
Barack Obama Green Charter HS 35 Watchung Ave Plainfield, NJ 07060	Other Instructional Site
Bayonne School District 669 Avenue A Bayonne, NJ 07002	Other Instructional Site
Business Technology Institute 618 Caranetta Dr Lakewood, NJ 08701	Other Instructional Site
Camden City School District 1033 Cambridge St Camden, NJ 08105	Other Instructional Site
Carteret Borough School Dist. 599 Roosevelt Ave Carteret, NJ 07008	Other Instructional Site
Clark Twp. School District 365 Westfield Ave, 2nd Fl Clark, NJ 07066	Other Instructional Site

Location	Type
Colonia High School 180 East St Colonia, NJ 07067	Other Instructional Site
Cranbury Twp School District 23 North Main St Cranbury, NJ 08512-3203	Other Instructional Site
Cranford Twp School District 132 Thomas St Cranford, NJ 07016	Other Instructional Site
Edison Township School District 312 Pierson Ave Edison, NJ 08837	Other Instructional Site
Hamilton High School West 2720 South Clinton Ave Trenton, NJ 08610	Other Instructional Site
Hazlet School District 421 Middle Rd Hazlet, NJ 07730	Other Instructional Site
Highland Park School District 435 Mansfield St Highland Park, NJ 08904-2642	Other Instructional Site
Hillside Twp School District 195 Virginia St Hillside, NJ 07205-2742	Other Instructional Site
Hoboken School District 524 Park Ave Hoboken, NJ 07030	Other Instructional Site
Jefferson Twp High School 31 Route 181 Lake Hopatcong, NJ 07849	Other Instructional Site

Location	Type
Kean Muhlenberg Partnership 1200 Randolph Rd Plainfield, NJ 07060	Other Instructional Site
Kean Skylands 243 Mt. Paul Road Jefferson Township, NJ 07438	Other Instructional Site
Lakeview School District 10 Oak Dr Edison, NJ 08837	Other Instructional Site
Lenape Regional District 93 Willow Grove Road Shamong, NJ 08088	Other Instructional Site
Livingston Twp. School District 11 Foxcroft Dr Livingston, NJ 07039-2613	Other Instructional Site
Long Branch School District 540 Broadway Long Branch, NJ 07740	Other Instructional Site
Madison School District 359 Woodland Rd Madison, NJ 07940	Other Instructional Site
Metuchen School District 16 Simpson Place Metuchen, NJ 08840	Other Instructional Site
Michael Graves Warehouse 44 Patton Avenue Princeton, NJ 08540	Other Instructional Site
Middletown School District 834 Leonardville Rd 2nd Fl Leonardo, NJ 07737	Other Instructional Site

Location	Type
Midland Park High School 250 Prospect Street Midland Park, NJ 07432	Other Instructional Site
Monmouth Regional HS District One Norman J. Field Way Tinton Falls, NJ 07724	Other Instructional Site
Monroe Twp School District 423 Buckelew Ave Monroe Township, NJ 08831-9802	Other Instructional Site
Montclair School District 22 Valley Rd Montclair, NJ 07042-2709	Other Instructional Site
New Providence School Dist. 356 Elkwood Ave New Providence, NJ 07974-2322	Other Instructional Site
Newark School District 2 Cedar St Newark, NJ 07102-3015	Other Instructional Site
Nottingham High School 1055 Klockner Rd Hamilton, NJ 08619	Other Instructional Site
Ocean County College 1 College Drive Toms River, NJ 08754	Other Instructional Site
Ocean County College Southern Education Center 195 Cedar Bridge Road Manahawkin, NJ 08050	Other Instructional Site
Ocean Township School District 163 Monmouth Road Oakhurst, NJ 07755	Other Instructional Site

Location	Type
Pascack Valley Regional High School District 28 West Grand Avenue Montvale, NJ 07645	Other Instructional Site
Passaic High School 170 Paulison Avenue Passaic, NJ 07055	Other Instructional Site
Passaic Valley Reg Hs Dist 100 E Main St Little Falls, NJ 07424	Other Instructional Site
People's Prep Charter School 321 Bergen Street Newark, NJ 07103	Other Instructional Site
Perth Amboy School District 178 Barracks St Perth Amboy, NJ 08861-3402	Other Instructional Site
Raritan Valley Community College 118 Lamington Road Twp of Branchburg, NJ 08876	Other Instructional Site
Ringwood School District 121 Carletondale Rd Ringwood, NJ 07456	Other Instructional Site
Rumson School District 60 Forest Ave Rumson, NJ 07760	Other Instructional Site
Rutgers Piscataway Campus 675 Hoes Lane Piscataway, NJ 08854	Other Instructional Site
Rutgers University - Scotch Plains Campus 1776 Raritan Rd Scotch Plains, NJ 07076	Other Instructional Site

Location	Type
South Plainfield School Dist. 125 Jackson Ave. South Plainfield, NJ 07080	Other Instructional Site
Sparta School District 18 Mohawk Ave Sparta, NJ 07871	Other Instructional Site
Springfield School District 139 Mountain Avenue Springfield, NJ 07081-1786	Other Instructional Site
Steinert High School Hamilton 2900 Klockner Rd Hamilton, NJ 08690	Other Instructional Site
Summit City School District 14 Beekman Ter Summit, NJ 07901-2545	Other Instructional Site
Union County College University Center at Scotch Plains 1700 Raritan Road Scotch Plains, NJ 07076	Other Instructional Site
Union Twp School District 2369 Morris Ave Union, NJ 07083-5703	Other Instructional Site
Watchung Hills Regional HS District 108 Stirling Rd. Warren, NJ 07059	Other Instructional Site
West New York School District 6028 Broadway Ave West New York, NJ 07093-2808	Other Instructional Site
Westfield School District 302 Elm St Westfield, NJ 07090-3104	Other Instructional Site

Location	Type
Woodbridge Twp School Dist. 421 School St. Woodbridge, NJ 07095-0952	Other Instructional Site

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures.***

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the Commission's Accreditation Actions Policy and Procedures and the Substantive Change Policy and Procedures.

- November 21, 2019** To acknowledge receipt of the supplemental information report. The next evaluation visit is scheduled for 2021-2022.
- November 15, 2018** To acknowledge receipt of the supplemental information report. To request a supplemental information report, due September 1, 2019, providing the status of any investigation(s) conducted by the institution or by state, federal, or other government agencies, related to the action of August 21, 2018. To note that copies of the report(s) that follow from any of these investigations must be submitted to the Commission within 10 calendar days of their completion. The next evaluation visit is scheduled for 2021-2022.
- August 21, 2018** Staff acted on behalf of the Commission to request a supplemental information report, due September 21, 2018, addressing the recent action of the Network of Schools of Public Policy, Affairs, and Administration Commission on Peer Review (NASPAA).
- July 2, 2018** To acknowledge receipt of the substantive change request. To include the second Doctor's - Professional Practice degree program [Occupational Therapy Doctorate (OTD)] within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2021-2022.
- April 18, 2018** To accept the Periodic Review Report and to reaffirm accreditation. To request that, beginning in 2019 and in conjunction with each Annual Institutional Update prior to the Self-Study Evaluation visit in 2021-2022, the institution provide further evidence of (1) assessment of the effectiveness of general education providing student learning opportunities (Standard III) and (2) institutional and unit level goals that are clearly stated, assessed appropriately, linked to mission and goal achievement, and that reflect conclusions drawn from assessment results (Standard VI). The next evaluation visit is scheduled for 2021-2022.
- November 16, 2017** To accept the Periodic Review Report and to reaffirm accreditation. To request that, beginning in 2019 and in conjunction with each Annual Institutional

Update, the institution provide further evidence of (1) assessment of the effectiveness of general education providing student learning opportunities (Standard III) and (2) institutional and unit level goals that are clearly stated, assessed appropriately, linked to mission and goal achievement, and that reflect conclusions drawn from assessment results (Standard VI). The next evaluation visit is scheduled for 2021-2022.

February 22, 2016

To acknowledge receipt of documentation of approval from the State of New Jersey Higher Education and to include the Doctor of Physical Therapy (DPT) within the scope of the institution's accreditation.

January 4, 2016

To acknowledge receipt of the substantive change request. To include the online Master of Science in Computer Information Systems within the scope of the institution's accreditation. To remind the institution of the Commission's request of June 26, 2014 regarding the Periodic Review Report due June 1, 2017.

August 31, 2015

To acknowledge receipt of the substantive change request and to include the Doctor of Physical Therapy degree within the scope of the institution's accreditation, effective upon receipt of state approval.

August 31, 2015

To acknowledge receipt of the substantive change request and to include the online Master of Arts in Educational Administration degree within the scope of the institution's accreditation. To remind the institution of the request that the Periodic Review Report, due June 1, 2017, document evidence of (1) continued enhancement of communication among all constituent groups (Standard 6); (2) implementation of clear and consistent expectations for direct measures across all non-academic units (Standard 7); and (3) review of the learning outcomes for general education and consideration of a reduction in the number of outcomes (Standard 12).

June 26, 2014

To accept the monitoring report and the institution's response to third party comment and to note the visit by the Commission's representatives. To request that the Periodic Review Report, due June 1, 2017, document evidence of 1) continued enhancement of communication among all constituent groups (Standard 6); 2) implementation of clear and consistent expectations for direct measures across all non-academic units (Standard 7); and 3) review of the learning outcomes for general education and consideration of a reduction in the number of outcomes (Standard 12).

January 2, 2014

To acknowledge receipt of the substantive change request. To approve the relocation of the additional location from WB402, No. 9 Building, Chashan Higher Education Park, The People's Republic of China, Wenzhou, Zhejiang Province 32503 to College Road, Li'ao Town, Ou Hai District, People's Republic of China, Wenzhou, Zhejiang Province 325060 and to include the new additional location within the scope of the institution's accreditation. To remind the institution that the monitoring report, due March 1, 2014, should document evidence of (1) steps taken by the Board to regularly review and balance the roles and relationships among multiple constituencies as well as the structures and processes through which they participate in governance, and (2) steps taken by the leadership of the various constituencies to regularly articulate a shared vision about the mission of the institution (Standard 6); (3) the development and implementation by all non-academic units of assessment processes that use substantive and direct measures to evaluate and improve outcomes related to unit as well as institutional mission and goals, and (4) the development and implementation by the University Planning Council of written procedures for the regular and systematic use of assessment results in planning, resource allocation, and institutional renewal (Standard 7); and (5) clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, with assessment results that are utilized for curricular improvement (Standard 12). A visit will follow submission of the monitoring report. The Periodic Review Report is now due June 1, 2017.

November 21, 2013

To note the visit by the Commission's representative and to affirm inclusion of the additional location at Wenzhou University, WB402, No. 9 Building, Chashan Higher Education Park, Wenzhou, Zhejiang Province, People's Republic of China 325035 within the scope of the institution's accreditation. To remind the institution that the monitoring report, due March 1, 2014, should document evidence of (1) steps taken by the Board to regularly review and balance the roles and relationships among multiple constituencies as well as the structures and processes through which they participate in governance, and (2) steps taken by the leadership of the various constituencies to regularly articulate a shared vision about the mission of the institution (Standard 6); (3) the development and implementation by all non-academic units of assessment processes that use substantive and direct measures to evaluate and improve outcomes related to unit as well as institutional mission and goals, and (4) the development and implementation by the University Planning Council of written procedures for the regular and systematic use of assessment results in

planning, resource allocation, and institutional renewal (Standard 7); and (5) clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, with assessment results that are utilized for curricular improvement (Standard 12). A visit will follow submission of the monitoring report. The Periodic Review Report is now due June 1, 2017.

March 5, 2013

To acknowledge the substantive change request and to provisionally reclassify as an additional location the instructional site at Wenzhou University, WB402, No. 9 Building, Chashan Higher Education Park, Wenzhou, Zhejiang Province, People's Republic of China 325035, pending a site visit within six months of commencing operations at the site. To remind the institution that the monitoring report, due March 1, 2014, should document evidence of (1) steps taken by the Board to regularly review and balance the roles and relationships among multiple constituencies as well as the structures and processes through which they participate in governance, and (2) steps taken by the leadership of the various constituencies to regularly articulate a shared vision about the mission of the institution (Standard 6); (3) the development and implementation by all non-academic units of assessment processes that use substantive and direct measures to evaluate and improve outcomes related to unit as well as institutional mission and goals, and (4) the development and implementation by the University Planning Council of written procedures for the regular and systematic use of assessment results in planning, resource allocation, and institutional renewal (Standard 7); and (5) clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, with assessment results that are utilized for curricular improvement (Standard 12). A visit will follow submission of the monitoring report. The Periodic Review Report is now due June 1, 2017.

November 15, 2012

To accept the monitoring report and the institution's response to third party comment and to note the visit by the Commission's representatives. To note that the institution is now in compliance with Standard 6 (Integrity), Standard 7 (Institutional Assessment), Standard 12 (General Education), and Standard 14 (Assessment of Student Learning) and to reaffirm accreditation. To request a monitoring report due by March 1, 2014, documenting evidence of (1) steps taken by the Board to regularly review and balance the roles and relationships among multiple constituencies as well as the structures and processes through which they participate in governance, and (2) steps taken by the leadership of

the various constituencies to regularly articulate a shared vision about the mission of the institution (Standard 6); (3) the development and implementation by all non-academic units of assessment processes that use substantive and direct measures to evaluate and improve outcomes related to unit as well as institutional mission and goals, and (4) the development and implementation by the University Planning Council of written procedures for the regular and systematic use of assessment results in planning, resource allocation, and institutional renewal (Standard 7); and (5) clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, with assessment results that are utilized for curricular improvement (Standard 12). A visit will follow submission of the monitoring report. The Periodic Review Report is now due June 1, 2017.

July 31, 2012

To acknowledge receipt on April 19, 2012 of the NCAA Infractions Report to the Commission and to rescind the Commission's July 19, 2012 request for submission of such report. The remaining actions of the Commission on July 19, 2012 continue in full force and effect.

July 19, 2012

To request that the institution submit the full text of the April 2012 NCAA Infractions Report to the Commission by August 2, 2012. To remind the institution of its obligation to inform the Commission about any and all significant developments related to compliance with MSCHE requirements of affiliation and standards of accreditation. To further remind the institution that it has been placed on probation because of a lack of evidence that it is currently in compliance with Standard 6 (Integrity), Standard 7 (Institutional Assessment), Standard 12 (General Education), and Standard 14 (Assessment of Student Learning). To note that the institution remains accredited while on probation. To remind the institution that the monitoring report, due September 1, 2012, should provide documented evidence that the institution has achieved and can sustain compliance with Standard 6 (Integrity), Standard 7 (Institutional Assessment), Standard 12 (General Education), and Standard 14 (Assessment of Student Learning). The monitoring report is to include, but not be limited to, evidence of the development and implementation of (1) procedures to ensure that factual information about the institution, including Middle States Commission on Higher Education team reports and Commission actions, are accurately reported and are made available to the institution's community (Standard 6); (2) an organized and sustainable institutional assessment process that (a) includes direct measures that clearly and purposefully relate to the goals they are assessing, (b) is used to evaluate,

improve, and gain efficiencies in all programs, services, and processes, and (c) informs decision-making about institutional planning and resource allocation (Standard 7); (3) a coherent program of general education that (a) incorporates the study of values, ethics, and diverse perspectives in a manner consistent with institutional mission, (b) specifies clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, and (c) provides assessment results that are utilized for curricular improvement (Standard 12); and (4) an organized, systematic, and sustainable process to assess the achievement of student learning goals in all programs that foster student learning and development, and that (a) includes direct measures that are clearly related to the goals they are assessing, (b) provides sufficient, convincing evidence that students are achieving key learning outcomes, (c) uses results to improve teaching and learning, and (d) uses student learning assessment results as part of institutional assessment (Standard 14). To remind the institution that the monitoring report, due September 1, 2012, should also provide evidence of (5) the equitable and consistent treatment of constituencies in the application of academic requirements and policies, administrative review, and institutional governance and management; (6) an institutional climate that fosters respect among students, faculty, staff, and administration; and (7) the periodic assessment of integrity evidenced in institutional policies, processes, practices, and the manner in which these are implemented (Standard 6). A small team visit will follow submission of the monitoring report. The due date for the next Periodic Review Report will be established when accreditation is reaffirmed.

June 28, 2012

To accept the monitoring report and to note the visit by the Commission's representatives. To place the institution on probation because of a lack of evidence that it is currently in compliance with Standard 6 (Integrity), Standard 7 (Institutional Assessment), Standard 12 (General Education), and Standard 14 (Assessment of Student Learning). To note that the institution remains accredited while on probation. To request a monitoring report, due September 1, 2012, providing documented evidence that the institution has achieved and can sustain compliance with Standard 6 (Integrity), Standard 7 (Institutional Assessment), Standard 12 (General Education), and Standard 14 (Assessment of Student Learning). To request that the monitoring report include, but not be limited to, evidence of the development and implementation of (1) procedures to ensure that factual information about the institution, including Middle States Commission on Higher Education team reports and Commission actions, are accurately reported and are made available to the institution's community

(Standard 6); (2) an organized and sustainable institutional assessment process that (a) includes direct measures that clearly and purposefully relate to the goals they are assessing, (b) is used to evaluate, improve, and gain efficiencies in all programs, services, and processes, and (c) informs decision-making about institutional planning and resource allocation (Standard 7); (3) a coherent program of general education that (a) incorporates the study of values, ethics, and diverse perspectives in a manner consistent with institutional mission, (b) specifies clearly articulated general education outcomes that are assessed in an organized, systematic, and sustainable manner, consistent with the institution's overall plan for assessing student learning, and (c) provides assessment results that are utilized for curricular improvement (Standard 12); and (4) an organized, systematic, and sustainable process to assess the achievement of student learning goals in all programs that foster student learning and development, and that (a) includes direct measures that are clearly related to the goals they are assessing, (b) provides sufficient, convincing evidence that students are achieving key learning outcomes, (c) uses results to improve teaching and learning, and (d) uses student learning assessment results as part of institutional assessment (Standard 14). To remind the institution that the monitoring report, due September 1, 2012, should also provide evidence of (5) the equitable and consistent treatment of constituencies in the application of academic requirements and policies, administrative review, and institutional governance and management; (6) an institutional climate that fosters respect among students, faculty, staff, and administration; and (7) the periodic assessment of integrity evidenced in institutional policies, processes, practices, and the manner in which these are implemented (Standard 6). A small team visit will follow submission of the monitoring report. To remind the institution of its obligation to inform the Commission about any and all significant developments related to compliance with MSCHE requirements of affiliation and standards of accreditation. The due date for the next Periodic Review Report will be established when accreditation is reaffirmed.

March 22, 2012

To remind the institution that it is obligated to release immediately any and all information requested by the Commission, including the full text of the Special Counsel's investigation, which should be received by the Commission no later than April 5, 2012.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is one of seven institutional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. The MSCHE accreditation review cycle is continuous and accreditation does not expire. Each institution is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle and Commission policy and procedures. An institution maintains its accreditation unless it is voluntarily surrendered or withdrawn by the Commission for cause, after the institution has been afforded due process. The institution's current accreditation phase and accreditation status are displayed on the institution's listing in the Institution Directory and in the Statement of Accreditation Status (SAS).



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Accreditation listed at the end of each institution's listing

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Public Research Universities	Rutgers, The State University of New Jersey	Dr. Jonathan Holloway, President Winants Hall 7 College Avenue, 2nd Floor New Brunswick, NJ 08901-1256 848-932-7454 Accredited by Middle States Commission on Higher Education	
Public Research Universities	New Jersey Institute of Technology	Dr. Joel Bloom, President 323 Dr. Martin Luther King Boulevard University Heights Newark, NJ 07102 973-596-3000 Accredited by Middle States Commission on Higher Education	
Public Research Universities	Rowan University	Dr. Ali Houshmand, President 201 Mullica Hill Road Glassboro, NJ 08028-1701 856-256-4000 Accredited by Middle States Commission on Higher Education	
Public Research Universities	Rutgers Schools & Colleges	Carnegie*: New Brunswick - Doctoral Universities (Highest Research Activity) Accredited by Middle States Commission on Higher Education	
Public Research Universities	Rutgers Schools & Colleges	Newark - Newark - Doctoral Universities (Higher Research Activity) Accredited by Middle States Commission on Higher Education	

Sector

School Name

School Address and Information

Approved Offerings

Sector	School Name	School Address	Approved Offerings
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Public Research Universities	NJIT Schools & Colleges	Carnegie*: Doctoral Universities (Very High Research Activity) Accredited by Middle States Commission on Higher Education	
Public Research Universities	Rowan University	Carnegie*: Doctoral Universities (High Research Activity) Accredited by Middle States Commission on Higher Education	
Public Research Universities	Montclair State University	Carnegie*: Doctoral Universities (High Research Activity) Dr. Jonathan G.S. Koppell, President 1 Normal Avenue Montclair, NJ 07043 973-655-4000 Accredited by Middle States Commission on Higher Education	
Public Research Universities	Kean University	Carnegie*: Master's Colleges and Universities (larger programs) Dr. Lamont Repollet, President 1000 Morris Avenue Union, NJ 07083 908-527-2000 Accredited by Middle States Commission on Higher Education	



Sector	School Name	School Address and Information	Approved Offerings
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