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Kean University Institutional Profile 2019

KEAN UNIVERSITY



INSTITUTIONAL PROFILE

2019

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Preface

Founded in 1855, Kean University was the first public postsecondary institution in New Jersey. From its earliest days as a normal school for teacher training, Kean has transformed into a comprehensive, world-class university, with state-of-the-art facilities and a faculty recognized for teaching distinction, scholarship and service.

One of the most diverse universities in the nation, Kean is federally designated as a Hispanic-Serving Institution and has a long history of providing an affordable, accessible and exceptional education to its culturally rich student population. Kean also has been named the top military friendly university among public schools in the nation for its success in creating sustainable and meaningful benefits for its student veterans, according to the Military Friendly Schools survey.

Kean's main campus is in Union, New Jersey, with additional locations at Kean Ocean in Toms River, New Jersey, and Wenzhou-Kean University in Wenzhou, China. The Southern Education Center in Manahawkin, New Jersey, is another Kean Ocean instructional site. The Skylands campus in Morris County, New Jersey, is expected to open in Fall 2019 as an instructional site.

Kean University has over 16,000 students and offers undergraduate, master's and doctoral degree programs, as well as programs leading to professional diplomas and certifications, across a full range of academic subjects. Degree programs include various subject areas within liberal arts, natural sciences, social sciences, health professions, applied sciences, visual and performing arts, business, public administration, criminal justice, architecture, design, and teacher education.

The University's nearly 100,000 alumni serve in positions of leadership in business, government, education, the creative arts, law enforcement, medicine and allied health fields, research and science, computer science, and much more throughout New Jersey, the United States and the world.

Kean has five undergraduate colleges and one graduate college. The five undergraduate colleges are the College of Business and Public Management, the College of Education, the College of Liberal Arts, the College of Natural, Applied and Health Sciences, and Michael Graves College. The one graduate college is Nathan Weiss Graduate College. In addition, Kean has the New Jersey Center for Science, Technology and Mathematics, and Kean Online.

Kean's campus continues to expand. The new Liberty Hall Academic Center — the home for Liberty Hall Museum, the Department of History and the Kean Archives — will open in Fall 2019. Hynes Hall, the new building for the College of Business and Public Management, is slated to open in Fall 2020. They will be the latest additions to a campus that includes a new freshman residence hall, and buildings for architecture and design, computer science, and health professions.

Kean has a student-centered environment that provides excellence in instruction and academic support services to ensure students reach their full potential. The University remains committed to its mission to provide a world-class higher education and its long tradition of access, opportunity and affordability for students seeking a college degree. Each year, Kean proudly builds on this distinguished history, as it stays focused on guiding students to academic and professional success.



Dawood Farahi, Ph.D.
President
August 2019

Mission Statement

Kean University is a public cosmopolitan university serving undergraduate and graduate students in the liberal arts, the sciences and the professions. The University dedicates itself to the intellectual, cultural and personal growth of all its members — students, faculty and professional staff. In particular, the University prepares students to think critically, creatively and globally; to adapt to changing social, economic and technological environments; and to serve as active and contributing members of their communities.

Kean offers a wide range of demanding programs dedicated to excellence in instruction and academic support services necessary to assure its socially, linguistically and culturally diverse students the means to reach their full potential, including students from academically disadvantaged backgrounds, students with special needs, and adults returning or entering higher education.

Kean is steadfast in its dedication to maintaining a student-centered educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among the members of a pluralistic community. The University seeks to combine excellence with equity in providing opportunities for all students.

Kean is a teaching university, and Kean faculty dedicate themselves to student learning as well as academic rigor. The focus on teaching excellence is supported by a commitment to research, scholarship, creative work and innovative uses of technology. The focus includes the advancement of knowledge in the traditional disciplines and the enhancement of skills in professional areas. Kean is committed to providing global educational opportunities for students and faculty.

Kean is an interactive university, and the University serves as a major resource for regional advancement. Kean collaborates with business, labor, government and the arts, as well as educational and community organizations, and provides the region with cultural events and opportunities for continuous learning. Kean is also committed to providing students and faculty educational opportunities in national and international arenas.

II. DATA BY CATEGORY

A. ACCREDITATION STATUS (Fiscal Year 2018-2019)

1. Institutional Accreditation

Accrediting Body: Middle States Commission on Higher Education
State Licensing Agency: State of New Jersey Higher Education

2. Professional Accreditation and Specialized Professional Associations

College of Business and Public Management

MPA in Master of Public Administration
Accrediting Body: Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

College of Education

All programs in the College of Education as well as teacher education programs located in other colleges are accredited by the Council for the Accreditation of Educator Preparation (CAEP) (formerly NCATE). The initial accreditation was awarded in 1954, and the University is currently fully accredited through 2020. The following specialized accreditations and recognitions have been achieved:

B.A. and M.A. in Early Childhood Education
Specialized Professional Association: National Association for the Education of Young Children (NAEYC)

B.A. in Elementary Education
Specialized Professional Association: Association for Childhood Education International (ACEI)

B.A. in Teacher of Students with Disabilities and M.A. in Special Education
Specialized Professional Association: Council for Exceptional Children (CEC)

B.S. in Athletic Training
Accrediting Body: Commission on Accreditation of Athletic Training Education (CAATE)

B.S. in Physical Education
Specialized Professional Association: National Association for Sports and Physical Education (NASPE)

M.A. in Instruction and Curriculum: Mathematics/Sciences/Computer Education Option (Mathematics, Chemistry and Biology tracks)
Specialized Professional Associations: National Science Teachers Association (NSTA)
National Council of Teachers of Mathematics (NCTM)

M.A. in Reading Specialization
Specialized Professional Association: International Literacy Association (ILA)

The Kean University Child Care Center
Specialized Professional Association: National Association for the Education of Young Children (NAEYC)

B.A. in Spanish [Teacher Education Option]
Specialized Professional Association: American Council on the Teaching of Foreign Languages (ACTFL)

All Fine Arts Education Programs
Accrediting Body: National Association of Schools of Art and Design (NASAD)

All Music Education Programs
Accrediting Body: National Association of Schools of Music (NASM)

All Theatre Education Programs
Accrediting Body: National Association of Schools of Theatre (NAST)

College of Liberal Arts

B.A. in English [Teacher Education Option, Teacher of Students with Disabilities Option]
Specialized Professional Association: National Council of Teachers of English (NCTE), Council for Exceptional Children (CEC)

B.A. in History [Teacher Education Option, Teacher of Students with Disabilities Option]
Specialized Professional Association: National Council for the Social Studies (NCSS), Council for Exceptional Children (CEC)

B.A. in Political Science [Teacher Education Option]
Specialized Professional Association: National Council for Social Studies (NCSS)

All Fine Arts Programs
Accrediting Body: National Association of Schools of Art and Design (NASAD)

All Music Programs
Accrediting Body: National Association of Schools of Music (NASM)

All Theatre Programs
Accrediting Body: National Association of Schools of Theatre (NAST)

Michael Graves College

All Design Programs (BFA, BID)
Accrediting Body: National Association of Schools of Art and Design (NASAD)

BFA in Interior Design
Accrediting Body: Council for Interior Design Accreditation (CIDA)

Nathan Weiss Graduate College

Professional Diploma in School Psychology
Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP formerly NCATE)
Specialized Professional Association: National Association of School Psychologists (NASP)

DPT in Physical Therapy
Accrediting Body: Commission on Accreditation in Physical Therapy Education (CAPTE)

M.A. in Counseling

Accrediting Body: Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Clinical Mental Health, School Counseling and School-LPC options are accredited by CACREP
State Licensing Agency: New Jersey Professional Counselor Examiners Committee

M.A. in Educational Administration

Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP formerly NCATE)
Specialized Professional Association: Educational Leadership Constituent Council (ELCC)

M.A. in Speech-Language Pathology

Accrediting Body: American Speech-Language-Hearing (ASHA) Council of Academic Accreditation (CAA)

M.S. in Occupational Therapy

Accrediting Bodies: Accreditation Council for Occupational Therapy Education (ACOTE)
American Occupational Therapy Association (AOTA)

MSW in Social Work

Accrediting Body: Council for Social Work Education (CSWE)

Psy.D. Psychology in Combined School and Clinical Psychology

Accrediting Body: American Psychological Association (APA)

College of Natural, Applied and Health Sciences

B.A. in Biology [Teacher Education Option]

Specialized Professional Association: National Science Teachers Association (NSTA)

[Teacher of Students with Disabilities Option]

Specialized Professional Association: Council for Exceptional Children (CEC)

B.A. in Chemistry [Teacher Education Option]

Specialized Professional Association: National Science Teachers Association (NSTA)

B.S. in Chemistry

Accrediting Body: American Chemical Society (ACS)

B.A. in Earth Science [Teacher Education Option]

Specialized Professional Association: National Science Teachers Association (NSTA)

[Teacher of Students with Disabilities Option]

Specialized Professional Association: Council for Exceptional Children (CEC)

B.A. in Mathematical Sciences [Teacher Education Option]

Specialized Professional Association: National Council for Teachers of Mathematics (NCTM)

[Teacher of Students with Disabilities Option]

Specialized Professional Association: Council for Exceptional Children (CEC)

B.S. in Computer Science

Accrediting Body: Computing Accreditation Commission (CAC) of Accreditation Board for Engineering and Technology (ABET)

B.S. in Health Information Management Joint Program with Rutgers University (formerly UMDNJ)

Accrediting Body: Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM via Rutgers University)

BSN and MSN in Nursing

Accrediting Body: Accreditation Commission for Education in Nursing, Inc. (ACEN)

New Jersey Center for Science, Technology & Mathematics

B.S. in Science and Technology [Biology Education and Chemistry Education Options]

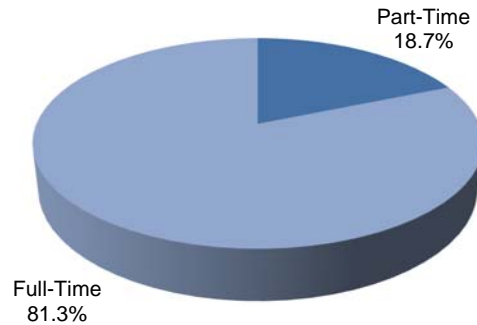
Specialized Professional Association: National Science Teachers Association (NSTA)

Source: Office of Accreditation and Assessment, Kean University, June 2019

B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduate Students by Attendance Status, Fall 2018

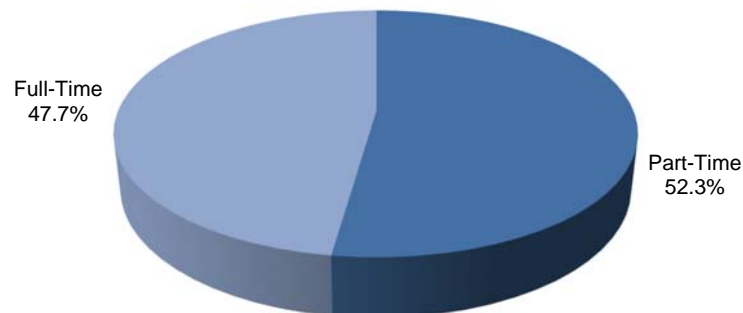
Full-Time		Part-Time		Total
#	%	#	%	
9,609	81.3%	2,215	18.7%	11,824



Source: Table II.B.1, Institutional Profile Data 2019, NJ Higher Education – IPEDS Fall Enrollment Survey

2. Number of Graduate Students by Attendance Status, Fall 2018

Full-Time		Part-Time		Total
#	%	#	%	
1,065	47.7%	1,167	52.3%	2,232



Source: Table II.B.2, Institutional Profile Data 2019, NJ Higher Education – IPEDS Fall Enrollment Survey

3. Number of Non-Credit Students Served, Fall 2018

Not applicable.

4. Unduplicated Number of Students for Fiscal Year 2018

	Head Count Enrollment	Credit Hours	Full-Time Equivalent (FTE)
Undergraduate	13,725	315,745	10,525
Graduate	2,852	36,922	1,538
Professional Practice			95
Total	16,577	352,667	12,158

Source: Table II.B.4, Institutional Profile Data 2019, NJ Higher Education – IPEDS 12-Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math, Evidence-Based Reading and Writing SAT Scores for First-Time Freshmen, Fall 2018

Admission Status	Full-Time				Part-Time			
	Reading/Writing		Math		Reading/Writing		Math	
	Mean	#	Mean	#	Mean	#	Mean	#
Regular	533.6	750	533.0	750	515.7	7	574.3	7
Educational Opportunity Fund (EOF) Admits	464.3	118	461.6	119				
Special Admits	445.1	465	442.4	468	446.4	11	460.0	11
All Admits	496.6	1,333	494.9	1,337	473.3	18	504.4	18
Missing		443		439		16		16

Source: Table II.C.1, Institutional Profile Data 2019, NJ Higher Education – SURE Fall Enrollment File

2. Enrollment in Remediation Courses by Subject Area

a. Name of Basic Skills Placement Test Administered

ACCUPLACER Computerized Placement Test

b. Criteria for Selecting Test Takers

All incoming freshmen must be tested for reading, writing and mathematics, unless they are exempt from all or part of this testing due to their SAT/ACT scores. The criteria for exemption on the basis of SAT/ACT scores is listed below.

Each incoming transfer student is individually evaluated for his/her reading, writing and math placement testing needs as part of the transcript evaluation process. Transfer students required to test will be notified shortly after their transcript evaluation. However, most transfer students are exempt from all or part of testing based on the following criteria:

- SAT/ACT test scores: Same as SAT/ACT exemption criteria for freshmen (see below)
- Total number of transfer credits accepted by Kean: Except for ESL students, transfer students who will be entering the University at the sophomore level or above (i.e., with more than 28.5 credits accepted, including in-progress credits tentatively accepted) are exempt from all testing.
- Specific courses completed at other colleges: Freshman-level transfer students (i.e., those with fewer than 29 transfer credits accepted) may also be exempt from all or part of placement testing on the basis of reading, writing and math coursework they have already successfully completed at other colleges.

The criteria for exemption on the basis of SAT/ACT test scores is as follows:

New SAT

- Students with SAT-ERW scores of 510 or higher are exempt from the Reading and Writing sections of the test.
- Students with SAT-Math scores of 530 or higher are exempt from the Elementary Algebra section of the test.

- Students with SAT-ERW scores of 510 or higher and SAT-Math scores of 530 or higher are exempt from all of the parts of the test indicated above (Reading, Writing and Elementary Algebra).
- Students with an ACT Composite score of 23 or higher are exempt from all of the parts of the test (Reading, Writing and Elementary Algebra).

Old SAT

- Students with SAT-Critical Reading/Verbal scores of 520 or higher are exempt from the reading section of the test.
- Students with SAT-Writing scores of 520 or higher are exempt from the writing section of the test.
- Students with SAT-Math scores of 530 or higher are exempt from the Elementary Algebra section of the test.
- Students with SAT-Critical Reading/Verbal scores of 520 or higher, SAT-Writing scores of 520 or higher, and SAT-Math scores of 530 or higher are exempt from all of the parts of the test indicated above (Reading, Writing and Elementary Algebra).
- Students with an ACT Composite score of 24 or above are exempt from all of the parts of the test (Reading, Writing and Elementary Algebra).

Please note: Students who are exempt from the Elementary Algebra section who are planning to major in accounting, business, economics, finance, management, marketing, mathematics, computer science, or other applied or natural science, or have applied/been accepted into the NJCSTM program, are required to take the College Level Mathematics (CLM) section of the test. The CLM is used to determine preparedness for higher-level math courses such as Pre-Calculus and Calculus. Students not majoring in these areas are encouraged (but not required) to take the CLM.

Writing Course Placement — effective Fall 2018: The score on the Essay section of the placement test determines the level of College Composition a student is required to take. *College Composition*, the freshman writing course required of all students, offers two levels designed to match students' skills. Kean offers two, three-credit-hour courses: *Introduction to College Composition* (ENG 1025), designed for students whose placement test essays indicate they need more writing instruction/skills development, and *College Composition* (ENG 1030), designed for students whose placement test essays indicate they are ready for college-level writing.

Source: School of General Studies, Kean University, May 2019

c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2018

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
11,824	847	7.2%

Source: Table II.C.2, Institutional Profile Data 2019, NJ Higher Education – SURE Fall Enrollment File
Total Enrollment includes all students (full-time, part-time, returning, transfer, etc.).

d. First-time, Full-time (FTFT) Students Enrolled in Remediation Courses, Fall 2018

Total FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Students Enrolled in One or More Remedial Course
1,781	706	39.6%

Source: Table II.C.2, Institutional Profile Data 2019, NJ Higher Education – SURE Fall Enrollment File

e. First-time, Full-time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2018

Subject Area	# of FTFT Students Enrolled	% of all FTFT Students Enrolled
Math Computation	Not Applicable	
Algebra	508	28.5%
Reading	364	20.4%
Writing	0	0.0%
English	Not Applicable	

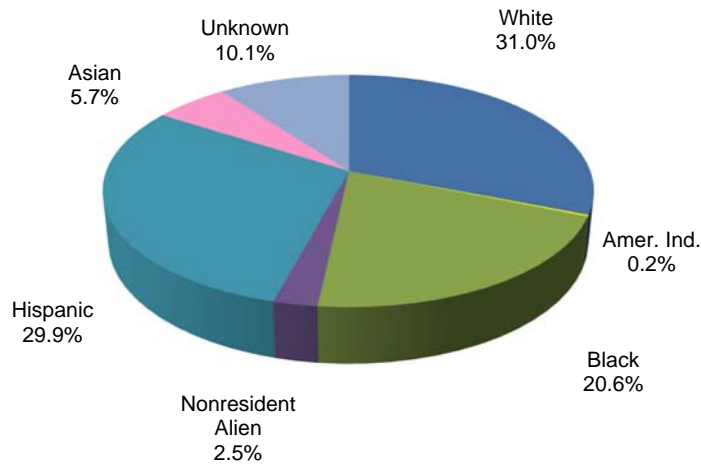
Source: Table II.C.2, Institutional Profile Data 2019, NJ Higher Education – SURE Fall Enrollment File

3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2018

	White		Black		Hispanic		Asian*		Amer. Ind.		Nonresident Alien		Unknown*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	2,834	29.5%	1,993	20.7%	2,957	30.8%	553	5.8%	14	0.1%	255	2.7%	1,003	10.4%	9,609	100%
Part-Time	827	37.3%	440	19.9%	582	26.3%	122	5.5%	8	0.4%	39	1.8%	197	8.9%	2,215	100%
Total	3,661	31.0%	2,433	20.6%	3,539	29.9%	675	5.7%	22	0.2%	294	2.5%	1,200	10.1%	11,824	100%

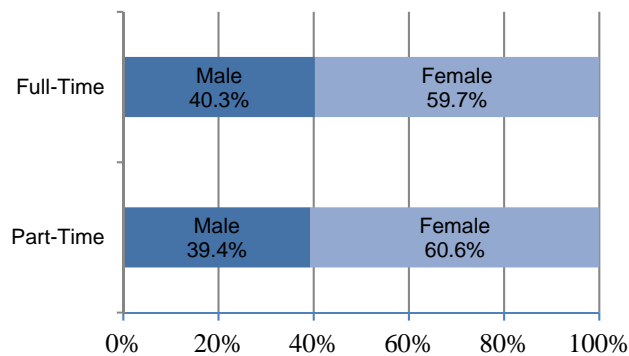
*Note: Asian includes Pacific Islanders; Unknown includes two or more races.



Source: Table II.C.3.a, Institutional Profile Data 2019, NJ Higher Education – IPEDS Fall Enrollment Survey

b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2018

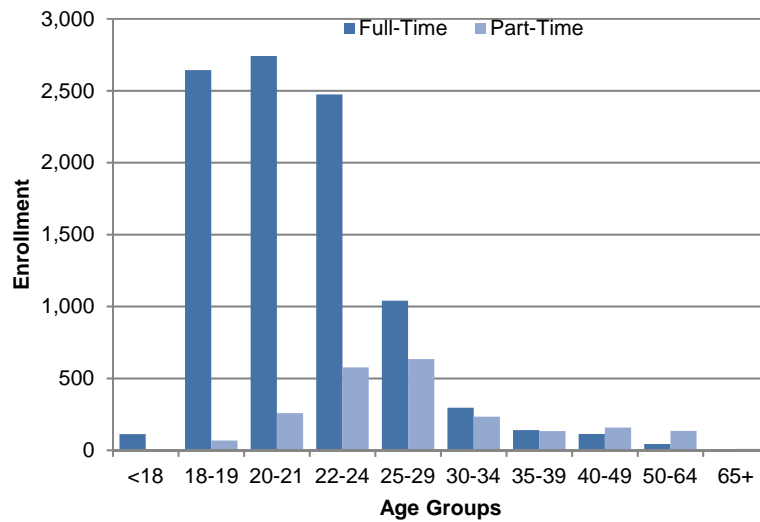
Full-Time					Part-Time					Total				
Male		Female		Total	Male		Female		Total	Male		Female		Total
#	%	#	%	#	#	%	#	%	#	#	%	#	%	#
3,870	40.3%	5,739	59.7%	9,609	872	39.4%	1,343	60.6%	2,215	4,742	40.1%	7,082	59.9%	11,824



Source: Table II.C.3.b, Institutional Profile Data 2019, NJ Higher Education – IPEDS Fall Enrollment Survey

c. Undergraduate Enrollment by Age and Attendance Status, Fall 2018

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
Full-Time	#	112	2,643	2,742	2,474	1,040	296	140	114	44	4	9,609
	%	1.2%	27.5%	28.5%	25.7%	10.8%	3.1%	1.5%	1.2%	0.5%	0.0%	100%
Part-Time	#	7	68	258	577	634	234	134	158	135	10	2,215
	%	0.3%	3.1%	11.6%	26.0%	28.6%	10.6%	6.0%	7.1%	6.1%	0.5%	100%
Total	#	119	2,711	3,000	3,051	1,674	530	274	272	179	14	11,824
	%	1.0%	22.9%	25.4%	25.8%	14.2%	4.5%	2.3%	2.3%	1.5%	0.1%	100%



Source: Table II.C.3.c, Institutional Profile Data 2019, NJ Higher Education – IPEDS Fall Enrollment Survey

4. Financial Aid from Federal, State & Institution-Funded Programs, Academic Year 2017-18

Federal Programs	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	6,030	25,996,000	4,311.11
College Work Study	297	626,000	2,107.74
Perkins Loans	80	125,000	1,562.50
Federal Supplemental Educational Opportunity Grant (SEOG)	579	495,000	854.92
PLUS Loans	1,060	10,631,000	10,029.25
Stafford Loans (Subsidized)	7,012	26,666,000	3,802.91
Stafford Loans (Unsubsidized)	7,259	26,098,000	3,595.26
SMART & Academic Competitiveness Grants (ACG) or other	92	277,000	3,010.87

State Programs	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grants (TAG)	3,712	16,413,000	4,421.61
Educational Opportunity Fund (EOF)	665	754,000	1,133.83
Outstanding Scholars Recruitment Program (OSRP)	-	-	-
Distinguished Scholars	-	-	-
Urban Scholars	16	16,000	1,000.00
NJ Stars	58	125,000	2,155.17
NJCLASS Loans	144	1,365,000	9,479.17

Institutional Programs	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	1,536	3,358,000	2,186.20
Loans	-	-	-

Source: Table II.C.4, Institutional Profile Data 2019, NJ Higher Education – NJIPEDS Form #41 Student Financial Aid Report (Fiscal Year 2018 Data)

5. Percentage of First-Time Undergraduates by State Residence, Fall 2018

State Residents*	Non-State Residents	Total	% State Residents
1,749	66	1,815	96.4%

*Residence unknown included with New Jersey Residents.

Source: Table II.C.5, Institutional Profile Data 2019, NJ Higher Education – IPEDS Fall Enrollment Survey, Part C

D. STUDENT OUTCOMES

1. Graduation Rates

a. Graduation Rates of Full-Time, First-Time, Degree-Seeking Undergraduates by Race/Ethnicity, Fall 2012 Cohort

	White		Black		Hispanic		Asian		Nonresident Alien		Other*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fall 2012 Cohort	330		221		306		51		9		464		1,381	
Graduates in 4 Years	100	30.3%	34	15.4%	48	15.7%	17	33.3%	2	22.2%	112	24.1%	313	22.7%
Graduates in 5 Years (Accumulated)	160	48.5%	70	31.7%	108	35.3%	29	56.9%	5	55.6%	212	45.7%	584	42.3%
Graduates in 6 Years (Accumulated)	182	55.2%	82	37.1%	129	42.2%	32	62.7%	7	77.8%	242	52.2%	674	48.8%

*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races, and Unknown.

Source: Table II.D.1.a, Institutional Profile Data 2019, NJ Higher Education – IPEDS Graduation Rate Survey

2. Third-Semester Retention Rates

a. Third-Semester Retention of First-time, Degree-Seeking Undergraduates, Fall 2017 Cohort

Full-Time			Part-Time		
Fall 2017 First-Time Undergraduates*	Retained In Fall 2018	Retention Rate	Fall 2017 First-Time Undergraduates	Retained In Fall 2018	Retention Rate
1,759	1,264	71.9%	24	11	45.8%

*Adjusted Cohort with allowable exclusions removed.

Source: Table II.D.2, Institutional Profile Data 2019, NJ Higher Education – IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS

1. Full-time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2018

	White		Black		Hispanic		Asian*		Amer. Ind.		Nonresident Alien		Unknown*		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
TENURED																
Professors	20	23	4	3	1	3	4	1							29	30
Associate Prof.	22	22	2	4	4		4	10							32	36
Assistant Prof.	18	19	3	3	1	3	3	8							25	33
All Others																
TOTAL	60	64	9	10	6	6	11	19							86	99
NON-TENURED																
Professors		1														1
Associate Prof.		2														2
Assistant Prof.	7	9		1			6	2			6	3			19	15
All Others	34	61	12	7	2	5	2	7	1		1	1	2		54	81
TOTAL	41	73	12	8	2	5	8	9	1		7	4	2		73	99
TOTAL																
Professors	20	24	4	3	1	3	4	1							29	31
Associate Prof.	22	24	2	4	4		4	10							32	38
Assistant Prof.	25	28	3	4	1	3	9	10			6	3			44	48
All Others	34	61	12	7	2	5	2	7	1		1	1	2		54	81
TOTAL	101	137	21	18	8	11	19	28	1		7	4	2		159	198

Please Note: Faculty on leaves of absence without pay are not included in the above table.

*Asian includes Pacific Islanders; Unknown includes two or more races.

Source: Table II.E.1, Institutional Profile Data 2019, NJ Higher Education – IPEDS Human Resources Survey

2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2018

Full-Time		Part-Time		Other*		Total	
#	%	#	%	#	%	#	%
1,556	47.95%	1,531	47.18%	158	4.87%	3,245	100%

*Please Note: Other includes Administrators and Staff.

Source: Fall 2018 Data, IR Enrollment Frozen File, Office of Institutional Research, Kean University, 2019

3. Percentage of Full-Time and Part-Time Faculty, Fall 2018

Full-Time		Part-Time		Total	
#	%	#	%	#	%
357	25.6%	1,036	74.4%	1,393	100%

Please Note: Faculty on leaves of absence without pay are not included in the above table.

Source: Table II.E.3, Institutional Profile Data 2019, NJ Higher Education – IPEDS Human Resources Survey

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES (Fiscal Year 2018-2019)

1. Kean University Board of Trustees by Race/Ethnicity and Gender

	White	Black	Hispanic	Asian	American Indian	Nonresident Alien	Unknown	Total
Male	10	0	0	0	0	0	0	10
Female	1	2	1	0	0	0	0	4
Total	11	2	1	0	0	0	0	14

2. Kean University Board of Trustees by Title and Affiliation

Name	Title	Affiliation
Ms. Ada Morell, Chair	Deputy District Director	Congressman Albio Sires
Mr. Michael D'Agostino, Vice Chair	Retired, Union Leader	
Ms. Helyn Payne Baltimore	Retired, Schoolteacher	
Dr. Thomas J. Bistocchi	Retired Superintendent	
Mr. Eugene Enlow, Esq.	Retired, Chair & CEO	
Mr. Steve Fastook	Vice President, Technical & Commercial Operations	CNBC
Mr. Dave Gibbons	President	Elberon Development Co., LLC
Mr. John Kean Jr.	Executive Advisor	BCN Telecom, Inc.
Mr. Doug Keller	Senior Vice President	Merrill Lynch
Ms. Linda Lewis	Guidance Director	Elizabeth Public Schools District
Mr. Matthew McDermott	Senior Vice President	Kaufman Zita Group
Mr. Edward Oatman	County Manager	County of Union, NJ
Ms. Barbara Sobel	President	Sobel Family Foundation
Mr. Richard F. Trabert	Public Relations Consultant	

3. Kean University's Web Pages for Board of Trustees Information

<https://www.kean.edu/about/board-trustees>
<https://www.kean.edu/about/board-trustees/members>

Source: President's Office, Kean University, May 2019

G. PROFILE OF THE INSTITUTION (Fiscal Year 2018-2019)

1. Degree and Certificate Programs

a. Undergraduate Degree Programs

College of Business and Public Management

B.S. in Accounting
B.A. in Criminal Justice
B.S. in Finance
B.S. in Global Business
B.S. in Management
 General Business Option
 Entrepreneurship Option
 Human Resources Management Option
 Supply Chain and Information Management Option
B.S. in Marketing
B.A. in Public Administration

Joint or Combined Programs

B.A./MPA in Public Administration

College of Education

B.S. in Athletic Training
B.S. in Community Health Education
B.A. in Early Childhood Education/Teacher of Students with Disabilities
B.A. in Elementary Education
 K-6 Option/Teacher of Students with Disabilities
 K-6 and 5-8 Option/Teacher of Students with Disabilities
 Bilingual Education K-6 Option
 Bilingual Education K-6 and 5-8 Option
B.A. in Fine Arts Teacher Education Option
B.M. in Music Education
B.S. in Physical Education
 Exercise Science Option
 Physical Education and Health Teacher Education Option
B.A. in Recreation Administration
 Commercial Recreation Option
 Community Recreation Option
B.A. in Spanish
 General Option
 Teacher Education Option
B.A. in Theatre Teacher Education Option
B.A. in Therapeutic Recreation

College of Liberal Arts

B.A. in Asian Studies
B.A. in Communication
 Communication Studies Option
 Journalism Option
 Public Relations Option
 Media/Film Option

- B.A. in Economics
 - General Option
 - Business Economics Option*
- B.A. in English
 - Standard Option
 - Writing Option
 - Teacher Education Option
 - Dual Certification for Teacher of Students with Disabilities (P-12)
 - English in Global Settings Option
- B.A. in Fine Arts General Option
- B.A. in Global Studies
- B.A. in History
 - General Option
 - Honors Option
 - Honors Option Teacher Education (P-12)
 - Honors Option Dual Certification for Teacher of Students with Disabilities (P-12)
 - Pre-Law Option
 - Teacher Education (P-12) Option
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.A. in Music
- B.M. in Performance and Pedagogy
- B.A. in Political Science
 - General Option
 - International/Comparative Politics Option
 - Teacher Education Option
- B.A. in Psychology
 - Forensic Option
 - General Option
- B.A. in Sociology
 - General Option
- BFA in Studio Art
 - General Option
 - Photography Option
- BFA in Theatre Design & Technology
- B.A. in Theatre General Option
- BFA in Theatre Performance

Joint or Combined Programs

- B.S. in Psychology and Psychiatric Rehabilitation (with Rutgers University, formerly UMDNJ)

College of Natural, Applied and Health Sciences

- B.A. in Biology
 - General Option
 - Honors Option*
 - Teacher Education Option
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.S. in Biology
 - Cell and Molecular Biology Option
 - Environmental Option
 - Health Professions Option
- B.A. in Chemistry
 - General Option
 - Pre-Professional Option
 - Teacher Education Option

- B.S. in Chemistry
 - ACS Certified Chemical Instrumentation Option
 - ACS Certified Expanded Option
- B.S. in Computer Science
 - Cybersecurity Option
 - General Option
 - Information Systems Option
- B.A. in Earth Science
 - General Option
 - Teacher Education Option
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.S. in Earth Science
 - Environmental Science Option
 - Geo-Science Option
- B.S. in Information Technology
 - Cybersecurity Option
- B.A. in Mathematical Sciences
 - Actuarial Science Option
 - Data Analytics Option
 - General Option
 - Statistics Option
 - Teacher Education Option
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.S. in Sustainability Science

Health Professions

- B.S. in Medical Technology
 - Cytotechnology Option
 - General Option
 - Histotechnology Option
- BSN in Nursing (RNs only)

Joint or Combined Programs

- B.S. Clinical Lab Science, Medical Lab Science (with Rutgers University, formerly UMDNJ)
- B.S. in Health Information Management (with Rutgers University, formerly UMDNJ)
- B.A./M.A. in Health Information Management/Communication (with Rutgers University, formerly UMDNJ)*
- B.A./M.S. in Physician Assistant (with Rutgers University, formerly UMDNJ)*

Michael Graves College

- B.A. in Architectural Studies
- BFA in Graphic Design
 - Interactive Advertising Option
 - Interactive Print and Screen Option
- BID in Industrial Design
- BFA in Interior Design

Nathan Weiss Graduate College
(School of Communication Disorders and Deafness)

- B.A. in Speech-Language-Hearing Sciences

New Jersey Center for Science, Technology and Mathematics

- B.S. in Science & Technology
 - Biology Option
 - Biomedicine Option
 - Chemistry Option

Computational Science and Engineering Option
Mathematics Option
Molecular Biology/Biotechnology Option

Joint Admissions Programs

B.S. in Science & Technology, Engineering Science Option (with NJIT) for Engineering
Master's Degree

*Not currently accepting new applications for admission.

Source: Office of the Provost and Vice President for Academic Affairs, Kean University, July 2019

b. Graduate Degree Programs

College of Business and Public Management

M.S. in Accounting
M.A. in Criminal Justice
MPA in Public Administration
 Environmental Management Option*
 Health Services Administration Option
 Nonprofit Management Option
 Public Administration (General)
MBA in Business Administration
 Executive Option
 Global Management Option

College of Education

M.A. in Early Childhood Education
 Administration in Early Childhood Education and Family Studies Option
 Advanced Curriculum and Teaching Option
 Classroom Instruction P-3 Certification Option*
 Education for Family Living Option*
M.S. in Exercise Science
M.A. in Fine Arts Education
 Initial Teacher Education Option
 Studio Option
 Supervision Option
M.A. in Hindi and Urdu Language Pedagogy
M.A. in Instruction and Curriculum
 Bilingual/Bicultural Education Option
 Classroom Instruction Option*
 Earth Science Option*
 Mastery in Teaching Option*
 Mathematics, Science and Computer Education Option*
 Teacher Education: K-6*
 Teacher Education: P-12*
 Teacher Education: Elementary/Middle (K-6/5-8)*
 Teacher Education: Spanish*
 Teaching Chemistry Option New Jersey Approved Pilot Program* (Progressive
 Science Initiative)
 Teaching English as a Second Language Option
 Teaching Physics Option New Jersey Approved Pilot Program* (Progressive
 Science Initiative)
 World Languages – Spanish*
M.A. in Reading Specialization*
 Adult Literacy Option*
 Basic Skills Specialist Option*

- Reading Specialist Option*
- M.A. in Special Education
 - Applied Behavior Analysis and Autism Spectrum Disorders
 - Autism and Developmental Disabilities Option
 - Learning and Behavioral Disabilities Option

College of Liberal Arts

- M.A. in Communication Studies
- M.A. in English Writing Studies
- M.A. in Forensic Psychology
- M.A. in Holocaust and Genocide Studies
- M.A. in Liberal Studies*
- M.A. in Marriage and Family Therapy
- M.A. in Political Science*
- M.A. in Psychology
 - Human Behavior and Organizational Psychology Option
 - Psychological Services Option
- M.A. in Sociology and Social Justice*
- Professional Diploma in Marriage and Family Therapy*

College of Natural, Applied and Health Sciences

- M.S. in Computer Information Systems
- M.A. in Mathematics Education
 - Supervision of Mathematics Option*
 - Teaching of Mathematics Option*
- MSN in Nursing
 - Clinical Management Option
 - Community Health Nursing Option
 - School Nursing Option*

New Jersey Center for Science, Technology and Mathematics

- M.S. in Biotechnology Science

Joint 5-Year Bachelor/Master's Degree Programs

- B.S. Science & Technology/M.A. Instruction & Curriculum
 - Biology Option
 - Chemistry Option
 - Math Option
- B.S. in Science & Technology/M.S. Science & Technology
 - Computational Mathematics Option
 - Molecular Biology/Biotechnology Option

Nathan Weiss Graduate College

- M.A. in Counseling
 - Alcohol and Drug Abuse Counseling Option
 - Clinical Mental Health Counseling Option
 - College Counseling and Student Services Option
 - School Counseling Option
 - School Counseling with LPC Qualification Option
- M.A. in Educational Administration
 - School Business Administrator Option
 - Supervisor & Principal Option
 - Supervisor, Principal and School Business Administrator Option
- M.S. in Occupational Therapy

MSW in Social Work
 Advanced Standing Option
 Extended Option
 Social Work (General) Option
M.A. in Speech Language Pathology
Professional Diploma in School Psychology
DPT in Physical Therapy
Ed.D. in Educational Leadership
Occupational Therapy Doctorate (OTD)
Psy.D. in Combined School & Clinical Psychology
Ph.D. in Counseling and Supervision
Ph.D. in Nursing Educational Leadership*
Doctor of Speech-Language Pathology (SLPD)

*Not currently accepting new applications for admission.

Source: Office of the Provost and Vice President for Academic Affairs, Kean University, July 2019

c. Certification Programs

Kean University offers the following approved certification programs at the graduate level:

Certificates in Education

Administrative Certificate Endorsements

Supervisor
Principal
Supervisor, Principal and School Business Administrator
School Business Administrator
Digital Leadership

Educational Services Certificate Endorsements

School Counselor
Director of School Counseling
Learning Disabilities Teacher-Consultant
Reading Specialist
School Nursing*
School Psychologist
Student Assistance Coordinator
Applied Behavior Analysis: Autism and Developmental Disabilities (post-grad certificate, not an endorsement)

Initial Teaching Certificate, Including a Master of Arts Degree

Biology (NJCSTM)
Chemistry (NJCSTM)
Fine Arts
Mathematics (NJCSTM)
Preschool-Third Endorsement (initial and endorsement)

Instructional Certificate Endorsements

Bilingual/Bicultural Education
Preschool-Third Grade
Teaching English as a Second Language
Teacher of Students with Disabilities
Alternate Route: Teaching English as a Second Language
Alternate Route: P-3

d. Non-Degree Professional Coursework

Conflict Resolution and Communication
 Teaching the Holocaust and Prejudice Reduction
 Leadership and Communication
 Post-Masters Licensed Professional Counselor Option
 Public Relations and Journalism
 Speech Language Pathology Pre-Professional Program

* Not currently accepting new applications for admission

Source: Office of the Provost and Vice President for Academic Affairs, Kean University, July 2019

e. Kean Online

Kean University established Kean Online during the 2015-2016 academic year with the offering of the bachelor's degree completion program in management and criminal justice as well as a master's degree in educational leadership. In January 2016, Kean University received approval from the Middle States Commission on Higher Education to become a distance-learning degree-granting institution. Kean University currently offers the following graduate and undergraduate programs completely online:

- B.S. Management - General Business
- B.S. Management - Human Resources Management
- B.S. Accounting
- B.A. Criminal Justice
- B.A. Psychology
- R.N. to B.S.N.
- M.A. Educational Administration
- M.S. Computer Information Systems
- Master in Hindi Urdu
- Post-Master's Certification - Supervisor
- Post-Master's Certification - Principal
- Digital Leadership Certificate
- Pre-Professional Program - Speech-Language Pathology

Many additional courses have been developed for an online and hybrid delivery to support the educational needs of students attending other Kean University locations.

All Kean Online courses are built to meet the highest course design standards and are identical to outcomes and content specified in the official curriculum. The development of the coursework is a collaborative process between faculty, instructional designer and university curriculum committees. The course design is conformed with Quality Matters rubrics and standards for ensuring quality and consistency.

Source: School for Online Learning June 2019 and Office of the Provost and Vice President for Academic Affairs, Kean University, July 2019

2. Other - Agreements with Other Colleges and Universities***Kean Ocean***

Kean University and Ocean County College (OCC) continue the Kean Ocean partnership (established in 2006) to provide public higher education in Ocean County beyond the level of the associate degree. Students completing their associate degree can earn a bachelor's degree at Kean Ocean on the OCC campus.

The bachelor's degree programs offered through Kean Ocean include: Accounting, Biology, Biology - Environmental Biology Option, Biology Health Professions option, Communication Studies and Communication-Public Relations, Community Health Education, Criminal Justice, English, Finance, Graphic Design-Interactive Print Screen (final year), History, Management (General and Entrepreneurship options), Marketing, Mathematics, Nursing, Psychology, Public Administration and Sociology along with programs in Elementary and Special Education (K-6 with content areas/second majors in Biology, Communication Studies, English, History, Mathematics, Psychology or Sociology, and 5-8 with subject certification in Biology, English, History or Mathematics), Secondary and Dual Certification with Secondary Education (K-12 certification in Biology, English, History and Mathematics), Physical Education and Health (K-12 Certification), Physical Education - Exercise Science Option, Recreation Administration options (Community and Commercial options) and Therapeutic Recreation. A signed letter of agreement with OCC will bring the Theatre and Music programs to Kean Ocean upon completion of the new Performing Arts Center on the OCC campus in two years.

Students who have already completed their associate degree have their OCC courses evaluated and matched as closely as possible to the requirements for a Kean degree. Those students who have followed the advance detailed program curriculum sheets that specify the exact OCC courses to take for fulfilling the requirements of both their OCC associate degree and their Kean bachelor's degree will be assured complete transferability of their credits.

Kean Ocean also offers master's degrees on the campus of OCC in Counselor Education (several options including state certification for school counseling), Exercise Science, Educational Leadership (through Kean Online) and several options in Nursing.

Kean will continue to review program offerings on an ongoing basis, making additions and deletions as needs and demands indicate program viability or the lack thereof. The Kean Ocean facilities master plan calls for the construction of a five-building campus on the Ocean County College Toms River campus. Construction of the first Kean building, shared jointly with OCC, was completed in August and opened in September 2013. This state-of-the-art facility provides administrative offices, 22 faculty offices, 12 classrooms (one ITV equipped), two seminar rooms and a conference room. This physical presence has both improved the student experience as well as confirmed Kean's commitment to provide affordable higher education to Ocean County and the surrounding region. Since the Fall 2016 semester, Kean has been offering classes at the Southern Educational Center (Ocean County College's branch campus) in Manahawkin, New Jersey, to bring the upper division educational opportunity to southeastern Ocean County. Our current offerings there include: Community Health Education, Management (General Business) and Psychology.

Source: Kean Ocean June 2019 and Office of the Provost and Vice President for Academic Affairs, Kean University, July 2019

Wenzhou-Kean

Wenzhou-Kean in Zhejiang Province, China, has now reached the end of its sixth year of full operation. Student numbers have grown from a class of 205 in Fall 2012 to 2,160 students in Fall 2018. Wenzhou-Kean had its first commencement in May 2016 with over 180 students graduated. In May 2017, over 200 students graduated at its second commencement in Wenzhou, China. In June 2018, more than 350 students graduated at its third commencement in Wenzhou. In June 2019, 433 students graduated at its fourth commencement in Wenzhou. The student body is currently comprised mostly of Chinese nationals, with visiting U.S. nationals from the main Kean campus and international students from Tanzania, Malaysia and the U.S. In the first year, recruitment was from Zhejiang Province. In subsequent years, recruitment has expanded to 18 additional provinces of China. Furthermore, for the academic year 2017-2018, the University expanded recruitment to Hong Kong, Macao and Taiwan. All Chinese nationals are recruited through the Chinese National College Entrance Examination. Wenzhou-Kean admits Tier 1 (the top tier) from this examination. In addition, a very small number of students are admitted contingently from Tier 2 through an alternate admission process referred to as "3-in-1."

The number of majors and opportunities for study has grown from an original four majors, in Accounting, Finance, English and Computer Science, to an additional 12 majors in Marketing, Global Business, Management, Psychology, Communication, Mathematical Sciences, Biology, Earth Science, Architectural Studies, Graphic Design, Industrial Design and Interior Design. Kean courses are offered either by Kean faculty contracted to the Wenzhou site or by Kean faculty visiting from the U.S. campus. All entering freshmen are required to participate in an English Intensive Preparatory Program prior to the start of classes. Wenzhou-Kean students may take one to five semesters at Kean's Union campus starting in their sophomore year.

In the first year of operation (2012-2013), Wenzhou-Kean held classes and housed students using space within Wenzhou University, as a collaboration between the two institutions. In the second year, Wenzhou-Kean moved into its own campus with a general education building for all classes, administrative support offices and conference rooms, a dining hall, and the first residence halls and faculty housing. This group of buildings constituted Phase 1 of the campus building project. Phase 2 was completed in Fall 2015 with new residence halls for all incoming and current students. The College of Business and Public Management Building and faculty housing were brought into operation in January 2018. The Athletics Center was opened in Spring 2018. The second student dormitory area and the Michael Graves College building will be completed in 2019, and the Student Learning and Activity (Library) will be completed in 2020.

In 2013, the Middle States Commission for Higher Education affirmed Wenzhou-Kean as an additional location of Kean University. In 2014, following the successful completion of the "in preparation" probationary period, the Chinese Ministry of Education announced the approval of the establishment of Wenzhou-Kean University, making it the first Chinese-United States cooperative university in the Zhejiang province and the second in China. The Chinese Ministry of Education granted approval for Wenzhou-Kean graduates to receive dual bachelor's degree certificates from Kean University and Wenzhou-Kean in addition to a Chinese graduation certificate from Wenzhou-Kean, thereby achieving compliance with relevant regulations in China. In 2018, the Bachelor Degree Conferral Evaluation Panel of the Department of Education of Zhejiang Province concluded that Wenzhou-Kean University possesses the qualifications to confer baccalaureate degrees of the following six academic programs: Economics, Marketing, Global Business, Computer Science, English and Graphic Design. In June 2018, the Chinese Ministry of Education and Zhejiang Province listed Wenzhou-Kean as one of the exemplary Sino-foreign cooperative universities, supporting Wenzhou-Kean becoming an internationalized and world-class university.

Source: Wenzhou-Kean June 2019 and Office of the Provost and Vice President for Academic Affairs, Kean University, July 2019

Articulation Agreements

A major goal of higher education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special programs with other colleges and universities, Kean University honors the State of New Jersey's Transfer Legislation (Lampitt Law) policy, the statewide transfer legislation and accompanying implementation agreement, and continues to work with the two-year college sector through the articulation meetings and biannual Two-Year/Four-Year meetings and related conferences. Students graduating from a State of New Jersey county college with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements and related course prerequisites have been met. It is important to note that full transferability of credits depends on a student keeping the same major that was pursued at the county college. All lower division general education requirements are considered completed with the A.A. or A.S. degree, unless one or more of the required courses are prerequisites for additional coursework. A.A.S. degrees are not covered by the legislation.

The following is a list of colleges with which Kean University has made articulation agreements:

Brookdale Community College	Middlesex County College
College of Saint Elizabeth	Ocean County College
County College of Morris	Passaic County Community College
Essex County College	Raritan Valley Community College
Hudson County College	Union County College
Mercer County College	

Kean University has joint degree programs in Health Information Management, Psychology/Psychiatric Rehabilitation and Clinical Lab Science (CLS) with Rutgers University (formerly UMDNJ) in Newark. Students complete the general education requirements at Kean and then apply to Rutgers University (formerly UMDNJ) for the professional phase of the program. Upon completion, students receive a joint bachelor's degree from Kean University and Rutgers University (formerly UMDNJ).

Kean University's New Jersey Center for Science, Technology and Mathematics (NJCSTM) has multiple articulation agreements, and interested persons must apply through NJCSTM. NJCSTM offers an exciting opportunity for students wishing to pursue careers in engineering science. Kean University and the New Jersey Institute of Technology (NJIT) have partnered to offer the Engineer Science Scholars Program to highly qualified undergraduate students. Students in this program who meet all the requirements while in college are awarded the B.S. in Science and Technology/Engineering Science degree from NJCSTM at Kean University and then complete their master's degree at NJIT's Newark College of Engineering.

Source: Undergraduate Admissions, June 2019 and Office of the Provost and Vice President for Academic Affairs, Kean University, July 2019

Joint Admission Agreements

Students from New Jersey county colleges who have signed joint admission agreements may be admitted to Kean University by the respective county college. The admission is to the University, not to a major program.

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

Brookdale Community College	Ocean County College
County College of Morris	Passaic County Community College
Essex County College	Raritan Valley Community College
Hudson County College	Sussex County Community College
Middlesex County College	Union County College

Source: Undergraduate Admissions, Kean University, June 2019

Partnership Agreements

Partnership agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Partnership agreements have been signed with:

Rutgers University, New Jersey (formerly University of Medicine and Dentistry of New Jersey)
Ocean County College

Ain Shams University (Cairo, Egypt) and Ocean County College have entered into a three way partnership with Kean University for a 2 (Ocean County College) + 1(Ain Shams) +1 (Kean University) degree program for students majoring in either Accounting or Management. The first cohort of students entered Kean University May 2019 to complete their baccalaureate degree requirements.

Kean University and the Union County Vocational and Technical School (UCVTS) have established a dual-enrollment partnership, allowing students to complete their senior year of high school and freshman year of college simultaneously, enrolling in a full college course load.

Source: Office of the Provost and Vice President for Academic Affairs, Kean University, July 2019

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES, FISCAL YEAR 2019

1. Research & Development Expenditures, Fiscal Year 2019

Item	Amount (\$)
Federally Financed Academic R&D Expenditures	\$1,573,619
Institutionally Financed Academic R&D Expenditures	\$600,466
Total Academic R&D Expenditures	\$2,174,085

Source: Office of Research and Sponsored Programs, Kean University, July 2019

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

2. Externally Sponsored Research

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development, and innovation and community outreach programming. The Office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations and is responsible for compliance regarding federal and state regulations. The following table lists the externally sponsored research programs by award amount:

Project Director	Project Title	Agency	Amount (\$)
Segars, Yvonne	EEO Program - Academic Year	NJCHE	\$1,542,579
Haber, Karen	Fire Safety Program	NJ Department of State	\$1,501,932
Victor, Jeff	DECA - Year 5 - Dues and revenues	NJDOE	\$1,145,397
Victor, Jeff	DECA FBLA - Year 5 - Dues and revenues	NJDOE	\$824,051
Segars, Yvonne	EEO Program - Summer 2018 and 2019	NJCHE	\$619,740
Howard, Marcia	21st CCLC - KULA - Year 6	NJDOE	\$417,263
Knezek, Claudia	Traffic Safety Program	NJDHTS	\$370,535
Rijos, Maria	Upward Bound 2019	USDOE	\$319,653
Bonillas, Consuelo	Evaluation PREP and SRAE	NJDOH	\$310,202
Morreale, Patricia	Building Capacity: Pathway to Success for Students and Faculty - Year 1	NSF	\$267,488
Gonnella, Rose	FITW - Research Opportunities - Yr. 2, 3, 4	USED/SUNY Farmingdale	\$240,000

Alvarado, Wendy	McNair Scholars Program	USDOE	\$232,255
Davis, Cassandra	STEMPACT - Year 5	USDOE	\$223,720
Margulies, David	NJ Small Business Development Centers	USSBA	\$179,986
Victor, Jeffrey	CTSO-DECA Continuation - Year 5	NJDOE	\$146,500
Hubbard, Johnnie	CTSO-FBLA - Year 1	NJDOE	\$146,500
Bachrach, Mayra	Improving the Outcomes of Hispanics in CS	Google	\$113,000
Caceres, Jose	Project Adelante 2018	Various Schools Districts	\$110,000
Jensen, Janis	STARTALK Hindi & Urdu Student and Teacher Program 2019-2020	NSA	\$89,999
Ha, Juyoung	Garden State LSAMP - Phase II - Y5	NSF	\$71,803
Morreale, Patricia	NSF INCLUDES: ALLIANCE - YR 1	NSF	\$64,926
Ha, Juyoung	Garden State LSAMP-Phase III - Y1	NSF	\$54,414
Rijos, Maria	Upward Bound - STEM CS	USDOE	\$40,000
Haber, Karen	Water Tending Training Program	County of Union	\$35,000
Rhee, Shanggeun	2018 KBDC Kean	KBDC	\$31,506
Margulies, David	NJ Small Business Development Centers	SBDC/Rutgers	\$30,200
Mu, Dongyan	Energy to Educate	Constellation	\$18,210
Hassett-Walker, Connie	External Evaluation for 21st CCLC	Passaic BOE	\$18,108
Wooten, John	Premiere Stages Play Festival	NJSCA	\$17,228
Morreale, Pat	Explore CSR	Google	\$16,000
Tocci, Mike	GSSR Program	ACS	\$15,000
Foreman, Linda	STEM Scholarships	Wells Fargo Foundation	\$15,000
Treanor, Brian	Wells Fargo STEM Scholarships	Wells Fargo Foundation	\$15,000
Wooten, John	Premiere Play Festival	Dodge Foundation	\$13,500

Rijos, Maria	Upward Bound - Additional Funds	USDOE	\$13,031
Bachrach, Mayra	CS Education	Google	\$12,000
Alvarado, Wendy	McNair Scholars Program - Additional funds	USDOE	\$9,871
Rijos, Maria	Upward Bound	Novartis	\$9,500
Beaugris, Louis	NYC Regional Math Alliance Conference KU	NSF	\$8,941
Rizzolo, Denise	A Reason to Smile	Delta Dental of NJ Found.	\$8,000
Mulry, Claire	Thriving in Community	AARP	\$8,000
Pax, Jennifer	MSW Stipends	Stockton University	\$7,500
Margulies, David	NJSBDC Supplement	USSBA	\$5,000
Li, Jenny	NCWIT AiC	Google/TATA American Intl.	\$5,000
Hyde, Elizabeth	Make History at Kean	Union Foundation	\$3,500
Li, Jenny	NCWIT AiC	NCWIT	\$2,400
Wooten, John	Premiere Stages Liberty Live	Union County	\$2,000
Li, Jenny	Aspire IT	NCWIT	\$1,500
Wooten, John	Premiere Stages Residency	Investors Foundation	\$1,000
		TOTAL	\$9,353,938

Source: Office of Research and Sponsored Programs, Kean University, July 2019

3. Internally Sponsored Research

Kean University established the Released Time for Research (RTR) Awards program to support the faculty's active interest in research and other scholarly pursuits in 1973. Through this program, the University conducts an annual review and selects faculty, professional personnel and librarians to receive research awards of released time and limited direct costs. Projects funded by Released Time for Research serve to advance the state of the art or knowledge in a particular field of study or professional activity, or to develop a particular area of research or creative work to the point where it can be shared beyond the Kean University community.

Six RTR projects were funded for the 2019-2020 academic year. Successful applicants receive a maximum of six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

Five non-tenured faculty research projects were funded for the 2019-2020 academic year. As with the RTR awards, successful applicants receive six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

The Students Partnering with Faculty (SpF) Summer Research Program is a competitive program that has been developed to support and advance student and faculty research and scholarship at Kean University. Through the SpF program, full-time faculty will have the opportunity to submit proposals in collaboration with undergraduate full-time students enrolled in the current semester for the purpose of attaining funding toward a specific student–faculty research project. Students and faculty each receive \$3,500 stipends and up to \$2,000 for research supplies and expenses. Twelve projects were funded during summer 2019.

The Foundation Faculty Research Award (FFRA) is sponsored by the Kean University Foundation. The fundamental goal of FFRA is to help faculty better position themselves to apply for and receive external funding for their research and scholarly activities. Faculty can apply annually for three consecutive years of funding for up to \$5,000 annually. Five faculty members received this award for the 2019-2020 academic year.

Released Time for Research (RTR) Awards

A Mobile Platform for Portfolio Evaluation to Empower Student Success
Denise Anderson, Robert Busch School of Design, Michael Graves College

The Role of Dramatic Play in Preschool Children's Social and Language Development
Jennifer Chen, Ed.D., School of Global Education and Early Learning

Creating Optimal Virtual Reality Experiences for Liberty Hall Museum and the Michael Graves Residence
Edward Johnston, Robert Busch School of Design, Michael Graves College

Digital 3D Archiving of the Cultural Heritage Objects in the Warehouse, Michael Graves Residence
Efe Kutuk, Michael Graves College, Architecture and Design

Dynamic Recommendation of Substitute Locations for Inaccessible Soil Samples During Field Sampling
Feng Qi, Ph.D., School of Environmental and Sustainability Sciences

Molecular Diversity of Fungal Communities of Dead Wood
Maria Shumskaya, Ph.D., Biological Sciences, School of Natural Sciences

Untenured Faculty/Librarian Research Initiative (UFRI) Awards

Clinical Intelligence System for PLCO Cancer Data
Canan Eren, Ph.D., School of Computer Science

Ex-post Travel Information: A Novel Approach to Support Route Choice Decision
Daehan Kwak, Ph.D., School of Computer Science

Analyzing the Effects of Clinical Supervision on Levels of Burnout
Adrienne D. White, Ph.D., Department of Counselor Education

Public Perception Toward Sports Gambling in New Jersey: Sentiment Analysis of Social Media Data
Kyoung Kim, Ph.D., School of Health and Human Performance

Impacts of the MPA Program's Mission and Curriculum Change on Students' Global Awareness
Bok Jeong, Ph.D., School of Criminal Justice and Public Administration

Students Partnering with Faculty (SpF) Summer Research Program Awards

Examining a Web-Based Reading Program as an Intervention for Enhancing the Acquisition of Early Literacy Skills in Preschool Children from Low-Income Families

Jennifer Chen, Ed.D., School of Global Education and Early Learning

Making One Play out of Ten for Kean's Theatre Conservatory: Using August Wilson's Century Cycle to Build Empathy in High School Audiences

Rachel Evans, Theatre Conservatory

Availability of Psychologists in NJ for the Birth-to-Five Population

Keri Giordano, Psy.D., Advanced Studies in Psychology

Geoheritage: A New Paradigm for Valuing and Conserving the Natural Resources — International Research Collaboration with University of Siena, Italy

Juyoung Ha, Ph.D., School of Environmental and Sustainability Sciences

Does Social Media Marketing Enhance Online Users' Positive Attitude and Intention to Donate for Nonprofit Organizations?

Min-Chung Han, Ph.D., School of Management and Marketing and Bok Jeong, Ph.D., School of Criminal Justice and Public Administration

Sentiment Analysis of Twitter Data on Cybersecurity

Ching-yu Huang, Ph.D., School of Computer Science

Expanding Virtual Reality and Augmented Reality Experiences of the Michael Graves Residence

Edward Johnston, Robert Busch School of Design, Michael Graves College

The Impact of Reading Motivational Books on Attitude Change, Academic Performance and Retention Rate

Kihwan Kim, Ph.D., School of Management and Marketing

Public Perceptions of 2018 Pyeongchang Paralympic Games Using Social Media Data Analysis

Kyoung Kim, Ph.D., School of Health and Human Performance

The Quality of Route Recommendation Services: Analysis of Observed and Estimated Travel Times

Daehan Kwak, Ph.D., School of Computer Science

A Comparative Life Cycle Assessment (LCA) of Vegetable Production in Hydroponics vs. in Aquaponics

Dongyan Mu, Ph.D., School of Environmental and Sustainability Sciences

How Rock Band Has Changed Our Lives! Charting the Music-Making Experiences of Adults with Developmental and Physical Disabilities

Lynann Schraer-Joiner, Ph.D., Music Conservatory

Foundation Faculty Research Awards (FFRA)

Boosting Financial Literacy Among Minority Millennials: Learning Through Instant Messaging Chatbot

Min Chung Han, Ph.D., School of Management and Marketing

Reinventing Reentry Programs in New Jersey: Public, Nonprofit and Social Enterprise Consortium Model

Bok G. Jeong, Ph.D., School of Criminal Justice and Public Administration

Holocaust Survivors on Bystanders: A Study of Resilience in the Age of Atrocity

Dennis Klein, Ph.D., Department of History

Characterizing Nature's Therapeutic Functions in Promoting Mental Health Using Spatiotemporal Behavior Analysis and Big Data Analyses

Feng Qi, Ph.D., School of Environmental and Sustainability Sciences

Experiential Philanthropy in the University Class — Learning by Giving

Jung Ah Yun, Ph.D., School of Criminal Justice and Public Administration

Source: Office of Research and Sponsored Programs, Kean University, July 2019

4. University Awards and Recognition for Service

- Community Food Bank of New Jersey, Hope Award Recipient: 2018
- New Jersey Blood Services, A Division of the New York Blood Center: Number 2 College or University in New Jersey for Blood Donations: 2008-2009, 2010-2011, 2013-2018
- Union County Adopt-A-Park Volunteer Program - Community Partner Award: 2018
- American Cancer Society, Making Strides Against Breast Cancer - Top Team: 2015-2018
- Morris Habitat for Humanity, Community Partner Award: 2016
- U.S. Corporation for National and Community Service - President's Higher Education Community Service Honor Roll
 - Education Community Service: 2014-2015
 - Economic Opportunity Service: 2015
 - General Community Service: 2010-2015

Kean is proud of its history of service to the community and continued commitment to scholarship and teaching. Through the vision of the President and the Board of Trustees, the University has answered the call to serve, and continues to be supportive and committed to civic engagement initiatives.

Kean University established the Center for Leadership and Service in May 2009 in response to the University's call to service. The Center functions as a comprehensive connection point for student leadership and service opportunities, thus empowering students to create change and have a positive impact on campus and in the community. It also works with various departments and student groups to plan, organize, implement and assess service initiatives on behalf of the University. Service-based initiatives are embedded into other aspects of the Center's operations including leadership development programs, student groups and Greek life.

Kean University hosts a number of service projects throughout the year including the September 11 National Day of Service and Remembrance, Martin Luther King Jr. National Day of Service, Hunger and Homelessness Awareness Week, National Volunteer Week, monthly blood drives, environmental cleanups, Hurricane Sandy relief projects, and multiple charitable fundraising and collection efforts. Organizing these volunteer opportunities into defined areas of social concern encourages Kean students to move from understanding the issues to making an impact.

The Kean community recognizes that we are also a part of the communities that surround us and are therefore committed to the issues that concern them. Community partners and local governments have expressed an increased need for volunteer assistance, and Kean has responded to that need by providing countless hours of volunteer service to the community through organized programs, group activities and individual student efforts.

Beginning in 2012, Kean partnered with JumpStart, an AmeriCorps program, to place Kean students in Elizabeth, New Jersey, classrooms to support early education and literacy programs. Kean students address other local concerns by working regularly with the Elizabeth Coalition to House the Homeless, Habitat for Humanity and the Community Food Bank of New Jersey. The University

general education curriculum requires civic engagement and service as a component of the freshman seminar. In addition, Kean was honored as the number two college or university in New Jersey for blood donations by the New York/New Jersey Blood Services for the past nine years.

Source: Center for Leadership and Service, Kean University, June 2019

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2019

Over the past 12 years, Kean University's Union campus has transformed and expanded into a location of which students, faculty, staff and alumni can be proud. The last of the major capital projects will be completed in FY 2020. Through these projects, the University continues its commitment to new classrooms, academic laboratories, performing arts facilities and recreational facilities as part of its overall campus master plan.

1. Projects Under Construction

a. New School of Business & Public Management (Hynes Hall)

Start Date: Fall 2018
Completion Date: Spring 2020

Project Description:

Construction of a new 94,600-sq.-ft., 6-story academic building, positioned at the westerly edge of the Liberty Hall Campus, located in Union, New Jersey. The building will house general classrooms, a lecture hall, virtual library, student commons space and departmental office suites.

b. Liberty Hall Academic Center

Start Date: June 2018
Completion Date: August 2019

Project Description:

Construction of a new multipurpose academic building on the University's Liberty Hall campus. The two-story building will be approximately 40,021 sq. ft. The first floor will include a historic research library, classrooms and seminar rooms, a gallery for permanent and traveling exhibits, storage, an exhibit hall, a warming kitchen and supporting spaces. The second floor will feature classrooms and seminar rooms, an office suite housing the academic offices of the Kean University Department of History and a rooftop terrace.

c. Miron Student Center Addition & Renovation(s)

Start Date: April 2019
Completion Date: January 2020

Project Description:

Additions to the existing Greek Lounge and Miron Student Center 1st floor office suite totaling 1,700 sq. ft. will modernize the space. A total of 2,800 sq. ft. of interior renovations plus all new upgrades to existing bathrooms and corridor will complete the project, enhancing the Miron Student Center status as a modern and vibrant "hub" of student activity.

d. New Faculty Housing Project

Start Date: June 2019
Completion Date: June 2020

Project Description:
Construction of 36 new faculty housing (1- and 2-bedroom apartments with modern open floor plan and amenities) afford Kean University the ability to attract top teaching professionals from all over the world by offering convenient living accommodations.

e. New Cabin at the Highlands Campus

Start Date: August 2018
Completion Date: November 2019

Project Description:
The building called the "Highlands Cabin" is the third phase of ongoing work at the site: four floors with the first three floors housing six classrooms (two per floor) and the fourth floor being an observation deck which makes the connection to the canopy walkway.

f. NJ Highlands Sustainability Sciences Facility at the Highlands Campus

Start Date: October 2016
Completion Date: December 2019

Project Description:
The project includes renovation of an existing facility as well as the construction of an outdoor tree-canopy walkway, outdoor amphitheater and classrooms at Kean's Regional Highlands Center in Mt. Paul, New Jersey.

2. Pending Projects

a. Science Building Addition & Renovation Projects

Start Date: Fall 2019
Completion Date: Fall 2020

Project Description:
Science Building Addition Project comprised of approximately 10,000 sq. ft. to provide new state-of-the-art high-level laboratory space through this forward-looking project featuring a modern construction approach. Current renovation projects in the Science Building include upgrades to the Botany and Zoology Labs and the New Organic Chemistry Lab. All three of the renovation projects will be open for the Fall 2019 semester.

b. Roof Replacement Project for the Technology Bldg., Nancy Thompson Library, Bruce Hall, Wilkins Theatre & Townsend Hall

Start Date: TBD
Completion Date: TBD

Project Description:

Removal of outdated existing roof systems and replacement with new roofing systems for the five buildings named above. Construction will be in three phases, tentatively scheduled as:

Phase 1 - Technology Bldg. and Nancy Thompson Library - Completed July 2019

Phase 2 - Wilkins Theatre and Bruce Hall

Phase 3 - Townsend Hall

3. Completed Projects

a. New Freshman Residence Complex

Start Date: March 2017
Completion Date: July 2018

Project Description:

Construction of a new housing complex at the site of the existing campus buildings. The new facility includes 385 new beds and a bistro-style dining hall. This project was executed under New Jersey's Public Private Partnership legislation.

b. Roof Replacement Project for Technology Bldg. & Nancy Thompson Library

Start Date: May 2019
Completion Date: July 2019

Project Description:

Removal of outdated existing roof systems and replacement with new roofing systems for the two buildings named above.

Phase 1 - Technology Bldg. and Nancy Thompson Library

Source: Office of Facilities and Campus Planning, Kean University, June 2019