

GENERAL EDUCATION STUDENT LEARNING OUTCOME: DIVERSITY

A commitment to promote inclusivity in a diverse world.

	Capstone 4	Milestones		Benchmark 1
		3	2	
Global Self-Awareness within the context of cultural humility	Articulates insights into own cultural rules and biases	Recognizes new perspectives about own cultural and biases and demonstrates considerable understanding of the complexity of other cultures	Identifies own cultural rules and biases and demonstrates partial understanding of complexity of other cultures	Show some awareness of own cultural rules and biases but uncomfortable with identifying possible cultural differences with others
Perspective Taking within the context of cultural humility	Demonstrates sophisticated understanding of inclusivity through cultural perspective taking; can distinguish cultural components that violate human rights	Synthesizes other perspectives (such as cultural, disciplinary, and ethical) when investigating subjects within natural and human systems	Identifies components of other cultural perspectives but responds with own worldview. Beginning to become aware that misunderstandings can occur due to these differences but remain unable to negotiate a shared understanding	Demonstrates a beginning understanding of the complexity of other cultures
Cultural Diversity	Adapts and applies a deep understanding of multiple worldviews, experiences, and power structures while initiating meaningful interaction with other cultures to address significant global problems	Analyzes substantial understanding of multiple worldviews and beginning to engage in meaningful interaction with other cultures	Identifies some understanding of multiple worldviews but not yet able to engage in meaningful interactions with other cultures	Views the experiences of others but does so through own cultural perspective; remains unable to negotiate a shared understanding
Attitudes Curiosity	Asks complex questions about other cultures, seeks out and investigates answers that reflect multiple cultural perspectives	Asks increasingly complex questions about other cultures and investigates answers	Asks simple or surface questions about other cultures	Shows some interest in learning more about other cultures
Attitude Openness	Initiates and develops interactions with culturally different others and suspends judgment	Initiates and develop interactions with culturally different others and begins to suspend judgment	Expresses openness to most interactions with culturally different others, has trouble suspending judgment but expresses a willingness to change	Interacts with culturally different others and is unaware of own judgment

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For information, please contact the School of General Studies 908-737-0330 or www.kean.edu/academics/college-liberal-arts/school-general-studies
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