



KEAN USA Professional Development Days

January 6th, 7th, 8th, 11th and 12th

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Updated 1/4/16

Thursday, January 7th

8:30-9:00	Breakfast	Wilkins Theatre
9:00-10:30	Session 1: Academic Program Assessment Coordinators: Training and Review	Wilkins Theatre
	Session 2: Administrative Units Meeting Time: Annual Assessment and Program Review	Agenda and Location as Per Director of Unit
	Session 3: Evidence Based Documentation for Middle States Reporting, Program Review and New Program Development	STEM Auditorium
	Session 4: Enrollment Management Update	J100
9:00-12:00	UCC Retreat: Manual Updates for Members and Invited Guests	Kean 127
10:30-10:45	Snacks and Beverages	Wilkins Theatre
10:45-12:00	A University Planning Council Perspective on Annual Assessment Reports and Resource Requests	Wilkins Theatre
12:15-1:30	Lunch	STEM Atrium & 6 th Floor
1:45-2:45	Session 1: An Update on General Education	STEM Auditorium
	Session 2: An Introduction to the Diversity Council	J100
	Session 3: Improving your Graduate Assistantship Position Request to Enhance the Graduate Student Learning Experience	B109
	Session 4: Top 5 Things to Know About the Deferred Compensation 457(b) Plan	HH113
	Session 5: Establishing a "Diversity Across the Curriculum" Working Group	K127
2:45-3:00	Snacks and Beverages	STEM Atrium
3:15-4:30	Session 1: I am an Assessment Coordinator...Now What?	HH113
	Session 2: East Meets West at WKU: First Hand Student and Faculty Perspectives on the Differences Between a Chinese and an American University Education	J100
	Session 3: Experiences with GE Rubrics	B109
	Session 4: Strategic Plan 2013-2020 Implementation Review	STEM Auditorium
	Session 5: Intro to ORSP and Research Resources at Kean University	Kean 127

Friday, January 8th

8:30-9:00	Breakfast	Wilkins Theatre
9:15-10:30	<u>Early Morning Sessions</u>	
	Session 1: UCC: Overview and Developing New Programs	J100
	Session 2: The Bookstore's Role in the Course Material Selection Process	B109
	Session 3: Environmental Health and Safety Programs at Kean University	Wilkins Theatre
	Session 4: Teaching and Learning with Lynda.com	CAS202, 203, 204
	Session 5: Planning Programs Co-Sponsored with Outside Groups	GLAB617
10:30-10:45	Snacks and Beverages	Wilkins Theatre
10:45-12:00	<u>Mid-Morning Sessions</u>	
	Session 1: UCC: Program Revisions	J100
	Session 2: PEOSH Hazard Communication Training for Fine and Visual Arts	VE112
	Session 3: Campus Police Presentation	Wilkins Theatre
	Session 4: Enrollment and You	STEM Auditorium
	Session 5: Establishing and Operating a Youth Focused University-Sponsored Pre-College Programs	GLAB617
12:15-1:15	Lunch	STEM Atrium & 6 th Floor
1:30-2:45	<u>Early Afternoon Sessions</u>	
	Session 1: UCC: Developing New Doctoral Programs	Kean Hall 127
	Session 2: PEOSH Laboratory Safety Training	B109
	Session 3: Campus Police Presentation	STEM Auditorium
	Session 4: The New University Relations	J100
	Session 5: Kean USA Faculty Teaching Opportunities at WKU	HH113
2:45-3:00	Snacks and Beverages	MSC Atrium
3:00-4:30	<u>Late Afternoon Sessions</u>	
	Session 1: UCC Meeting Time	Kean Hall 127
	Session 2: Team Dynamics	STEM Auditorium
	Session 3: Social Media is Your Friend	J100
	Session 4: The Research First Initiative	GLAB 617
	Session 5: Transfer Admissions and Advising Process	B109

Monday, January 11th

8:30-9:00	Breakfast	Wilkins Theatre
9:15-10:30	<u>Early Morning Sessions</u>	
	Session 1: Blackboard Training: Mastering the Grade Center	CAS202, 203, 204
	Session 2: Motivational Interviewing for Student Success	J100
	Session 3: Engaging Kean's Alumni	B109
	Session 4: Managing Disruptive or Emotionally Distressed Students	Wilkins Theatre
	Session 5: General Education Math Advisement	Kean Hall 127
10:30-10:45	Snacks and Beverages	Wilkins Theatre
10:45-12:00	<u>Mid-Morning Sessions</u>	
	Session 1: Campus Safety and Support in Compliance with the Elimination of Gender-Based Violence	STEM Auditorium
	Session 2: The Practice of Mindfulness to Assist Students	Wilkins Theatre
	Session 3: Virtual EMS: How to Reserve Space for My Events	GLAB327
	Session 4: "Hands-only" CPR	Kean Hall 127
	Session 5: Blackboard Training: Creating Effective Assignments	CAS202, 203, 204
12:15-1:15	Lunch	Downs Hall
1:30-2:45	<u>Early Afternoon Sessions</u>	
	Session 1: Blackboard Training: Modules	CAS202, 203,204
	Session 2: Online Course Development Process	STEM Auditorium
	Session 3: Role of the Supervisor	B109
	Session 4: Using True Colors to Improve Relationships with Students and Colleagues, and Build Efficient Teams (Part 1)	Kean Hall 127
	Session 5: Utilizing Psychological Science in Promoting Learning Outcomes among Diverse Students	J100
3:00-4:30	<u>Late Afternoon Sessions</u>	
	Session 1 An Intro to the use of Reference Management Software	J100
	Session 2: Campus Safety and Support in Compliance with the Elimination of Gender-Based Violence	STEM Auditorium
	Session 3: Kean Ocean: What is it and how can you get involved	B109
	Session 4: Using True Colors (Part 2: Continuation from the 1:30 Session)	Kean Hall 127
	Session 5: Transfer Transitions, GE Faculty Workshop	HH113

Tuesday, January 12th

8:15-9:00	Breakfast	Wilkins Theatre
9:00-10:00	<p>Early Morning Sessions</p> <p>Session 1: Online Education & Kean University: Market Overview and Discussion</p> <p>Session 2: Campus Police Presentation</p> <p>Session 3: Cyber Security Awareness: Protecting Student Personal Information</p> <p>Session 4: Exploring Cultural Openness in General Education</p> <p>Session 5: Pseudoscience in Education</p>	<p>STEM Auditorium</p> <p>Wilkins Theatre</p> <p>CAS202, 203, 204</p> <p>B109</p> <p>J100</p>
10:15-11:45	<p><u>Mid-Morning Sessions</u></p> <p>-Session 1: Using EdPuzzle to Assess Engagement in the Flipped Classroom</p> <p>-Session 2: Cyber Security Awareness: Protecting Student Personal Information</p> <p>-Session 3: Academic Technology and Computing Needs Assessment</p> <p>-Session 4: The Art of Pecha Kucha</p> <p>-Session 5: Managing Disruptive or Emotionally Distressed Students</p>	<p>HH113</p> <p>CAS202, 203, 204</p> <p>B109</p> <p>Kean 127</p> <p>J100</p>
12:00-1:15	Lunch	Downs Hall
1:30-3:00	<p><u>Early Afternoon Sessions</u></p> <p>Session 1: Blackboard Training: Presenting Dynamic Content</p> <p>Session 2: Mastering APA Style</p> <p>Session 3: The PARCC Assessments in Mathematics</p> <p>Session 4: Sociology and Social Justice: Relevance and Practical Consideration</p> <p>Session 5: University Senate Committee Workshops</p>	<p>CAS202, 203, 204</p> <p>J100</p> <p>B109</p> <p>STEM Auditorium</p> <p>Kean 127</p>
3:15-4:30	<p>Session 1: University Senate Meeting</p> <p>Session 2: How to Update the Kean.edu Website</p> <p>Session 3: Managing Disruptive or Emotionally Distressed Students</p> <p>Session 4: Blackboard Training: Creating Assessments</p> <p>Session 5: Redefining Pedagogical Development through Integrative Technology</p>	<p>Kean 127</p> <p>CAS202 and 203</p> <p>J100</p> <p>CAS 204</p> <p>B109</p>

Thursday, January 7

Session Descriptions and Presenters

A University Planning Council Perspective on Annual Assessment Reports and Resource Requests

The University Planning Council (UPC) plays a vital role in the Kean University Institutional Assessment System. Each year, the UPC reviews Annual Assessment Reports prepared by each Division (e.g., Academic Affairs, Student Affairs); these reports include resource requests. (Annual Assessment Reports from individual units are also made available to UPC members for reference.) The UPC meets to discuss and prioritize Division requests for recommendation to the President and Board of Trustees. After completing four annual cycles, the UPC has gained valuable insight into the process and can share these insights with the university community as they engage in Assessment planning and reporting.

Presenter: Dr. Suzanne Bousquet, Chairperson, University Planning Council and Dean

Academic Program Assessment Coordinators: Training and Review

This session is intended for Academic Assessment Coordinators.

An Introduction to the Diversity Council

The Diversity Council (DC) is a partnership of member school districts, both public and private, and the Kean University College of Education, dedicated to the active pursuit of human dignity, harmony, understanding and mutual support of issues dealing with diversity that meet the challenges of the 21st Century. The mission of the DC of Kean University is to foster the continued growth of active and compassionate individuals in order to reduce intolerance, harassment/intimidation and to promote social justice in a democratic society. The Council offers many, many professional development opportunities for all educators. Learn more about the Diversity Council in this session as well as the upcoming 2016 Educators' Conference, "Closing the Opportunity Gap," scheduled on Thursday, Jan. 21, 2016 at Kean University.

Presenter: Ms. Janice Kroposky, Director, Holocaust Resource Center, Diversity Council

An Update on General Education

Last year, Kean developed new Student Learning Outcomes for the General Education Program. In the light of these new SLOs, it is time to think about further developing the GE program. In this session, we will present ideas for this development in order to discuss them with faculty and staff.

Presenters: Dr. Karin Beck, School of General Studies, Dr. Donald Marks, Chair GE Committee

East Meets West at WKU: First Hand Student and Faculty Perspectives on the Differences Between a Chinese and an American University Education

This is a first-hand assessment of integrating the Kean-USA culture and philosophy with the WKU campus: exploration of student and faculty expectations of a collaborative Chinese/American educational approach as compared to a traditional Chinese University approach. The presentation will include observations of the challenges and rewards facing both students and faculty as they actively bridge the cultural and pedagogical differences in a university setting. Presenter: Dr. Janine-Martins-Shannon, Psychology

Enrollment Management Update

Come and learn more about Kean's newest division as it celebrates its 1st anniversary. Get in the know about their 2015-2016 plan, infrastructure and who to work with to get the information and services you need for our future and current students.

Presenter: Marsha McCarthy, Acting Associate Vice President, Enrollment Management

Establishing a “Diversity Across the Curriculum” Working Group

We have recently been discussing the renewal of Diversity as a General Education Student Learning Outcome. Our discussion has reminded us that Kean's core values need to be taught and assessed across our curriculum and not simply within General Education. To this end, we wish to investigate a new initiative - 'Diversity Across the Curriculum' - as a project to ensure that Kean's commitment to Diversity is embedded in our curriculum and classrooms. Come and join us to think about this new initiative. Our goal is to form a Working Group that will act as the main driver of the project, and to start thinking of some assessable, timely and achievable goals (even if through a series of phased in changes) that will ensure that we represent our values in our practice.

Presenter: Dr. Sophia Howlett, Associate Vice President for Learning Support and Director of Accreditation and Assessment

Experiences with GE Rubrics

Along with the new SLOs, new rubrics have been used to assess the GE program in the fall. In this workshop, we will share experiences in the application of these rubrics and discuss possible revisions.

Presenters: Dr. Karin Beck, Lisa Sisler, and Bridget Lepore, School of General Studies

Evidence Based Documentation for Middle States Reporting, Program Review and New Program Development

Sharing best practices in preparing documents required by AIC, Middle States, or for institutional review. This workshop will focus on how we present our programs (whether new or current) to external audiences, especially those needing to review and judge our work for accreditation purposes. We will talk about our experience at the OAA in preparing such documents for AIC and Middle States, but also invite colleagues to share their own experiences/best practice ideas.

Presenter: Dr. Sophia Howlett, Associate Vice President for Learning Support and Director of Accreditation and Assessment

I am an Assessment Coordinator...Now What? Improving your Graduate Assistantship Position Request to Enhance the Graduate Student Learning Experience

This hands on workshop will guide Assessment Coordinators and other individuals involved in assessment in the management of Assessment Related Activities. Activities addressed will be timelines, organization, inventory of assessment duties, and developing individualized checklists. Provided participants bring necessary program related materials, they will leave the workshop with assessment tools and reports tailored to their specific programs.

Presenters: Dr. Jessica Adams, Co-Chair of Assessment Committee/ED of PERH and Dr. Jane Webber, Counselor Education

Improving Your Graduate Assistantship Position Request to Enhance the Graduate Student Learning Experience

The presentation will describe the educational goals of the Graduate Assistantship Program and how supervisors can craft effective G.A. Position Descriptions to maximize their chances of receiving G.A. support and to enhance the educational and career development experiences of G.A.s.

Presenters: Dr. Jeffrey Beck, Dean and Chad Austein, Executive Director

Intro to ORSP and Research Resources at Kean University

This presentation will describe the functions of the Office of Research & Sponsored Programs (ORSP) with special emphasis on how ORSP works with faculty and staff to find external funding for research, scholarship, creative activity or community outreach programs. It is particularly geared to faculty or staff who have not pursued external funding in the past. We will include a brief description of internal research award programs, Research Days, the IRB process, responsible conduct of research training, and resources for students.

Presenter: Susan Gannon, M.B.A., Acting Director, Office of Research & Sponsored Programs

Strategic Plan 2013-2020 Implementation Review

As part of our ongoing monitoring of Kean's Strategic Plan, we will examine progress to date. It is the nature of implementation plans that actions tend to be front-loaded (we are ambitious for the first few years, but tend not to plan specifically for the more distant future). Also, we need to ensure that new circumstances are accommodated into our plan, as well as old ideas pruned (if they no longer make sense). Review allows us to re-plan what we have not yet achieved, 'take on board' areas that were not foreseen, and ensure that we are remaining relevant to any changing conditions. This session will be a review, by goal, of our implementation plans. Those attending should be ready to take on a goal and work with colleagues to get our review process started.

Presenter: Dr. Sophia Howlett, Associate Vice President for Learning Support and Director of Accreditation and Assessment

Top 5 Things to Know About the Deferred Compensation 457(b) Plan

Did you know: As a New Jersey State Employee, you qualify for the Deferred Compensation 457(b) Plan? Learn about the Top 5 Reasons to Join the Plan and how this retirement option provides tax incentives today and helps you secure a better retirement future.

Presenter: Name: Lily Lau, CRC®, Retirement Counselor, Prudential

Friday, January 8

Session Descriptions and Presenters

The Bookstore's Role in the Course Material Selection Process

In this session, participants will discuss the impact of when they order and what they choose, as academic course material, can directly effect the availability and cost to students. Participants will also learn how Faculty Enlight can help them submit course book information to the bookstore and how Faculty Enlight can be used as a tool to explore other available academic course content options.

Presenters: John Cusick, Kean Bookstore Store Manager and Neil LeBeau, a Regional Manager for Barnes & Noble College

Campus Police Presentation

The following people will present and answer questions on the noted topics:

- Lt Vincent Kearney - Clery definitions
- Lt Michael Gorman - Public Safety/Active Shooter
- Managing Assistant Director Len Dolan - Fire Safety/Situational Awareness

Enrollment and You

We've heard that enrollment is everyone's responsibility. Hear how you can team up with University Relations and Enrollment Management to promote Kean and support the University's recruitment efforts. Presenters: Susan Kayne, Vice President, University Relations and Marsha McCarthy, Acting Associate Vice President, Enrollment Management.

Environmental Health and Safety Programs at Kean University

Find out how the EHS office can help you. This program will provide a brief overview of the applicable regulations and provide answers to some of the most frequent questions asked of EHS, including: how to respond to fire/medical emergency/chemical spills; report an injury or illness; report unsafe or unsanitary conditions; obtain more information on the products used in your area; and how to dispose of electronics, refrigerators, rechargeable batteries, bulbs, toners, and unwanted chemicals and products. Presenter: Suzanne Kupiec, MPH, CSP, Director, Office of Environmental Health and Safety

Establishing and Operating a Youth Focused University-Sponsored Pre-College Programs

Summer break is an excellent time for high school students to make new friends and experience Kean University programming. The University already offers and is seeking to expand the number of programs offered to prospective Kean students. This session will provide an update on the administration of a summer program for existing University programs, and guidance to Departments seeking to establish a summer program.

Presenters: Christopher Hudak, Managing Assistant Director; Jennifer Soyka, Associate General Counsel

Kean USA Faculty Teaching Opportunities at WKU

Explore opportunities to teach at Wenzhou Kean University including semester, half-semester, and winter or summer sessions. Hear about the possibility of partnering with fellow faculty to team teach a course and learn more about the logistics from Human Resources.

Presenters: Dr. Suzanne Bousquet, Dean; Dr. Sophia Howlett, Associate Vice President for Learning Support; Gina Kendra, Human Resources; Yreyls Tapanes, Human Resources

The New University Relations

University Relations has taken on a strategic marketing role at Kean. With a new focus, new structure and new processes in place, UR is the go-to place for integrated marketing planning and content development. Learn how to use the resources in UR to promote your programs and events.

Presenter: Susan Kayne, Vice President, University Relations

PEOSH Hazard Communication Training for Fine and Visual Arts

This course will fulfill the training requirements for employees who work with hazardous substances in the Fine and Visual Arts. Topics will include: location and contents of the Hazard Communication Plan, safe work practices, signs and symptoms of exposure, use of personal protective equipment, hazardous chemical waste disposal, emergency procedures (injury, fire, spill), and changes to safety data sheets and to container labeling under the Globally Harmonized System.

Presenter: Suzanne Kupiec, MPH, CSP, Director, Office of Environmental Health and Safety

PEOSH Laboratory Safety Training

This course will fulfill the training requirements for employees engaged in the laboratory use of hazardous chemicals in research and teaching laboratories. Topics will include: overview of the regulations, safe work practices, signs and symptoms of exposure, use of personal protective equipment, hazardous chemical waste disposal, emergency procedures (injury, fire, spill), and changes to safety data sheets and to container labeling under the Globally Harmonized System.

Presenter: Suzanne Kupiec, MPH, CSP, Director, Office of Environmental Health and Safety

Planning Programs Co-Sponsored with Outside Groups

Kean University welcomes opportunities for academic departments to co-sponsor programs with other outside organizations. In this session, the Office of Conference and Event Services will review the criteria that must be submitted to receive appropriate approvals for co-sponsorship of programs.

Presenter: Valerie Winslow, Director, Conference and Event Services

The Research First Initiative

The Research First Initiative (RFI) is a new program designed to enhance STEM education by incorporating authentic scientific research experience into the undergraduate STEM curriculum. Through this effort we intend to create a learning environment at Kean University to recruit and retain STEM majors based on proven methods of self-motivation and confidence-building. Freshman and sophomore students enrolled in the RFI will join small research teams under the mentorship of individual faculty members, conducting original research based on the faculty sponsor's interests. The program is open to qualified students from NJCSTM and the CNAHS who are interested in exploring research opportunities.

Presenter: Dr. Michael J. Tocci, Ph.D., Associate Dean of Research, New Jersey Center for Science, Technology & Mathematics (NJCSTM)

Social Media is Your Friend

Faculty members who are avid social media users will share why they invest time growing their social media networks. Find out what works for them and what doesn't. Learn to leverage the power of social media to your benefit and to that of the university.

Presenters: Margaret McCorry, Director of Media Relations, UR; and Professors Mia Zamora, Brian Regal and several students

Teaching and Learning with lynda.com

lynda.com is an online library that helps anyone learn software, creative, and business skills to achieve personal and professional goals. All faculty, staff, and students at Kean University now have access to the lyndaCampus platform. During this session, Jen Jortner Cassidy from lynda.com will give an in-depth overview of lynda.com offerings and tips for your ongoing development. Ed Johnston, Robert Busch School of Design, will share experiences in using lynda.com with his students to promote learning. The session will conclude with hands-on time to discover content that is most relevant to you and your students.

Presenters: Ed Johnston, Robert Busch School of Design and Jen Jortner Cassidy, Client Services Manager, lynda.com

Team Dynamics

Team dynamics are complex and multi-layered – the result of the interaction of many factors such as personalities, roles, structure, and culture. Team dynamics can significantly impact the functioning of our units. Learn what works and how to strengthen your team!

Presenter: Dr. Yvonne Catino, Human Resources

Transfer Admissions and Advising Process

Participants will learn, step by step, the new transfer admissions process, transfer registration and advising processes. We will also take you through the suggested new transfer web pages.

Presenters: Jose Olivares, Associate Director of Transfer Admissions and Jennifer Kanellis Director of University Admissions

Monday, January 11

Session Descriptions and Presenters

Blackboard Training: Creating Effective Assignments

This training will provide a review of the distinctive stages of the assignment creation process. By the end of the training participants should be able to: create and manage assignments; understand the advantages of rubrics; and identify strategies for deterring plagiarism.

Presenter: Dr. Franklin Turner, School of Psychology and Blackboard Certified Trainer

Blackboard Training: Mastering the Grade Center

This training will provide a review of the Grade Center. By the end of the training, participants should be able to: configure the Grade Center to make it easier for students to understand their performance; identify and manipulate the features of the Grade Center to enhance the ability to monitor learner performance; customize the Grade Center to increase instructor efficiency.

Presenter: Dr. Jessica Adams, School of Physical Education, Recreation and Health and Blackboard Certified Trainer

Blackboard Training: Modules

This training will provide a review of the module tools and features available. By the end of the training, participants should be able to: recognize and demonstrate the range of tools that can be used to create dynamic learning content; and identify and practice the methods to enable enhancements to course organization by means of course links, tool links, web links etc.

Presenter: Dr. John Burke, School of Special Education and Literacy and Blackboard Certified Trainer

Campus Safety and Support in Compliance with the Elimination of Gender-Based Violence

This workshop is designed to provide an overview of the institutional policies, programs and services that promote the elimination of campus-based gender violence. The session will focus particular attention upon the role of campus police the University administration and the campus-at-large in meeting federal requirements mandated by the Clery Act and the Violence Against Women Reauthorization Act of 2013.

Presenters: Janice Murray- Laury, VPSA; Dr. Charlie Williams, Director Affirmative Action and Title IX Coordinator; Lt. Vincent Kearny, Lt. Campus Police; Nicole Rodriguez, Managing Assistant Director, Office of Community Standards and Conduct; and Scott Snowden, Director Center for Leadership and Development

Engaging Kean's Alumni

Join this session to learn how departments and faculty can work with the Office of Alumni Relations to engage our Kean alumni as speakers for your classes, panelists for events, or at alumni reunions and student-alumni networking nights. Our alumni are a great resource and we hope to partner with you to tap into the alumni network and bring them back to campus to benefit Kean. Learn about successful initiatives you could model such as NJCSTM, OT, Theatre, and Choir alumni reunions, Graduate and Part-Time Student Council and College of Business alumni panels, and our student-alumni mentoring pilot program.

Presenter: Stella Maher, Director of Alumni Relations

General Education Math Advisement from Placement Testing to Maximizing Student Learning, Success and Academic Performance

This will be an informative session describing math course placement for incoming students, General Education foundational and distribution requirements in math, general education sponsored supplemental learning programs, and student survey results.

Presenter: M. Bridget White, General Education Program/School of General Studies

“Hands-only” CPR

Hands-Only CPR is CPR without mouth-to-mouth breaths. It is recommended for use by people who see a teen or adult suddenly collapse in an “out-of-hospital” setting (such as at home, at work, at school, or in a park). This course covers the essentials of hands-only CPR techniques.

Presenter: Nicholas Palmieri, School of Physical Education, Recreation and Health

An Intro to the use of Reference Management Software

The course of a research project involves organizing, commenting on, and quoting works published in several formats, and gathered from various sources. For the last decade, reference management software (RM) has experienced significant development, making it much easier to perform otherwise very time consuming tasks. Among others, RM allows us to: import citations from diverse sources; collect metadata from retrieved documents; allow organizing and annotating citations, as well as sharing them with other researchers; and format citations in several styles. This session will explore the possibilities offered by RM, and provide first-hand experience in using one of the apps.

Presenter: Dr. Ramiro Serrano-Garcia, School of Accounting and Finance

Kean Ocean: What is it and how can you get involved?

As Kean Ocean enters its tenth year of existence, there is still a lack of understanding and general knowledge of Kean Ocean in the greater Kean University Community. This session will address what Kean Ocean is and is not, what is the relationship between Kean Ocean and Ocean County College, how is Kean Ocean different from Kean Union, what services and programs (both academic and non-academic) are offered, and the role of Departments, Schools, and Colleges at Kean Ocean, among other topics. This interactive and informative session will be concluded with a question and answer period.

Presenter: Dr. Stephen A. Kubow, Acting Associate Vice President, Kean Ocean

Motivational Interviewing for Student Success

Motivational Interviewing has been a successful tool in the professional world. It encourages people to set goals and achieve positive outcomes. Participants will discuss the challenges when motivating students. They will learn a method of critical thinking that encourages students to participate in their educational process rather than just going through the motions. Students learn to reflect on how they learn. This can be used as a retention tool as well as a way to improve the depth of student learning.

Presenter: Dr. Christopher Lynch, School of Communication, Media and Journalism

Managing Disruptive or Emotionally Distressed Students

This session is designed to address how to respond to a student who is disruptive or in distress and get them the campus resources they need. Scenarios will be reviewed so that participants will feel more comfortable managing real life cases. How to file a KUBIT report about a student you are concerned about will be also be discussed.

Presenters: Lieutenant Mike Gorman, Operations and Investigations Commander, Kean Police
Nicole Rodriguez, Managing Assistant Director of Community Standards and Student Conduct
Sharon McNulty, Acting Director of Counseling and Disability Services

Online Course Development Process

This session will describe the steps taken by the Center for Online Learning to develop a quality online course. Standards in online course development will be presented as well as the role of the Distance Learning Committee in the approval process.

Presenters: Corey Vigdor, Director of Online Learning, Vivian Lynn, Associate Director of Online Learning and Dr. Thomas Page, Instructional Designer

The Practice of Mindfulness to Assist Students

The practice of mindfulness is a useful tool when assisting students, but also when caring for ourselves. Schedules become busy and time management and anxiety often go hand-in-hand. This session will offer a beginning opportunity to develop a meditation practice and weave mindfulness into daily routines. Participants will learn simple techniques to bring peace and freedom to their everyday lives.

Presenter: Courtney Kindred Atkins, School of Communication, Media & Journalism

Role of the Supervisor

Supervisors focus on driving productivity and promoting development of staff. Yet how often does this occur? Understand why a lack of accountability is the death of organizations. Based loosely on the books, How Did That Happen? and Crucial Accountability, this session will explain how to hold people accountable in a positive manner all while addressing the key areas of supervision.

Presenter: Dr. Yvonne Catino, Human Resources

Transfer Transitions, GE Faculty Workshop

This session is designed for faculty who will be teaching Transfer Transitions, GE 3000. Participants will be introduced to the course learning outcomes, resources, and prior assessment. The GE 3000 course: provides social and academic integration into the university, provides academic advisement support to students by integrating them with faculty advisors, and engages transfer students in research writing. Students are assisted by Transfer Instructional Mentors (TIMs), who will provide peer support for student academic and campus engagement. Faculty and peer mentors meet one-on-one with students enrolled in the course. This session will also discuss delivery and assessment of course components.

Presenters: Kim Chen, Lecturer and Dawn Marie Dowd, Managing Assistant Director

Utilizing Psychological Science in Promoting Learning Outcomes among Diverse Students

Educators and individuals tend to hold many thoughts on how to best motivate and impart knowledge to others. While well-intentioned, these notions are often based on our own experiences or intuition, rather than on science. This session will examine evidence-based practices that can help faculty improve their teaching effectiveness. We will start by reviewing and deconstructing common myths regarding ability, beliefs, and achievement that many hold. From there, we'll examine three proven practices that faculty and instructors can incorporate seamlessly into their instruction to promote learning. Participants will have opportunities to learn and apply these principles in this session.

Presenter: Dr. Aaron A. Gubi, Department of Advanced Studies in Psychology

Using True Colors to Improve Relationships with Students and Colleagues, and Build Efficient Teams

True Colors is a style assessment that helps you develop self-awareness and understanding of yourself and others. Learn how you can use the profile to adapt your classroom teaching and impact varying student styles. Participants will complete the inventory, work in groups to understand your colors and how to interact with the other colors, and develop a list of strategies to vary your approach in the classroom, interaction with others, and in work groups. This is an interactive and hands on workshop hosted by faculty who have been conducting True Colors training for more than 25 years.

Presenters: Dr. J. Barry Mascari and Dr. Jane Webber, Counselor Education

Virtual EMS: How to Reserve Space for My Events

This session will teach you the basic steps on how to request a classroom, meeting room or event space using the university's room reservation system, Virtual EMS.

Presenters: Gina Lampasona, Managing Assistant Director and Mary Wuethrich, Professional Service Specialist

Tuesday, January 12 Session Descriptions and Presenters

Academic Technology and Computing Needs Assessment

The Academic Technology Committee will report and share the results of a study conducted in Spring 2014 to assess the technology and computing needs of faculty on campus. Specific questions dealt with hardware and software needs in the classroom and in the offices. The survey also dealt with satisfaction with the current technology infrastructure.

Presenters: Dr. Sucheta Ahlawat, Dr. Sharon Mckenzie and Dr. George Avirappattu, Academic Technology Committee Members

The Art of Pecha Kucha

Having used Pecha Kuchas in her classroom since 2010, Professor Evans will trace the rise of this PowerPoint format, survey its features, present samples, and share pedagogical and assessment practices. One of Evans' students will attend to demonstrate and speak to the strengths and challenges of Pecha Kuchas as an assignment and learning experience. Participants will start to plan their own (elegant) Pecha Kuchas to take the place of (bland) PowerPoints.

Presenter: Rachel Evans, Theatre Department

Blackboard Training: Creating Assessments

This training will provide a review of the assessment stages and creation process. By the end of the training, participants should be able to: define and discuss the range and benefits of different question types; distinguish assessment methods and relate these to good practice in course design; create an auto-graded assignments; set-up and import questions.

Presenter: Dr. Matthew Mongelli, School of Natural Sciences and Blackboard Certified Trainer

Blackboard Training: Presenting Dynamic Content

This training will provide an overview of the tools and features that can be used to create dynamic learning content. By the end of the training, participants should be able to: identify and practice the methods to enable enhancements to course organization by means of course links, tool links, web links etc.; manage Content Editor for Course Files; create Mashup (e.g. SlideShare and Flickr); generate and update Calendar Tool.

Presenter: Dr. Nicholas Palmieri, School of Physical Education, Recreation and Health and Blackboard Certified Trainer

Campus Police Presentation

The following people will present and answer questions on the noted topics:

- Lt Vincent Kearney - Clery Definitions
- Lt Michael Gorman - Public Safety/Active Shooter
- Managing Assistant Dir Len Dolan - Fire Safety/Situational Awareness

Cyber Security Awareness: Protecting Student Personal Information

The challenges related to the cyber world are twofold: making full use of the vast potential in terms of maximizing efficiency and effectiveness while simultaneously protecting systems from myriad and relentless threats and attacks. A critical flaw in many organizations tasked with maintaining and protecting a cyber-system is assuming that cyber-security is a technical issue, not an organizational one. This 30-minute session is designed to provide baseline awareness that helps maintain the integrity of the Kean cyber-system through reinforcement of industry and institutional best practices. All personnel with access to student and personnel records should attend.

Presenter: Dr. James Drylie, School of Criminal Justice and Public Administration

Exploring Cultural Openness in General Education

According to the American Psychological Association (2013), “cultural openness” (also known as “cultural humility”) is a useful construct for developing an ongoing, process-oriented approach to cultural competency. Hook et al. (2013) have defined cultural openness as the “ability to maintain an interpersonal stance that is other-oriented (i.e., open to the other) in relation to aspects of cultural identity that are most important to the person.” Aspects of cultural identity addressed in this presentation include factors described in the ADDRESSING framework (Hayes, 2008): age, developmental disabilities, disabilities acquired in life, religion and spiritual orientation, ethnic and racial identity, socioeconomic status, sexual orientation, indigenous heritage, national origin, and gender.

Presenters: Dr. Don Marks and Dr. Jennifer Block-Lerner, Department of Advanced Studies in Psychology
Dr. Karin Beck, School of General Studies

How to Update the Kean.edu Website

Learn how to keep your department's page(s) on the Kean.edu website up-to-date with the latest text, photo and video content. This is a hands-on training so please bring your laptop.

Presenters: Pekens Antoine, University Webmaster and Justine Henderson, Social Media Manager

Managing Disruptive or Emotionally Distressed Students

This session is designed to address how to respond to a student who is disruptive or in distress and get them the campus resources they need. Scenarios will be reviewed so that participants will feel more comfortable managing real life cases. How to file a KUBIT report about a student who concerns you will be also be discussed.

Presenters: Lieutenant Mike Gorman, Operations and Investigations Commander, Kean Police
Nicole Rodriguez, Managing Assistant Director of Community Standards and Student Conduct
Sharon McNulty, Acting Director of Counseling and Disability Services

Mastering APA Style

This session will focus on applying the basic rules of APA style (sixth edition) in writing term papers, research proposals and reports, and publishing journal articles. Topics include manuscript structure and content, writing principles and style, using bias-free language, displaying results, selecting and crediting sources, and creating a reference list. Converting APA style papers to meet publication requirements in other disciplines will also be covered.

Presenter: Dr. Richard Conti, School of Psychology

Online Education & Kean University: Market Overview and Discussion

This session will provide an overview of the adult and online learner market, major trends in higher education that impact this opportunity, and facilitation of an open discussion around Kean University's place in this market and how it can maximize its success moving forward

Presenters: Dr. Kenneth Hartman, Senior Fellow, Eduventures and Mr. Richard Garrett, Chief Research Officer, Eduventures

Pseudoscience in Education

This session will focus on the scientific evidence regarding common brain-based approaches to teaching and education. Topics include distinguishing science from pseudoscience; a general overview of brain structure and function; visual, auditory, and kinesthetic learning styles; left-brain vs. right-brain thinking; and common misperceptions about the brain.

Presenter: Dr. Richard Conti, School of Psychology

The PARCC Assessments in Mathematics

This presentation will center on a discussion of the PARCC assessments in mathematics. Both the former assessment instruments and the newer instruments will be looked at, with suggestions on how it might impact instruction in mathematics.

Presenter: Dr. Thomas P. Walsh, Middle & Secondary Education

Redefining Pedagogical Development through Integrative Technology

Kean Clinical Instructors will present a web-based Online Resource Center (ORC), through Blackboard, that is aligned with the eleven New Jersey Professional Standards for Teachers. This resource center has been created to provide supplemental pedagogical information, in a unique manner, for pre-service students, and to enhance cooperating teacher capabilities. Not only are all Kean students able to easily access the documents, but the clinical teaching staff is able to use the information for both instructional and remedial purposes. In the presentation, participants will have the opportunity to see a full demonstration of the ORC, hear comments and reflections from clinical instructors on the use of the ORC for pre-service training in the field, and learn about the ORC's creation. A question and answer period will be made available.

Presenters: Dr. Kenneth May and Ms. Susan Kandell, Clinical Instructors, Teaching Performance Center

Sociology and Social Justice: Relevance and Practical Considerations

Social justice has always been conceptually embedded in the discipline of sociology. Social change and advocacy have also been important components in sociological inquiry. This session will survey cutting edge approaches to sociology with specific references to contemporary use of social justice and social change ideas, and their manifestation in the sociology curriculum.

Presenter: Dr. Julia Nevarez, Coordinator, Sociology

Using EdPuzzle to Assess Engagement in the Flipped Classroom

Assigning videos for students is a popular component of the flipped classroom. EdPuzzle, a web-based resource, allows instructors to insert questions in multiple formats within the videos, edit the videos and automatically record the student results in a gradebook. In this talk, we will illustrate the use of EdPuzzle in a course and the information that can be gained from the resulting assessments. In addition, we will also discuss use of existing videos from YouTube and creation of videos with Camtasia.

Presenter: Dr. Revathi Narasimhan, School of Mathematics



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