



KEAN

KEAN USA

Professional Development Days

May 22-25, 2017

**See Where A
World-Class Education
Takes You**

Monday, May 22nd

8:30-9:00	Breakfast	Wilkins Theatre
9:15-10:15	<u>Early Morning Sessions</u>	
	Session 1: What do you Meme? Employing Effective Methods of Communications with College Students in the 21st Century	Wilkins Theatre
	Session 2: Enrollment Customer Service: Who does what, when, where and how	STEM Auditorium
10:45-11:45	<u>Mid-Morning Sessions</u>	
	Session 1: The Decision Factor: Fall 2015 Yield Market Research Results	Wilkins Theatre
	Session 2: The 4-1-1 on Articulation Agreements	STEM Auditorium
12:00-1:15	Lunch	STEM Atrium and 6 th Floor
1:30-2:30	<u>Early Afternoon Sessions</u>	
	Session 1: Understanding the Grading System and Other Academic Policies	Wilkins Theatre
	Session 2: Hands-Only CPR	STEM Auditorium
	Session 3: Kean's Applied Research Series: What is it and how to get involved	Little Theatre
	Session 4: Human Rights Across the University Curriculum	CAS106
3:00-4:00	<u>Late Afternoon Sessions-Advising</u>	
	Session 1: Advising Roles and Responsibilities	STEM Auditorium
	Session 2: Tomorrow in Focus: Saving for Your Ideal Retirement	Little Theatre
	Session 3: "Small-Teaching" – Big Impacts on Students	CAS106
	Session 4: Public Safety	Wilkins Theatre

Tuesday, May 23rd

8:30-9:00	Breakfast	Wilkins Theatre
9:15-11:45	<u>Early Morning Session</u> Assessment Updates Followed by Breakout Sessions	Wilkins Theatre
12:00-1:15	Lunch	STEM Atrium and 6 th Floor
1:30-2:30	<u>Early Afternoon Sessions</u> Session 1: Developing Tools for Advising Session 2: Navigating the Purchasing Processes Session 3: Preparing to Teach ID 1500 Critical Reading and Community Session 4: Cross-Field Collaboration	Wilkins Theatre STEM Auditorium Little Theatre CAS106
3:00-4:00	<u>Late Afternoon Sessions</u> Session 1: Blackboard Integration: Creating a Virtual University Session 2: Military Veterans Studying at Kean University Session 3: Cultural Conflicts in Education/Humility or Awareness or Arrogance Session 4: Data Sets, Case Studies and Test Instruments - Tips for Accessing and Utilizing Specialized Library Resources for your Courses	Wilkins Theatre STEM Auditorium Little Theatre L115

Wednesday, May 24th

8:30-9:00	Breakfast	Wilkins Theatre
9:15-10:15	<u>Early Morning Sessions</u>	
	Session 1: Navigating Whitewater – Developing Your Leadership Skills	Wilkins Theatre
	Session 2: Planning and Writing Successful Grant Proposals	Little Theatre
	Session 3: Catching Up on Changes in Teacher Certification Requirements and the Impact on Kean Undergraduates	CAS106
	Session 4: Ellucian (Datatel) Interface Information: 4 months later!	J100
10:45-11:45	<u>Mid-Morning Sessions</u>	
	Session 1: Delivering and Receiving Performance Feedback	Wilkins Theatre
	Session 2: Using News Literacy in the Classroom	Little Theatre
	Session 3: Service Learning with the Center for Leadership and Service	CAS106
	Session 4: Counseling and Disability Services: How We Support Student Success	J100
12:00-1:15	Lunch	Upper Class Dining Hall
1:30-2:30	<u>Early Afternoon Sessions</u>	
	Session 1: Preventing Email Attacks	Wilkins Theatre
	Session 2: Legal Considerations for Purchasing and Preparing for Board of Trustees Meetings	Little Theatre
	Session 3: What's so Interesting about Interdisciplinary Studies at Kean?	J100
	Session 4: Panel Discussion - Kean IRB Review Process and the Top Ten Application Tips	CAS106
3:00-4:00	<u>Late Afternoon Sessions</u>	
	Session 1: Sensitive Subjects: How We Respond When Students Share Personal Distress	Wilkins Theatre
	Session 2: Faculty and Financial Aid	Little Theatre
	Session 3: Inter-professional Grand Rounds Initiative: A Review	CAS106
	Session 4: Creating Visually Effective Presentations	J100

Thursday, May 25th

8:30-9:00	Breakfast	Wilkins Theatre
8:30-4:00	Transition to Kean and Transfer Transitions Annual Instructor Training	Little Theatre
9:15-10:15	<u>Early Morning Sessions</u>	
	Session 1: Embracing Change	Wilkins Theatre
	Session 2: Partnering with the Kean University Foundation	STEM Auditorium
	Session 3: How to Write a lot – Forming a Writing Group of Faculty	CAS106
10:45-11:45	<u>Mid-Morning Sessions</u>	
	Session 1: Developing a Growth Mindset	Wilkins Theatre
	Session 2: What the Best College Teachers Do	STEM Auditorium
	Session 3: Launching a Reality Check	CAS106
12:00-1:15	Lunch	STEM Atrium and 6 th Floor
1:30-2:30	<u>Early Afternoon Sessions</u>	
	Session 1: The Benefits of Roth Contributions	CAS106
	Session 2: Public Safety	Wilkins Theatre
	Session 3: Discipline Specific Accreditations: Commonalities, Impact, and Recommendations	STEM Auditorium
1:30-4:00	SmartCatalog General User Training (By Invitation Only)	Little Theatre
3:00-4:00	<u>Late Afternoon Sessions</u>	
	Session 1: Social Security	CAS106
	Session 2: Approaching Wicked Problems – What Actually is the Difference Between Inter- and Transdisciplinarity?	Wilkins Theatre
	Session 3: Managing Conflict in the Workplace II	STEM Auditorium

Session Descriptions and Presenters

The 4-1-1 on Articulation Agreements

Join our University Articulation Agreement Committee members as they review our active freshman and transfer Articulation Agreements; the intention and purpose of these agreements; and the standardization process of entering into a new agreement.

Presenter: Jennifer Kanellis, Director of University Admissions, Carlos Nazario, Associate Director, Undergraduate Admissions, Dr. Anthony Pittman, Acting Dean, College of Education and Maryam Raja, Office of University Counsel

Advising Roles and Responsibilities

This session will be discussing the academic advising process. Academic advisors have a unique cooperative relationship with their advisees with an overall intent to help students attain educational goals that align with their personal values, abilities, and interests. A discussion of the role of advisors will begin the session: 1) approval of academic program or class choice, 2) clarify program requirements and policies, 3) provide accurate and consistent information, and 4) assist students in navigating appropriate resources at Kean University as well appropriate campus connections. Finally, the student's role in the advising process will be discussed including 1) seeking out advising from appropriate advisors at appropriate times, 2) utilizing available resources to monitor progress, and 3) taking responsibility for actions and decisions that affect academic progress.

Presenter: Dr. Brian Teasdale, Acting Associate Dean, CNAHS

Approaching Wicked Problems – What Actually is the Difference Between Inter- and Transdisciplinarity?

Transdisciplinarity is the major student learning outcome in Kean's GE program. What does it actually mean? How does it differ from interdisciplinarity? This workshop will present different concepts of transdisciplinarity that have developed in different fields and discuss how we can best apply the term here at Kean.

Presenters: Dr. Donald R. Marks, Assistant Professor, Director of Kean Psychological Services and Coordinator of Clinical Training and Dr. Karin Beck, Executive Director, School of General Studies

Assessment Updates Followed by Breakout Sessions

This extended morning session will begin with a brief presentation on accreditation and assessment updates relevant to all faculty and staff of Kean University. Following a question and answer portion, participants will breakout into working sessions where programs and units can use the time to work on their respective assessment and accreditation projects.

At the end of the session, participants are asked to submit a short summary of their morning's progress to "assessment@kean.edu".

Presenter: Susan DeMatteo, Director, Office of Accreditation and Assessment

The Benefits of Roth Contributions

As part of our efforts to help you "Put Your Future in Focus," the New Jersey State Employees Deferred Compensation Plan (NJSEDCP) offers participants a different way to save for retirement — after-tax Roth contributions. This presentation will cover the basics of after-tax Roth contributions, compare Roth 457 provisions to the existing pre-tax option as well as Roth IRAs, provide some things you may want to think about with respect to your own situation.

Presenter: Lily Lau, Retirement Counselor, Prudential

Blackboard Integration: Creating a Virtual University

Kean Online will present on the various technology integrations used in Blackboard to enhance course content, assist students with disabilities, and provide a world class education for online students.

Presenters: Vivian Lynn, Associate Director, Kean Online and Vanessa Leonardo, Instructional Designer, Kean Online

Catching Up on Changes in Teacher Certification Requirements and the Impact on Kean Undergraduates

This workshop will highlight all the recent changes by the New Jersey Department of Education in clinical hours and examinations for teacher certification. The challenges these changes present and the impact on Kean undergraduates will be highlighted. How Kean liberal arts and sciences faculty can support students in their preparation for the array of required examinations through course requirements and academic assignments will be discussed.

Presenter: Dr. Susan Polirstok, Professor, Special Education and Literacy

Counseling and Disability Services: How We Support Student Success

This session will review the basic services provided by the Office of Counseling and Disability Services. Attention will be given to referral procedures and identifying students of concern. This session will also focus on the faculty's responsibility in providing approved, reasonable accommodations to students with disabilities who are registered with the Office of Disability Services. We will discuss the ODS Adaptive Testing room procedures and available technology. A question and answer period will be included in this session.

Presenters: Vincent Kiefner, Director, Counseling and Disability Services and Donna Dingle, Donna Dingle, Managing Assistant Director, Office of Disability Services

Creating Visually Effective Presentations

If you look out into your audience while presenting and you see them not paying attention to what you have to say, then perhaps you need some tips on how to keep your audience engaged. Is it that there are too many words on your PowerPoint slides? Could it be that your story is not compelling? Learn some tips on how designers effectively tell stories and visually present information.

Presenter: Denise Anderson, Assistant Professor, MGC/RBSD

Cross-Field Collaboration

This panel aims to explain the process of interweaving genres when multiple programs come together to creatively achieve one common goal. This panel also assess cross-field collaboration by demonstrating the production of two international events organized by the following programs: History Department, Asian Studies program, Conference and Event Services, Office of Admissions, and Theatre Conservatory.

Presenters: Dr. Xurong Kong, Assistant Professor, Asian History Studies, Dr. Sue Gronewold, Associate Professor of History, Prof. Michele Mossay, Academy of Performing Arts, and Valerie Winslow, Director of Conference and Event Services

Cultural Conflicts in Education/Humility or Awareness or Arrogance

"Diversity" is a common learning outcome at Kean. What does it mean to actually teach diversity in the 21st century? Is it enough to aim for an awareness of difference and diverse cultures? Or does a true understanding of diversity require a deeper dialogue about difficulties, conflict and self-awareness?

This workshop uses literary texts as well as articles and videos to start a discussion about a common understanding of the role of Diversity in our curriculum.

Presenters: Dr. Donald R. Marks, Assistant Professor, Director of Kean Psychological Services and Coordinator of Clinical Training, Dr. Karin Beck, Executive Director, School of General Studies and Dr. Daniel Gover, Professor, School of English Studies

Data Sets, Case Studies and Test Instruments - Tips for Accessing and Utilizing Specialized Library Resources for your Courses

Join us for this hands-on workshop, where you will have a chance to identify course-relevant library databases that offer a wide range of specialized information. Practice using databases that will help you create customized data sets from the U.S. Census and other government and nongovernment agencies. Locate case studies that you can incorporate into your syllabi. Identify test instruments that you and your students may use for research projects. Review options for sharing these resources with your students through Blackboard, Google Sites, email messages, and more.

Presenters: Janette Gonzalez, Chrisler Pitts and Linda Cifelli from the Kean University Library

The Decision Factor: Fall 2015 Yield Market Research Results

Why do students choose Kean and other choose another institution? Learn about the results of a recent survey conducted of Fall 2015 enrollees and non-enrollees.

Presenter: Melior Group (sponsored by Enrollment Management)

Delivering and Receiving Performance Feedback

Understanding the psychology behind delivering and receiving feedback can make or break that difficult conversation you have as a supervisor or employee. Learn the "what" and "how" behind effectively delivering and receiving feedback. The session will address what happens to your brain when you receive feedback, understanding communication styles, redirection and reinforcement, and creating a growth mindset.

Presenter: Dr. Yvonne Catino, Managing Assistant Director, Human Resources

Developing a Growth Mindset

This session will explore the models of a fixed mindset and a growth mindset. We will discuss the many benefits of the growth mindset and how it contributes to performance, confidence, team work, communication and more. We will also look at the consequences of the fixed mindset. Concepts such as grit, broaden and build theory, and resilience will also be discussed. You will gain easy to implement tips on how to restructure your thinking and communication.

Presenter: Lori Tarke, National Platform Speaker, Sponsored by Human Resources

Developing Tools for Advising

All faculty and staff should have tools necessary for advising students. Advisement takes many different forms based on (1) nature of advising, and (2) reasons for the advisement session. For instance, nature of advising can be based on the existing/developing relationship, goals, urgency. On the other hand, the reasons for advisement can be as simple as a hold removal or permission to enroll in class, or as complex as career goals. The goal of this session is to discuss approaches to advising, provide technical tools, and provide overview on advising principles. Practical approaches to advising from both a faculty and administration perspective will be presented.

Presenters: Dr. Armine Lulejian, Assistant Professor and David Farrokh, Assistant Dean, College of Business

Discipline Specific Accreditations: Commonalities, Impact, and Recommendations

Achieving accreditation can increase program visibility and applications, enhance reputation, and attract quality faculty. Kean University currently has over 30 programs with national accreditation, with more in progress. Representatives from accredited programs will highlight the impact of accreditation on their programs. We will share commonalities in accreditation standards procedures, and offer recommendations for the accreditation process, including preparing a self-study, planning site visits, and designing program assessment.

Facilitators: Susan DeMatteo, M.S., Director, Office of Accreditation and Assessment and Jane Webber, Ph.D., Lecturer, Counseling Department, Nathan Weiss Graduate College

Panelists: Dr. Shannon N. Clifford, PT, PhD, MPT, Associate Professor, Executive Director, Physical Therapy, Dr. Laurie Knis-Matthews, Ph.D., Professor and Chairperson, Department of Occupational Therapy, Dr. Jenny Li, Ph.D., Assistant Professor, Computer Science

Ellucian (Datatel) Interface Information: 4 months later!

Members of the Office of Computer and Information Services will be available to discuss the recent Ellucian Interface upgrades and answer questions.

Presenters: Butch Thorsen, Assistant Director and Scott Martin, Acting Director from the Office of Computer and Information Services

Embracing Change

Implementing the University's goals requires change, yet most employees initially resist workplace change. Learn what is considered "normal", your "change" personality, the application of grief to change, and how to manage change when it happens to you.

Presenter: Lori Tarke, National Platform Speaker, Sponsored by Human Resources

Enrollment Customer Service: Who does what, when, where and how

When a new or returning student presents themselves at your office, do you know how to help them? Do you know where to refer them? Are you giving them the appropriate information? In this session, we will provide faculty and staff tools and tips to help students navigate all the enrollment functional offices that any student will likely encounter in their life cycle at Kean.

Presenter: Chad Austein, Executive Director, Enrollment Management

Faculty and Financial Aid

This session will provide an overview of the requirements for students to establish eligibility for Federal and State assistance. Faculty members will be advised of their responsibilities in determining and confirming individual students' eligibility each semester.

Presenter: Douglas Wilson, Managing Assistant Director / Compliance Officer, Financial Aid

Hands-Only CPR

Hands-Only CPR is CPR without mouth-to-mouth breaths. It is recommended for use by people who see a teen or adult suddenly collapse in an “out-of-hospital” setting (such as at home, at work, at school, or in a park). This course covers the essentials of hands-only CPR techniques.

Presenter: Dr. Nicholas Palmieri, Program Coordinator Health Education, Physical Education, Recreation, and Health

“How to Write a Lot” – Forming a Writing Group for Faculty

While the importance of writing and publishing is known, it is sometimes a struggle to focus on this process when the realities of daily work set in. To help address this, a several faculty members formed a writing group based on the book “How to Write a Lot” by Paul Silvia. A writing group provides support, encouragement, and accountability throughout the writing process. In this session, led by a panel of faculty members actively participating in the writing group, learn how to establish your own group, make connections with other likeminded professionals, and participate in a writing group meeting.

Presenters: Keri Giordano, Assistant Professor, Advanced Studies in Psychology, Dr. Franklin Turner, Psychology, Dr. Aaron Gubi, Advanced Studies in Psychology, Dr. Robert Kitzinger, Counselor Education, Thais K. Petrocelli, MHA, OTR, Occupational Therapy and Dr. Rafael Inoa, Educational Leadership

Human Rights Across the University Curriculum

Using various methods, the Human Rights Institute promotes a broad approach to practical application of human rights issues. This session will explore ways in which human rights can be infused throughout university curricula. Using several case studies as examples, participants will brainstorm ways to integrate social justice issues into unit specific areas of study.

Presenter: Janice Kroposky, Director, Holocaust Resource Center and Diversity Council

Inter-professional Grand Rounds Initiative: A Review

As inter-professional education expands, academic programs and practice settings are adopting models that prepare future clinicians for patient-centered collaborative practice; one such model is the Grand Rounds. The inter-professional Grand Rounds at Kean University began three years ago and has grown to an annual event which has been embraced by students and faculty across the university. During this session, we will discuss the results of the surveys which were conducted over the last three years showing the effectiveness of this program. Inter-professional education occurs when students from two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes. Once students understand how to work inter-professionally, they are ready to enter the workplace as a member of the collaborative practice team. This is a key step in moving health systems from fragmentation to a position of strength.

Presenter: Dr. Mahchid Namazi, Assistant Professor, Communication Disorders and Deafness

Kean's Applied Research Series: What is it and how to get involved

Kean's applied research series was established this year to bring together faculty and student researchers from across the university to discuss and collaborate on applied research. The series aims to: support research at Kean, aid in the communication of research initiatives within and across departments, identify opportunities for research collaboration, and foster mentoring relationships. Come and learn more about the series and how to become involved.

Presenters: Keri Giordano, Assistant Professor, Advanced Studies in Psychology, Kimberly D. Wynarczuk PT, DPT, PCS, MPH, CHES Assistant Professor, School of Physical Therapy, Dr. Jennifer Block Lerner, Associate Professor and Director PsyD in Combined School and Clinical Psychology, Dept. of Advanced Studies in Psychology and Kimberly D. Wynarczuk PT, DPT, PCS, MPH, CHES Assistant Professor, School of Physical Therapy

Launching a Reality Check

Workshop offers self-organizing template to guide potential for and outcomes associated with the use of archival and primary source materials using historical contexts in course content, practicum, and research projects. Examples are presented as to how archival, reference, and historical materials can be integrated with student learning experiences to broaden understanding as well as to offer synthesis of their general education across disciplines. The workshop will provide opportunity for participants to brainstorm with colleagues and generate intended outcomes, modes, and methods of integration for "LAUNCHING a Reality Check" with their own students in their program of coursework, research, and practicum experiences.

Presenter: Dr. Paul Croft, Associate Professor, Environmental and Life Sciences and Erin Alghandoor, Kean University Archivist

Legal Considerations for Purchasing and Preparing for Board of Trustees Meetings

This session helps faculty and staff understand the practical and legal requirements for making purchases on behalf of the University and how to present those purchases to the University's governing body.

Presenter: Geri Benedetto, Associate Vice President and Chief University Counsel, Office of University Counsel

Managing Conflict in the Workplace II

Conflict is an inevitable aspect of organizational life. The ability to manage and resolve conflicts constructively is a critical skill that affects morale and productivity. The principle focus of this workshop is developing skills of conflict awareness, assessment, and management. The analysis of conflict styles and how we utilize them will be discussed.

Presenter: Emily Skinner, Adjunct Instructor for Sociology

Military Veterans Studying at Kean University

This session will discuss all services that the Kean Veterans Education Transition Services, (V.E.T.S) offers including the Veteran's lounge and study space in Willis Hall, and the Veteran's Day Ceremony held every November. This session will also focus on how your office can become a "green zone" in the event a veteran is unable to get to the Kean V.E.T.S Office.

Presenters: Thomas Walsh, Associate Professor, Math & Science Education and Vito E. Zajda, Kean Veterans Educational Transition Services, (V.E.T.S).

Navigating the Purchasing Processes

An overview of what you need to know to effectively navigate the purchasing process, with a focus on how to make the purchasing process run smoothly. The session will address common purchasing pitfalls, delays and frequently asked questions.

Presenter: Jennifer Soyka, Interim Purchasing Director, Purchasing

Navigating Whitewater – Developing Your Leadership Skills

Leadership is not for the faint of heart. Knowing the components of leadership and how to develop or advance your skills can boost self-esteem. This session will provide an overview of the importance of self-awareness in leadership development, how leadership is different from management, and which competencies are critical for leadership success. You will also be exposed to ways you can build on leadership competencies in your current role.

Presenter: Dr. Yvonne Catino, Managing Assistant Director, Human Resources

Panel Discussion - Kean IRB Review Process and the Top Ten Application Tips

The goal of this panel discussion is to help faculty advisors and administrators conducting human subjects research understand the IRB review process and learn about the key factors that IRB considers during application review.

Presenters: Dr. John Burke –College of Education, Dr. Robert Kitzinger- Nathan Weiss Graduate College, Dr. Donald Marks- Nathan Weiss Graduate College and Dr. Claire Mulry- Nathan Weiss Graduate College

Partnering with the Kean University Foundation

This session will provide an overview of how Colleges and programs can partner with the Kean University Foundation

Presenter: Alissa DiScala, Senior Advancement Officer, Institutional Advancement

Planning and Writing Successful Grant Proposals

This session will provide an overview of the generic strategies that lead to success in grant writing, regardless of the funding program. The role of ORSP in helping faculty and staff find funding and develop and submit proposals will be covered. A summary of "who funds what" for the major federal funding programs will also be included.

Presenter: Susan Gannon, Acting Director, The Office of Research & Sponsored Programs

Preparing to Teach ID 1500 Critical Reading and Community

This session is designed for instructors who plan on teaching ID1500 in the Fall 2017 or Spring 2018 semester. During this session, instructors will learn about the content and design of the course, strategies for encouraging critical reading and the community service aspect of the course.

Presenters: Dr. Karin Beck, Executive Director, Bridget Lepore, Lecturer, School of General Studies and Dr. Edward Kennedy, School of General Studies

Preventing Email Attacks

In this session participants will develop an understanding of commonly used email scams, be able to identify indicators of emails that may contain damaging or malicious attachments and/or viruses, recognize the potential for a ransomware attack and develop best practices for protecting personal and client information from risk.

Presenter: Walter Rant, Managing Assistant Director, Center for Cybersecurity

Public Safety

This session will cover the following topics:

- Surviving a Fire, Managing Assistant Director Len Dolan
- Active Shooter Protocols., Lieutenant Michael Gorman
- Emergency Notification Processes, Director Ana Zsak

Sensitive Subjects: How We Respond When Students Share Personal Distress

Today's college students, particularly first-generation students from economically disadvantaged communities, bring complex histories to the classroom. Students from families facing financial hardship, for example, are nearly six times more likely than others to have experienced childhood maltreatment (Pelton, 2014), which has been strongly associated with experiential avoidance and posttraumatic stress (Shenk, Putnam, & Noll, 2012). Faculty responses when distress arises in the classroom may be vital to students' continued academic engagement (Stebbleton, Soria, & Huesman, 2014). This session explores research-informed strategies for responding with sensitivity to student experiences while fostering a sustainable, supportive academic community.

Presenter: Dr. Donald Marks, Assistant Professor, Advanced Studies in Psychology

Service Learning with the Center for Leadership and Service

This session is designed as an introduction to service learning, encouraging faculty to consider the benefits of this particular learning strategy. Best practices will be examined when considering community partnership selection, creating a successful service project for Transition to Kean courses as well as overall program assessment.

Presenter: Susan Figueroa, Managing Assistant Director for Community Service and Civic Engagement, Center for Leadership and Service

Small-Teaching – Big Impacts on Students

In his book, *Small Teaching: Everyday Lessons from the Science of Learning*, Professor James Lang shared small practices, interventions, and models to promote active learning and academic success. In this session we discuss Lang's lessons and approach to improving learning and share teaching techniques and activities that have made a positive impact on learning in the classroom.

Presenters: Jane Webber, Ph.D., Lecturer, Counseling Department, Nathan Weiss Graduate College and Dr. Margaret Mayhall, Assistant Professor, Fine Arts Department and J. Barry Mascari, EdD, Associate Professor and Chair, Counselor Education Program

SmartCatalog General User Training (By Invitation Only)

A mandatory training for those who will be responsible for updating, reviewing and/or approving information in SmartCatalog, Kean's new online catalog system. This training, conducted by the vendor, begins with an overview of the new system, including a tour of the database. Attendees will gain an understanding of workflows and their roles in the overall update/review/approval process. Those who will be editing content will learn how to access permitted items, open and make edits, save and submit for approval. The training also covers reviewing items, tracking changes, and promoting/demoting items in workflow.

Presenter: Sharon Haussmann, Professional Services Specialist, Office of the Registrar

Social Security

This presentation will cover the strategies to help you maximize the benefits you can expect to receive from Social Security. We'll discuss how to become more familiar and comfortable with the current rules as well as discuss collection strategies including collecting benefits at age 62 as well as waiting until full retirement age or even age 70.

Presenter: Lily Lau, Retirement Counselor, Prudential

Tomorrow in Focus: Saving for Your Ideal Retirement

No matter how old or young you are, or where you are in your career, your retirement begins when you start saving for it. Join us for an interactive exploration of retirement saving and learn how to help create an effective plan to help maximize your retirement potential. TIAA's workshop leader will help you: Understand the real benefit of time in regard to saving; Learn the essential features of retirement investments; Gain the confidence you need to create or modify your own retirement plan

Presenter: TIAA Representative

Transition to Kean and Transfer Transitions Annual Instructor Training

This session is designed for faculty and peer mentors who will be teaching and facilitating Transition to Kean and Transfer Transitions.

Understanding the Grading System and Other Academic Policies

The University's academic policies have changed over the years. This session will be an overview of current enrollment and grading procedures, including the academic calendar and grading system.

Presenter: Adam Stone, University Registrar, Office of the Registrar

Using News Literacy in the Classroom

Fake news is a growing problem in America, but it's not the only reason students should learn news literacy. Studies show that newspaper readers (i.e. readers who are informed by trusted news sources) are better citizens; they are more likely to vote and to be involved in their communities. Yet, young people increasingly get their news -- if you want to call it that -- on social media and they share without checking sources. This workshop will offer some basic News Literacy techniques and offer ways to use trusted sources such as the New York Times to inform students.

Presenter: Pat Winters Lauro, School of Communication, Media & Journalism

What the Best College Teachers Do

"What the Best College Teachers Do" is a well-known book by Ken Bain who studied nearly 100 college teachers from different disciplines and universities and offered valuable insights on teaching. As a follow-up of sorts, we'll share what the best Kean University professors do. The aim of this talk is to provide a summary of what the best teachers do as compared to what the best teachers at Kean University do. Insights will be shared from faculty who have received Kean University's Excellence Award for Distinguished Teaching. At Kean too, best teachers believe that teaching matters and that students can learn.

Presenter: Dr. Armine Lulejian, Assistant Professor, Public Administration

What do you Meme? Employing Effective Methods of Communications with College Students in the 21st Century

Effective communications to students, leading to a high response rate is critical to student success and retention on any college campus. Many universities including Kean, struggle with reaching our students using the common media such as email and phone calls. As the student body evolves into for example, those who have FOMA (fear of missing out) and those who want just in time messaging, our communication strategies will also have to evolve. In this session, the presenter will discuss current best practices that other college campuses are using to improve response rates among their students.

Presenter: Serena Scalice, Managing Assistant Director, Student Success and Retention

What's so Interesting about Interdisciplinary Studies at Kean?

We invite the Kean community to an open conversation about the value of interdisciplinarity for teaching and research, and to introduce the new Center for Interdisciplinary Studies as a resource prompting cross-college work. This session outlines the development of ID courses and programs at Kean, address the conceptual meaning of inter- versus multi- and trans-disciplinarity, and offers a practical, teaching-focused workshop on designing a truly interdisciplinary ID course (including criteria, methods, set-up, delivery, assessment and learning outcomes).

Presenters: Sara Compion, Director, Center for Interdisciplinary Studies, Dr. Suzanne Bousquet, Associate Provost, Dr. Karin Beck, Executive Director, School of General Education, Dr. Paul Croft, Professor, Environmental & Life Sciences and Dr. Melodie Toby, Professor, Sociology



WORLD - CLASS EDUCATION
www.kean.edu

The Professional Development Days Committee thanks you for your participation!

Chad Austein, Enrollment Management

Solman Ahmed, Enrollment Management

Yvonne Catino, Administration and Finance

Susan DeMatteo, Academic Affairs

Pat Ippolito, University Senate

Dr. Stephen Kubow, Kean Ocean

Joy Moskovitz, Academic Affairs

Margaret McCorry, University Relations

Joseph Sarno, Student Affairs

Corey Vigdor, Academic Affairs

Emmanuel Vozos, University Relations