

A photograph of a modern university building with a curved glass facade and a brick base. The words "KEAN U.S.A." are mounted on the stone wall above the glass. A semi-transparent blue banner is overlaid across the middle of the image, containing event information. In the bottom right corner, there is a white text box with a black background containing a promotional slogan.

**KEAN U.S.A.**

**KEAN USA**

Professional Development Days  
June 18-21, 2018

**See Where A  
World-Class Education  
Takes You**



## Monday, June 18

9:00-10:15	<u>Early Morning Sessions</u>	
	Session 1: Mentoring Junior Faculty	Little Theatre
	Session 2: Partnering with HRI to Enrich the Student Experience	NAAB Auditorium
	Session 3: Graduation Process Updates	Wilkins Theatre
10:30-12:00	<u>Mid-Morning Sessions-</u>	
	Session 1: Accommodating Students with Disabilities	Wilkins Theatre
	Session 2: Back to Basics: How to Help the Struggling Student	Little Theatre
	Session 3: Kean's Applied Research Series	NAAB Auditorium
11:15-1:30	Faculty Photography Sessions	Downs Hall
12:15-1:15	Lunch	Downs Hall
1:30-2:45	<u>Early Afternoon Sessions</u>	
	Session 1: Creating Accessible Class Materials	Wilkins Theatre
	Session 2: Social Security: With You Through Life's Journey	NAAB Auditorium
	Session 3: Institutional Advancement/Foundation and You	Little Theatre
3:00-4:15	<u>Late Afternoon Sessions</u>	
	Session 1: Strengthening Scholarship and Teaching	Wilkins Theatre
	Session 2: Counseling Center: How We Support Student Success	NAAB Auditorium
	Session 3: Virtual EMS: Requesting Space on Campus	Little Theatre

*Please note that this schedule is subject to change. Please check the schedule posted online for the latest updates.*

**Important Reminder: The University is operating on a Summer Fridays schedule and employees are required to work Summer Hours when they are not otherwise attending Professional Development Days program sessions.**

## Tuesday, June 19

9:00-10:15	<u>Early Morning Sessions</u>	
	Session 1: Academic Advising of International Students	Wilkins Theatre
	Session 2: Presenting a Professional Image	Little Theatre
	Session 3: First Aid Essentials Beyond CPR	NAAB Auditorium
10:00-12:00	*Sexual Harassment and Discrimination Training for Managers	STEM Auditorium
10:30-12:00	<u>Mid-Morning Sessions</u>	
	Session 1: **New Jersey Ethics Training	Wilkins Theatre
	Session 2: Presenting a Professional Image	Little Theatre
	Session 3: When You Put an "A" into STEM	NAAB Auditorium
11:15-1:30	Faculty Photography Sessions	Downs Hall
12:15-1:15	Lunch	Downs Hall
1:30-2:45	<u>Early Afternoon Sessions</u>	
	Session 1: Funding Research and Supporting Students Through the National Science Foundation	Little Theatre
	Session 2: Model Academic Advisement Session	NAAB Auditorium
	Session 3: **New Jersey Ethics Training	Wilkins Theatre
3:00-4:15	<u>Late Afternoon Sessions</u>	
	Session 1: Adjunct Use of Coping Skills in Academia	Wilkins Theatre
	Session 2: Choosing the Best, Most Affordable Educational Materials	NAAB Auditorium
	Session 3: Teaching ID1500: Critical Reading and Community	Little Theatre

**\*This session is offered once and is required for all managers.**

**\*\*This session will be offered twice today. All University employees are required to attend one of these sessions.**

## Wednesday, June 20

9:00-10:15	<u>Early Morning Sessions</u>	
	Session 1: Essential Supervisory Skills	Wilkins Theatre
	Session 2: Tools for Assisting Students with Alcohol and Other Drug Misuse	NAAB Auditorium
	Session 3: Service Learning/Co-Curricular Transcript	Little Theatre
10:30-12:00	<u>Mid-Morning Sessions</u>	
	Session 1: Managing Disruptive or Emotionally Distressed Students	Wilkins Theatre
	Session 2: Emotional Resilience, An Introduction	NAAB Auditorium
	Session 3: Veterans 101	Little Theatre
11:15-1:30	Faculty Photography Sessions	Downs Hall
12:15-1:15	Lunch	Downs Hall
1:30-2:45	<u>Early Afternoon Sessions</u>	
	Session 1: The Kean Highlands Campus: Countless Opportunities for Collaboration	Wilkins Theatre
	Session 2: Crafting Effective and Sharable Audio and Video for your Digital Platform	NAAB Auditorium
	Session 3: Formal and Informal Assessments of Skills and Knowledge Using Google Tools	Little Theatre
3:00-4:15	<u>Late Afternoon Sessions</u>	
	Session 1: *Emergency Management of an Active Attacker Situation	Wilkins Theatre
	Session 2: Managing Disruptive or Emotionally Distressed Students	NAAB Auditorium
	Session 3: <i>Kean Quest</i> Student Academic Journal Review of Papers for Inaugural Issue	Little Theatre

**\*This session will be offered twice (Wednesday and Thursday). All University employees are required to attend one of these sessions. It is recommended that Kean Ocean employees instead attend "OCC's Situational Awareness Training" on Thursday.**

## Thursday, June 21

9:00-10:15	<u>Early Morning Sessions</u>	
	Session 1: Witnesses in Action: Promoting Campus Safety and Preventing Sexual Assault through Bystander Engagement Interventions.	Wilkins Theatre
	Session 2: The New Learning Commons — "It Takes a Campus!"	Little Theatre
	Session 3: Five Steps to Retirement Readiness	NAAB Auditorium
9:00-12:00	SGS Transfer Transition and Transition to Kean Instructor Training (Participants invited by the School of General Studies)	MSC228
10:00-11:00	**OCC's Situational Awareness Training	Gateway 427
10:30-12:00	<u>Mid-Morning Sessions</u>	
	Session 1: *Emergency Management of an Active Attacker Situation	Wilkins Theatre
	Session 2: Tips for Engaging and Assessing Students Using Technology	NAAB Auditorium
	Session 3: How to Write a More Effective Program Assessment Report	Little Theatre
11:15-1:30	Faculty Photography Sessions	Downs Hall
12:15-1:15	Lunch	Downs Hall
12:15-1:15	UPC Meeting	K127
1:30-2:30	GE Curriculum Committee Meeting	K127
1:30-2:45	<u>Early Afternoon Sessions</u>	
	Session 1: Retirement Strategies for Women	NAAB Auditorium
	Session 2: Federal Work Study Supervisor Training	Little Theatre
	Session 3: Strategic Planning to Increase Interprofessional Collaboration at Kean	Wilkins Theatre
2:30-3:30	UCC Meeting	K127
3:30-4:30	University Senate Meeting	K127

**\*This session will be offered twice (Wednesday and Thursday). All University employees are required to attend one of these sessions. It is recommended that Kean Ocean employees instead attend the "OCC's Situational Awareness Training" on Thursday.**

**\*\* This session will be held at Kean Ocean and is mandatory for all Kean Ocean employees**

## Session Descriptions and Presenters

### **Academic Advising of International Students**

This session is designed to help prepare advisors and departments in obtaining a better understanding of the process for international academic advisement for our undergraduate and graduate students. This session will cover basics to provide a better advisement session for both the student and the advisor/faculty member. Proper advisement is key in helping students maintain their status with immigration and helps to avoid unnecessary stress for the student and the University.

Presenter: Rebecca Newman, D.Litt., Director, English Immersion

### **Accommodating Students with Disabilities**

This session will focus on the instructor's responsibility in providing approved, reasonable accommodations and accessible materials to students with disabilities who are registered with the Office of Disability Services. We will discuss what accessible materials are and how best to provide them. This session will also cover some of the unique situations that may arise in your classroom and suggestions on how to react to them. A question and answer period will be included in this session.

Presenter: Donna Dingle, Managing Assistant Director, Office of Disability Services

### **Adjunct Use of Coping Skills in Academia**

The presenter will discuss the needs of adjuncts and the coping strategies they use. The content presented is based on several qualitative studies conducted by Telvis Rich, Ph.D., Ed.D. Participants will examine how professional inclusion, visibility, and accountability impact the well-being, productivity and job satisfaction of adjuncts teaching on campus and online. Further, key coping strategies employed by adjuncts — spiritual, meditation, peer-reflection and humor — will be discussed and demonstrated.

Presenter: Telvis Rich, Ph.D., Ed.D., Director, Social Work

### **Back to the Basics: How to Help the Struggling Student**

Time management, study skills and stress are challenges for any student. How to properly guide students on these topics, along with aiding in remediation when needed, can be challenging for faculty members as well. This session is designed to describe an analytical approach to student remediation. Guidance and examples will be given on how to best assist students on time management and study skills. Additionally, stress management strategies for students will be discussed.

Presenters: Denise Rizzolo, Ph.D., School of Nursing and Richard Conti, Ph.D., School of Psychology

### **Blackboard Essential Training via Lynda.com**

Get the Blackboard training you need to quickly enroll students and start creating assignments. Patrick Crispen (of Lynda.com) shows faculty how to customize their course sites, manage users, and add and organize course content, including multimedia and online assessments. He also shows how to enter scores, create grading periods, and more in the Grade Center. Plus, learn how to communicate with students and encourage participation and collaboration on forums and between groups.

Topics include:

- Accessing a course
- Creating announcements
- Viewing the roster
- Working with modules
- Adding new menu items
- Enrolling students and others



- Making content available to students
- Entering grades
- Downloading and editing grades in Excel
- Creating assignments and collecting papers
- Creating online tests

Steps to Access Training:

- 1.) Go to the following: <https://www.lynda.com/signin/organization>
- 2.) Type in **kean.edu** for the organization URL. Click Continue.
- 3.) Enter your KeanGoogle credentials. Click Log In.
- 4.) In the Library search bar type **Blackboard Essential Training**

Once you have completed all of the modules in the training, a Certificate of Completion will be created. To download the Certificate of Completion, do the following:

- 1.) Locate your name on the upper right-hand corner in Lynda.com
- 2.) Open the pull-down menu next to your name and select "Certificates"
- 3.) Choose "view/print" the Certificate for Blackboard Essential Training
- 4.) Select "Save as PDF" to your computer.

### **Choosing the Best, Most Affordable Educational Materials**

The Kean University Bookstore Staff will discuss the many services and options available to faculty when choosing Course Materials. Research tells us that affordability remains a critical issue for students and faculty. Many times, students don't have the materials they need when classes begin, which can greatly impact their learning outcomes. Did you know that Barnes & Noble Education has an OER Courseware Solution for your students? Did you know that we price match Amazon and BN.com? Did you know we RENT textbooks? Did you know that direct to publisher sales is often NOT the best solution for your students?

Presenters: Will Giler, General Manager of Barnes & Noble Bookstore and Michael Spontak, Textbook Manager of Barnes & Noble Bookstore

### **Counseling Center: How We Support Student Success**

This session will review the basic services provided by the Kean Counseling Center. Attention will be given to referral procedures and identifying students of concern. New outreach efforts including our "Wellness Workshops" series will be presented. A question and answer period will be included in this session.

Presenter: Vincent Kiefner, Ph.D., Director, Counseling, Disability, Alcohol and Other Drug Services

### **Crafting Effective and Sharable Audio and Video for your Digital Platform**

A video clip or a strong audio bite is worth more than a thousand words. This workshop will provide a toolkit of "what works" for your digital platform. The emphasis will be placed on current Kean University tools and freeware available to you and your students. Bring your laptop and current project to workshop during this hands-on session.

Presenter: Kristine Mirrer, Ph.D., School of Communication, Media and Journalism

### **Creating Accessible Class Materials**

With the increase of Blind/Low Vision students on campus, instructors are being required to provide classroom materials accessible to JAWS or other text reading software. This session will define accessible materials, give examples of the easiest ways to create these materials and introduce instructors to the tools that can create accessible materials. Instructors will be able to try out the equipment and ask questions specific to their classes.

Presenter: Donna Dingle, Managing Assistant Director, Office of Disability Services



### **Emergency Management of an Active Attacker Situation**

The Department of Public Safety/Police will present information regarding active attacker situations, fire safety, and evacuation procedures.

Presenters: Lieutenant Michael Gorman and Len Dolan, Managing Assistant Director, Department of Public Safety/Police

### **Emotional Resilience — An Introduction**

What do you do when things get rough? Do you try to avoid all the negative emotions by staying strong? In this session, we will talk about the importance of tuning in to negative emotions and what happens when we try to suppress them. We will then talk about how to take those negative emotions and turn them into a positive reflection and decision-making tool. By practicing these skills, you will understand how negative emotions are a vital piece to mental well-being and you will build emotional resilience skills.

Presenter: Lori Tarke, National Platform Speaker Sponsored by Human Resources

### **Essential Supervisory Skills**

In this session we will prepare you with the supervisory skills needed to motivate, retain and drive performance with your employees. You will learn how to set expectations through the process of contracting, developing SMART goals and delegating. You will also learn the value and skills needed to manage conflict professionally. We will then cover the topic of communication and distinguish active listening from interpreting. We will cover professionalism, the importance of a positive attitude but also the importance of processing negative information. We will then finalize the session with a brief overview of servant leadership.

Presenter: Lori Tarke, National Platform Speaker Sponsored by Human Resources

### **Faculty Photography Sessions**

University Relations respectfully requests that all full-time faculty members and lecturers sign up for a 10-minute time slot to have a formal head shot photo taken by one of our professional photographers. The photos will be used on the newly redesigned Kean.edu that will launch in the Fall semester and available by request for your own use. Photos will be taken during the lunch period Monday through Thursday at Downs Hall. Please sign up in advance using this link: [https://keanu.formstack.com/forms/faculty\\_profile\\_info\\_request](https://keanu.formstack.com/forms/faculty_profile_info_request)

*(Walk-ins will be accommodated as time allows. Additional sessions will be scheduled as needed.)*

### **Federal Work Study Supervisor Training**

A training to keep supervisors who employ Federal Work Study students up to date on policies and procedures of the program.

Presenters: Sarah Carrero, Managing Assistant Director, Office of Financial Aid, and Sally Mathan, Professional Services Specialist, Office of Financial Aid

### **First Aid Essentials Beyond CPR**

This course will cover the essentials of first aid for bleeding control, Narcan administration, and the use of an EpiPen. Participants will be prepared to intervene in the event of severe bleeding, suspected opioid overdose, and severe allergic reactions.

Presenter: Nicholas Palmieri, DC, Health Coordinator, School of Health and Human Performance

### **Five Steps to Retirement**

Visualize your retirement, even one that is years away. This workshop provides five important steps to consider and key takeaways to help you prepare today for reaching your retirement goals.

Presenter: Prudential Representative

### **Formal and Informal Assessment of Skills and Knowledge using Google Tools**

Are you getting the most of your Google Tools when it comes to assessment? This session will follow a workshop format to help participants see the benefits of Google Forms and Google Keep for assessment. After a short technology introduction to these tools, we will focus on informal and formal assessment design integrating these tools. Basic understanding of Google Docs and Drive is beneficial. Presented in collaboration with Faculty Senate Assessment Committee.

Presenter: Gregory Shepherd, Ph.D., Assistant Professor, School of Global Education and Early Learning

### **Funding Research and Supporting Students through the National Science Foundation**

With funding from the National Science Foundation (NSF) you can advance your research, acquire equipment, travel to conferences, organize workshops and support Kean students. Come and learn more about the various funding mechanisms available with NSF and how you can use NSF funds to advance your goals. The session will provide an overview of NSF and how to apply for funding, as well as the support the Office of Research and Sponsored Programs can provide to you in developing and submitting proposals.

Presenter: Jonathan Parker, Ph.D., Assistant Director, Office of Research and Sponsored Programs

### **Graduation Process Updates**

In this session, we will discuss the new online graduation application process, including the submission of course substitutions, use of degree audits and discontinuation of guide sheets. Details regarding the new Graduation Incentive Program will be shared, as will a preview of the new Student Planner system.

Presenters: Rosa Cameli, Assistant Director and Robyn Roebuck, Acting Associate Director, Registrar's Office

### **How to Write a More Effective Program Assessment Report**

Writing an assessment report can be a daunting and lonely task, especially if you are new to the process or do not understand how to effectively write one. This session will orient Program Assessment Coordinators and faculty to academic assessment writing language (key words and phrases) and provide examples of other successful program reports. The objective is to assist in writing a more effective program assessment report that clearly and concisely communicates program findings and the resources needed to improve program goals. This session is sponsored by the Senate Assessment Committee.

Presenters: Denise Anderson, Assistant Professor, Robert Busch School of Design and Craig Konyk, Professor, School of Public Architecture

### **Institutional Advancement/Foundation and You**

This session explores how partnerships between the staff of Institutional Advancement/Foundation and faculty can result in significant philanthropic support for your department/program. The presenters will explain how they worked together in the successful solicitation of donors that resulted in the Bauer Boucher Theater Center, which will be dedicated in July 2018. Attendees will follow the process from cultivation, to education and ongoing stewardship.

Presenters: James Gurland, Senior Advancement Officer, Institutional Advancement/Foundation and John Wooten, Producing Artistic Director, Premiere Stages

### **The Kean Highlands Campus: Countless Opportunities for Collaboration**

The School of Environmental and Sustainability Sciences will start offering courses at the new Kean Highlands campus in the fall. The forests, lake, trails and new classrooms and labs offer opportunities for students and faculty from all disciplines to collaborate in a beautiful setting. In this session, we will share pictures and plans for the Kean Highlands campus and develop ideas for transdisciplinary research, programs, curricula and events that can be held in this new facility.

Presenter: Daniela Shebitz, Ph.D., Executive Director and Associate Professor, School of Environmental and Sustainability Sciences

### **Kean Quest Student Academic Journal Review of Papers for Inaugural Issue**

*Kean Quest* is Kean University's interdisciplinary student academic research journal. For the inaugural issue, to be launched in October 2018, we are asking for faculty from various disciplines to help review and comment on student submissions. This session will be a peer review-style reading and ranking of submissions as we decide what student work will appear in the first issue.

Presenters: Lisa Sisler, Composition Coordinator, English, and Maria Miranda, Acting Associate Managing Director, Writing Center

### **Kean's Applied Research Series: A Working Meeting**

Kean's applied research series aims to bring together faculty and student researchers from across the University to discuss and collaborate on applied research. This presentation will include a brief summary of this year's series, then provide attendees with an opportunity to connect with other researchers and begin to develop relationships for future research collaborations.

Presenters: Jennifer Block-Lerner, Ph.D., Program Director and Associate Professor, Combined School and Clinical Psychology; Keri Giordano, Psy.D., Assistant Professor, Advanced Studies in Psychology; and Kimberly Wyncarz, Ph.D., Assistant Professor, School of Physical Therapy

### **Managing Disruptive or Emotionally Distressed Students**

This session is designed to address how to respond to a student who is disruptive or in distress and get them the campus resources they need. Scenarios will be reviewed so that participants will feel more comfortable managing real life cases. How to file a KUBIT report about a student you are concerned about will also be discussed.

Presenter: Maximina Rivera, Assistant Vice President, Residential Student Services/Student Affairs

### **Mentoring Junior Faculty**

A roundtable discussion of the needs of junior faculty and how faculty members could aid their professional development at Kean. Those seeking a faculty mentor and those willing to serve as mentors are asked to self identify as a preliminary step in establishing mentor-mentee relationships.

Presenter: Paula Avioli, Ph.D., Professor, School of Psychology

### **Model Academic Advisement Session**

A model academic advisement session focusing on student responsibilities, advisor responsibilities and administrative support. The session will review Ellucian application and communication methodologies.

Presenters: Steve Kubow, Ph.D., Associate Vice President for Academic Affairs; Patrick Ippolito, Associate Professor, School of Curriculum and Teaching; and Jean Brown, Coordinator, Student Success and Retention

### **The NEW Learning Commons — "It Takes a Campus!"**

As the Nancy Thompson Learning Commons (NTLC) continues to transform and evolve in scope and mission, our ability to collaborate and liaise both internally and externally is critical to creating a vibrant learning community in support of student retention and graduation. Through a description of our current collaborations, discussion of future opportunities, and brainstorming through an active workshop participation session, we will direct and shape the Library Learning Commons to be the epicenter of campus academic life.

Moderator: Mark Sapara, Managing Assistant Director, Nancy Thompson Learning Commons

Presenters: Chrisler Pitts and Linda Cifelli, Librarians; Maria Miranda, Writing Center; Jackie Langley, Tutoring Center

### **New Jersey Ethics Training**

New Jersey State Ethics Commission will assist the Ethics Liaison Officer in training employees on State Ethics Regulations. Training will cover topics on gift donations, travel, outside activity forms, outside employment forms, conflict of interests, scholarly capacity forms, and much more.

Presenter: Sherri Wilson, Esq., Ethics Training Officer, State Ethics Commission

### **OCC's Situational Awareness Training**

This presentation will encompass workplace safety, in all aspects. Topics include active shooter preparation, when to report (See Something, Say Something), situational planning, aspects of self-awareness both in and out of the workplace and how to deal with difficult situations and people. Focus is on the development on strategic office safety plan by using the resources available to you in the workplace, as well as the preparedness of individuals on site.

Presenter: Wayne Reed, Campus Security Training Officer, Ocean County College

### **Partnering with HRI to Enrich the Student Experience**

This session will introduce the vision of the Human Rights Institute (HRI) to academic and co-curricular departments, and propose ways to collaborate that will engage students through academic and co-curricular activities to enhance the student experience and further the work of the HRI.

Presenter: Laretta Farrell, D.Litt., Director, Human Rights Institute

### **Presenting a Professional Image**

This session will outline the steps needed to polish your image. We will explore visual, verbal, and written indicators of professionalism. Topics will range from attire, workspace, color schemes, language, etiquette and more. Participants will leave the session with a greater understanding of what makes a professional image.

Presenter: Lori Tarke, National Platform Speaker Sponsored by Human Resources

### **Retirement Strategies for Women**

We explore the strides that women have made in the workforce, and discuss the unique challenges women face when planning for retirement. We encourage women to take control of their finances by discussing traditional retirement income sources, exploring workplace retirement plans and addressing the importance of a sound investment strategy.

Presenter: VALIC Representative

### **Service Learning/Co-Curricular Transcript**

This session will present a simplified service-learning model in order to make it adaptable to most courses. Participants will also learn what a co-curricular transcript is and how it is used to document the out-of-classroom experience.

Presenter: Susan Figueroa, Managing Assistant Director for Community Service and Civic Engagement, Center for Leadership and Service

### **Sexual Harassment and Discrimination Training for Managers**

This session will focus on the compliance responsibilities for supervisors and managerial personnel with respect to the University's anti-discrimination policy — the New Jersey State Policy Prohibiting Discrimination in the Workplace. Kean University is committed to providing equal opportunity in employment and education, as well as equity of conditions for employment and education, to all employees, students and applicants without regard to race, creed, color, national origin, nationality, ancestry, age, sex/gender (including pregnancy), marital status, civil union status, domestic partnership status, familial status, religion, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, or disability.

Presenter: Mamta Patel, Esq., Director, Civil Service Commission Division of Equal Employment Opportunity and Affirmative Action

### **SGS Transfer Transition and Transition to Kean Instructor Training**

An engaging series of workshop sessions that will review the goals and objectives of the program and equip instructors with the tools needed to facilitate a successful semester.

Presenter: Karin Beck, Ph.D., Acting Associate Dean, College of Liberal Arts and Executive Director of the School of General Studies

### **Social Security: With You Through Life's Journey**

Social Security's mission is to deliver services that meet the changing needs of the public. For more than 80 years, Social Security has helped secure today and tomorrow with financial benefits, information and tools that provide a safety net throughout life's journey. Social Security protects the information and resources entrusted to us, including your personal information and investment. Social Security's services online, over the phone and in person put you in control while providing the best customer experience possible.

Presenter: SSA Representative

### **Strategic Planning to Increase Interprofessional Collaboration at Kean**

The Kean University Health Science Interprofessional Education (KU-HSIPE) Steering Committee was formed with faculty across campus to assist in the growth of the University's interprofessional educational initiatives and to increase collaborative efforts across the University. To assist in achieving the aforementioned goals, the KU-HSIPE Steering Committee has created a strategic plan. This presentation will walk attendees through the strategic plan, including the long-term goals, actionable steps to achieve those goals, and progress made to date. Ongoing educational initiatives such as the Interprofessional Grand Rounds program will be discussed. Opportunities for attendees to contribute to the mission of the steering committee and strategic plan will be emphasized.

Presenters: George Holan, PT, DPT, GCS, NCS, School of Physical Therapy; Laurie Knis, Ph.D., Occupational Therapy; Donald Marks, Ph.D., Advanced Studies in Psychology; Mahchid Namazi, Ph.D., School of Communication Disorders and Deafness; Jennifer Pax, JD, Department of Graduate Social Work; Prisca O. Anuforo, DNP, School of Nursing; and Sharon McKenzie, Ph.D., School of Health and Human Performance

### **Strengthening Scholarship and Teaching**

Part I — Susan Polirstok, Ed.D., addresses how to utilize SIR II feedback to strengthen teaching and learning. The presentation will discuss identifying patterns of strengths and weaknesses in the score reports and deciding systematically how to address the feedback. Key areas include course organization and expectations, clarity of assignments, grading rubrics, reflections of interactions with students and one's approachability.

Part II — You've conducted your research. Now what? A focus on writing a book proposal, finding the right publisher, negotiating contracts, and being productive. Professor Robin Landa has written over 20 books and shares her experience and knowledge about research and writing.

Presenters: Paula Avioli, Ph.D., Professor, School of Psychology; Susan Polirstok, Ed.D., Professor, School of Special Education and Literacy; and Robin Landa, Distinguished Professor, Robert Busch School of Design

### **Teaching ID 1500: Critical Reading and Community**

This session explains the purpose of having a course focused on reading, as well as the role of ID 1500 in the General Education program. We discuss course design and objectives, and the incorporation of preferred strategies into instruction. Returning instructors present their experiences teaching ID 1500.

Presenters: Karin Beck, Ph.D., Acting Associate Dean, College of Liberal Arts; Bridget Lepore, Lecturer, School of General Studies; and Stephanie Weaver, Ph.D., Lecturer, School of General Studies

### **Tips for Engaging and Assessing Students Using Technology**

Learn how to formatively assess your students using tech tools such as Pear Deck, Quizizz and Poll Everywhere. Expose students to your assessment rubrics by giving them opportunities to review their peers using Google Forms. Presenter: David Mwangi, Ph.D., Virology and Microbiology Instructor, School of Natural Sciences

### **Tools for Assisting Students with Potential Alcohol or Other Drug Misuse**

This presentation will cover the primary substances impacting the Kean Union and Kean Ocean campuses, signs/symptoms of students who are struggling with alcohol and other drug issues, and the reporting vehicle for assistance for faculty/staff. It will discuss the services available to students who are struggling with alcohol and/or other drugs, introduce members of the Alcohol, Tobacco and Other Drugs Task Force and the initiatives that are underway.

Presenter: Kimberly Quinn, Coordinator of Alcohol and Other Drug Services, Counseling Center

### **Veterans 101**

This presentation will focus on the transition process from soldier/sailor/airman to student that the Kean V.E.T.S. program provides. It will explore the multitude of services that Kean provides to its veteran's population, and the wealth of qualities the veteran brings to the classroom.

Presenters: Vito Zajda, Director of Veterans' Student Services and Tom Walsh, Ed.D., Associate Professor, School of Curriculum and Teaching

### **Virtual EMS: Requesting Space on Campus**

EMS, Event Management System, is Kean's campuswide scheduling software for all classes, meetings and events on campus. This session will update current users on the most recent upgrade to EMS as well as be an introductory class for anyone not currently using the software system who would like to learn.

Presenters: Gina Lampasona and Mary Weuthrich, Conference & Event Services

**When You Put An "A" Into STEM**

This session focuses on of the dynamic role of art in the STEAM model — specifically, what mediums are most effective in advancing interdisciplinary investigations developments and discoveries resulting from STEAM collaborations. Beyond classical conceptions of artistic mediums (such as painting and sculpture), immersive installation art will be discussed as a new dimension to the STEAM model, providing a critical avenue for co-exploration in collaboration with Science, Technology, Engineering and Mathematics.

Presenter: Anna Shukeylo, Lecturer, School of Fine and Performing Arts

**Witnesses in Action: Promoting Campus Safety and Preventing Sexual Assault through Bystander Engagement Interventions.**

The theme of this year's Faculty Seminar was "The Bystander Effect as a Subject of Investigation and Fascination," with speakers examining the history of bystander research and changing norms in bystander behavior. As a special presentation for Professional Development Days, the Faculty Seminar has invited Sarah McMahon, Ph.D., of Rutgers University to present her research regarding bystander engagement programming. McMahon has contributed extensively to research concerning barriers to bystander responding in sexual assault situations and to the development of interventions that promote timely, safe and effective community responding. Bystander interventions assist in prevention of sexual violence by helping members of the community identify problem situations – promoting the sense of responsibility to act and providing guidance regarding strategies to intervene before assault occurs. Successful bystander interventions assist all members of the university community in recognizing that sexual violence is a community problem and that the community as a whole can promote attitudes and norms that reduce the risk of violence.

Presenters: Sarah McMahon, Ph.D., Associate Professor and Associate Director of the Center on Violence Against Women and Children, Rutgers University





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**The Professional Development Days Committee thanks you for your participation!**

Chad Austein, Enrollment Management

Solman Ahmed, Enrollment Management

Suzanne Bousquet, Ph.D., Academic Affairs

Laura Haelig, Administration and Finance

Pat Ippolito, University Senate

Stephen Kubow, Ph.D., Kean Ocean

Joy Moskovitz, Academic Affairs

Margaret McCorry, University Relations

Joseph Sarno, Student Affairs

Corey Vigdor, Academic Affairs

Karolina Wolfe, Academic Affairs